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ABSTRACT

Information is provided for educators and the general public about the performance of students on the standardized tests administered in 1990 as part of the South Carolina Norm-Referenced Testing (SCNRT) Program. The first section of this report provides background information necessary for interpretation of the results. The second section reports the results of the 1990 assessments. Since 1983, South Carolina administered the Comprehensive Tests of Basic Skills, Form U (CTBS/U) as part of the SCNRT Program. However, in 1989, the state adopted the Stanford Achievement Test Series, Eighth Edition (Stanford-8). In March 1990, both the Stanford-8 and the CTBS/U were administered to students in grades 4, 5, 7, 9, and 11. The CTBS/U was administered for the last time for comparison purposes; the Stanford-8 was administered as a pretest for 1991 program evaluations and to provide baseline scores for the next 5 years. Because of the double testing, the full battery of subtests was not used for all grades. In all, 224,980 students took the CTBS/U, and 224,055 students took the Stanford-8. Two tables and 10 bar graphs summarize the study results. Appendices A through G present the test results by school district and by grade on 159 pages of tables and 9 additional bar graphs. Appendix H provides cautions in interpreting test results, Appendix I presents a glossary, and Appendix J discusses the phenomenon of changing norms. (SLD)

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South Carolina
Norm-Referenced Testing Program
1990

Summary Report

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South Carolina Department of Education
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SOUTH CAROLINA NORM-REFERENCED TESTING PROGRAM
1990 SUMMARY REPORT

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July, 1990

THE OFFICE OF RESEARCH REPORT SERIES

SOUTH CAROLINA NORM-REFERENCED TESTING PROGRAM
1990 SUMMARY REPORT

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INTRODUCTION

The purpose of this report is to provide educators and the general public with information about the performance of students on the standardized tests administered in 1990 as a part of the South Carolina Norm-Referenced Testing (SCNRT) Program. The first section of this report provides background information necessary for interpretation of the results. The second section reports the results of the 1990 assessments. Tables and graphs, which describe the students tested by districts, demographic groups, skill areas, and grades, are also included in Appendices A-G. Appendix H contains cautions which should be observed in interpretation of test results and Appendix I is a glossary of commonly used terms.

Since 1983 South Carolina has administered the *Comprehensive Tests of Basic Skills, Form U* (*CTBS/U*) as part of the SCNRT Program. However, in 1989 the State adopted a new standardized test for this Program, the *Stanford Achievement Test Series, Eighth Edition* (*Stanford-8*). In March of 1990, both tests were administered to students in Grades 4, 5, 7, 9, and 11. The *CTBS/U* was administered during the week of March 12 and the *Stanford-8* during the week of March 26. The *CTBS/U* was administered for the last time to provide comparisons to earlier *CTBS/U* scores and to serve as a post test for 1990 program evaluations. The *Stanford-8*, on the other hand, was administered to serve as a pretest for 1991 program evaluations and to provide a baseline for scores over the next five years.

Because of the double testing required in 1990 and the consequent scheduling and logistical concerns, the full battery of subtests was not mandated for all grade levels. For the *CTBS/U*, only the Reading, Mathematics, and Language subtests were required for all grades. All of the subtests of the *Stanford-8* were administered to Grades 4, 5, and 7, but only the Reading, Mathematics, and English subtests were required for Grades 9 and 11. In this report, only the scores of subtests which were administered statewide will be described for the respective grade levels.

Description of Stanford-8

The *Stanford-8* is a test battery developed to measure the achievement of students in Reading, Language, Mathematics, Spelling, Study Skills, Social Science, Science, and Listening. The subtest, domain, and battery scores on the *Stanford-8* for each grade tested are described in Table 1.

TABLE 1

Subtest, Domain, and Battery Scores in the Stanford Achievement Test, Eighth Edition

Subtests, Domains and Battery Scores	Grades	Descriptions
Total Reading	4, 5, 7, 9 and 11	This is a composite score which reflects performance on both Reading Vocabulary and Reading Comprehension. (This is the score reported for Reading in the body of State reports.)
Reading Vocabulary	4, 5, 7, 9 and 11	Measures the student's knowledge of word meanings and the ability to choose the correct meaning of a word based on how the word is used.
Reading Comprehension	4, 5, 7, 9 and 11	Measures the students' competence in reading and understanding printed material. Students answer questions about reading matter similar to that read in school, in everyday life, and on their own for fun.
Total Mathematics	4, 5, and 7	This is a composite score which reflects performance on all mathematics subtests: Concepts of Number, Mathematics Computation, and Mathematics Applications. (This is the score reported for Mathematics in the body of State reports.)
Concepts of Numbers	4, 5, and 7	Measures the students' understanding of the system and fundamental operations of whole numbers, integers, fractions and decimals, percents, and place value.
Mathematics Computation	4, 5, and 7	Measures students' competence in adding, subtracting, multiplying and dividing whole numbers, decimals, and fractions. Competency in working with percent and proportions is also assessed.
Mathematics Applications	4, 5, and 7	Measures students' competence in applying number concepts and computation skills to problem solving situations; using and interpreting graphs, charts and tables; and understanding and applying concepts of geometry and measurement.

TABLE 1 (Continued)

Subtest, Domain, and Battery Scores in the Stanford Achievement Test, Eighth Edition

Subtests, Domains and Battery Scores	Grades	Descriptions
Mathematics	9 and 11	Measures the student's mathematic competence with emphasis on concepts of number, computation skills, and the application of these concepts and skills to solving problems. In Grades 9 and 11 students are administered only one math subtest called Mathematics. For use in Chapter 1 evaluation, a Mathematics Application score has been developed from items in this subtest. (See Appendix G for state totals for Math Applications.)
Total Language	4, 5, and 7	This is a composite score which reflects performance on both language subtests, Language Mechanics and Language Expression. (This is the score reported for language in the body of State reports.)
Language Mechanics	4, 5, and 7	Measures skills in capitalization, punctuation, and application of grammar rules.
Language Expression	4, 5, and 7	Measures students' competence in identifying correctness and effectiveness of sentences.
English	9 and 11	Measures the student's skills in using language mechanics such as capitalization and punctuation and language expression skills such as identifying correct grammar, appropriate sentence structure and clear writing style. In Grades 9 and 11 students are administered only one language subtest called English.
Spelling	4, 5, 7, 9 and 11	Measures the student's skills in selecting the misspelled word in each group of four words or phrases.
Study Skills	4, 5, 7, 9 and 11	Measures the student's competence in using library and reference skills as well as skills in locating and organizing information.

TABLE 1 (Continued)

Subtest, Domain, and Battery Scores in the Stanford Achievement Test, Eighth Edition

Subtests, Domains and Battery Scores	Grades	Descriptions
Science	4, 5, 7, 9 and 11	Measures the student's understanding of some of the ideas and skills learned in the areas of physical, biological, and earth/space science.
Social Science	4, 5, 7, 9 and 11	Measures the student's understanding of some of the ideas and skills learned in geography, history, political science, economics, psychology, sociology, and anthropology.
Listening	4, 5, and 7	Measures the students' understanding of word meanings and the ability to remember, understand, and organize information that has been heard. Listening items are read to students by the test administrator.
Using Information	4, 5, 7, 9 and 11	This is a score derived from items embedded in the subtests, Mathematics Applications, Study Skills, Science, and Social Science. It measures the student's knowledge of such skills as alphabetizing, using the dictionary, using reference sources, and understanding maps, graphs, and charts. (In the 1990 State report this score is reported for each grade in Appendices D and G.)
3R Battery	4, 5, 7, 9 and 11	This is a composite score which reflects performance in Reading, Mathematics, and Language/English.
Complete Battery	4, 5, 7, 9 and 11	This is a composite score which reflects performance on all subtests in the respective grade level series.

Interpretation of CTBS/U and Stanford-8 Scores

Performance on these two achievement batteries is not comparable for a variety of reasons. A critical difference which must be considered is the norming date: the year in which a standardized test is administered to a nationally representative group of students. The *Stanford-8* was normed in 1988, seven years after the *CTBS/U*, which was normed in 1981. Since the country as a whole has continued to improve in academic achievement across the years, the updating of norms is almost certain to result in a drop in the state's normative scores. Such changes do not necessarily imply actual changes in student achievement. Similarly, they do not indicate that the new test is more difficult than the old, or that educational programs have become less effective.

The increase in *CTBS/U* scores over the past years reflects actual improvement in achievement by South Carolina students. However, because the *CTBS/U* scores continue to be referenced to the original standardization norm group of 1981, student percentile ranks and other scores are likely to be overestimates of state student performance relative to current nationally representative levels of performance. For further explanation, please refer to Appendix J for a paper, "The Changing Norms Phenomenon."

Another reason that performance on the *CTBS/U* and the *Stanford-8* should not be compared is the difference in emphases in the content. The *Stanford-8* incorporates most of the changes in knowledge, perspective, and assessment techniques which occurred in many subject areas between the norming of the *CTBS/U* and the *Stanford-8*.

One further difference is important to consider in interpreting the South Carolina results for the *CTBS/U* and the *Stanford-8* as described in this report. The scores which are reported are not the same. For the *CTBS/U*, achievement performance is described in terms of the percentage of students who scored **above** the 50th national percentile (NP), otherwise referred to as the national median. For the *Stanford-8*, achievement is discussed in terms of the percentage of students who scored **at or above** the 50th NP. District scores are reported using this statistic and it will be the primary statistic used to describe *Stanford-8* performance in future state and district reports. The *Stanford-8* scores include students scoring at the 50th NP, whereas the *CTBS/U* scores do not. However, Table D.1 in Appendix D includes both statistics, the percentage **at or above** the 50th NP and the percentage **above** the 50th NP, for the *Stanford-8* for 1990.

The primary use of the *CTBS/U* data should be comparison to prior *CTBS/U* scores. The current norms and content of the *Stanford-8* make it a much more useful indicator of the achievement levels of South Carolina as compared to the rest of the country.

RESULTS

Students Tested

Ninety-one South Carolina school districts participated in the 1990 SCNRT Program at all five grade levels. This program is intended to include all students in the fourth, fifth, seventh, ninth, and eleventh grades except for special education students whose Individual Education Plans specifically prohibit participation.

The *CTBS/U* and the *Stanford-8* were also administered to students in special schools funded by the State. Historically, for the *CTBS/U* the only special schools included in state figures were Youth Services and Palmetto Unified. However, with the transition to the *Stanford-8*, the state figures will include all special schools which were tested. (These groups are described separately in Appendices A and B which list district results for the *CTBS/U* and *Stanford-8*.) Please note these differences in interpreting Table 2 which shows the number and percentage of the 135-day Average Daily Membership tested as part of the SCNRT Program.

TABLE 2

Number and Percentage of South Carolina Students Tested on CTBS/U and Stanford-8 in 1990

	CTBS/U		*STANFORD-8*	
	Number Tested[a]	Percentage of ADM[b]	Number Tested[c]	Percentage of ADM[b]
Grade 4	48,667	95	48,627	95
5	47,153	95	47,119	95
7	46,804	95	46,793	95
9	47,465	91	46,933	90
11	34,891	93	34,583	92
All Grades	224,980	94	224,055	94

[a]Figures for *CTBS/U* include Youth Services and Palmetto Unified.

[b]Based on 135 day Average Daily Membership (ADM)

[c]Figures for *Stanford-8* include Felton Lab, John De La Howe, Youth Services and Palmetto Unified.

CTBS/U Results

Overall Performance. On the *CTBS/U*, South Carolina students performed in most areas as well as or better than the norm group tested with the *CTBS/U* in 1981. The Language and Mathematics achievement levels of the majority of students in all grades tested in 1990 were **above** the 1981 national median with more than half of the students in Grades 4, 5, and 7 also **above** the national median in Reading. Between 1989 and 1990 scores remained stable with few changes of note (more than 1 percentage point) reported for the five grades or three skill areas. Some improvement in Mathematics performance was apparent for Grades 5, 9, and 11 with a slight decrease observed in Grade 4 Reading. Nevertheless, the significant increases in scores for all grades and skill areas during the eight years of administration of the *CTBS/U* verify the educational improvement which has taken place in the state during the last decade.

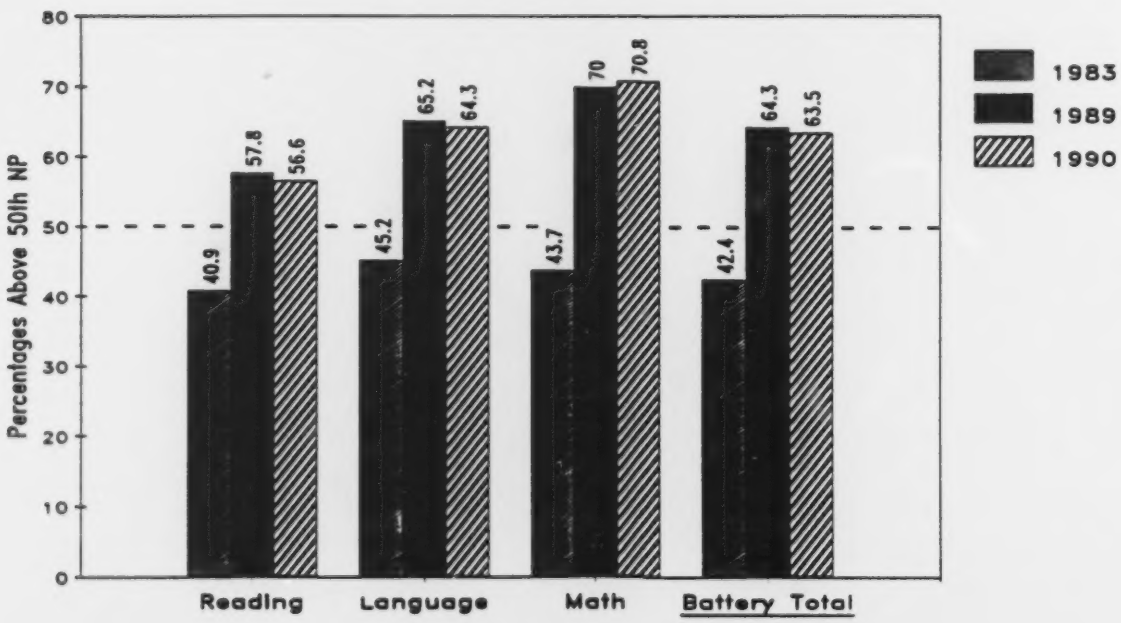
Performance by Grade. The performance of students on the *CTBS/U* for each of the five grades is described in Figures 1-5. Performance by grade on the CTBS/U is also reported in Appendices A, C, E, and F.

Grade 4 CTBS/U Results

Figure 1 shows the performance of Grade 4 students across the three skill areas assessed statewide this year. For the sixth consecutive year, the majority of these students scored **above** the 1981 national median (the 50th national percentile) in all three skill areas. Similarly, the highest percentage **above** the national median again occurred in Mathematics (70.8). For the Battery Total, the 4th grade percentage **above** the national median was 63.5.

The performance of the fourth grade is significantly higher in all skill areas in 1990 as compared to 1983. Over the past year, achievement levels remained relatively stable, with only one notable change (1 percentage point or more), a decrease in Reading (1.2 percentage points).

Figure 1
CTBS/U Percentages Above 50th National Percentile*
For 1983, 1989, and 1990
Grade 4



NOTES: Battery Total consists of Reading, Language, and Mathematics.

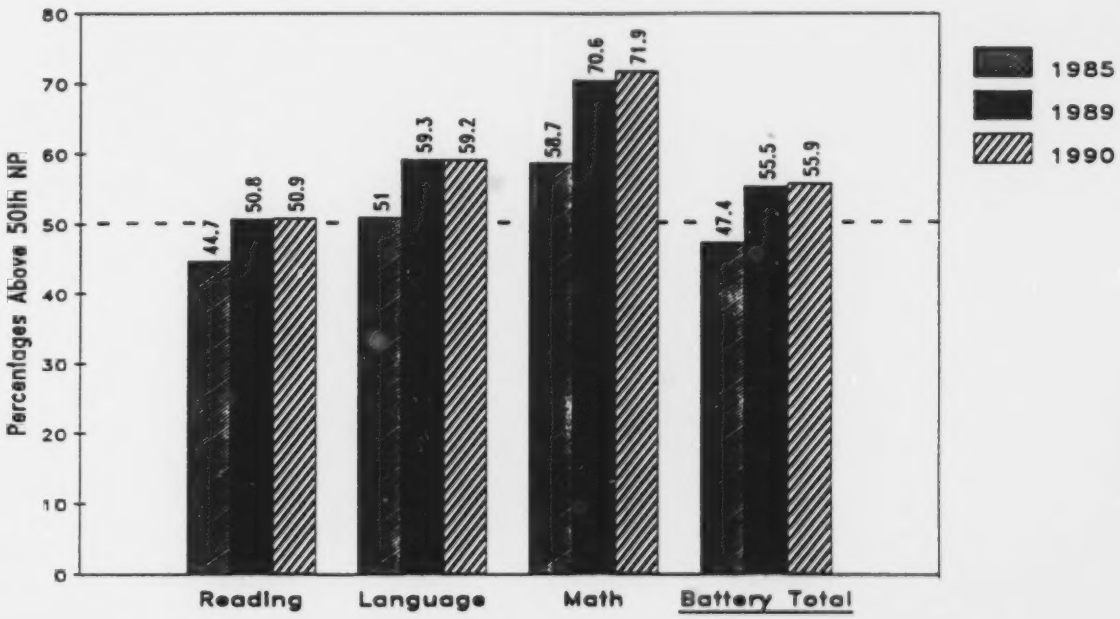
*These national percentiles are based on the scores of a national norm group which was administered the *CTBS/U* in 1981.

Grade 5 CTBS/U Results

The performance of the 5th graders across the three basic skill areas is shown in Figure 2. For the fourth year, the majority of South Carolina's 5th graders scored above the 1981 national median in all three areas, with the highest percentage still in Mathematics (71.9). The Battery Total percentage above the national median for the 5th grade was 55.9.

The 1990 scores of South Carolina 5th graders are significantly higher in these skill areas than those of 1985. The scores in this grade remained fairly stable over the last year, although a gain of 1.3 percentage points did occur in Mathematics.

Figure 2
CTBS/U Percentages Above 50th National Percentile*
For 1985, 1989, and 1990
Grade 5



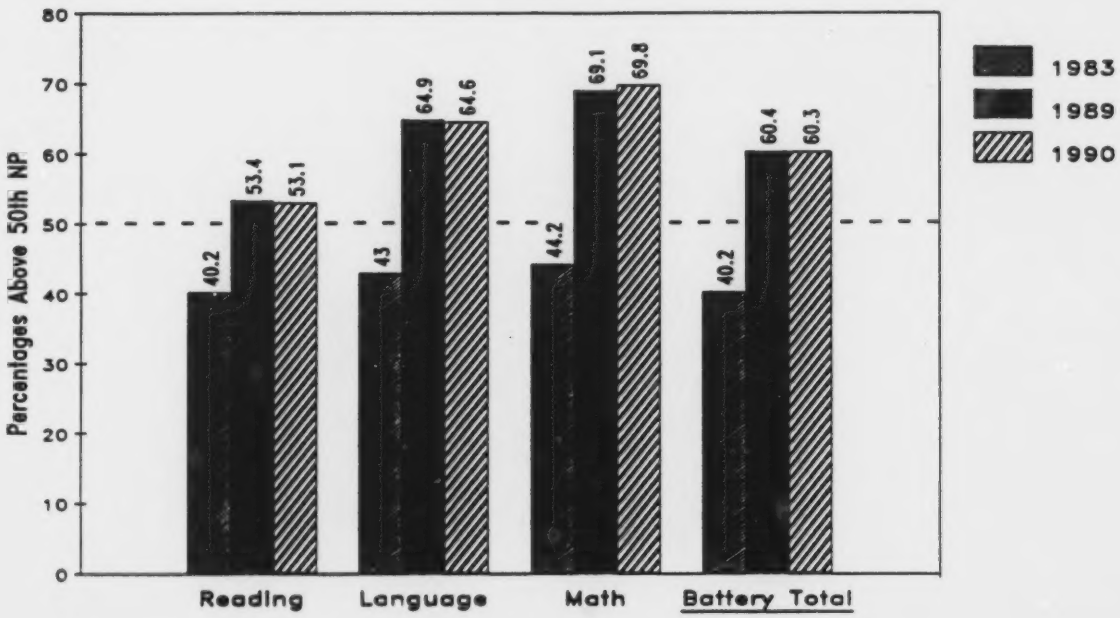
NOTES: Battery Total consists of Reading, Language, and Mathematics.

*These national percentiles are based on the scores of a national norm group which was administered the *CTBS/U* in 1981.

Grade 7 CTBS/U Results

Figure 3 shows that for the fourth consecutive year the State's 7th graders scored above the 1981 national median in all three basic skill areas. The highest percentage above the national median was in Mathematics (69.8). On Battery Total, the 7th grade percentage above the national median remained at 60.3. As compared to 1983, the performance of the 7th graders in 1990 is significantly higher in all basic skill areas. During the past year performance in all areas has remained fairly stable.

Figure 3
CTBS/U Percentages Above 50th National Percentile*
For 1983, 1989, and 1990
Grade 7



NOTES: Battery Total consists of Reading, Language, and Mathematics.

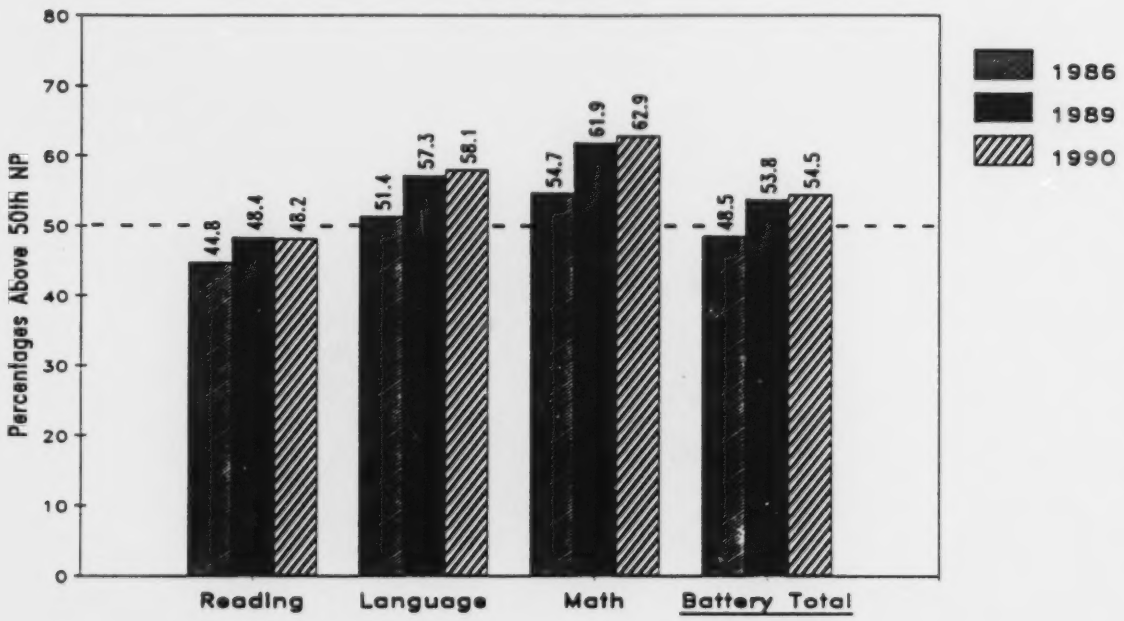
*These national percentiles are based on the scores of a national norm group which was administered the *CTBS/U* in 1981.

Grade 9 CTBS/U Results

The performance of South Carolina's 9th grade students on the *CTBS/U* is shown in Figure 4. For the fourth consecutive year the majority of the 9th graders scored above the 1981 national median in every basic skill area except Reading. The highest percentage scoring above the national median was in Mathematics (62.9%). The Battery Total percentage above the national median was 54.5 in 1990.

Between 1986, when the *CTBS/U* was first administered to this grade, and 1990 the achievement levels of ninth graders have improved considerably. Over the past year a gain of 1.0 percentage point was evident in Mathematics.

Figure 4
CTBS/U Percentages Above 50th National Percentile*
For 1986, 1989, and 1990
Grade 9



NOTES: Battery Total consists of Reading, Language, and Mathematics.

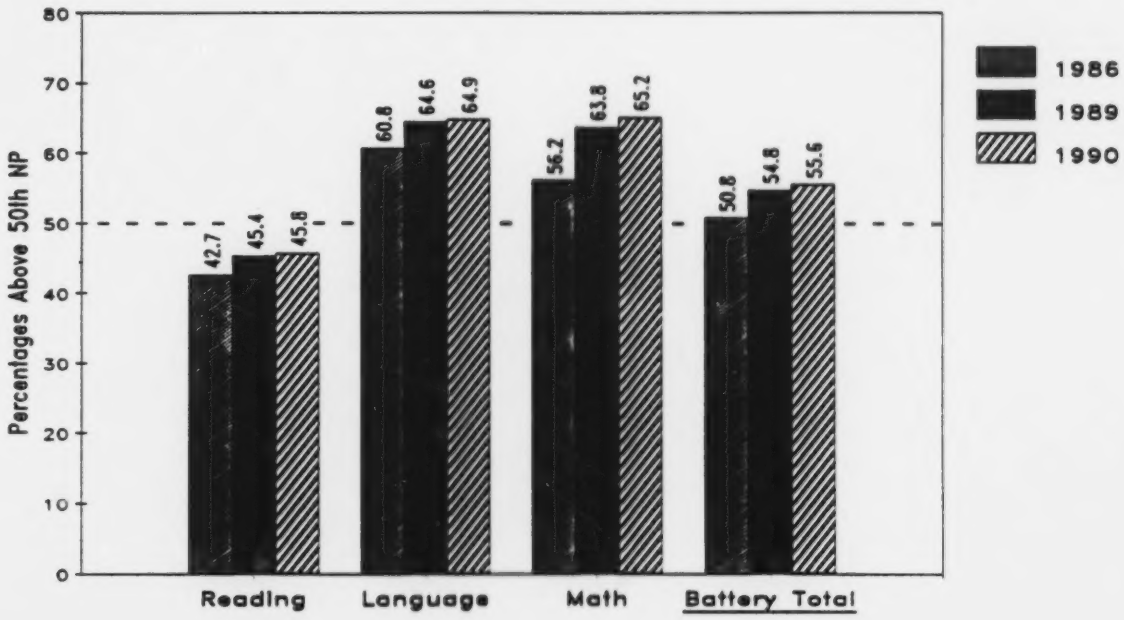
*These national percentiles are based on the scores of a national norm group which was administered the *CTBS/U* in 1981.

Grade 11 CTBS/U Results

The assessment of South Carolina's 11th graders was also reported for the fifth time using the *CTBS/U* and the performance of these students is shown in Figure 5. For the fourth consecutive year, the majority of the students in Grade 11 scored above the 1981 national median in every basic skill area except Reading. The highest performance this year was in Mathematics (65.2%), and the Battery Total percentage above the national median was 55.6.

The performance of South Carolina 11th graders in the basic skill areas is significantly higher in 1990 as compared to 1986. Although performance in most areas remained relatively stable over the past year, a substantial gain in Mathematics (1.4 percentage points) was noted.

Figure 5
CTBS/U Percentages Above 50th National Percentile*
For 1986, 1989, and 1990
Grade 11



NOTES: Battery Total consists of Reading, Language, and Mathematics.

*These national percentiles are based on the scores of a national norm group which was administered the *CTBS/U* in 1981.

Stanford-8 Results

Overall Performance. As predicted in "The Changing Norms Phenomenon", the relative achievement of South Carolina students dropped with the change to a more recently normed test. Except for Grade 5 Spelling and Grade 11 Mathematics, the majority of students in the tested grades scored below the 1988 national median. The 3R Battery score, a composite of Reading, Language, and Mathematics, ranged from 42% of the students at or above the national median for Grade 4 to 47% for Grade 11.

Performance by Grade. The performance of students on the *Stanford-8* for each of the five grades is described in Figures 6-10. Other subtests and embedded scores for the *Stanford-8* are shown in Appendix G. Performance by grade for the *Stanford-8* is also shown in appendices B, D, E, and F.

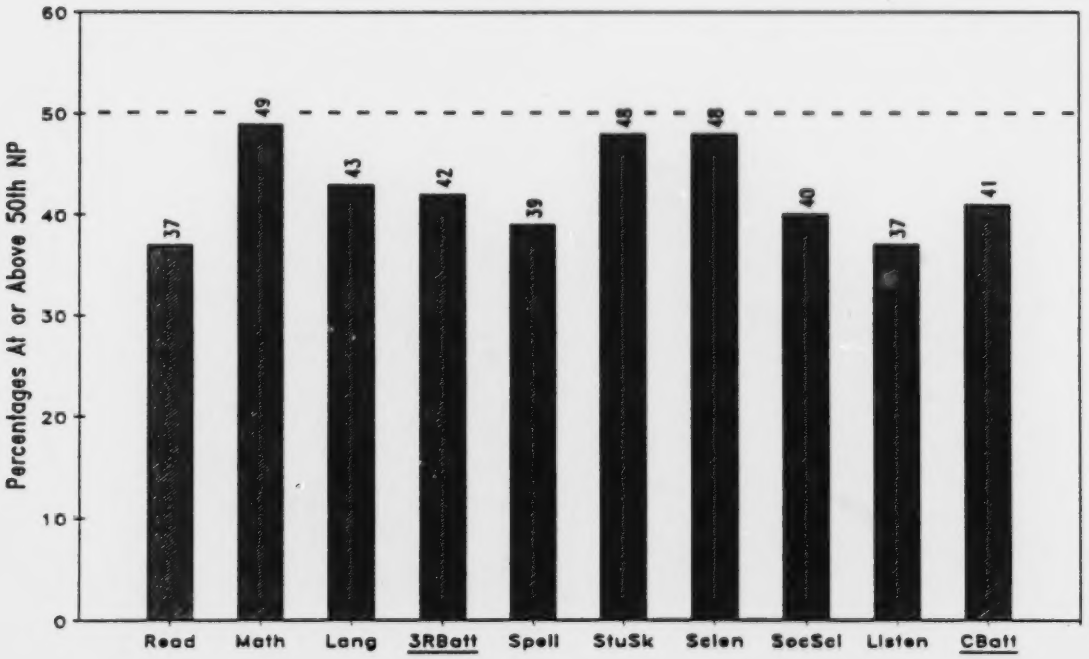
Grade 4 Stanford-8 Results

Figure 6 shows the percentages of 4th grade students scoring at or above the 1988 national median on the eight skill areas measured by the *Stanford-8*. As discussed earlier, the statistics used on previous *CTBS/U* graphs reflect the percentage of students scoring above the 50th NP, while the *Stanford-8* graphs report the percentage at or above the 50th NP, that is, above the 49th NP. The students who scored precisely at the 50th National Percentile are included in the *Stanford-8* measure.

In 1990, the greatest percentage of Grade 4 students scoring at or above the 1988 national median (49) was observed for the area of Mathematics. The lowest percentage (37) was reported for the areas of Reading and Listening.

On the 3R Battery, a score calculated from Reading, Mathematics, and Language subtest performance, 42% of the fourth graders scored at or above the national median. Slightly less, 41%, of the 4th graders scored at or above the national median on the Complete Battery, another composite score which includes all of the subtests.

Figure 6
Stanford—8 Percentages At or Above
50th National Percentile* For 1990
Grade 4



NOTES: 3R Batt(ery) consists of Reading, Language, and Mathematics.

C Batt (Complete Battery) consists of all subtests in the *Stanford-8* for this grade.

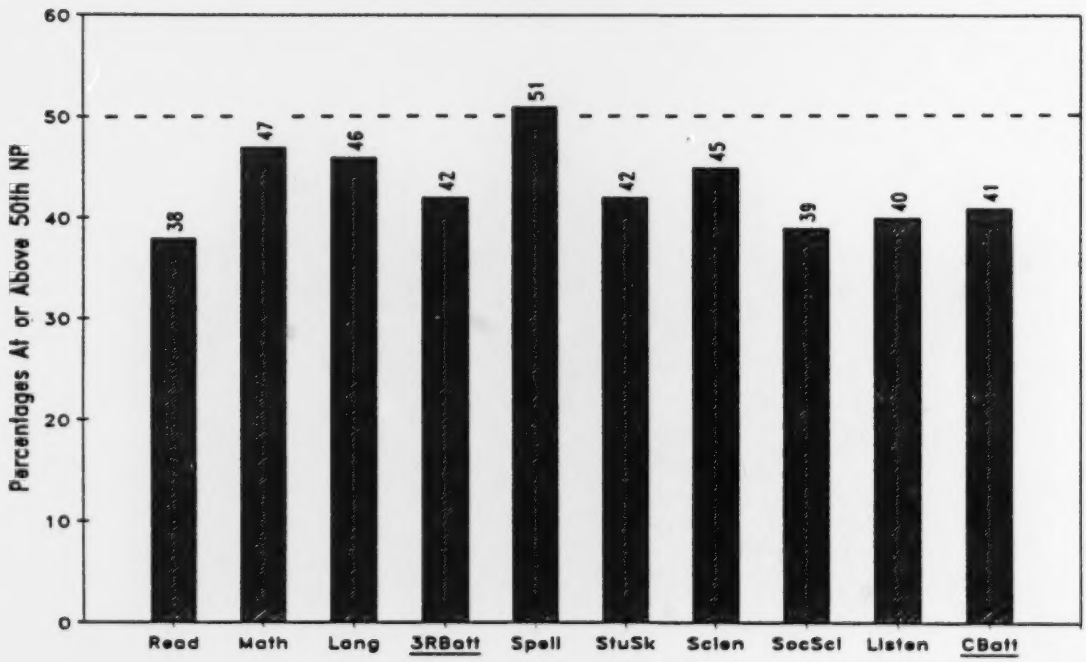
*These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

Grade 5 Stanford-8 Results

The percentages of 5th graders scoring at or above the 1988 national median in the eight skill areas are shown in Figure 7. A majority of students scored at or above the national median in Spelling (51%). Fifth graders scored the lowest in Reading with 38% of students scoring at or above the national median.

On the 3R Battery, 42% of the students in this grade scored at or above the national median. On the Complete Battery, which contains all of the subtests, 41% of the students scored at or above the national median.

Figure 7
Stanford—8 Percentages At or Above
50th National Percentile* for 1990
Grade 5



NOTES: 3R Batt(ery) consists of Reading, Language, and Mathematics.

C Batt (Complete Battery) consists of all subtests in the *Stanford-8* for this grade.

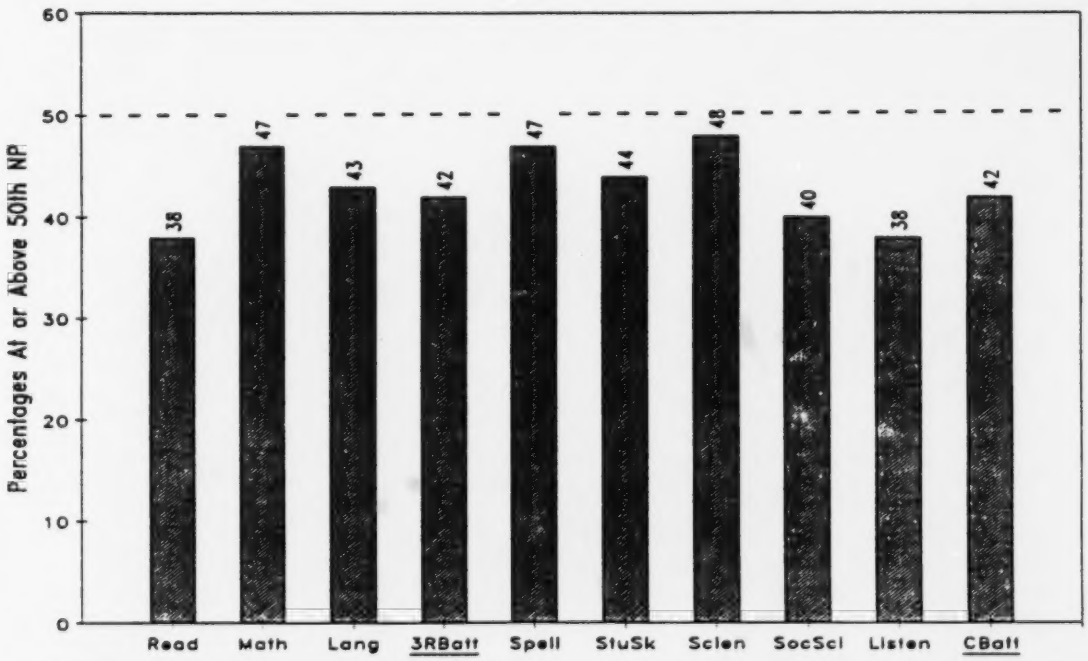
*These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

Grade 7 Stanford-8 Results

Figure 8 displays the percentages of students in Grade 7 who scored at or above the 1988 national median. In 1990, the highest percentage of students scoring at or above the national median was reported for Science (48). The lowest percentages to score at or above the national median were observed in Reading and Listening (38).

For the 3R Battery and Complete Battery scores, 42% of the students in Grade 7 scored at or above the national median.

Figure 8
Stanford—8 Percentages At or Above
50th National Percentile* For 1990
Grade 7



NOTES: 3R Batt(ery) consists of Reading, Language, and Mathematics.

C Batt (Complete Battery) consists of all subtests in the *Stanford-8* for this grade.

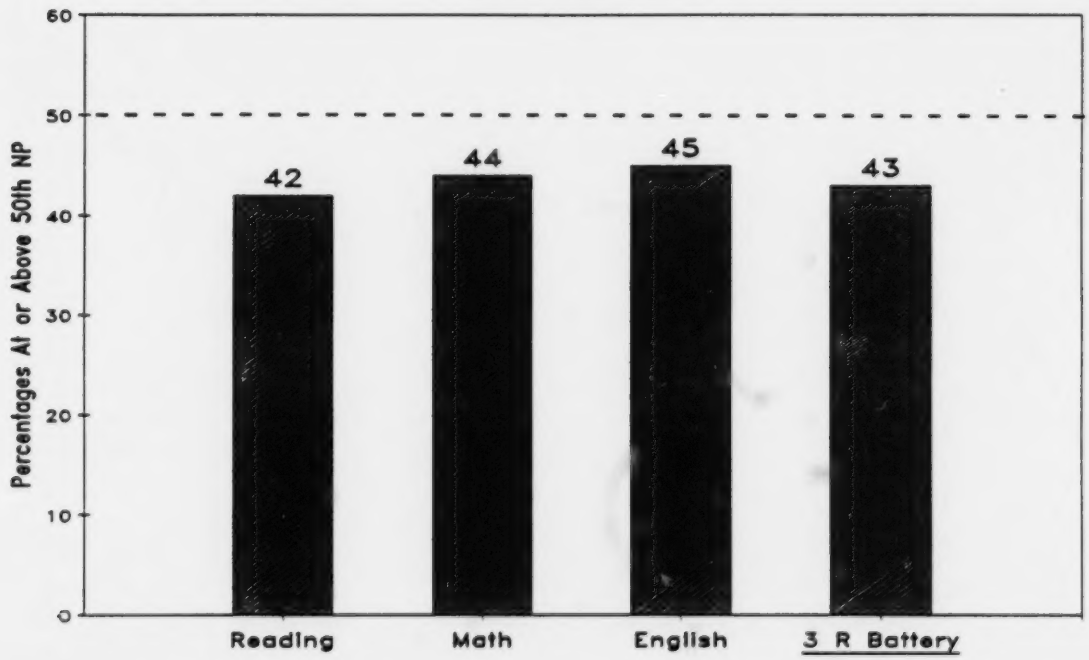
*These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

Grade 9 Stanford-8 Results

As discussed earlier, only the Reading, English, and Mathematics subtests were administered statewide to South Carolina ninth graders. Figure 9 shows the percentages of students in this grade who scored at or above the 1988 national median in these skill areas.

The highest percentage of students scoring at or above the 1988 national median occurred in English (45), while the lowest percentage of students scoring at or above the national median was observed in Reading (42). In 1990, 43% of the state's 9th graders scored at or above the national median on the 3R Battery.

Figure 9
Stanford—8 Percentages At or Above
50th National Percentile* For 1990
Grade 9



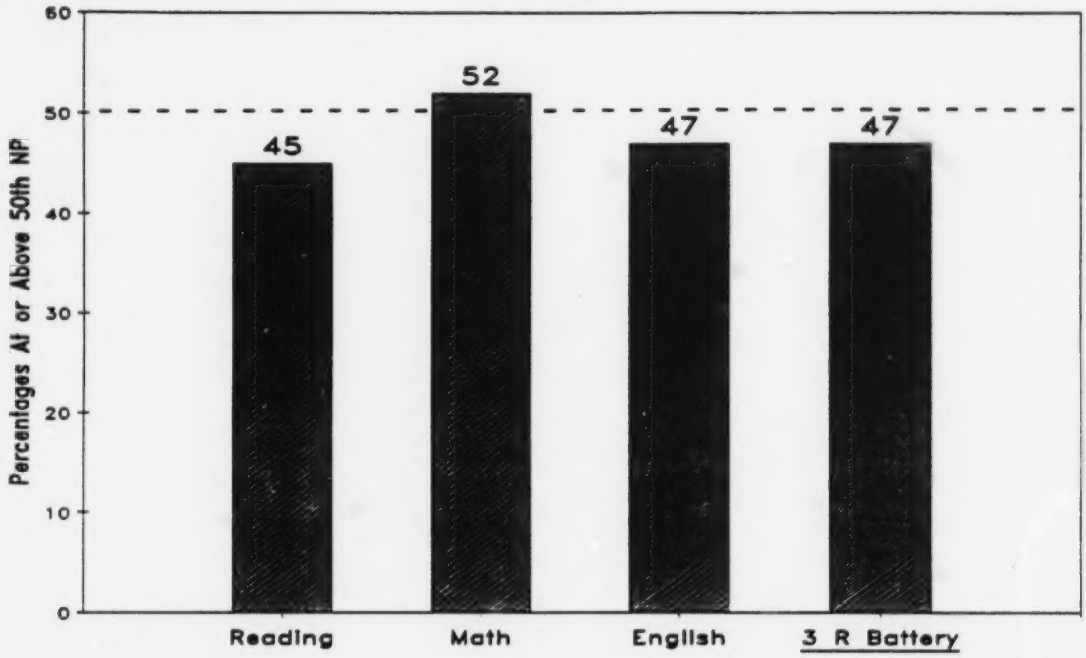
NOTES: 3R Batt(ery) consists of Reading, English, and Mathematics.

*These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

Grade 11 Stanford-8 Results

Figure 10 shows the percentages of students in Grade 11 who scored at or above the national median in Reading, Mathematics, and English, which were the only *Stanford-8* tests administered statewide to this grade in 1990. In Mathematics, 52% of the State's 11th graders scored at or above the national median. The lowest percentage at or above the national median in Grade 11 occurred in Reading (45). On the 3R Battery, 47% of the students in this grade scored at or above the national median.

Figure 10
Stanford–8 Percentages At or Above
50th National Percentile* For 1990
Grade 11



NOTES: 3R Batt(ery) consists of Reading, English, and Mathematics.

*These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

APPENDIX A

CTBS/U **District Percentages Above the 50th National Percentile**

1983-1990

Grades 4, 5, 7, 9, and 11

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1989-90	277	96.1	28.0	64.3	N/A	70.1	79.7	71.6	N/A	N/A	N/A
	1988-89				68.8	76.7	78.1	85.3	76.9	77.7	74.8	69.0
	1987-88				58.8	69.3	64.4	71.1	65.1	61.8	67.8	54.3
	1986-87				63.8	64.3	68.7	72.0	69.7	67.6	63.3	58.2
	1985-86				55.6	60.6	58.7	66.9	60.2	59.0	51.5	51.7
	1984-85				55.5	59.9	57.1	63.2	58.9	57.8	57.2	48.4
	1983-84				52.5	49.6	54.3	59.8	56.1	54.7	44.6	47.5
	1982-83				46.5	52.8	54.2	54.9	50.3	47.2	48.9	45.5
AIKEN	1989-90	1812	94.0	25.0	58.9	N/A	62.9	67.3	63.7	N/A	N/A	N/A
	1988-89				58.7	60.5	63.3	67.1	62.9	61.6	58.3	56.1
	1987-88				59.1	60.3	63.4	64.7	62.5	63.8	58.9	57.8
	1986-87				55.5	56.8	61.8	59.8	60.0	60.0	55.0	56.9
	1985-86				54.5	55.2	57.1	60.4	57.7	56.5	56.0	53.6
	1984-85				49.7	48.1	52.4	53.3	51.0	54.2	52.2	50.3
	1983-84				52.1	50.8	52.8	52.9	52.2	57.5	57.1	52.3
	1982-83				39.3	39.1	42.0	40.6	40.3	42.8	40.4	40.6
ALLENDALE	1989-90	192	96.0	71.6	27.2	N/A	28.8	56.7	28.8	N/A	N/A	N/A
	1988-89				28.5	55.9	33.3	51.1	35.8	37.7	29.1	29.8
	1987-88				35.6	55.5	40.1	58.0	42.1	42.2	27.9	33.7
	1986-87				38.3	65.0	48.9	64.5	48.9	41.8	29.0	33.9
	1985-86				31.7	50.0	40.3	54.8	42.4	34.4	25.3	32.3
	1984-85				31.4	45.7	33.2	39.4	30.9	42.5	29.9	35.7
	1983-84				35.4	50.9	37.7	40.0	36.0	47.4	30.9	33.8
	1982-83				27.4	34.8	34.4	35.6	31.9	29.5	30.5	29.9
ANDERSON 01	1989-90	459	97.9	11.2	69.6	N/A	67.0	75.0	70.8	N/A	N/A	N/A
	1988-89				69.0	63.6	77.4	80.3	77.1	70.8	71.9	69.3
	1987-88				70.6	65.5	80.7	76.2	75.5	76.0	73.0	70.6
	1986-87				79.2	73.5	81.2	78.6	81.9	75.4	75.2	74.5
	1985-86				73.4	68.4	78.6	75.9	76.3	76.9	73.8	72.0
	1984-85				73.5	68.0	76.1	73.6	75.9	70.8	71.1	68.9
	1983-84				75.8	64.2	77.7	75.1	78.7	74.8	73.5	71.8
	1982-83				62.0	56.2	60.0	63.8	62.4	55.4	58.1	60.5

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARTEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ANDERSON 02	1989-90	261	90.5	17.2	70.5	N/A	76.1	91.1	82.1	N/A	N/A	N/A
	1988-89				72.6	73.4	76.0	91.6	83.9	83.2	76.4	72.2
	1987-88				59.7	65.5	68.7	85.7	71.6	78.5	59.3	64.4
	1986-87				64.4	66.3	71.1	88.2	78.6	82.2	61.6	62.5
	1985-86				57.0	57.9	57.0	77.1	63.3	74.8	67.5	67.6
	1984-85				50.2	52.2	52.2	60.1	54.6	71.3	57.0	55.0
	1983-84				51.3	51.3	51.3	76.2	56.9	68.4	56.7	54.3
	1982-83				39.2	37.9	34.6	38.5	37.4	40.3	39.2	39.6
ANDERSON 03	1989-90	183	93.6	22.0	62.9	N/A	69.2	73.2	68.6	N/A	N/A	N/A
	1988-89				67.6	75.0	74.4	72.0	70.2	75.6	64.1	68.1
	1987-88				68.4	75.3	75.9	71.6	72.9	74.7	65.3	62.4
	1986-87				66.3	72.6	78.4	75.0	75.8	74.7	59.0	58.5
	1985-86				67.5	69.2	78.7	80.2	76.1	80.0	61.1	58.9
	1984-85				67.6	69.1	78.3	75.7	75.6	74.8	67.4	63.5
	1983-84				68.9	64.8	70.3	62.1	68.2	66.9	74.2	67.4
	1982-83				53.0	56.8	57.8	48.1	51.3	54.1	58.4	53.0
ANDERSON 04	1989-90	186	89.0	21.4	59.2	N/A	55.4	66.1	60.8	N/A	N/A	N/A
	1988-89				62.7	71.7	62.1	64.4	62.7	61.6	60.4	57.6
	1987-88				59.4	60.5	62.5	52.9	58.3	64.7	59.9	54.0
	1986-87				65.9	65.9	73.9	64.2	70.5	79.0	61.9	64.2
	1985-86				61.8	59.2	68.1	57.4	64.9	63.0	60.5	61.8
	1984-85				70.6	60.5	71.8	62.3	70.0	74.8	72.4	71.2
	1983-84				56.7	58.3	64.5	64.0	62.2	61.9	57.8	58.3
	1982-83				50.3	44.0	51.3	50.3	49.7	57.1	50.8	52.3
ANDERSON 05	1989-90	849	94.6	22.3	62.3	N/A	71.8	74.0	70.0	N/A	N/A	N/A
	1988-89				66.2	70.1	74.5	74.9	73.4	74.2	69.2	66.5
	1987-88				69.0	70.4	80.3	78.6	76.7	77.2	67.5	63.1
	1986-87				63.4	65.7	75.5	73.0	73.7	76.3	64.6	61.6
	1985-86				63.1	63.6	69.5	75.1	70.1	72.4	60.5	59.3
	1984-85				62.0	59.7	76.2	70.2	70.1	68.2	63.4	56.5
	1983-84				54.4	53.6	60.9	60.8	60.0	64.7	52.7	51.9
	1982-83				49.5	48.1	52.8	52.1	51.2	56.0	49.6	49.3

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARTEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1989-90	144	100.8	54.2	46.9	N/A	60.2	56.9	54.6	N/A	N/A	N/A
	1988-89				44.6	61.6	52.7	62.5	50.9	51.8	45.5	49.1
	1987-88				51.5	61.5	65.4	65.4	61.5	67.0	55.4	51.5
	1986-87				47.5	66.7	66.7	57.5	61.6	59.2	46.6	45.0
	1985-86				53.9	57.0	60.9	51.6	57.0	65.6	52.4	55.5
	1984-85				43.2	53.8	51.5	47.7	47.7	48.5	56.8	44.0
	1983-84				34.7	44.7	48.3	48.2	41.1	50.4	39.7	37.1
	1982-83				32.5	41.3	44.4	46.9	38.8	40.0	35.7	35.6
BAMBERG 02	1989-90	107	95.9	72.4	26.1	N/A	42.1	55.1	31.8	N/A	N/A	N/A
	1988-89				38.9	44.4	51.2	51.1	43.4	47.8	50.0	32.2
	1987-88				48.1	62.5	52.9	66.3	58.6	47.1	40.4	43.3
	1986-87				34.9	55.8	51.1	50.4	45.0	51.9	40.4	43.4
	1985-86				39.5	62.3	56.1	52.7	46.4	54.4	54.4	45.6
	1984-85				33.7	43.8	60.2	64.2	53.1	47.9	49.0	53.0
	1983-84				26.1	30.6	37.8	45.0	31.5	40.5	30.6	33.3
	1982-83				14.6	21.9	18.3	30.6	18.9	23.4	23.4	20.4
BARNWELL 19	1989-90	87	90.1	59.6	88.5	N/A	89.7	93.1	91.9	N/A	N/A	N/A
	1988-89				77.6	70.4	64.3	82.7	69.4	59.1	87.6	42.2
	1987-88				36.3	64.9	51.7	62.7	47.3	56.1	66.0	36.5
	1986-87				50.0	65.4	58.4	60.8	57.2	58.3	76.2	51.2
	1985-86				73.1	82.1	76.1	91.0	79.1	73.1	62.7	49.2
	1984-85				69.8	73.7	67.1	69.8	72.3	67.1	67.1	48.7
	1983-84				27.6	29.0	26.3	23.7	27.6	34.2	34.2	47.3
	1982-83				19.3	26.9	27.6	26.9	27.5	22.4	27.0	24.7
BARNWELL 29	1989-90	84	96.3	42.2	56.8	N/A	65.4	75.9	62.6	N/A	N/A	N/A
	1988-89				54.0	56.8	63.5	76.0	60.8	69.1	57.8	45.0
	1987-88				51.1	72.6	61.9	75.6	58.4	65.5	41.6	46.4
	1986-87				51.2	67.5	67.5	64.3	63.8	67.9	45.7	54.3
	1985-86				50.7	70.9	59.5	70.9	56.9	63.3	48.1	45.6
	1984-85				62.9	72.5	72.5	79.0	75.8	72.6	56.4	59.6
	1983-84				52.3	43.0	52.3	55.8	55.8	55.8	39.6	41.2
	1982-83				44.2	45.5	48.1	45.5	48.1	39.0	36.4	39.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1989-90	182	94.1	33.8	59.6	N/A	70.0	89.5	71.7	N/A	N/A	N/A
	1988-89				63.7	69.9	72.9	89.0	78.1	67.1	72.3	61.9
	1987-88				64.0	70.6	78.5	89.9	77.8	67.6	74.2	62.2
	1986-87				56.0	62.0	74.5	82.6	67.4	62.5	61.4	50.6
	1985-86				46.2	56.4	57.1	50.9	48.1	49.7	48.4	44.0
	1984-85				42.7	51.4	52.4	55.0	51.8	43.5	40.0	35.9
	1983-84				50.0	62.9	53.2	51.5	50.4	48.5	45.0	42.4
	1982-83				41.4	45.4	48.1	41.7	44.0	38.0	37.6	37.6
BEAUFORT	1989-90	986	98.4	32.2	55.3	N/A	62.4	66.7	61.3	N/A	N/A	N/A
	1988-89				55.4	63.0	62.2	62.6	59.2	59.5	54.8	50.7
	1987-88				53.2	61.2	61.6	63.9	59.2	59.9	56.5	52.0
	1986-87				56.0	64.1	66.8	66.6	64.3	63.4	54.5	53.6
	1985-86				52.7	57.6	59.6	50.8	55.0	57.2	50.4	48.5
	1984-85				49.3	53.2	56.1	52.8	52.2	53.0	51.0	49.1
	1983-84				45.1	49.7	49.0	49.7	47.1	51.5	45.3	43.3
	1982-83				36.0	38.5	39.2	36.3	36.3	40.1	38.0	36.4
BERKELEY	1989-90	2151	95.9	23.3	57.6	N/A	66.4	68.2	64.5	N/A	N/A	N/A
	1988-89				58.0	60.8	65.8	67.7	64.1	65.6	57.4	58.5
	1987-88				57.6	59.4	63.2	67.6	63.1	66.2	60.0	59.2
	1986-87				58.7	59.6	63.7	64.2	62.0	65.4	58.9	57.7
	1985-86				55.8	52.7	57.4	58.3	57.2	60.3	57.0	54.5
	1984-85				51.8	47.8	54.8	55.2	54.9	58.1	52.8	50.8
	1983-84				49.2	47.6	55.6	52.2	52.0	57.9	52.7	52.2
	1982-83				41.3	37.3	45.6	41.6	42.1	45.6	42.3	43.8
CALHOUN	1989-90	150	90.0	64.7	50.4	N/A	72.1	79.8	64.8	N/A	N/A	N/A
	1988-89				48.0	68.5	63.0	72.5	58.9	62.4	46.6	47.9
	1987-88				52.5	72.3	63.5	77.0	64.9	66.4	46.3	49.2
	1986-87				48.4	68.8	63.7	76.4	60.5	56.7	47.1	41.4
	1985-86				40.0	58.6	49.6	68.2	48.9	49.6	44.4	34.8
	1984-85				37.5	54.8	42.9	60.1	43.5	45.2	36.9	36.9
	1983-84				33.6	58.9	38.4	54.1	38.4	45.9	34.3	33.5
	1982-83				25.2	37.8	28.0	37.1	27.3	30.1	24.5	23.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CLARENDON 01	1989-90	125	90.7	82.7	18.5	N/A	29.1	28.0	23.0	N/A	N/A	N/A
	1988-89				39.2	58.8	50.9	52.0	46.0	53.0	34.3	37.2
	1987-88				37.2	53.5	48.8	63.9	43.0	44.2	18.6	30.2
	1986-87				41.9	52.3	51.1	36.0	44.2	41.9	26.8	27.9
	1985-86				17.0	56.8	43.2	40.9	29.5	30.7	18.2	36.4
	1984-85				26.4	47.2	30.6	32.0	27.8	26.4	36.1	30.5
	1983-84				15.1	27.4	16.4	16.5	16.4	12.3	57.5	11.0
	1982-83				8.4	18.0	9.5	10.3	6.7	5.6	26.5	15.1
CLARENDON 02	1989-90	264	93.7	51.0	47.4	N/A	57.9	77.7	57.6	N/A	N/A	N/A
	1988-89				42.7	55.5	59.2	62.3	52.3	55.6	60.2	46.4
	1987-88				46.0	56.3	59.4	66.6	55.6	55.9	56.3	50.6
	1986-87				45.0	58.1	62.3	59.0	52.7	54.8	55.9	43.3
	1985-86				45.2	47.6	60.7	63.7	52.7	52.9	45.2	44.7
	1984-85				44.1	54.2	55.5	53.7	50.8	51.0	44.5	46.1
	1983-84				43.5	57.0	42.5	50.5	43.5	44.2	39.6	36.7
	1982-83				29.1	41.3	32.6	37.5	30.8	29.7	26.1	31.1
CLARENDON 03	1989-90	98	95.8	51.6	51.0	N/A	62.3	71.4	61.3	N/A	N/A	N/A
	1988-89				51.6	58.9	63.2	80.3	61.1	57.9	50.6	41.0
	1987-88				72.3	72.5	77.5	75.7	77.2	72.8	64.2	66.7
	1986-87				60.8	65.3	71.4	71.6	69.4	71.3	50.5	57.5
	1985-86				50.6	50.0	58.9	58.3	58.9	53.9	44.4	48.9
	1984-85				60.7	49.2	75.4	80.3	70.5	81.9	47.5	60.7
	1983-84				54.1	49.4	53.0	50.6	56.5	60.0	51.8	57.7
	1982-83				42.2	31.3	42.2	35.0	42.2	42.4	37.4	39.8
COLLETON	1989-90	534	93.2	46.5	47.1	N/A	56.6	60.0	53.5	N/A	N/A	N/A
	1988-89				50.5	62.1	58.1	66.0	55.1	62.0	53.9	49.9
	1987-88				49.1	60.1	59.3	71.5	58.6	60.2	48.8	46.6
	1986-87				48.9	58.9	62.8	65.6	57.0	61.6	46.9	48.5
	1985-86				43.7	57.1	52.5	59.3	49.6	55.9	42.7	43.9
	1984-85				44.8	54.9	48.2	59.0	49.6	56.5	41.9	45.5
	1983-84				43.7	50.4	43.2	54.8	45.2	50.7	41.5	44.2
	1982-83				30.1	34.9	34.3	39.2	32.4	37.0	26.5	32.5

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

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GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1989-90	3630	95.0	40.7	54.9	N/A	62.3	74.5	62.6	N/A	N/A	N/A
	1988-89				55.4	65.3	61.6	73.6	63.3	66.9	59.0	57.6
	1987-88				54.9	66.3	63.2	70.7	62.5	69.2	60.7	57.5
	1986-87				58.0	68.2	64.8	74.1	65.7	69.5	59.2	59.4
	1985-86				51.6	62.8	58.1	67.8	58.1	62.8	52.8	52.3
	1984-85				52.3	61.4	59.8	69.2	59.4	65.3	54.6	54.2
	1983-84				49.2	56.2	54.8	65.1	55.3	62.0	49.5	51.6
	1982-83				44.3	47.9	47.9	53.7	47.8	47.5	42.2	45.5
CHEROKEE	1989-90	620	96.2	28.3	54.6	N/A	70.2	73.5	66.6	N/A	N/A	N/A
	1988-89				57.0	59.5	68.7	74.2	66.3	60.5	46.0	48.2
	1987-88				54.5	61.2	66.6	71.1	63.1	61.0	49.1	48.8
	1986-87				56.1	60.1	66.6	72.2	63.4	59.3	49.7	49.8
	1985-86				53.9	56.5	66.7	73.5	64.0	63.2	51.6	47.7
	1984-85				51.8	50.9	60.8	68.7	58.4	55.3	45.2	45.4
	1983-84				43.2	45.9	55.2	55.4	49.1	51.8	38.0	38.6
	1982-83				33.8	34.0	41.4	42.4	36.9	35.3	32.4	33.0
CHESTER	1989-90	495	93.7	37.0	43.1	N/A	52.3	63.4	50.6	N/A	N/A	N/A
	1988-89				43.8	48.8	49.4	56.9	48.2	52.0	40.1	45.3
	1987-88				40.0	47.5	47.3	56.7	46.5	49.1	42.1	42.7
	1986-87				42.3	45.8	51.5	60.4	48.9	50.3	43.7	40.9
	1985-86				36.7	41.4	44.3	57.2	42.6	47.5	40.5	39.6
	1984-85				37.8	42.8	43.7	50.9	41.9	43.7	39.5	39.5
	1983-84				33.5	32.3	33.7	39.2	34.7	38.2	34.0	36.6
	1982-83				21.2	27.6	30.2	25.1	23.8	21.7	25.8	29.7
CHESTERFIELD	1989-90	702	94.9	37.3	44.0	N/A	54.0	62.1	50.7	N/A	N/A	N/A
	1988-89				51.0	56.9	57.5	67.5	57.7	63.2	58.9	53.5
	1987-88				49.3	56.8	55.9	64.3	54.7	61.8	59.4	52.2
	1986-87				45.2	55.1	53.2	59.5	52.2	56.6	53.9	47.9
	1985-86				40.7	49.6	48.8	56.2	46.1	50.7	44.9	45.3
	1984-85				47.4	46.2	52.9	59.1	51.4	53.2	48.7	50.6
	1983-84				49.1	47.7	51.7	58.8	52.4	52.9	49.6	49.2
	1982-83				36.1	33.8	41.5	42.8	39.3	37.9	39.6	41.0

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ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CARLINGTON	1989-90	936	96.7	42.3	50.7	N/A	59.1	64.4	57.3	N/A	N/A	N/A
	1988-89				53.5	65.8	66.8	68.5	61.7	58.9	56.0	51.1
	1987-88				49.6	67.0	63.6	62.8	58.5	59.0	47.9	47.2
	1986-87				49.3	65.2	60.5	59.4	55.7	57.4	46.8	46.3
	1985-86				42.5	61.2	59.1	59.9	51.7	54.5	43.7	45.8
	1984-85				43.5	54.8	53.3	49.1	48.1	55.9	42.4	42.2
	1983-84				40.6	50.0	50.8	46.5	45.2	48.7	42.7	41.8
	1982-83				34.0	41.0	43.0	35.2	37.0	35.3	32.4	36.1
DILLON 01	1989-90	79	99.8	55.7	45.6	N/A	57.0	60.7	54.5	N/A	N/A	N/A
	1988-89				49.4	62.4	67.1	72.9	65.9	56.5	73.0	50.6
	1987-88				41.1	58.9	51.1	71.1	52.2	52.2	56.1	44.0
	1986-87				45.2	59.5	50.0	58.3	50.0	53.6	45.2	42.8
	1985-86				47.5	51.3	50.0	52.5	48.8	44.9	46.1	46.1
	1984-85				37.2	48.9	46.9	56.9	45.3	45.4	38.4	41.8
	1983-84				46.0	52.6	51.3	68.5	50.0	56.5	38.2	48.7
	1982-83				34.1	38.6	38.6	55.7	38.6	39.8	34.1	37.5
DILLON 02	1989-90	351	97.7	58.7	46.2	N/A	54.7	65.9	53.9	N/A	N/A	N/A
	1988-89				48.3	63.7	55.0	64.8	54.5	52.4	46.3	49.5
	1987-88				53.2	66.7	68.0	73.5	62.5	64.9	51.6	52.6
	1986-87				44.4	51.0	55.1	66.4	53.9	51.0	40.7	44.4
	1985-86				40.0	49.9	57.6	66.8	54.3	52.0	39.7	41.9
	1984-85				32.5	42.1	36.4	55.1	35.4	40.1	30.7	32.1
	1983-84				37.5	38.3	42.0	53.1	42.2	41.7	38.0	37.4
	1982-83				31.7	36.0	36.3	45.2	34.7	37.4	29.8	32.0
DILLON 03	1989-90	138	96.6	54.9	49.7	N/A	52.5	79.4	55.9	N/A	N/A	N/A
	1988-89				40.5	58.7	50.7	75.4	58.0	53.6	42.8	41.3
	1987-88				57.3	63.4	66.2	69.0	62.1	60.0	44.1	41.4
	1986-87				59.8	65.6	63.6	72.7	66.9	65.6	54.5	59.1
	1985-86				51.4	58.1	60.5	63.3	55.1	55.1	39.4	44.2
	1984-85				64.7	52.2	69.1	61.7	64.7	59.5	60.3	50.0
	1983-84				60.7	52.8	63.6	53.5	60.7	51.5	42.2	47.2
	1982-83				40.7	47.8	54.2	40.0	43.9	38.7	35.4	36.1

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ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DORCHESTER 01	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				39.2	66.7	60.8	71.6	53.9	54.0	47.1	40.2
	1984-85				30.7	49.6	39.6	53.5	32.7	48.5	44.5	40.6
	1983-84				50.5	52.7	48.4	55.9	50.5	50.6	47.3	47.3
	1982-83				30.5	46.3	38.3	54.8	35.0	35.7	36.9	39.3
DORCHESTER 02	1989-90	1113	99.5	14.7	66.0	N/A	73.9	75.4	72.3	N/A	N/A	N/A
	1988-89				68.7	64.6	76.1	70.5	74.1	73.0	72.8	68.3
	1987-88				70.6	62.9	75.6	69.1	73.8	71.7	75.0	68.6
	1986-87				65.4	61.2	71.3	70.5	70.3	68.3	70.9	64.5
	1985-86				65.8	61.0	69.4	66.6	68.9	67.3	69.3	66.4
	1984-85				65.5	65.0	73.1	64.7	69.3	72.5	67.7	67.9
	1983-84				64.2	59.3	66.8	63.4	65.5	69.6	67.0	62.5
	1982-83				56.0	51.5	57.2	54.3	55.9	58.8	55.7	55.9
DORCHESTER 03	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				51.7	63.8	55.9	55.9	55.2	51.7	52.5	46.6
	1984-85				37.1	46.8	46.8	56.5	51.6	54.8	54.8	46.8
	1983-84				39.4	42.4	46.9	48.5	42.5	48.5	33.4	40.9
	1982-83				29.0	39.8	44.6	38.6	35.0	32.5	25.3	36.1
DORCHESTER 04	1989-90	209	94.1	54.1	38.6	N/A	47.1	59.5	48.3	N/A	N/A	N/A
	1988-89				40.6	66.7	54.7	64.2	51.0	49.5	42.7	41.8
	1987-88				39.5	68.9	52.5	71.9	50.3	56.1	50.5	38.3
	1986-87				42.6	70.4	61.5	76.0	58.9	56.3	46.0	44.2
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1983-84				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1982-83				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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GRADE 4

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EDGEFIELD	1989-90	326	101.9	44.6	41.1	N/A	45.8	65.8	47.7	N/A	N/A	N/A
	1988-89				42.7	63.2	48.1	66.1	50.3	57.3	41.4	50.3
	1987-88				41.0	65.9	53.5	61.9	50.2	62.2	47.6	51.6
	1986-87				44.7	64.1	57.4	59.2	49.7	63.0	49.6	50.4
	1985-86				39.5	60.1	53.8	49.4	45.5	49.8	41.3	38.4
	1984-85				39.2	56.7	40.6	51.4	44.5	52.6	41.6	42.8
	1983-84				41.4	52.6	43.3	46.7	40.3	50.8	42.2	46.3
	1982-83				33.3	45.6	35.7	32.2	32.5	44.2	33.9	32.6
FAIRFIELD	1989-90	298	93.7	47.6	42.9	N/A	53.1	51.0	46.6	N/A	N/A	N/A
	1988-89				33.7	56.3	41.2	43.0	37.4	40.9	35.9	32.4
	1987-88				38.6	61.9	46.8	50.7	41.8	51.0	39.0	37.1
	1986-87				36.4	62.1	49.8	50.2	45.9	49.8	36.1	39.9
	1985-86				33.6	53.1	48.5	50.0	43.9	44.5	33.8	31.0
	1984-85				21.9	38.5	36.0	37.2	26.5	36.8	28.7	27.8
	1983-84				19.8	29.9	31.3	30.8	25.6	32.7	21.1	22.5
	1982-83				19.1	21.8	24.8	29.5	21.5	23.1	22.4	22.4
FLORENCE 01	1989-90	1167	100.1	34.9	59.0	N/A	68.2	77.2	67.1	N/A	N/A	N/A
	1988-89				55.0	64.0	65.5	70.0	62.2	62.4	54.0	53.2
	1987-88				55.2	63.6	67.1	67.1	62.0	63.9	55.8	54.9
	1986-87				56.3	63.0	66.7	65.5	62.0	65.1	53.6	51.4
	1985-86				53.5	61.0	61.1	59.8	57.6	57.3	51.1	51.8
	1984-85				52.9	57.8	58.6	57.2	56.7	59.9	51.9	54.0
	1983-84				43.9	48.4	47.9	48.7	45.7	51.3	44.2	44.5
	1982-83				37.7	36.6	40.4	41.6	38.7	40.9	37.0	38.1
FLORENCE 02	1989-90	124	93.9	43.0	55.6	N/A	70.2	79.9	67.0	N/A	N/A	N/A
	1988-89				48.2	59.1	66.4	66.4	60.0	56.4	60.9	48.1
	1987-88				55.0	59.6	56.9	63.3	58.7	55.0	56.9	47.7
	1986-87				54.1	62.3	58.1	64.2	55.1	55.1	53.1	42.9
	1985-86				53.8	62.3	60.4	69.2	60.4	55.7	50.0	49.1
	1984-85				59.8	67.3	53.3	57.9	62.6	61.7	49.5	47.7
	1983-84				55.2	54.3	46.7	46.6	50.5	49.6	38.1	46.7
	1982-83				31.4	33.3	37.2	34.0	31.4	35.0	36.9	37.9

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FLORENCE 03	1989-90	416	97.2	58.3	47.0	N/A	53.6	64.3	54.1	N/A	N/A	N/A
	1988-89				46.7	66.2	57.0	65.7	57.0	61.6	62.4	50.6
	1987-88				44.1	61.4	52.2	57.3	47.1	53.2	47.5	44.4
	1986-87				42.0	61.0	51.8	48.3	47.6	49.4	46.5	48.4
	1985-86				39.5	56.7	48.7	49.1	45.3	48.4	40.8	41.7
	1984-85				41.2	50.6	49.8	45.4	46.6	47.9	46.8	41.8
	1983-84				31.4	37.4	35.0	38.0	36.3	33.2	39.9	35.9
	1982-83				30.4	31.9	34.4	30.1	32.0	29.5	29.9	33.0
FLORENCE 04	1989-90	91	89.5	68.2	52.9	N/A	62.9	72.3	59.5	N/A	N/A	N/A
	1988-89				43.0	61.7	64.5	67.6	56.0	64.4	70.1	49.5
	1987-88				39.9	53.7	52.9	60.5	47.2	41.4	43.1	33.3
	1986-87				20.2	41.8	26.0	32.5	24.0	61.7	35.2	26.3
	1985-86				28.7	38.2	46.8	36.8	38.3	34.8	33.7	29.5
	1984-85				24.0	31.0	40.0	38.0	35.0	43.0	29.0	29.0
	1983-84				11.2	16.3	13.8	18.1	12.0	12.8	16.5	14.8
	1982-83				16.3	22.4	12.3	16.5	14.5	14.3	16.3	16.3
FLORENCE 05	1989-90	109	99.4	35.6	55.6	N/A	70.4	77.1	65.8	N/A	N/A	N/A
	1988-89				65.7	76.8	76.8	74.8	75.7	70.7	64.6	63.7
	1987-88				72.4	80.9	82.9	79.4	79.1	71.4	70.5	72.4
	1986-87				61.6	68.2	68.2	69.2	69.2	59.4	62.7	61.6
	1985-86				66.0	80.4	78.4	75.2	73.2	79.1	67.0	68.0
	1984-85				66.6	77.8	72.2	80.0	76.7	65.6	68.9	60.0
	1983-84				49.2	56.6	56.6	53.2	51.7	50.8	54.6	52.9
	1982-83				47.4	54.6	55.7	54.7	50.5	44.3	46.9	44.8
GEORGETOWN	1989-90	857	92.1	43.2	53.0	N/A	57.6	72.2	59.3	N/A	N/A	N/A
	1988-89				54.0	68.1	60.0	67.5	60.6	58.1	47.1	53.5
	1987-88				54.4	66.2	61.3	66.2	59.9	58.0	53.0	50.4
	1986-87				54.4	63.4	60.0	69.3	60.5	60.4	49.2	51.7
	1985-86				42.7	53.8	53.7	53.2	48.[illegible]	48.6	41.7	45.9
	1984-85				43.1	51.5	49.6	47.9	45.[illegible]	46.3	42.4	45.4
	1983-84				43.9	47.3	46.6	40.4	43.9	47.4	41.3	42.8
	1982-83				29.7	33.2	35.9	29.0	31.7	31.9	31.2	32.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1989-90	3835	94.1	19.6	65.4	N/A	70.5	74.1	70.5	N/A	N/A	N/A
	1988-89				66.4	69.8	71.7	70.4	70.8	75.9	66.7	65.6
	1987-88				66.2	69.5	74.2	68.2	71.1	75.3	67.6	64.2
	1986-87				66.3	68.2	73.8	70.1	71.3	76.7	66.4	64.5
	1985-86				59.5	63.2	66.9	63.4	63.2	70.6	62.6	61.1
	1984-85				59.2	59.2	65.3	61.2	61.9	68.7	58.5	57.9
	1983-84				57.2	56.9	60.4	56.0	58.7	64.7	57.6	56.3
	1982-83				49.3	45.9	51.7	45.6	48.8	52.7	47.3	48.4
GREENWOOD 50	1989-90	709	94.3	31.8	55.1	N/A	71.5	79.4	70.5	N/A	N/A	N/A
	1988-89				61.5	69.0	68.8	76.0	66.7	66.3	69.3	59.3
	1987-88				59.2	65.5	69.3	76.3	68.1	66.8	68.9	57.9
	1986-87				56.1	61.9	68.1	73.2	63.8	63.7	63.7	55.3
	1985-86				55.9	62.3	67.6	71.7	66.6	64.9	63.8	55.5
	1984-85				52.1	51.3	63.4	66.4	59.5	60.7	60.4	52.3
	1983-84				49.2	51.3	60.0	59.8	56.2	55.3	52.3	51.7
	1982-83				42.3	41.8	48.7	51.2	44.7	43.9	43.4	44.8
GREENWOOD 51	1989-90	92	100.6	19.5	60.8	N/A	75.0	77.2	70.7	N/A	N/A	N/A
	1988-89				71.8	69.0	77.5	80.3	81.7	77.5	78.9	76.0
	1987-88				67.7	60.2	75.3	67.7	73.2	66.7	62.3	62.4
	1986-87				63.7	62.8	77.5	89.2	75.5	78.4	65.7	66.7
	1985-86				59.8	62.4	80.6	84.4	71.5	66.3	72.8	59.8
	1984-85				54.7	54.6	59.3	83.7	61.6	58.1	66.3	61.6
	1983-84				53.5	51.5	56.6	71.7	57.5	53.6	57.5	52.6
	1982-83				47.7	52.4	55.3	65.7	54.3	51.5	66.0	58.1
GREENWOOD 52	1989-90	115	99.1	18.3	61.7	N/A	67.8	70.4	68.7	N/A	N/A	N/A
	1988-89				69.6	67.4	68.4	83.7	70.6	73.9	89.1	71.7
	1987-88				69.8	77.1	73.9	83.4	72.9	81.3	87.5	74.0
	1986-87				61.9	64.8	68.3	80.0	66.4	71.5	58.1	61.9
	1985-86				66.4	64.4	74.3	81.2	72.3	66.4	60.4	61.4
	1984-85				51.4	54.8	60.2	76.1	60.2	73.4	51.3	55.8
	1983-84				44.1	48.4	57.0	63.4	52.7	72.1	47.3	40.9
	1982-83				38.4	36.3	43.5	43.5	41.4	41.4	40.4	35.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
HAMPTON 01	1989-90	226	98.3	48.9	44.2	N/A	58.8	61.6	54.8	N/A	N/A	N/A
	1988-89				49.2	60.0	57.5	60.5	54.9	60.0	46.7	48.7
	1987-88				48.2	59.8	60.8	61.3	56.3	58.3	46.7	44.7
	1986-87				45.0	52.1	57.8	57.4	52.2	50.2	39.3	42.2
	1985-86				45.9	55.7	59.9	67.1	56.7	55.2	43.2	48.4
	1984-85				44.9	49.6	54.6	54.7	52.8	53.3	36.6	38.0
	1983-84				35.0	46.8	40.0	46.6	39.5	43.6	39.1	39.5
	1982-83				39.1	41.1	41.0	45.4	40.1	37.2	34.3	36.7
HAMPTON 02	1989-90	105	88.2	74.5	39.1	N/A	52.4	73.3	47.7	N/A	N/A	N/A
	1988-89				39.4	69.7	63.7	59.6	52.5	65.7	26.3	39.4
	1987-88				27.8	61.8	40.0	52.2	34.7	49.5	29.5	26.9
	1986-87				20.0	42.4	34.4	43.2	27.2	39.2	20.0	20.8
	1985-86				19.3	46.6	36.3	30.7	29.5	35.2	25.0	23.8
	1984-85				20.3	36.1	33.9	32.6	22.7	24.8	17.3	20.3
	1983-84				9.6	30.4	20.0	22.6	15.6	21.7	14.8	26.1
	1982-83				9.7	20.7	19.5	23.2	10.9	20.8	7.3	15.9
HORRY	1989-90	1803	93.8	33.5	63.2	N/A	73.6	77.9	72.3	N/A	N/A	N/A
	1988-89				65.4	68.9	75.0	77.8	73.3	70.3	69.8	64.2
	1987-88				58.9	63.2	70.0	71.7	66.8	65.7	63.7	56.9
	1986-87				60.9	64.2	73.9	71.2	68.8	68.8	63.1	59.7
	1985-86				58.9	58.5	72.8	68.8	67.5	65.6	58.8	57.5
	1984-85				58.7	61.4	65.5	60.3	61.6	62.4	55.3	55.5
	1983-84				53.2	52.2	57.6	53.2	54.7	58.1	52.7	53.8
	1982-83				42.7	43.2	49.6	44.6	44.3	45.6	42.3	43.9
JASPER	1989-90	261	95.9	67.2	37.2	N/A	55.8	54.6	47.7	N/A	N/A	N/A
	1988-89				47.6	60.1	69.6	51.5	55.4	45.5	45.0	37.4
	1987-88				42.4	62.3	57.0	66.0	53.1	45.7	42.5	41.2
	1986-87				43.8	59.4	61.0	68.2	56.3	53.7	39.1	42.2
	1985-86				38.0	51.3	44.9	55.1	43.3	34.2	32.1	29.9
	1984-85				34.3	45.3	43.3	46.6	41.9	37.1	36.7	33.3
	1983-84				22.2	35.0	41.4	27.8	28.3	32.0	26.9	25.6
	1982-83				19.1	30.8	31.9	27.6	19.5	23.0	20.8	18.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
KERSHAW	1989-90	670	89.6	24.6	64.0	N/A	66.4	75.2	69.1	N/A	N/A	N/A
	1988-89				57.9	55.9	63.9	70.9	64.1	62.2	64.7	57.3
	1987-88				59.4	59.9	63.9	66.3	63.4	61.0	61.9	57.6
	1986-87				57.3	57.8	63.0	62.7	61.6	61.5	58.7	56.0
	1985-86				59.1	57.6	60.8	62.2	62.0	63.7	57.0	58.1
	1984-85				58.1	53.4	60.7	56.9	58.5	57.0	58.4	54.4
	1983-84				55.8	53.5	59.7	57.4	57.3	57.9	59.4	55.1
	1982-83				50.3	45.4	54.1	50.9	52.7	47.8	48.0	48.4
LANCASTER	1989-90	870	96.7	26.0	51.2	N/A	58.0	70.1	58.0	N/A	N/A	N/A
	1988-89				53.4	63.2	56.9	65.5	57.7	57.5	54.4	52.1
	1987-88				53.9	60.9	57.4	58.3	56.9	57.6	55.2	50.3
	1986-87				55.4	63.8	60.1	62.0	59.1	59.1	56.6	51.2
	1985-86				50.4	58.5	55.9	55.1	53.7	54.4	50.5	51.4
	1984-85				49.1	49.7	52.8	54.3	51.7	50.9	48.4	45.8
	1983-84				46.5	47.4	55.3	48.0	51.1	53.6	47.7	48.7
	1982-83				34.2	32.4	39.4	32.2	33.4	36.2	39.6	37.8
LAURENS 55	1989-90	444	97.2	35.0	52.2	N/A	61.7	73.3	62.5	N/A	N/A	N/A
	1988-89				52.7	64.1	65.0	67.5	59.7	70.0	52.7	56.2
	1987-88				53.5	62.1	64.9	60.3	60.1	71.5	54.5	59.5
	1986-87				46.3	53.2	57.9	54.4	51.4	58.1	49.5	47.0
	1985-86				58.1	62.0	62.1	61.4	59.8	61.9	55.4	55.6
	1984-85				55.0	59.1	59.6	53.7	56.3	60.6	54.4	52.3
	1983-84				49.8	50.7	53.8	49.0	50.9	59.2	51.3	52.3
	1982-83				38.3	41.8	42.0	36.5	37.0	38.6	38.6	41.6
LAURENS 56	1989-90	277	90.8	29.8	53.4	N/A	58.9	71.4	58.5	N/A	N/A	N/A
	1988-89				53.0	54.1	57.5	65.8	59.4	59.3	46.6	52.6
	1987-88				46.2	52.6	49.4	55.1	49.3	50.6	40.9	42.1
	1986-87				45.3	48.2	54.4	58.3	52.1	56.8	44.6	41.7
	1985-86				46.2	48.0	52.0	64.0	51.7	52.0	50.2	46.2
	1984-85				40.7	46.4	46.2	54.1	46.2	54.0	36.7	38.2
	1983-84				39.8	38.8	42.1	48.9	42.1	47.2	35.9	37.6
	1982-83				34.7	31.7	40.7	44.0	38.2	34.6	37.2	35.4

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GRADE 4

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LEE	1989-90	290	96.4	64.5	26.1	N/A	36.2	51.3	35.9	N/A	N/A	N/A
	1988-89				27.9	52.3	32.7	46.7	30.6	47.2	29.3	31.8
	1987-88				40.1	56.2	48.3	56.8	46.9	53.5	46.5	40.3
	1986-87				29.8	50.6	34.9	57.8	36.0	49.5	31.3	33.8
	1985-86				29.5	45.9	40.5	49.1	38.6	46.7	26.5	30.3
	1984-85				29.3	46.2	41.8	39.4	35.4	48.2	33.8	40.6
	1983-84				24.6	38.6	31.1	28.7	26.6	41.0	25.1	30.0
	1982-83				23.4	35.1	31.4	25.0	25.0	29.8	25.0	25.9
LEXINGTON 01	1989-90	898	99.9	10.5	69.2	N/A	73.1	71.1	72.0	N/A	N/A	N/A
	1988-89				72.8	68.3	78.6	78.5	77.6	74.3	73.5	71.9
	1987-88				75.3	68.7	79.0	74.2	77.5	72.9	73.8	71.1
	1986-87				70.0	66.4	75.5	69.9	72.7	72.7	72.2	66.7
	1985-86				66.5	60.4	70.8	65.2	68.6	65.4	68.8	62.5
	1984-85				66.2	62.1	76.3	71.5	71.9	68.0	66.7	63.8
	1983-84				63.5	58.6	72.5	63.1	68.5	61.0	68.3	63.6
	1982-83				56.6	49.6	63.6	54.4	57.1	51.4	57.5	56.3
LEXINGTON 02	1989-90	675	93.7	19.2	68.7	N/A	72.7	76.2	72.5	N/A	N/A	N/A
	1988-89				71.0	65.6	73.5	80.8	75.8	72.2	69.8	68.8
	1987-88				66.2	62.9	71.9	72.8	71.5	71.1	70.4	65.0
	1986-87				61.1	61.2	64.5	66.7	64.1	64.9	62.2	59.9
	1985-86				63.9	61.8	68.1	72.7	69.9	67.5	66.2	66.0
	1984-85				60.0	53.9	62.4	65.1	62.9	63.1	63.9	58.3
	1983-84				54.1	50.9	53.8	61.0	56.7	57.8	57.5	52.6
	1982-83				52.6	45.1	50.3	48.9	50.2	53.6	54.1	52.2
LEXINGTON 03	1989-90	165	97.2	37.3	67.0	N/A	77.4	77.6	73.8	N/A	N/A	N/A
	1988-89				65.3	69.9	72.6	75.7	69.4	64.8	58.8	59.9
	1987-88				55.7	75.4	67.6	73.0	64.8	66.9	59.9	56.4
	1986-87				66.0	73.1	78.2	79.8	72.4	71.7	57.7	62.2
	1985-86				49.4	62.6	59.2	68.4	59.2	58.1	55.1	51.7
	1984-85				40.3	50.3	63.1	68.2	54.8	57.5	39.1	42.5
	1983-84				48.0	44.8	53.9	66.9	51.3	59.8	55.9	50.0
	1982-83				38.2	39.4	43.4	47.5	44.5	43.9	43.7	39.4

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ALL STUDENTS

GRADE 4

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LEXINGTON 04	1989-90	192	95.0	26.8	59.9	N/A	54.7	63.1	59.6	N/A	N/A	N/A
	1988-89				60.6	50.3	54.8	56.1	59.9	71.4	53.6	53.5
	1987-88				60.5	55.4	61.5	70.0	66.2	70.8	60.8	54.7
	1986-87				61.5	62.9	57.2	68.8	59.7	62.1	58.6	54.3
	1985-86				71.1	76.5	69.5	80.7	75.4	74.0	66.1	60.0
	1984-85				60.9	73.1	60.9	65.2	60.0	60.9	64.3	56.9
	1983-84				70.1	62.9	68.3	74.2	70.8	58.9	63.9	56.6
	1982-83				49.2	50.0	53.8	43.9	50.0	42.3	43.8	37.7
LEXINGTON 05	1989-90	924	100.1	4.2	80.3	N/A	81.1	76.5	81.4	N/A	N/A	N/A
	1988-89				76.5	73.0	79.9	75.9	79.0	80.7	76.1	76.0
	1987-88				79.1	70.0	82.3	80.8	82.6	77.5	83.4	81.9
	1986-87				81.9	72.1	81.8	81.0	82.3	79.0	80.4	75.7
	1985-86				77.3	67.0	79.9	75.7	79.9	75.0	82.2	79.9
	1984-85				74.7	71.1	80.0	75.5	76.8	73.4	76.8	74.1
	1983-84				76.7	66.5	78.5	73.9	78.0	75.7	75.6	73.2
	1982-83				70.3	56.0	73.4	65.8	70.3	70.2	67.7	66.3
MARION 01	1989-90	288	66.8	44.6	51.8	N/A	64.8	61.8	57.5	N/A	N/A	N/A
	1988-89				62.6	67.3	67.8	73.3	65.8	66.2	52.0	56.3
	1987-88				48.0	55.9	60.6	61.9	55.0	52.0	49.3	48.0
	1986-87				48.1	54.8	54.2	60.7	51.8	59.9	49.7	47.5
	1985-86				45.1	56.4	46.7	54.1	48.8	53.2	50.5	46.8
	1984-85				42.8	53.7	45.6	42.1	43.9	49.8	40.0	40.3
	1983-84				45.3	50.4	42.5	42.9	44.0	54.6	41.2	43.6
	1982-83				33.0	33.7	39.7	33.3	36.1	28.2	34.1	32.5
MARION 02	1989-90	236	90.9	51.3	44.7	N/A	62.3	68.6	60.8	N/A	N/A	N/A
	1988-89				54.5	64.7	64.7	73.6	62.9	58.7	52.7	50.8
	1987-88				44.8	62.0	59.9	62.4	54.6	62.5	46.4	48.8
	1986-87				35.7	51.3	46.7	49.6	41.6	48.5	32.1	36.7
	1985-86				34.1	43.5	46.0	46.9	39.8	51.0	33.2	31.5
	1984-85				32.2	46.6	40.8	51.1	39.0	49.4	31.3	33.2
	1983-84				41.1	50.5	50.9	52.4	47.6	55.6	46.2	43.0
	1982-83				27.0	40.8	36.0	39.8	31.8	38.0	25.6	26.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 03	1989-90	60	101.8	68.0	31.7	N/A	55.0	53.3	40.0	N/A	N/A	N/A
	1988-89				36.4	56.3	63.6	70.9	54.6	43.7	25.4	30.9
	1987-88				18.4	44.9	46.9	47.0	32.6	34.7	30.6	28.6
	1986-87				28.6	57.2	40.8	44.9	38.8	36.7	32.6	36.8
	1985-86				27.8	57.4	41.0	55.8	34.4	41.0	26.2	26.2
	1984-85				22.3	42.2	33.3	31.1	28.9	24.5	28.0	17.7
	1983-84				5.4	9.1	12.7	20.0	9.1	5.4	10.9	3.8
	1982-83				10.2	18.8	10.4	10.5	10.4	10.5	16.3	18.4
MARION 04	1989-90	44	101.4	59.1	36.3	N/A	38.6	43.1	36.4	N/A	N/A	N/A
	1988-89				50.0	64.8	59.2	74.0	61.1	62.9	57.4	53.7
	1987-88				60.4	69.8	74.4	65.2	67.4	83.8	60.5	44.2
	1986-87				44.9	65.3	55.1	51.0	55.1	57.1	53.1	53.1
	1985-86				56.1	68.3	53.7	68.3	53.7	53.6	56.1	46.4
	1984-85				36.3	61.4	45.4	45.5	43.2	59.1	75.0	47.7
	1983-84				28.9	33.3	31.1	33.3	28.9	46.7	28.9	31.2
	1982-83				20.0	25.0	20.0	15.0	20.0	27.5	35.0	17.5
MARLBORO	1989-90	510	96.9	57.5	31.9	N/A	45.4	55.4	42.2	N/A	N/A	N/A
	1988-89				35.9	51.3	46.0	54.7	44.9	50.7	32.7	32.7
	1987-88				33.6	50.5	47.7	52.3	44.9	45.5	37.2	33.5
	1986-87				36.2	47.0	48.3	57.2	45.6	46.9	29.4	31.1
	1985-86				29.6	36.2	42.6	46.0	35.3	36.7	27.6	25.6
	1984-85				30.4	37.4	40.3	42.4	36.1	39.6	29.9	31.3
	1983-84				30.2	37.4	35.4	39.4	34.9	35.1	30.9	33.6
	1982-83				22.6	24.6	26.2	28.0	25.1	23.6	20.6	24.7
MCCORMICK	1989-90	123	85.9	53.1	38.0	N/A	51.2	51.3	43.0	N/A	N/A	N/A
	1988-89				40.7	62.9	57.2	64.8	50.4	61.8	69.1	51.8
	1987-88				45.6	63.1	58.8	64.9	52.7	55.2	51.8	44.7
	1986-87				40.0	70.4	55.2	67.6	53.4	60.0	33.3	41.9
	1985-86				29.1	51.6	52.7	53.2	42.0	48.9	37.2	30.8
	1984-85				32.7	51.0	37.5	49.0	36.6	42.4	36.6	26.9
	1983-84				29.7	49.2	36.2	37.3	31.7	34.9	26.2	28.5
	1982-83				24.4	36.3	24.2	28.2	26.0	22.6	20.3	27.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
NEWBERRY	1989-90	433	90.5	36.2	48.5	N/A	59.5	63.7	57.3	N/A	N/A	N/A
	1988-89				48.9	53.5	51.9	65.9	52.9	55.2	52.3	49.7
	1987-88				50.2	57.9	57.4	62.9	56.2	59.1	55.7	52.9
	1986-87				47.8	53.7	57.5	61.2	53.8	56.3	54.3	48.9
	1985-86				42.2	48.5	48.5	60.9	47.7	50.8	50.1	42.4
	1984-85				49.1	54.0	55.3	64.9	55.7	55.9	48.8	50.0
	1983-84				44.4	45.1	49.2	53.2	48.2	50.3	48.0	43.1
	1982-83				32.1	35.6	34.9	40.3	34.6	37.2	35.4	36.3
OCONEE	1989-90	824	97.1	18.8	60.5	N/A	63.0	69.7	65.2	N/A	N/A	N/A
	1988-89				61.0	59.4	64.6	67.3	65.8	70.5	64.3	62.0
	1987-88				59.0	60.2	66.0	69.1	65.1	74.3	67.2	60.9
	1986-87				57.4	55.7	63.3	64.6	61.8	64.7	62.3	57.9
	1985-86				54.8	54.3	58.7	58.7	56.6	64.5	58.7	56.6
	1984-85				59.3	52.6	60.5	60.3	60.1	61.3	56.4	55.5
	1983-84				52.8	49.3	54.6	54.0	53.6	56.1	54.0	50.5
	1982-83				48.4	45.4	51.3	47.1	49.6	47.9	52.1	48.7
ORANGEBURG 01	1989-90	71	94.1	58.0	45.1	N/A	69.0	69.0	59.1	N/A	N/A	N/A
	1988-89				44.3	63.1	65.2	70.6	56.8	56.4	59.6	55.3
	1987-88				44.9	69.6	82.6	75.4	76.8	57.9	65.2	53.6
	1986-87				42.3	61.2	64.7	64.7	56.5	63.5	50.6	48.3
	1985-86				43.6	62.0	71.3	60.9	55.1	60.9	54.0	55.1
	1984-85				32.3	40.2	37.2	41.1	36.3	50.0	34.3	32.4
	1983-84				19.3	30.7	30.7	26.2	25.0	34.1	23.6	24.7
	1982-83				27.5	41.6	33.6	28.3	26.5	38.0	17.7	23.8
ORANGEBURG 02	1989-90	78	96.8	78.4	32.1	N/A	50.0	61.1	48.1	N/A	N/A	N/A
	1988-89				41.8	60.8	58.2	74.6	57.0	51.9	54.5	49.4
	1987-88				55.8	50.0	71.2	82.7	65.4	73.1	71.2	50.0
	1986-87				29.6	59.0	63.6	70.4	56.9	43.2	61.4	43.2
	1985-86				13.3	33.4	40.0	45.0	25.0	30.0	26.7	20.0
	1984-85				24.6	36.1	34.5	39.3	26.3	27.9	22.9	31.1
	1983-84				13.6	27.2	22.8	31.8	20.4	29.6	20.4	22.8
	1982-83				16.5	26.4	31.5	35.6	22.9	21.4	20.0	21.5

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 03	1989-90	264	66.6	68.6	38.6	N/A	54.9	76.9	56.6	N/A	N/A	N/A
	1988-89				35.7	67.8	43.2	70.0	44.5	49.4	39.2	41.8
	1987-88				40.1	68.0	51.8	72.0	51.4	48.2	41.9	33.3
	1986-87				44.1	65.7	45.4	76.5	52.7	50.5	44.6	34.8
	1985-86				46.0	66.7	50.2	67.3	53.5	52.8	60.7	46.4
	1984-85				36.7	52.3	48.6	64.7	49.1	50.0	55.3	39.2
	1983-84				26.9	41.4	28.6	40.1	27.4	26.4	23.4	24.7
	1982-83				17.2	30.9	29.3	21.7	21.5	23.6	16.1	21.0
ORANGEBURG 04	1989-90	152	95.5	33.8	48.7	N/A	67.7	72.2	62.3	N/A	N/A	N/A
	1988-89				55.9	65.4	69.3	68.5	61.4	60.6	75.6	58.3
	1987-88				46.3	57.9	63.7	62.0	54.6	53.7	76.9	48.8
	1986-87				52.1	54.1	67.8	61.7	57.5	57.2	61.4	52.8
	1985-86				37.3	50.8	51.6	38.1	43.7	47.6	45.2	42.0
	1984-85				46.6	55.1	56.7	51.2	51.7	62.2	42.0	47.1
	1983-84				41.7	45.4	46.8	41.6	43.0	41.1	37.3	36.4
	1982-83				38.0	39.8	43.0	34.6	41.5	42.2	31.2	34.8
ORANGEBURG 05	1989-90	510	95.8	58.4	50.6	N/A	53.2	71.6	57.7	N/A	N/A	N/A
	1988-89				47.1	61.9	54.7	73.5	54.1	60.7	48.9	50.1
	1987-88				47.7	60.5	57.4	73.9	57.5	59.1	45.3	46.4
	1986-87				36.3	54.3	50.6	62.5	47.0	48.8	40.5	39.6
	1985-86				35.8	50.3	47.6	54.7	43.1	47.0	38.5	38.5
	1984-85				36.4	47.9	46.8	49.7	41.8	47.3	36.3	40.4
	1983-84				34.3	47.1	41.5	46.3	38.4	41.0	38.0	37.1
	1982-83				28.0	37.9	34.5	38.6	29.9	32.2	29.6	31.0
ORANGEBURG 06	1989-90	68	92.7	50.4	45.6	N/A	69.1	79.4	58.8	N/A	N/A	N/A
	1988-89				38.9	41.6	43.0	62.5	43.1	44.5	54.2	34.7
	1987-88				34.5	41.4	41.4	53.4	43.1	41.4	48.3	27.6
	1986-87				24.0	48.0	50.0	46.0	40.0	36.0	24.0	28.0
	1985-86				40.7	57.4	50.0	51.9	51.9	53.7	37.0	38.9
	1984-85				24.5	22.8	14.1	22.8	21.1	17.6	24.6	8.8
	1983-84				20.4	25.5	23.8	25.5	22.1	32.2	25.5	27.1
	1982-83				21.7	19.2	25.3	26.2	22.9	23.8	25.0	21.5

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ALL STUDENTS

GRADE 4

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ORANGEBURG 07	1989-90	75	88.7	79.7	28.0	N/A	54.7	64.0	42.6	N/A	N/A	N/A
	1988-89				42.0	71.0	66.6	71.0	60.6	47.8	37.6	30.4
	1987-88				50.0	71.2	68.2	63.6	60.6	60.6	51.5	43.9
	1986-87				50.8	68.8	62.2	67.2	52.5	55.7	42.6	45.9
	1985-86				27.3	45.4	47.7	27.3	29.6	34.1	22.8	27.3
	1984-85				40.5	64.3	42.9	35.7	40.5	38.0	23.8	35.7
	1983-84				23.1	42.3	40.4	23.1	25.0	32.7	15.3	28.9
	1982-83				12.1	24.1	15.5	6.9	10.3	12.1	12.0	15.5
ORANGEBURG 08	1989-90	64	98.0	47.2	46.1	N/A	49.2	54.7	50.0	N/A	N/A	N/A
	1988-89				54.5	75.0	68.2	77.8	65.9	72.7	61.3	54.6
	1987-88				69.5	78.2	80.4	80.9	76.1	71.7	73.9	63.1
	1986-87				48.5	63.6	72.8	79.4	60.6	63.6	45.4	48.5
	1985-86				41.8	60.4	62.8	63.7	58.1	51.2	48.8	39.6
	1984-85				40.7	51.8	55.5	44.4	40.7	48.1	48.1	37.0
	1983-84				27.9	41.9	30.3	30.3	25.6	41.9	25.6	32.6
	1982-83				32.1	28.3	37.7	27.3	30.2	23.6	33.9	30.9
PICKENS	1989-90	1153	92.3	14.5	63.9	N/A	68.7	71.9	68.5	N/A	N/A	N/A
	1988-89				66.7	63.7	72.7	73.8	72.0	69.2	68.0	66.5
	1987-88				66.6	61.4	73.4	74.7	71.7	70.1	69.3	69.0
	1986-87				66.6	62.2	70.8	72.2	71.2	70.0	65.6	65.7
	1985-86				64.9	58.4	68.2	66.0	67.2	70.8	68.0	66.4
	1984-85				59.9	55.1	64.2	67.4	63.6	62.0	67.6	62.5
	1983-84				56.4	52.8	61.7	59.6	59.0	59.1	64.0	59.7
	1982-83				45.5	44.1	47.9	44.0	46.1	45.5	50.0	48.3
RICHLAND 01	1989-90	2074	92.8	45.6	49.6	N/A	56.3	58.8	53.9	N/A	N/A	N/A
	1988-89				50.5	62.5	59.6	62.4	57.0	60.1	51.6	50.0
	1987-88				52.7	64.7	59.5	63.5	57.6	59.5	51.6	51.1
	1986-87				48.7	59.0	56.8	63.4	55.1	55.6	47.6	46.9
	1985-86				49.8	57.3	54.1	63.8	54.5	56.7	48.8	46.2
	1984-85				44.4	50.5	49.7	54.8	48.2	52.0	45.4	45.5
	1983-84				43.6	47.6	45.6	54.4	46.7	50.6	41.6	41.4
	1982-83				33.6	36.2	38.9	38.6	35.7	35.5	33.8	33.7

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ALL STUDENTS

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RICHLAND 02	1989-90	943	100.1	13.0	69.4	N/A	73.5	75.3	72.2	N/A	N/A	N/A
	1988-89				68.7	66.1	72.4	75.6	73.7	74.1	70.3	70.6
	1987-88				68.0	66.4	73.6	75.9	74.6	74.3	74.9	69.2
	1986-87				66.7	66.0	70.8	72.3	71.0	70.8	70.1	68.4
	1985-86				66.7	61.5	72.1	72.3	71.3	73.7	70.2	69.0
	1984-85				69.9	66.0	73.3	74.5	74.2	73.6	67.5	68.6
	1983-84				63.6	61.2	69.0	68.5	68.1	67.2	65.8	64.3
	1982-83				52.3	47.1	54.4	58.1	54.8	51.9	53.8	56.7
SALUDA	1989-90	172	98.6	38.7	47.6	N/A	57.5	75.0	59.3	N/A	N/A	N/A
	1988-89				54.8	58.4	57.2	66.9	63.2	59.0	60.8	55.4
	1987-88				53.9	67.2	58.8	67.9	59.5	58.8	68.6	53.2
	1986-87				48.4	60.1	56.4	60.7	55.2	52.1	52.1	49.0
	1985-86				44.5	56.1	52.6	55.5	49.1	49.7	56.7	47.4
	1984-85				48.5	56.6	57.8	57.8	52.8	47.5	54.1	49.6
	1983-84				41.2	51.7	46.7	56.4	44.2	39.9	45.9	37.1
	1982-83				39.5	35.5	39.4	41.7	37.7	35.0	42.2	40.0
SPARTANBURG 01	1989-90	279	97.3	17.3	73.9	N/A	79.1	81.0	80.5	N/A	N/A	N/A
	1988-89				73.3	68.9	80.6	82.5	81.7	78.2	77.9	70.5
	1987-88				70.6	74.6	84.9	88.5	82.9	80.9	80.5	72.8
	1986-87				67.3	69.8	74.9	78.0	74.5	74.9	72.7	67.5
	1985-86				62.2	66.3	71.9	71.9	69.6	65.2	63.3	63.0
	1984-85				66.2	64.2	77.0	73.1	71.6	68.9	67.5	62.4
	1983-84				57.3	58.4	65.2	70.9	61.5	62.0	53.2	57.8
	1982-83				55.8	48.9	63.4	64.5	62.1	56.7	57.2	51.3
SPARTANBURG 02	1989-90	516	98.2	13.5	62.9	N/A	76.3	79.2	76.3	N/A	N/A	N/A
	1988-89				68.2	65.0	73.6	74.6	75.6	77.6	73.1	67.9
	1987-88				66.0	67.1	71.6	75.4	71.7	75.8	68.9	61.9
	1986-87				69.8	66.3	72.5	76.8	73.6	79.3	66.0	68.3
	1985-86				61.7	61.8	66.1	69.4	66.0	65.2	69.0	62.5
	1984-85				61.8	54.0	65.1	69.9	64.4	63.3	60.9	57.2
	1983-84				53.3	51.8	58.9	55.6	56.0	58.1	60.7	54.1
	1982-83				51.6	42.4	52.3	46.8	51.0	49.2	53.3	50.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 03	1989-90	258	101.8	24.0	71.3	N/A	71.7	76.6	74.0	N/A	N/A	N/A
	1988-89				65.6	66.4	76.7	82.4	76.8	77.6	58.9	64.5
	1987-88				73.6	74.5	84.8	82.6	81.9	74.5	76.5	64.7
	1986-87				71.2	75.1	79.2	79.5	78.4	82.4	68.6	69.4
	1985-86				66.9	68.8	73.6	67.7	72.1	78.4	64.9	61.5
	1984-85				57.1	61.2	66.8	63.2	65.3	65.3	58.6	55.1
	1983-84				59.9	53.2	64.9	57.3	61.4	72.1	52.5	57.8
	1982-83				53.5	45.0	59.9	46.1	52.9	51.8	48.6	46.7
SPARTANBURG 04	1989-90	183	95.2	22.0	61.8	N/A	67.2	80.9	70.5	N/A	N/A	N/A
	1988-89				63.4	63.4	69.9	76.5	72.7	67.2	64.5	64.5
	1987-88				72.7	73.9	80.0	79.4	76.4	64.9	71.9	69.5
	1986-87				61.8	66.3	67.5	74.1	69.7	65.2	64.4	61.6
	1985-86				65.5	68.3	72.6	74.8	70.5	62.6	62.6	61.9
	1984-85				51.8	52.1	61.1	66.3	57.4	53.0	58.4	52.4
	1983-84				56.8	54.0	62.7	83.4	65.7	58.1	61.9	56.7
	1982-83				44.3	41.9	50.4	57.2	49.3	38.9	53.6	47.8
SPARTANBURG 05	1989-90	323	93.9	14.6	58.2	N/A	68.9	71.8	67.0	N/A	N/A	N/A
	1988-89				60.6	62.6	67.2	72.6	68.7	68.4	60.3	58.7
	1987-88				62.4	66.3	74.0	75.8	71.4	74.1	68.8	65.3
	1986-87				71.2	69.8	75.0	78.5	74.7	73.5	73.5	72.7
	1985-86				58.1	62.7	64.9	63.9	63.3	64.6	58.4	56.5
	1984-85				58.7	56.3	63.0	62.3	61.6	62.7	58.5	59.2
	1983-84				52.6	54.6	60.2	58.2	56.8	57.5	53.9	51.7
	1982-83				39.6	38.4	47.3	40.7	40.7	41.4	39.8	44.8
SPARTANBURG 06	1989-90	560	98.6	13.6	68.4	N/A	76.5	80.7	76.7	N/A	N/A	N/A
	1988-89				65.1	67.5	72.9	77.0	71.9	70.2	65.3	64.1
	1987-88				66.8	65.0	73.9	74.0	72.0	73.9	66.3	61.5
	1986-87				68.4	65.7	72.5	71.5	71.7	70.4	65.8	62.6
	1985-86				65.2	64.7	71.6	69.4	71.2	69.5	66.2	65.8
	1984-85				59.5	58.8	63.4	62.2	59.8	67.5	59.1	60.5
	1983-84				58.8	58.8	66.3	60.3	61.4	69.4	61.7	57.2
	1982-83				51.1	45.1	55.0	52.9	53.5	53.3	53.2	53.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 07	1989-90	791	96.7	40.2	56.2	N/A	62.6	77.2	63.5	N/A	N/A	N/A
	1988-89				55.2	70.8	66.1	72.9	65.6	69.1	55.5	56.7
	1987-88				57.0	66.9	67.9	73.6	66.2	67.4	59.0	57.0
	1986-87				58.4	66.5	64.1	69.9	63.5	63.4	59.6	57.2
	1985-86				54.0	61.4	58.9	61.9	57.4	57.5	54.9	52.7
	1984-85				48.7	49.9	53.1	57.8	51.0	52.7	44.6	45.4
	1983-84				46.0	48.5	51.8	56.5	51.0	52.4	44.4	47.0
	1982-83				43.4	41.4	49.5	55.7	48.0	44.2	41.6	41.6
SUMTER 02	1989-90	712	89.7	48.8	49.7	N/A	63.7	67.0	59.4	N/A	N/A	N/A
	1988-89				50.4	64.1	62.7	64.2	58.2	63.4	48.2	53.1
	1987-88				56.0	66.5	69.9	67.7	64.0	62.9	50.4	51.7
	1986-87				57.3	66.2	68.0	65.7	65.2	67.0	54.6	52.8
	1985-86				56.0	65.3	62.0	59.3	55.7	58.8	47.0	48.7
	1984-85				42.5	57.7	54.9	47.2	45.4	44.0	43.3	37.8
	1983-84				44.4	52.5	51.0	49.7	47.7	51.9	46.7	44.1
	1982-83				38.1	42.9	40.1	31.3	37.1	39.6	40.2	40.5
SUMTER 17	1989-90	763	97.6	44.1	49.1	N/A	54.7	56.0	52.6	N/A	N/A	N/A
	1988-89				52.5	59.0	59.4	57.2	56.6	57.9	47.6	50.4
	1987-88				48.6	60.7	53.8	57.0	51.6	54.9	51.3	50.6
	1986-87				50.3	61.9	59.5	61.7	57.6	60.2	52.0	50.4
	1985-86				53.7	63.0	65.4	66.1	60.9	62.5	54.4	56.4
	1984-85				55.8	59.7	62.2	66.8	62.7	63.7	56.8	57.2
	1983-84				48.4	48.8	53.5	56.6	51.6	56.3	52.9	51.1
	1982-83				42.0	42.8	44.5	47.3	45.2	50.3	42.7	41.3
UNION	1989-90	437	102.3	33.7	55.5	N/A	54.5	71.0	58.5	N/A	N/A	N/A
	1988-89				58.9	64.6	58.7	73.9	63.7	55.2	55.7	51.3
	1987-88				56.2	62.1	57.6	62.1	57.2	53.1	50.5	49.5
	1986-87				57.8	63.3	62.6	75.8	64.2	57.4	55.4	53.3
	1985-86				52.4	54.2	56.9	62.3	57.7	51.4	50.4	51.3
	1984-85				49.6	50.9	57.6	62.0	56.0	51.9	43.5	44.3
	1983-84				43.1	48.2	49.1	56.5	46.3	46.9	42.3	43.1
	1982-83				39.8	37.1	42.1	48.0	41.7	37.8	36.5	39.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
WILLIAMSBURG	1989-90	535	85.7	73.6	35.9	N/A	53.0	64.9	47.4	N/A	N/A	N/A
	1988-89				36.2	51.7	45.1	60.5	45.4	46.3	39.7	44.3
	1987-88				37.4	55.2	51.3	55.2	46.9	51.5	41.8	40.3
	1986-87				34.8	54.3	45.7	44.6	39.9	46.9	38.1	38.8
	1985-86				27.9	45.7	37.7	34.4	30.1	36.1	28.5	27.5
	1984-85				30.2	45.6	38.4	36.3	34.0	35.4	30.4	29.2
	1983-84				31.2	41.8	35.9	34.4	32.8	40.4	30.5	29.2
	1982-83				28.7	34.5	33.7	28.0	28.2	26.9	26.6	28.8
YORK 01	1989-90	332	93.1	25.1	55.3	N/A	65.1	73.1	62.4	N/A	N/A	N/A
	1988-89				62.5	66.1	74.9	71.7	70.4	68.2	61.1	61.4
	1987-88				62.2	70.9	74.3	74.7	69.6	66.6	62.2	59.1
	1986-87				60.5	65.7	69.8	72.0	66.0	64.1	57.1	57.1
	1985-86				57.8	68.7	68.7	73.1	67.0	63.9	57.2	55.5
	1984-85				49.8	55.6	58.9	54.5	53.5	57.9	55.6	54.6
	1983-84				46.8	51.5	49.8	45.1	45.6	51.9	46.0	47.7
	1982-83				40.1	42.0	47.5	44.5	42.8	40.2	45.9	46.0
YORK 02	1989-90	254	100.0	14.0	67.7	N/A	78.7	84.2	77.1	N/A	N/A	N/A
	1988-89				66.4	64.4	78.9	80.2	75.7	67.2	66.8	67.2
	1987-88				71.2	67.9	75.1	75.7	73.2	70.4	66.6	64.8
	1986-87				64.5	58.9	67.7	71.3	68.5	62.9	66.4	66.0
	1985-86				52.2	57.3	64.2	67.6	64.7	60.8	65.1	59.4
	1984-85				58.0	56.6	59.0	56.2	54.9	61.3	59.4	53.4
	1983-84				50.9	51.0	52.4	43.3	50.5	57.6	53.8	54.3
	1982-83				47.5	49.0	45.6	45.1	45.5	42.6	47.1	44.1
YORK 03	1989-90	981	98.3	20.1	58.6	N/A	67.3	77.4	66.9	N/A	N/A	N/A
	1988-89				59.6	61.3	68.5	72.9	67.3	68.2	60.4	59.6
	1987-88				59.5	67.2	72.3	74.9	67.3	70.3	63.7	60.5
	1986-87				60.7	61.8	73.9	71.8	70.4	69.7	64.5	62.5
	1985-86				54.9	54.4	62.4	61.7	60.1	63.6	57.8	55.5
	1984-85				55.3	53.8	62.3	62.6	60.5	63.8	54.1	56.0
	1983-84				52.1	51.7	58.0	58.2	55.8	58.1	54.3	54.2
	1982-83				41.3	38.9	48.8	47.4	44.8	46.4	42.6	42.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 04	1989-90	245	101.4	11.5	69.5	N/A	74.4	79.6	75.4	N/A	N/A	N/A
	1988-89				69.3	68.9	76.6	85.3	76.7	73.6	74.3	71.3
	1987-88				66.1	63.8	69.7	84.3	74.6	66.9	68.3	64.7
	1986-87				63.3	65.2	71.4	80.0	72.8	68.1	70.9	67.6
	1985-86				68.3	58.3	73.0	78.2	71.9	67.4	69.1	69.0
	1984-85				60.9	62.8	67.4	72.4	68.6	60.9	68.5	66.0
	1983-84				59.0	54.7	59.1	64.7	60.0	66.7	66.2	60.5
	1982-83				48.6	45.3	50.5	50.5	50.0	51.4	54.7	48.6
YOUTH SERVICES	1989-90	1	68.0	100.0	100.0	N/A	0.0	0.0	0.0	N/A	N/A	N/A
	1988-89				33.3	33.3	33.3	33.3	33.3	33.3	33.3	0.0
	1987-88				0.0	100.0	0.0	0.0	0.0	100.0	0.0	100.0
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1983-84				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1982-83				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STATE TOTAL	1989-90	48667	95.2	32.5	56.6	N/A	64.3	70.8	63.5	N/A	N/A	N/A
	1988-89				57.8	64.0	65.2	70.3	64.3	65.2	59.1	57.4
	1987-88				57.3	63.9	65.8	68.4	63.7	65.2	59.6	56.4
	1986-87				56.7	62.4	64.9	67.4	62.9	64.5	57.2	55.6
	1985-86				53.2	58.4	60.7	62.7	58.5	60.4	54.5	53.1
	1984-85				51.7	54.7	58.1	59.1	55.9	58.3	52.4	51.2
	1983-84				48.7	50.7	53.4	54.3	51.7	55.3	49.8	49.0
	1982-83				40.9	41.0	45.2	43.7	42.4	43.0	41.3	41.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1989-90	297	95.7	28.0	59.6	N/A	70.5	80.8	65.4	N/A	N/A	N/A
	1988-89				51.7	68.7	57.3	77.7	56.3	62.8	66.9	55.1
	1987-88				50.3	62.9	59.6	69.7	57.9	55.4	63.9	56.8
	1986-87				47.0	56.2	52.2	65.3	50.4	56.2	54.4	49.6
	1985-86				47.5	58.0	51.8	59.0	51.5	55.8	51.5	52.2
	1984-85				48.0	52.0	47.3	61.5	49.8	55.7	53.5	44.7
AIKEN	1989-90	1800	94.9	25.0	53.3	N/A	59.1	69.6	56.6	N/A	N/A	N/A
	1988-89				53.6	58.8	56.8	68.7	55.9	62.7	69.3	55.1
	1987-88				52.5	59.0	55.5	61.9	53.5	60.0	62.8	53.0
	1986-87				50.7	56.9	57.3	64.0	53.5	60.3	63.9	53.4
	1985-86				47.4	52.6	51.7	57.6	49.0	55.1	56.3	49.9
	1984-85				46.7	48.5	50.5	58.7	47.6	56.8	60.6	50.9
ALLENDALE	1989-90	195	98.0	71.6	25.1	N/A	31.7	56.4	28.7	N/A	N/A	N/A
	1988-89				27.5	53.5	37.2	56.1	31.4	41.1	37.1	33.4
	1987-88				27.5	61.2	39.3	79.0	37.2	49.7	38.3	36.6
	1986-87				22.0	47.1	34.0	49.7	29.3	33.5	37.1	26.2
	1985-86				29.7	54.1	37.2	51.8	33.1	40.6	38.3	37.3
	1984-85				27.6	53.0	32.6	43.1	30.4	40.9	38.2	34.8
ANDERSON 01	1989-90	463	99.7	11.2	61.8	N/A	65.3	74.7	65.5	N/A	N/A	N/A
	1988-89				61.1	61.6	70.9	81.0	68.7	66.2	74.3	61.0
	1987-88				66.3	60.8	72.0	78.2	69.6	67.3	73.5	60.9
	1986-87				65.0	63.5	72.8	83.3	68.0	70.5	69.2	64.7
	1985-86				64.9	64.9	72.9	82.7	70.9	67.3	70.0	66.2
	1984-85				66.6	57.5	66.1	79.4	67.8	68.9	69.7	65.7
ANDERSON 02	1989-90	266	96.5	17.2	56.9	N/A	68.2	82.4	65.0	N/A	N/A	N/A
	1988-89				52.9	63.9	58.0	84.8	59.7	74.4	68.5	58.0
	1987-88				57.6	60.0	61.2	81.6	61.2	74.8	63.6	59.2
	1986-87				59.3	59.1	68.5	85.4	67.5	79.0	69.0	62.1
	1985-86				50.2	53.5	57.0	77.2	54.0	62.9	61.6	54.5
	1984-85				48.5	50.2	49.4	65.2	49.8	60.7	55.9	47.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ANDERSON 03	1989-90	154	93.6	22.0	70.0	N/A	69.4	78.4	72.1	N/A	N/A	N/A
	1988-89				55.6	67.3	58.7	74.1	59.8	67.2	63.9	59.1
	1987-88				56.1	68.6	64.9	69.0	60.0	68.1	60.0	54.1
	1986-87				57.0	64.6	66.6	77.1	63.8	70.2	66.7	60.8
	1985-86				58.1	65.2	72.3	79.0	64.6	70.1	65.2	58.7
	1984-85				65.9	64.4	75.6	78.9	71.3	73.0	77.5	68.8
ANDERSON 04	1989-90	189	101.8	21.4	47.1	N/A	51.9	63.5	47.7	N/A	N/A	N/A
	1988-89				54.5	52.4	59.2	56.0	51.3	57.2	69.8	51.3
	1987-88				55.8	58.4	59.0	60.5	56.3	72.1	63.2	53.1
	1986-87				52.6	49.7	62.1	58.7	56.9	62.1	59.7	54.6
	1985-86				65.8	65.8	71.9	64.9	66.4	70.0	74.1	65.1
	1984-85				55.4	47.3	59.1	58.1	52.7	57.0	66.7	55.9
ANDERSON 05	1989-90	845	92.9	22.3	54.8	N/A	62.0	71.3	59.6	N/A	N/A	N/A
	1988-89				60.0	64.8	70.4	74.8	65.4	68.7	73.1	60.8
	1987-88				56.3	63.9	66.9	76.7	63.1	72.8	65.6	54.9
	1986-87				54.8	60.3	65.6	72.8	60.3	68.4	63.8	56.4
	1985-86				54.2	61.5	66.1	71.4	59.3	67.8	64.2	56.7
	1984-85				52.0	53.2	61.5	66.4	57.7	64.7	58.9	54.3
BAMBERG 01	1989-90	123	97.7	54.2	45.6	N/A	60.2	60.1	50.5	N/A	N/A	N/A
	1988-89				55.6	58.7	69.1	67.2	59.2	66.4	60.8	56.8
	1987-88				49.6	53.9	59.0	56.4	53.8	61.5	47.9	57.3
	1986-87				50.0	55.5	65.7	61.7	58.6	56.2	60.2	59.4
	1985-86				36.8	42.4	53.5	50.0	43.1	43.4	50.4	52.5
	1984-85				38.6	55.7	51.6	54.1	43.5	53.3	50.0	53.3
BAMBERG 02	1989-90	80	81.4	72.4	18.8	N/A	25.1	82.6	26.3	N/A	N/A	N/A
	1988-89				23.8	61.9	39.0	57.2	35.2	43.8	48.5	31.4
	1987-88				20.0	49.6	39.1	49.6	26.1	45.3	53.1	42.6
	1986-87				35.5	64.5	57.0	56.1	43.0	45.8	49.6	47.6
	1985-86				22.8	55.5	45.7	53.3	33.7	31.5	56.5	44.6
	1984-85				25.0	39.6	35.4	48.0	28.1	29.1	76.0	32.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 19	1989-90	107	96.2	59.6	53.8	N/A	71.7	98.1	71.4	N/A	N/A	N/A
	1988-89				56.4	55.3	60.0	69.4	57.6	48.3	85.9	38.8
	1987-88				31.0	55.2	63.2	63.2	45.9	55.8	77.9	40.7
	1986-87				37.8	65.7	52.8	60.5	41.6	56.2	75.4	39.7
	1985-86				49.4	43.1	45.6	74.7	49.4	51.9	67.0	39.2
	1984-85				25.3	37.3	34.4	40.3	32.8	43.3	50.8	34.3
BARNWELL 29	1989-90	71	99.8	42.2	46.4	N/A	49.3	80.3	52.2	N/A	N/A	N/A
	1988-89				38.2	71.8	50.0	65.6	44.0	69.4	65.9	38.8
	1987-88				43.7	66.7	60.9	75.9	60.9	70.1	48.2	48.2
	1986-87				37.2	66.7	60.0	77.1	50.8	62.1	47.0	41.0
	1985-86				36.0	57.8	48.5	71.9	45.3	51.6	50.0	56.3
	1984-85				38.1	44.8	40.7	48.7	38.2	42.1	46.1	42.1
BARNWELL 45	1989-90	160	89.4	33.8	55.7	N/A	76.6	91.8	70.9	N/A	N/A	N/A
	1988-89				57.9	74.7	74.1	81.8	67.6	65.9	78.2	56.2
	1987-88				52.6	62.1	65.3	73.7	57.9	54.3	65.6	50.3
	1986-87				49.0	59.6	62.1	75.1	54.6	57.8	66.5	53.4
	1985-86				39.5	57.7	54.4	65.0	46.7	53.0	56.6	50.6
	1984-85				41.8	60.3	53.2	63.1	53.2	53.9	56.5	48.9
BEAUFORT	1989-90	925	100.0	32.2	48.6	N/A	56.9	65.2	51.4	N/A	N/A	N/A
	1988-89				48.6	58.4	58.3	72.4	53.8	57.5	66.7	51.3
	1987-88				50.1	61.2	60.7	64.4	53.3	58.6	64.6	51.3
	1986-87				52.7	58.6	59.3	63.6	55.4	61.1	63.5	53.8
	1985-86				48.4	54.9	55.7	55.6	49.3	58.9	61.6	51.6
	1984-85				45.3	48.9	47.4	53.2	44.3	50.0	55.2	47.3
BERKELEY	1989-90	2029	96.0	23.3	52.6	N/A	61.8	72.4	58.7	N/A	N/A	N/A
	1988-89				53.7	56.6	59.8	72.7	57.9	67.2	71.2	55.0
	1987-88				53.8	55.2	60.0	70.4	58.2	66.9	66.8	54.6
	1986-87				52.8	53.0	58.7	66.2	55.6	65.3	64.7	57.0
	1985-86				48.7	49.6	54.6	59.8	51.1	61.7	61.2	52.2
	1984-85				45.8	43.0	52.9	53.2	47.7	57.3	57.5	50.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CALHOUN	1989-90	126	89.9	64.7	36.9	N/A	56.6	73.8	48.4	N/A	N/A	N/A
	1988-89				38.6	70.7	55.0	83.8	50.7	57.9	59.3	46.4
	1987-88				41.0	61.8	59.7	66.2	46.8	56.9	58.2	45.3
	1986-87				38.6	62.3	53.3	74.8	47.5	49.2	50.8	46.7
	1985-86				29.3	56.0	44.6	63.4	34.0	48.7	44.7	35.3
	1984-85				39.5	61.0	48.8	66.9	42.3	43.5	45.2	50.0
CHARLESTON	1989-90	3323	90.7	40.7	52.2	N/A	59.7	77.7	57.3	N/A	N/A	N/A
	1988-89				49.6	62.9	57.4	74.9	54.1	67.5	69.5	56.0
	1987-88				54.7	64.0	62.0	77.1	59.7	71.1	70.9	58.5
	1986-87				52.3	63.5	61.5	76.0	57.6	68.6	67.9	57.1
	1985-86				50.8	62.1	59.8	75.1	56.4	68.2	66.5	57.7
	1984-85				47.4	57.2	55.2	74.8	52.7	64.4	61.1	54.7
CHEROKEE	1989-90	608	95.0	28.3	50.7	N/A	64.6	78.7	59.4	N/A	N/A	N/A
	1988-89				51.1	58.2	60.9	75.1	58.6	57.0	55.6	51.8
	1987-88				52.6	59.0	65.8	74.1	59.8	58.6	55.0	49.2
	1986-87				51.0	59.2	65.7	72.6	59.9	60.5	56.0	52.3
	1985-86				47.0	51.0	58.2	68.4	53.8	56.9	50.2	49.9
	1984-85				43.2	46.4	53.4	65.5	48.1	52.6	45.2	42.7
CHESTER	1989-90	502	94.5	37.0	36.0	N/A	41.8	54.6	39.2	N/A	N/A	N/A
	1988-89				39.3	52.5	46.6	56.4	42.3	53.0	51.2	44.4
	1987-88				41.0	47.4	46.6	58.3	44.2	51.8	52.4	44.9
	1986-87				36.9	45.1	45.7	58.5	39.4	49.0	46.8	44.5
	1985-86				35.0	42.6	47.0	54.3	41.0	43.9	46.4	41.6
	1984-85				29.0	41.1	39.1	44.9	33.5	35.2	42.9	37.1
CHESTERFIELD	1989-90	598	98.0	37.3	41.6	N/A	45.3	61.8	43.0	N/A	N/A	N/A
	1988-89				43.1	58.2	50.4	60.1	46.1	53.3	62.6	45.0
	1987-88				39.0	50.5	49.9	60.2	42.5	52.9	57.0	46.2
	1986-87				36.3	50.7	49.8	56.6	43.9	52.0	50.5	40.2
	1985-86				36.8	49.4	35.7	53.8	38.0	44.9	49.8	40.6
	1984-85				35.1	45.2	41.7	56.5	39.5	47.8	45.8	41.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CLARENDON 01	1989-90	93	86.1	82.7	25.0	N/A	36.5	39.2	29.7	N/A	N/A	N/A
	1988-89				19.3	59.1	33.0	56.8	26.2	38.6	50.0	54.5
	1987-88				15.0	53.8	45.1	76.3	31.3	31.3	43.8	50.1
	1986-87				15.9	54.5	30.7	53.4	25.0	28.4	40.9	39.8
	1985-86				24.6	60.8	30.4	53.6	24.6	31.8	42.0	34.7
	1984-85				10.0	40.0	11.4	14.3	8.6	14.3	31.4	20.0
CLARENDON 02	1989-90	273	94.9	51.0	39.9	N/A	53.5	75.3	42.3	N/A	N/A	N/A
	1988-89				43.3	61.7	56.1	71.0	48.8	50.0	58.4	49.6
	1987-88				36.4	56.6	52.8	62.5	41.6	49.5	57.7	44.2
	1986-87				38.7	53.6	60.4	67.7	46.8	51.7	60.5	48.3
	1985-86				39.0	60.1	57.5	69.7	48.4	51.6	54.5	46.9
	1984-85				33.2	53.4	47.2	58.7	40.7	45.2	53.5	44.4
CLARENDON 03	1989-90	90	88.3	51.6	42.2	N/A	50.0	76.6	50.0	N/A	N/A	N/A
	1988-89				57.9	71.0	62.6	90.4	65.1	67.5	75.9	68.7
	1987-88				54.8	52.4	54.6	61.5	52.5	53.5	56.0	47.0
	1986-87				47.0	55.7	42.7	60.0	43.8	55.7	49.0	43.9
	1985-86				46.6	46.5	58.6	68.9	53.5	58.6	56.9	44.9
	1984-85				42.0	47.3	42.0	45.1	43.0	46.2	47.3	46.3
COLLETON	1989-90	491	96.1	46.5	41.6	N/A	53.9	71.4	48.0	N/A	N/A	N/A
	1988-89				42.5	59.3	54.3	77.0	48.5	55.4	57.3	46.1
	1987-88				40.7	54.6	54.8	72.6	47.7	58.4	54.7	47.9
	1986-87				41.4	60.2	55.9	67.2	46.7	56.2	56.5	49.1
	1985-86				38.0	56.0	50.1	59.9	43.0	53.9	53.4	50.1
	1984-85				37.2	47.6	46.2	66.6	40.9	54.3	56.7	50.2
DARLINGTON	1989-90	983	96.1	42.3	45.0	N/A	51.8	69.8	50.4	N/A	N/A	N/A
	1988-89				43.3	66.8	51.2	64.4	47.9	54.1	55.3	45.9
	1987-88				42.6	64.5	53.1	62.9	46.2	54.1	57.3	44.9
	1986-87				44.5	63.8	53.6	60.4	48.0	53.5	52.0	45.6
	1985-86				37.4	59.4	47.0	58.4	42.2	49.7	51.0	42.6
	1984-85				38.8	53.3	45.8	56.2	41.7	53.4	45.9	40.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

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DILLON 01	1989-90	77	97.8	55.7	36.4	N/A	49.4	66.3	44.2	N/A	N/A	N/A
	1988-89				33.7	52.8	49.4	70.7	40.5	54.3	43.8	41.5
	1987-88				39.0	57.3	45.1	56.1	40.3	53.7	47.6	39.0
	1986-87				40.7	56.8	49.4	54.3	44.5	51.9	51.3	47.5
	1985-86				37.1	56.4	46.1	60.3	35.9	47.5	43.6	47.5
	1984-85				36.1	58.4	47.2	56.9	40.3	59.7	44.4	43.1
DILLON 02	1989-90	310	96.2	58.7	42.6	N/A	60.9	71.3	53.9	N/A	N/A	N/A
	1988-89				40.6	56.2	54.0	70.6	49.5	53.7	57.4	47.6
	1987-88				39.4	51.1	54.0	69.2	47.5	55.2	49.8	44.6
	1986-87				36.3	53.6	51.4	62.1	46.6	52.4	44.4	44.4
	1985-86				31.2	50.3	43.7	52.1	37.2	43.7	40.9	35.6
	1984-85				30.2	39.2	37.3	40.4	33.1	35.1	40.9	36.6
DILLON 03	1989-90	139	100.5	54.9	34.0	N/A	46.6	63.0	39.1	N/A	N/A	N/A
	1988-89				40.3	55.8	46.8	59.1	42.2	45.4	51.3	41.2
	1987-88				41.4	58.5	52.0	68.4	50.0	56.6	57.9	49.3
	1986-87				43.9	56.1	50.3	71.9	49.7	51.0	56.9	51.8
	1985-86				41.6	56.1	46.9	67.4	46.9	49.2	59.9	49.3
	1984-85				40.4	51.1	48.2	60.3	45.4	46.8	52.5	49.0
DORCHESTER 01	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				26.1	52.2	31.5	59.8	32.7	47.8	44.6	36.1
	1984-85				34.4	55.2	36.5	57.3	36.4	53.2	54.1	45.8
DORCHESTER 02	1989-90	1074	98.8	14.7	62.2	N/A	68.2	73.5	65.2	N/A	N/A	N/A
	1988-89				64.0	56.6	67.2	72.3	65.5	72.2	79.1	63.6
	1987-88				63.2	56.8	67.8	72.2	65.4	69.5	76.5	63.3
	1986-87				66.6	60.2	67.2	72.8	67.2	69.2	78.8	66.4
	1985-86				64.9	62.0	69.6	70.9	66.3	71.7	74.0	65.5
	1984-85				59.7	57.4	62.0	67.1	60.0	66.6	70.1	59.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DORCHESTER 03	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				43.4	50.0	53.3	56.7	50.0	50.0	63.4	46.6
	1984-85				33.3	61.7	45.0	51.7	40.0	33.3	53.3	43.3
DORCHESTER 04	1989-90	209	87.3	54.1	35.9	N/A	49.2	65.8	41.7	N/A	N/A	N/A
	1988-89				39.4	65.9	46.1	63.2	41.9	60.6	54.6	40.5
	1987-88				42.7	65.2	51.8	67.0	50.0	60.4	59.1	45.1
	1986-87				33.6	62.0	48.1	60.3	43.7	53.5	51.6	40.2
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDGEFIELD	1989-90	325	97.6	44.6	35.4	N/A	44.0	62.7	41.5	N/A	N/A	N/A
	1988-89				32.1	56.6	39.8	54.0	34.6	54.5	50.3	39.1
	1987-88				34.3	61.8	41.3	60.5	36.7	54.7	54.4	45.2
	1986-87				30.6	55.6	39.8	48.0	31.9	46.4	37.7	35.1
	1985-86				31.4	56.8	39.9	50.5	35.8	49.3	44.3	37.4
	1984-85				26.7	53.6	37.1	45.0	30.1	46.0	39.7	35.7
FAIRFIELD	1989-90	353	96.8	47.6	26.8	N/A	34.0	39.9	28.8	N/A	N/A	N/A
	1988-89				25.2	61.6	36.4	51.9	29.7	46.5	50.1	35.0
	1987-88				32.0	61.2	42.8	46.0	33.6	48.8	46.1	36.4
	1986-87				26.3	56.8	35.5	49.5	26.4	42.8	37.4	33.3
	1985-86				20.6	50.9	26.7	43.6	24.1	37.8	34.8	29.4
	1984-85				19.5	33.7	21.8	31.8	18.2	29.4	29.1	24.3
FLORENCE 01	1989-90	1229	98.9	34.9	49.6	N/A	57.5	75.0	55.3	N/A	N/A	N/A
	1988-89				52.2	62.2	61.4	75.6	58.9	63.0	67.0	55.8
	1987-88				50.6	62.0	60.3	67.1	54.8	64.0	61.6	52.4
	1986-87				50.7	60.4	61.1	68.8	55.5	64.2	61.1	54.3
	1985-86				48.3	59.7	56.3	67.4	53.0	63.0	60.4	52.5
	1984-85				42.8	49.8	47.1	54.9	44.2	54.9	52.6	47.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 02	1989-90	119	94.6	43.0	32.8	N/A	43.7	75.6	39.5	N/A	N/A	N/A
	1988-89				37.9	59.5	57.7	70.7	45.7	61.2	68.1	49.1
	1987-88				37.3	41.9	50.5	54.6	46.4	46.9	52.6	44.5
	1986-87				46.7	51.7	55.4	54.9	50.4	56.5	56.7	53.3
	1985-86				36.2	48.2	40.5	53.5	37.0	50.8	50.0	35.3
	1984-85				35.6	53.8	43.2	47.1	38.4	45.2	33.6	42.3
FLORENCE 03	1989-90	364	97.5	58.3	42.3	N/A	49.6	70.9	47.1	N/A	N/A	N/A
	1988-89				32.4	55.4	47.4	63.5	46.7	49.7	60.1	43.1
	1987-88				38.3	55.9	49.3	58.3	47.5	49.7	54.3	48.1
	1986-87				36.7	59.8	49.0	48.0	41.3	45.2	51.4	41.2
	1985-86				37.4	53.3	48.8	56.4	40.9	42.9	57.1	44.7
	1984-85				30.3	36.9	36.0	43.2	31.5	34.2	42.3	38.4
FLORENCE 04	1989-90	129	96.4	68.2	24.4	N/A	42.0	32.8	27.7	N/A	N/A	N/A
	1988-89				18.2	46.9	27.3	36.6	23.5	32.6	39.4	25.7
	1987-88				21.2	41.7	26.0	29.9	22.8	45.6	44.0	35.4
	1986-87				33.3	57.2	49.4	50.6	41.7	64.1	55.7	44.3
	1985-86				18.8	40.2	31.2	34.8	22.4	28.5	40.2	29.4
	1984-85				13.4	44.7	22.8	24.7	15.3	25.7	30.4	23.8
FLORENCE 05	1989-90	109	97.5	35.6	45.9	N/A	61.7	75.0	55.1	N/A	N/A	N/A
	1988-89				46.7	63.4	58.4	72.5	55.8	49.1	67.3	46.3
	1987-88				46.2	58.5	53.8	64.1	48.1	67.9	66.0	43.4
	1986-87				50.6	69.3	63.8	53.9	53.9	62.3	61.1	51.1
	1985-86				52.2	66.3	58.7	60.9	52.1	67.4	62.0	52.2
	1984-85				42.6	57.4	52.7	65.1	48.9	62.8	62.8	49.6
GEORGETOWN	1989-90	928	94.3	43.2	44.3	N/A	45.9	69.2	46.5	N/A	N/A	N/A
	1988-89				44.5	61.5	49.2	65.2	48.2	49.7	52.9	48.5
	1987-88				44.6	59.4	49.3	68.0	47.6	54.7	54.1	50.0
	1986-87				38.1	55.8	42.6	62.7	42.0	52.1	50.0	48.1
	1985-86				37.6	54.4	44.3	51.5	39.4	46.4	49.5	46.9
	1984-85				36.9	48.5	41.8	50.8	36.9	42.9	48.6	44.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1989-90	3749	93.4	19.6	62.0	N/A	68.4	76.3	66.6	N/A	N/A	N/A
	1988-89				59.9	61.8	67.5	72.4	63.4	73.9	70.3	59.9
	1987-88				61.7	62.3	67.7	71.4	64.0	74.9	70.4	61.9
	1986-87				61.1	61.5	69.1	71.8	64.6	73.7	69.9	61.6
	1985-86				53.3	57.9	62.8	63.9	56.8	67.7	64.5	57.4
	1984-85				53.2	51.1	58.6	64.3	55.1	66.2	61.4	57.1
GREENWOOD 50	1989-90	616	95.6	31.8	45.1	N/A	54.7	75.9	51.9	N/A	N/A	N/A
	1988-89				50.2	57.9	61.1	67.2	54.8	56.6	68.1	53.3
	1987-88				49.9	55.0	61.3	65.1	54.0	57.2	63.9	53.9
	1986-87				50.0	56.6	61.4	69.9	56.0	57.9	63.4	52.8
	1985-86				46.3	50.8	57.0	65.5	49.7	54.4	59.2	52.9
	1984-85				43.6	49.8	55.1	61.9	48.3	51.7	49.4	46.9
GREENWOOD 51	1989-90	77	101.9	19.5	68.9	N/A	78.0	79.2	72.8	N/A	N/A	N/A
	1988-89				61.3	51.2	72.7	70.4	63.7	63.6	76.2	61.4
	1987-88				60.7	56.2	73.1	74.2	61.8	60.6	68.5	58.4
	1986-87				55.1	57.7	74.4	67.1	66.7	59.0	68.0	57.7
	1985-86				52.3	58.3	70.2	82.2	65.5	65.5	70.3	52.3
	1984-85				40.2	46.1	53.0	61.8	45.1	56.8	62.8	56.9
GREENWOOD 52	1989-90	100	99.2	18.3	53.0	N/A	56.6	70.7	55.6	N/A	N/A	N/A
	1988-89				55.6	66.7	57.6	85.9	60.6	75.7	80.8	57.5
	1987-88				51.5	58.4	55.4	77.2	55.4	68.4	67.4	54.5
	1986-87				46.6	52.3	57.0	66.3	48.6	47.6	49.5	48.6
	1985-86				53.5	61.4	65.0	68.5	59.6	59.6	55.3	57.9
	1984-85				46.3	51.7	46.3	49.4	47.3	53.7	47.3	45.2
HAMPTON 01	1989-90	200	97.2	48.9	33.5	N/A	49.5	60.6	45.6	N/A	N/A	N/A
	1988-89				34.2	47.0	45.6	54.4	41.5	53.0	48.9	44.3
	1987-88				37.9	47.6	53.0	56.3	43.7	54.9	45.1	48.5
	1986-87				35.4	50.7	50.2	49.8	40.5	52.6	50.7	40.9
	1985-86				35.7	49.3	43.0	43.9	37.1	47.2	44.3	43.8
	1984-85				29.3	48.1	43.3	40.6	34.9	44.5	39.6	33.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
HAMPTON 02	1989-90	120	82.4	74.5	19.4	N/A	31.9	47.5	26.9	N/A	N/A	N/A
	1988-89				17.5	35.0	24.2	41.7	21.6	33.3	34.1	30.8
	1987-88				16.3	42.3	33.6	47.1	24.1	30.8	34.6	25.9
	1986-87				15.7	42.7	29.2	46.1	22.5	23.6	28.0	19.1
	1985-86				15.8	43.0	26.3	42.1	18.4	29.9	27.2	24.5
	1984-85				11.1	38.4	22.2	42.5	16.1	24.3	34.4	19.2
HORRY	1989-90	1775	94.3	33.5	57.3	N/A	67.7	80.5	64.1	N/A	N/A	N/A
	1988-89				51.4	62.1	64.4	76.2	59.9	65.4	72.0	56.4
	1987-88				55.8	61.4	65.6	78.2	62.3	66.2	70.0	57.6
	1986-87				54.9	60.3	66.8	72.9	60.6	64.5	67.2	58.3
	1985-86				53.5	59.8	62.9	65.3	57.3	63.1	64.9	56.3
	1984-85				48.0	52.0	56.7	55.9	50.5	58.9	58.0	54.3
JASPER	1989-90	234	92.2	67.2	37.2	N/A	52.4	75.8	50.2	N/A	N/A	N/A
	1988-89				34.1	49.3	54.1	65.2	41.8	43.3	61.8	41.5
	1987-88				29.6	55.6	64.7	67.9	45.3	53.4	71.5	56.6
	1986-87				24.0	54.2	55.9	58.5	34.0	39.9	57.1	35.5
	1985-86				24.2	44.6	32.7	58.9	28.7	37.1	52.5	40.5
	1984-85				16.9	37.9	33.8	34.9	24.6	32.8	39.0	27.7
KERSHAW	1989-90	704	98.2	24.6	50.5	N/A	60.9	68.5	55.0	N/A	N/A	N/A
	1988-89				53.6	58.0	65.1	71.5	59.3	62.8	71.7	52.9
	1987-88				54.8	58.5	64.8	66.8	58.7	65.0	66.2	52.8
	1986-87				51.9	53.5	58.7	63.9	56.3	64.1	60.9	55.9
	1985-86				53.5	55.2	62.1	65.2	58.1	63.1	65.7	57.3
	1984-85				50.4	48.2	53.5	57.4	51.9	56.0	63.0	51.1
LANCASTER	1989-90	857	98.6	26.0	44.8	N/A	51.9	69.3	50.4	N/A	N/A	N/A
	1988-89				45.8	57.7	54.8	68.2	50.2	55.9	59.6	50.4
	1987-88				47.4	57.4	58.0	63.5	52.1	57.9	54.6	48.4
	1986-87				44.6	59.2	53.6	62.5	48.1	55.9	54.3	49.7
	1985-86				44.6	53.6	55.7	59.6	49.3	53.3	51.1	46.2
	1984-85				42.9	47.9	50.6	55.0	46.9	50.2	51.6	47.1

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ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LAURENS 55	1989-90	403	96.7	25.0	49.6	N/A	56.8	65.0	52.6	N/A	N/A	N/A
	1988-89				46.4	58.0	55.9	59.7	48.0	56.2	60.8	47.7
	1987-88				43.6	55.8	51.3	63.2	47.8	55.5	56.1	45.2
	1986-87				52.7	66.5	57.5	67.7	56.0	62.1	66.2	56.8
	1985-86				46.3	57.1	53.6	57.3	47.6	55.0	59.4	51.1
	1984-85				41.9	48.0	51.3	54.6	43.7	50.1	55.1	46.0
LAURENS 56	1989-90	267	86.1	29.8	48.0	N/A	58.2	67.8	53.7	N/A	N/A	N/A
	1988-89				44.6	52.0	50.6	64.4	47.6	52.0	54.2	44.1
	1987-88				36.5	47.8	51.5	62.6	45.3	48.5	54.1	42.9
	1986-87				47.0	54.9	62.3	72.0	56.4	61.9	58.6	51.5
	1985-86				36.6	48.3	47.7	63.5	44.0	50.6	48.7	39.8
	1984-85				37.1	40.2	43.6	54.7	42.0	46.3	43.3	39.2
LEE	1989-90	267	93.4	64.5	28.2	N/A	36.2	59.4	36.9	N/A	N/A	N/A
	1988-89				33.1	58.0	47.5	65.7	39.7	57.7	55.4	46.2
	1987-88				24.4	50.1	35.3	54.1	28.8	44.6	40.3	38.7
	1986-87				25.4	50.0	35.0	37.3	27.3	44.3	31.5	36.9
	1985-86				29.4	55.3	39.7	47.2	34.3	48.4	32.7	36.4
	1984-85				22.0	42.1	26.8	28.7	24.0	36.7	29.5	30.4
LEXINGTON 01	1989-90	835	98.0	10.5	66.9	N/A	70.7	76.2	69.5	N/A	N/A	N/A
	1988-89				70.1	62.5	72.2	81.8	74.0	70.7	79.5	67.4
	1987-88				66.2	60.2	71.0	76.3	69.2	68.6	73.7	65.7
	1986-87				63.1	58.9	72.3	71.4	66.9	66.1	70.0	61.4
	1985-86				63.0	59.0	71.2	69.7	66.1	67.1	70.8	61.5
	1984-85				60.4	55.0	66.2	65.2	61.2	62.5	70.7	62.7
LEXINGTON 02	1989-90	653	94.7	19.2	61.7	N/A	70.9	80.7	68.0	N/A	N/A	N/A
	1988-89				63.7	58.0	69.7	79.3	68.0	69.9	76.1	61.4
	1987-88				55.4	52.8	62.2	69.5	57.4	65.5	68.7	55.3
	1986-87				58.5	60.7	66.1	77.1	63.9	68.5	69.4	62.5
	1985-86				53.8	54.2	61.6	65.4	57.8	64.1	65.8	57.3
	1984-85				53.3	53.2	54.5	60.1	53.7	58.1	59.8	53.9

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ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 03	1989-90	187	98.8	37.3	50.8	N/A	55.6	70.5	54.5	N/A	N/A	N/A
	1988-89				48.7	60.9	58.9	76.5	54.1	58.2	73.1	58.6
	1987-88				53.0	67.3	64.7	67.9	58.8	66.0	67.3	56.2
	1986-87				56.6	67.5	68.1	77.7	63.2	67.5	64.4	57.3
	1985-86				35.2	56.2	47.2	49.7	40.6	47.8	40.8	48.3
	1984-85				48.5	52.2	56.6	69.8	55.2	58.1	61.7	57.4
LEXINGTON 04	1989-90	152	96.0	26.8	65.8	N/A	59.7	78.2	64.2	N/A	N/A	N/A
	1988-89				52.1	56.2	52.8	67.2	52.5	54.2	63.9	50.0
	1987-88				49.6	61.7	54.4	70.5	51.5	66.4	69.1	52.2
	1986-87				61.4	64.1	57.0	73.2	61.6	63.0	66.7	61.9
	1985-86				54.8	62.6	62.6	77.0	61.0	65.1	69.9	57.7
	1984-85				48.9	51.9	55.5	66.4	55.6	55.9	61.8	54.8
LEXINGTON 05	1989-90	942	99.9	4.2	74.5	N/A	79.3	80.7	77.1	N/A	N/A	N/A
	1988-89				75.6	68.3	76.3	78.2	77.9	77.6	83.1	75.0
	1987-88				74.2	68.9	76.2	75.7	75.1	72.8	82.0	73.4
	1986-87				75.9	65.9	78.0	77.1	76.0	75.1	80.2	73.5
	1985-86				71.9	67.6	75.5	76.3	73.0	72.8	83.9	76.1
	1984-85				70.9	62.3	74.0	73.5	71.0	71.1	80.6	73.6
MARION 01	1989-90	248	100.4	44.6	46.4	N/A	58.9	63.7	53.2	N/A	N/A	N/A
	1988-89				36.4	53.7	45.0	58.4	38.2	57.5	54.8	38.5
	1987-88				41.7	55.7	49.3	53.0	44.3	55.3	52.5	44.5
	1986-87				38.4	53.4	48.9	52.2	42.8	55.5	46.6	34.8
	1985-86				35.5	49.2	46.6	46.0	39.2	52.4	45.6	37.9
	1984-85				38.3	48.4	43.1	44.2	39.3	50.3	45.8	39.9
MARION 02	1989-90	240	98.7	51.3	38.8	N/A	48.3	62.1	45.7	N/A	N/A	N/A
	1988-89				34.0	54.1	47.3	60.7	39.3	55.6	50.4	41.3
	1987-88				26.5	47.2	38.2	45.5	32.5	42.7	35.0	29.0
	1986-87				26.5	39.1	39.0	45.6	31.5	43.1	35.3	31.1
	1985-86				27.1	47.6	37.6	45.7	32.3	39.6	37.1	31.0
	1984-85				28.8	43.3	40.3	50.0	34.5	38.8	42.8	35.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 03	1989-90	52	93.0	68.0	25.0	N/A	42.3	73.0	38.5	N/A	N/A	N/A
	1988-89				23.7	50.8	37.3	64.4	30.5	50.9	42.4	23.7
	1987-88				36.5	50.0	46.1	67.3	46.2	36.6	42.3	34.7
	1986-87				21.7	61.7	41.6	82.3	31.6	45.0	36.6	30.0
	1985-86				11.8	45.1	37.3	64.7	21.6	29.4	25.5	24.0
	1984-85				8.5	23.4	10.6	61.7	10.6	18.8	25.0	10.6
MARION 04	1989-90	57	96.1	59.1	42.1	N/A	61.4	72.0	49.2	N/A	N/A	N/A
	1988-89				32.6	61.2	53.1	55.1	38.7	49.0	51.0	38.8
	1987-88				44.2	71.1	46.1	42.3	42.3	53.8	51.9	38.5
	1986-87				41.1	48.8	43.5	43.6	43.6	49.7	53.9	41.0
	1985-86				40.5	59.5	61.9	47.6	45.2	61.9	47.6	40.4
	1984-85				34.1	43.1	40.9	72.7	36.3	52.2	56.8	43.2
MARLBORO	1989-90	483	94.8	57.5	24.0	N/A	35.8	49.5	30.7	N/A	N/A	N/A
	1988-89				29.0	49.2	40.7	54.2	34.5	43.1	39.9	31.6
	1987-88				30.8	48.6	39.7	55.1	34.2	41.4	38.6	35.1
	1986-87				24.1	44.2	37.0	46.6	28.3	39.1	32.6	28.2
	1985-86				26.4	46.4	38.4	47.0	31.9	37.6	35.8	32.5
	1984-85				26.5	38.6	38.6	45.2	33.6	36.8	36.6	35.0
MCCORMICK	1989-90	117	96.0	53.1	23.4	N/A	36.9	50.4	31.0	N/A	N/A	N/A
	1988-89				33.6	52.5	45.9	45.9	36.9	38.6	47.9	30.5
	1987-88				23.9	61.9	44.2	49.2	31.8	43.9	34.8	24.1
	1986-87				19.5	54.9	42.6	47.6	29.3	35.4	32.9	35.4
	1985-86				21.1	50.5	26.3	43.8	25.2	35.2	32.1	33.1
	1984-85				21.1	38.2	24.6	33.6	19.7	25.4	24.4	23.1
NEWBERRY	1989-90	442	87.6	36.2	43.5	N/A	53.3	67.4	48.3	N/A	N/A	N/A
	1988-89				42.8	50.0	51.0	58.8	46.8	47.5	57.9	43.7
	1987-88				45.9	53.2	52.8	56.3	48.1	51.4	55.6	46.3
	1986-87				40.8	48.7	47.3	55.0	42.4	48.1	49.4	45.0
	1985-86				42.3	55.6	47.4	60.9	45.8	52.7	53.6	50.1
	1984-85				38.0	44.8	45.2	51.6	42.0	45.2	46.1	41.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
OCONEE	1989-90	848	94.2	18.8	59.2	N/A	64.6	72.4	61.4	N/A	N/A	N/A
	1988-89				54.1	50.2	60.0	67.9	56.8	63.8	66.0	52.1
	1987-88				53.1	49.8	56.4	65.9	55.3	62.5	62.2	50.0
	1986-87				53.1	53.9	59.4	65.8	52.9	64.2	64.6	55.0
	1985-86				56.6	52.8	58.6	60.6	56.5	62.7	63.8	54.1
	1984-85				46.5	44.7	46.9	48.6	45.2	53.7	56.2	45.1
ORANGEBURG 01	1989-90	78	89.0	58.0	41.0	N/A	56.4	69.2	48.7	N/A	N/A	N/A
	1988-89				35.9	67.7	66.2	66.2	54.7	63.1	72.3	57.0
	1987-88				40.0	60.0	62.7	72.0	50.6	46.7	58.7	45.4
	1986-87				51.3	70.1	70.1	75.1	60.1	64.5	74.7	70.9
	1985-86				27.5	53.8	45.1	52.5	35.0	53.8	43.8	38.8
	1984-85				18.1	33.0	37.2	34.0	25.5	43.7	29.8	29.0
ORANGEBURG 02	1989-90	72	92.8	78.4	27.7	N/A	75.0	87.5	57.0	N/A	N/A	N/A
	1988-89				34.0	60.7	75.0	84.0	53.5	69.7	75.0	55.3
	1987-88				46.0	54.0	62.0	72.0	54.0	44.0	56.0	46.0
	1986-87				17.8	48.2	55.3	62.5	35.7	33.9	58.9	41.0
	1985-86				30.1	41.5	45.0	81.2	39.7	33.9	50.9	45.2
	1984-85				8.4	29.2	33.4	48.0	23.0	22.9	50.1	16.7
ORANGEBURG 03	1989-90	222	94.9	68.6	28.0	N/A	40.1	83.8	35.6	N/A	N/A	N/A
	1988-89				28.1	63.9	51.3	85.3	42.5	47.5	63.9	42.5
	1987-88				26.2	55.5	36.1	78.4	37.2	43.9	46.7	37.5
	1986-87				34.3	63.7	51.0	84.3	46.6	46.1	46.1	39.2
	1985-86				27.4	59.9	38.8	64.5	33.3	48.1	45.1	35.0
	1984-85				18.8	38.4	29.5	51.7	21.0	34.2	39.5	26.9
ORANGEBURG 04	1989-90	147	97.5	33.8	49.0	N/A	68.0	78.8	54.4	N/A	N/A	N/A
	1988-89				43.2	56.0	65.3	69.5	48.9	48.2	82.3	44.7
	1987-88				44.5	51.6	56.7	58.0	48.4	43.9	74.2	40.7
	1986-87				37.0	49.6	56.3	48.2	44.5	46.3	56.7	43.7
	1985-86				40.9	54.6	59.8	57.6	47.0	50.8	66.7	50.7
	1984-85				32.1	40.0	38.2	40.9	29.5	37.4	50.4	33.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 05	1989-90	504	96.8	58.4	31.7	N/A	41.2	60.2	34.8	N/A	N/A	N/A
	1988-89				29.2	50.4	38.8	57.9	34.0	41.3	52.4	34.3
	1987-88				28.7	47.1	38.3	54.9	31.9	42.9	49.1	34.1
	1986-87				32.3	51.2	42.6	48.7	35.8	41.3	51.1	37.9
	1985-86				27.4	42.4	36.2	43.2	29.0	34.2	46.1	38.3
	1984-85				30.9	42.5	32.0	39.1	29.1	36.3	42.1	37.6
ORANGEBURG 06	1989-90	67	92.2	56.4	35.8	N/A	53.8	73.2	41.8	N/A	N/A	N/A
	1988-89				36.5	46.1	50.8	65.0	39.7	52.4	73.0	36.5
	1987-88				28.5	41.3	55.5	68.3	44.4	60.3	63.5	34.9
	1986-87				35.2	42.6	44.5	59.3	37.1	37.0	46.3	42.6
	1985-86				17.1	35.7	14.2	32.9	17.2	21.5	31.4	18.6
	1984-85				31.2	56.2	33.3	39.6	35.4	39.6	38.3	34.1
ORANGEBURG 07	1989-90	69	86.0	79.7	23.1	N/A	42.0	60.8	34.8	N/A	N/A	N/A
	1988-89				33.3	59.2	57.4	81.4	50.0	61.1	75.9	42.6
	1987-88				34.9	59.1	54.6	72.8	39.4	51.5	48.9	36.3
	1986-87				43.5	78.3	56.5	63.9	47.8	52.2	45.6	32.6
	1985-86				24.6	64.2	41.5	35.8	32.1	41.5	37.7	35.9
	1984-85				14.3	44.4	27.0	25.4	17.5	23.8	19.0	23.8
ORANGEBURG 08	1989-90	39	86.0	47.2	44.7	N/A	69.2	92.3	63.1	N/A	N/A	N/A
	1988-89				73.6	73.7	86.8	87.2	81.6	76.3	81.6	76.3
	1987-88				44.4	58.3	72.2	83.3	58.4	61.1	66.7	47.2
	1986-87				53.7	63.4	85.4	72.1	68.2	70.7	60.9	46.4
	1985-86				46.1	65.4	65.4	53.9	46.1	73.1	65.4	46.2
	1984-85				31.6	52.6	39.5	42.1	36.8	34.2	52.6	29.0
PICKENS	1989-90	1137	98.4	14.5	57.4	N/A	66.4	69.4	61.9	N/A	N/A	N/A
	1988-89				59.5	55.1	69.8	76.0	64.7	70.3	77.4	64.3
	1987-88				60.5	54.9	68.4	72.8	64.2	69.5	73.9	62.8
	1986-87				61.0	55.1	69.6	72.3	65.1	68.3	71.2	65.4
	1985-86				54.5	53.1	60.7	65.5	56.1	64.0	69.3	57.9
	1984-85				52.5	49.0	56.5	63.6	55.0	61.6	67.8	57.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
RICHLAND 01	1989-90	1906	92.0	45.6	46.5	N/A	51.6	63.2	48.1	N/A	N/A	N/A
	1988-89				46.2	64.2	51.5	62.8	48.4	59.6	62.5	48.7
	1987-88				45.2	61.8	50.7	60.2	47.2	55.3	55.9	45.8
	1986-87				43.8	61.4	49.3	60.7	46.6	55.1	55.8	46.7
	1985-86				41.7	57.4	47.9	57.1	44.3	51.4	53.9	45.4
	1984-85				39.2	53.7	43.7	51.6	41.1	49.7	49.3	43.9
RICHLAND 02	1989-90	937	97.7	13.0	63.3	N/A	68.7	75.9	67.0	N/A	N/A	N/A
	1988-89				68.8	67.7	73.5	77.9	71.9	73.3	79.3	72.0
	1987-88				66.2	64.6	73.8	75.2	69.3	75.1	72.3	66.2
	1986-87				65.6	63.8	71.9	74.4	69.0	73.5	73.1	66.2
	1985-86				64.3	65.8	69.3	74.1	67.4	69.2	75.3	68.1
	1984-85				58.3	54.3	65.4	69.1	62.0	63.6	68.6	61.7
SALUDA	1989-90	165	87.7	38.7	37.6	N/A	46.9	67.0	41.1	N/A	N/A	N/A
	1988-89				40.9	61.0	45.8	57.9	43.9	45.4	47.9	40.5
	1987-88				41.6	61.8	41.6	46.2	35.9	56.1	44.5	42.8
	1986-87				39.6	58.2	46.2	54.3	41.3	51.6	47.8	45.1
	1985-86				41.4	51.3	44.5	57.4	43.2	48.1	49.3	45.1
	1984-85				37.1	55.4	45.3	46.4	39.3	42.4	42.4	43.7
SPARTANBURG 01	1989-90	275	99.3	17.3	67.2	N/A	74.7	79.1	73.3	N/A	N/A	N/A
	1988-89				68.1	73.7	76.8	83.9	73.9	75.3	79.5	71.7
	1987-88				67.1	71.6	76.5	85.3	72.7	75.7	76.5	75.6
	1986-87				65.4	72.1	72.9	74.7	71.9	74.4	72.8	68.8
	1985-86				60.8	60.8	74.3	73.4	68.1	69.5	69.2	67.8
	1984-85				49.5	49.6	61.5	71.7	56.7	62.1	55.7	50.2
SPARTANBURG 02	1989-90	488	94.9	13.5	61.6	N/A	77.4	81.9	71.4	N/A	N/A	N/A
	1988-89				62.4	64.6	68.8	75.4	68.4	73.3	69.5	60.8
	1987-88				64.7	63.5	74.8	80.7	71.3	79.0	75.1	64.8
	1986-87				64.3	64.7	72.0	76.0	69.0	76.5	72.2	65.7
	1985-86				58.0	56.3	64.1	67.0	62.2	64.0	65.3	60.8
	1984-85				57.2	53.5	60.5	67.7	56.6	64.6	67.7	61.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 03	1989-90	238	97.5	24.0	56.9	N/A	73.4	82.3	69.2	N/A	N/A	N/A
	1988-89				63.6	72.3	74.0	80.1	72.2	74.9	68.0	60.8
	1987-88				71.0	72.2	82.1	84.4	77.3	78.4	79.8	69.3
	1986-87				65.9	67.8	77.9	79.3	73.1	74.8	69.5	68.4
	1985-86				62.0	69.0	75.9	74.3	66.8	69.8	64.3	62.9
	1984-85				53.2	56.7	70.6	73.2	64.0	74.2	61.6	55.9
SPARTANBURG 04	1989-90	186	93.9	22.0	53.8	N/A	63.8	79.6	60.5	N/A	N/A	N/A
	1988-89				61.3	69.3	79.6	85.9	71.6	64.8	76.7	70.6
	1987-88				53.5	72.3	71.7	83.6	64.1	57.6	66.9	56.3
	1986-87				63.0	69.1	81.7	90.9	76.7	65.5	74.0	66.9
	1985-86				47.6	56.6	66.4	80.3	54.5	42.8	62.2	52.4
	1984-85				57.0	63.7	66.4	83.8	65.3	58.3	65.1	58.8
SPARTANBURG 05	1989-90	329	94.6	14.6	53.6	N/A	61.4	72.9	59.1	N/A	N/A	N/A
	1988-89				59.6	53.2	67.3	68.4	63.8	68.4	72.7	57.4
	1987-88				64.2	54.1	66.1	71.6	64.2	68.0	74.3	61.0
	1986-87				51.1	54.0	63.2	68.6	58.9	64.0	68.2	52.1
	1985-86				53.2	46.8	56.8	59.7	52.7	58.7	60.3	52.9
	1984-85				48.3	43.9	56.3	58.2	49.9	53.8	58.3	49.3
SPARTANBURG 06	1989-90	583	98.9	13.6	62.1	N/A	72.3	78.7	68.2	N/A	N/A	N/A
	1988-89				59.0	56.8	67.1	69.6	62.8	68.1	71.2	59.1
	1987-88				59.8	57.2	65.5	72.5	63.7	69.3	68.6	58.2
	1986-87				63.6	58.8	73.5	72.0	67.3	70.0	73.6	63.7
	1985-86				54.3	55.3	59.5	63.6	57.0	64.7	67.3	56.6
	1984-85				54.5	49.8	58.8	62.8	57.2	64.6	65.1	58.8
SPARTANBURG 07	1989-90	693	95.1	40.2	50.7	N/A	60.1	77.4	55.2	N/A	N/A	N/A
	1988-89				51.5	66.8	62.3	73.0	58.1	63.5	71.8	54.8
	1987-88				52.8	65.8	62.8	72.5	56.0	62.2	66.7	55.8
	1986-87				51.1	61.9	59.1	67.1	55.3	55.2	62.5	53.2
	1985-86				43.7	53.6	52.1	57.5	46.7	52.1	56.4	48.9
	1984-85				43.9	47.5	53.4	59.4	48.1	51.2	53.4	48.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1989-90	682	86.6	48.8	42.9	N/A	54.3	67.1	49.8	N/A	N/A	N/A
	1988-89				46.7	64.8	56.2	69.8	52.0	63.4	59.5	49.8
	1987-88				48.9	60.5	59.9	71.9	56.4	58.9	62.7	52.9
	1986-87				42.8	64.1	57.9	66.4	50.1	56.3	55.8	51.2
	1985-86				40.0	61.3	43.0	56.3	39.0	49.0	54.4	45.3
	1984-85				39.6	56.1	41.7	55.2	40.7	46.9	48.2	42.4
SUMTER 17	1989-90	768	93.3	44.1	47.4	N/A	54.5	59.9	49.1	N/A	N/A	N/A
	1988-89				46.3	54.1	50.0	63.7	48.7	56.1	52.4	45.6
	1987-88				46.4	56.3	55.0	61.1	48.6	58.1	58.0	48.0
	1986-87				47.4	61.2	55.2	62.4	51.4	59.8	56.6	51.8
	1985-86				51.4	62.4	61.0	66.2	54.4	61.2	65.7	59.8
	1984-85				46.3	48.0	50.9	58.4	48.8	58.9	60.2	55.0
UNION	1989-90	452	100.6	33.7	44.6	N/A	53.0	78.2	51.0	N/A	N/A	N/A
	1988-89				53.2	61.7	63.3	79.4	59.2	58.2	64.7	59.5
	1987-88				48.8	55.4	56.1	70.8	53.8	54.0	55.4	50.0
	1986-87				50.7	54.1	55.6	73.2	55.4	52.7	58.8	48.6
	1985-86				41.0	48.9	51.0	65.4	46.0	44.1	51.9	41.8
	1984-85				42.0	48.4	55.2	72.7	49.8	48.7	55.5	44.8
WILLIAMSBURG	1989-90	574	87.1	73.6	23.5	N/A	32.7	64.3	37.2	N/A	N/A	N/A
	1988-89				27.9	54.0	42.8	67.4	35.2	55.5	57.2	38.8
	1987-88				33.9	52.3	40.0	58.2	37.9	48.4	51.6	39.4
	1986-87				23.6	47.8	31.8	38.6	26.4	35.7	39.8	33.1
	1985-86				28.5	55.1	40.8	44.6	32.5	38.6	40.5	36.3
	1984-85				28.4	49.3	37.6	47.7	31.7	39.3	41.9	36.2
YORK 01	1989-90	295	90.5	25.1	55.6	N/A	61.7	71.8	62.4	N/A	N/A	N/A
	1988-89				56.2	64.5	66.9	77.2	62.4	61.4	70.5	55.7
	1987-88				53.6	58.7	64.1	72.4	57.8	62.9	66.0	55.8
	1986-87				53.7	66.8	65.9	83.5	64.7	62.4	70.3	58.3
	1985-86				47.9	49.1	54.6	67.5	52.8	58.3	60.1	54.6
	1984-85				42.1	50.0	49.7	59.1	45.4	58.0	54.9	53.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 02	1989-90	250	99.3	14.0	56.8	N/A	69.5	80.8	64.2	N/A	N/A	N/A
	1988-89				58.7	59.5	64.1	73.3	62.5	60.2	74.7	55.4
	1987-88				53.6	51.8	67.9	68.3	59.4	56.1	69.2	47.9
	1986-87				44.7	52.6	44.9	58.9	45.4	48.1	68.2	51.0
	1985-86				49.1	51.4	49.1	64.9	51.3	53.0	63.4	46.8
	1984-85				44.7	40.6	45.2	68.7	47.0	50.6	63.1	52.5
YORK 03	1989-90	961	97.3	20.1	54.8	N/A	61.2	80.0	59.9	N/A	N/A	N/A
	1988-89				54.3	60.2	62.9	75.3	57.5	63.6	72.4	57.7
	1987-88				56.1	60.6	64.8	73.4	60.3	64.9	70.0	59.1
	1986-87				52.6	53.7	57.8	67.9	55.6	60.8	66.7	57.6
	1985-86				50.4	54.4	55.9	62.8	52.9	59.2	63.9	55.0
	1984-85				49.4	47.4	53.6	62.2	51.3	57.4	58.2	51.7
YORK 04	1989-90	245	98.3	11.5	60.6	N/A	72.9	76.1	67.1	N/A	N/A	N/A
	1988-89				62.4	66.8	66.9	84.0	64.9	68.0	78.7	67.6
	1987-88				64.4	65.7	69.4	80.8	70.3	67.1	85.3	67.9
	1986-87				60.0	54.7	68.6	74.3	62.4	63.6	77.1	64.9
	1985-86				62.5	58.8	65.0	77.6	67.2	67.9	69.7	66.8
	1984-85				51.7	50.3	56.6	66.8	56.6	58.5	65.9	56.6
YOUTH SERVICES	1989-90	7	128.7	100.0	14.3	N/A	0.0	28.6	0.0	N/A	N/A	N/A
	1988-89				33.4	0.0	0.0	0.0	16.7	16.7	33.4	16.7
	1987-88				0.0	20.0	0.0	20.0	0.0	0.0	20.0	0.0
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STATE TOTAL	1989-90	47153	95.0	32.5	50.9	N/A	59.2	71.9	55.9	N/A	N/A	N/A
	1988-89				50.8	60.0	59.3	70.6	55.5	62.3	66.3	53.6
	1987-88				51.2	58.9	59.6	68.5	55.3	62.4	63.5	53.4
	1986-87				50.2	58.5	59.2	66.8	54.5	61.0	61.6	53.6
	1985-86				47.2	56.0	55.3	62.4	50.7	57.8	59.1	51.7
	1984-85				44.7	49.9	51.0	58.7	47.4	54.7	55.4	49.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1989-90	280	99.2	28.0	55.7	N/A	69.9	72.5	66.6	N/A	N/A	N/A
	1988-89				48.7	69.4	63.0	66.2	56.2	50.1	66.9	54.1
	1987-88				50.7	69.3	62.1	59.0	54.9	47.9	60.6	55.2
	1986-87				49.7	64.4	60.1	62.6	53.9	45.1	57.9	52.0
	1985-86				63.1	70.4	61.4	63.7	62.8	50.6	58.1	55.4
	1984-85				48.1	59.4	54.4	56.5	51.9	41.3	56.8	53.4
	1983-84				42.0	56.2	48.7	44.9	42.6	42.9	50.3	48.9
	1982-83				37.7	51.8	41.0	38.7	37.2	38.3	45.0	50.2
AIKEN	1989-90	1777	97.1	25.0	53.4	N/A	60.1	68.2	58.1	N/A	N/A	N/A
	1988-89				56.5	72.6	65.7	73.2	63.0	55.3	73.0	63.9
	1987-88				53.2	71.3	58.3	63.7	56.8	53.2	66.4	58.6
	1986-87				52.3	66.7	59.3	63.7	56.3	51.3	67.3	58.5
	1985-86				47.3	62.1	54.1	59.8	51.4	45.3	61.6	52.9
	1984-85				50.2	60.0	54.6	60.1	53.2	49.3	61.3	57.8
	1983-84				46.4	55.4	48.8	52.7	46.7	44.2	60.3	54.9
	1982-83				42.4	44.7	42.3	45.2	41.4	40.8	50.5	51.8
ALLENDALE	1989-90	188	95.1	71.6	23.9	N/A	39.6	63.3	34.3	N/A	N/A	N/A
	1988-89				20.7	56.4	25.8	50.3	24.8	20.2	37.7	31.6
	1987-88				28.2	60.9	38.6	55.4	34.3	31.9	41.5	41.5
	1986-87				27.2	59.8	36.7	49.1	34.4	32.7	38.5	40.9
	1985-86				31.6	55.5	42.6	43.3	36.2	34.2	41.9	42.0
	1984-85				26.9	47.9	32.7	40.3	31.0	25.1	36.8	36.3
	1983-84				22.0	50.0	31.0	39.1	28.7	23.8	36.0	40.1
	1982-83				20.0	34.4	28.7	35.0	26.9	24.4	29.4	35.0
ANDERSON 01	1989-90	501	99.5	11.2	62.4	N/A	71.6	73.0	68.2	N/A	N/A	N/A
	1988-89				63.1	69.7	75.4	76.5	69.8	59.3	75.2	61.7
	1987-88				62.4	70.4	75.8	73.3	68.5	58.5	71.5	62.2
	1986-87				69.8	73.1	79.0	77.1	74.1	59.7	77.2	73.8
	1985-86				68.1	74.4	75.2	81.4	74.7	63.4	79.9	69.3
	1984-85				58.5	62.5	63.4	70.3	64.1	50.8	70.0	58.0
	1983-84				61.7	62.2	61.4	66.0	62.2	54.0	65.8	65.9
	1982-83				54.9	52.6	52.7	61.8	55.9	49.3	64.0	65.4

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ANDERSON 02	1989-90	275	95.8	17.2	57.0	N/A	68.9	79.8	65.6	N/A	N/A	N/A
	1988-89				57.7	68.0	76.4	81.4	66.3	61.1	69.0	64.4
	1987-88				56.8	67.7	68.1	75.8	64.4	58.4	71.1	61.0
	1986-87				51.1	62.7	65.6	77.0	61.0	57.0	68.8	55.8
	1985-86				50.6	58.5	59.2	71.2	54.9	52.6	62.0	56.8
	1984-85				55.6	59.5	55.2	62.4	57.6	48.1	63.1	56.6
	1983-84				49.5	61.3	56.0	55.2	50.2	52.7	62.5	56.3
	1982-83				45.3	48.6	47.3	40.6	41.6	44.0	52.6	51.8
ANDERSON 03	1989-90	192	89.0	22.0	55.1	N/A	68.8	65.4	58.1	N/A	N/A	N/A
	1988-89				54.7	72.3	66.8	57.2	58.0	51.7	66.6	51.7
	1987-88				67.5	79.2	73.1	65.1	72.2	64.0	70.3	61.3
	1986-87				68.8	79.8	79.2	72.2	73.4	62.5	72.1	66.8
	1985-86				58.7	72.0	69.0	63.4	61.7	56.4	71.5	60.0
	1984-85				56.2	61.3	54.6	67.7	61.2	47.2	66.5	63.0
	1983-84				53.5	60.5	54.0	72.4	55.7	47.5	63.8	62.5
	1982-83				47.9	47.9	46.5	45.6	45.0	42.8	53.1	54.3
ANDERSON 04	1989-90	205	98.7	21.4	57.4	N/A	74.0	60.3	67.4	N/A	N/A	N/A
	1988-89				58.3	69.9	67.1	68.2	65.3	50.9	76.0	64.4
	1987-88				64.4	76.1	71.7	67.4	70.5	65.7	69.0	67.3
	1986-87				58.3	66.0	67.2	71.3	62.5	56.1	63.3	61.3
	1985-86				49.5	56.7	59.5	61.0	55.7	51.0	57.6	54.3
	1984-85				47.4	61.1	63.5	54.0	53.0	45.0	60.2	52.6
	1983-84				50.5	57.1	55.5	47.8	51.6	41.2	52.8	52.2
	1982-83				40.5	48.2	43.1	33.8	38.9	41.0	47.2	49.7
ANDERSON 05	1989-90	873	95.7	22.3	56.5	N/A	67.2	77.6	63.8	N/A	N/A	N/A
	1988-89				59.1	74.5	72.6	76.3	68.6	60.0	74.6	67.0
	1987-88				60.3	71.9	72.0	75.4	67.8	57.6	74.3	66.0
	1986-87				56.2	64.7	66.9	70.0	64.0	55.7	67.0	61.4
	1985-86				56.7	63.7	65.3	68.2	62.6	54.4	72.3	64.9
	1984-85				50.9	58.0	55.3	60.8	55.0	50.3	64.2	55.8
	1983-84				50.2	57.3	50.9	53.2	50.0	46.5	57.9	55.3
	1982-83				47.0	43.7	45.1	47.7	44.8	44.6	54.8	54.5

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1989-90	114	85.5	54.2	60.1	N/A	69.0	74.6	68.2	N/A	N/A	N/A
	1988-89				67.0	79.5	79.5	77.0	74.6	70.6	76.2	91.3
	1987-88				49.3	70.0	73.5	67.1	65.7	48.6	67.9	74.3
	1986-87				47.9	67.6	70.4	64.0	57.8	47.8	61.9	66.2
	1985-86				41.3	64.5	63.8	57.4	52.3	45.8	56.1	64.5
	1984-85				43.7	60.6	57.8	64.8	52.8	45.1	62.6	66.9
	1983-84				39.0	61.7	49.7	58.5	46.5	42.7	50.3	59.7
	1982-83				39.3	52.0	38.1	56.0	38.2	31.2	41.6	52.6
BAMBERG 02	1989-90	99	89.5	72.4	24.3	N/A	56.6	45.5	37.4	N/A	N/A	N/A
	1988-89				37.0	72.8	51.1	57.6	43.5	48.9	70.6	50.0
	1987-88				27.5	67.3	56.6	53.1	43.4	35.4	67.2	40.7
	1986-87				23.0	61.0	53.0	52.0	43.0	33.0	59.0	40.0
	1985-86				29.6	50.7	41.7	49.3	37.9	29.6	40.9	34.1
	1984-85				22.3	52.7	32.4	51.9	30.5	26.9	52.8	40.8
	1983-84				24.1	41.4	35.6	56.5	31.3	26.9	41.7	33.9
	1982-83				20.7	33.7	19.8	27.6	19.8	19.0	32.8	43.1
BARNWELL 19	1989-90	87	86.8	59.6	56.3	N/A	69.8	80.4	66.2	N/A	N/A	N/A
	1988-89				46.3	85.3	72.0	59.3	56.8	50.0	63.4	61.0
	1987-88				37.2	65.4	78.2	66.6	60.3	50.0	65.3	66.7
	1986-87				48.4	54.5	71.2	68.1	60.6	44.0	65.2	60.6
	1985-86				38.0	46.7	58.7	57.6	47.8	32.6	42.3	46.7
	1984-85				52.3	51.2	57.1	65.4	58.3	39.3	63.1	70.3
	1983-84				26.0	38.0	26.0	31.0	26.0	25.0	33.3	39.4
	1982-83				25.6	41.1	31.4	56.2	31.4	32.6	37.1	38.2
BARNWELL 29	1989-90	77	93.1	42.2	56.0	N/A	69.3	81.9	66.6	N/A	N/A	N/A
	1988-89				48.5	74.2	66.7	83.9	62.1	49.3	75.0	61.8
	1987-88				31.4	77.1	57.1	61.5	48.6	47.2	55.8	44.3
	1986-87				41.5	58.0	52.5	62.2	48.8	49.4	59.3	50.6
	1985-86				43.4	55.1	57.4	62.3	50.0	50.0	47.2	50.0
	1984-85				34.1	45.1	45.1	45.1	36.3	35.2	48.4	37.4
	1983-84				28.6	35.2	45.1	42.9	40.7	33.0	45.1	37.4
	1982-83				35.5	47.4	44.7	42.1	40.6	38.7	40.0	41.3

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1989-90	177	84.5	33.8	53.4	N/A	71.2	75.5	66.9	N/A	N/A	N/A
	1988-89				49.1	67.5	68.6	66.3	59.2	44.4	64.0	53.9
	1987-88				52.4	69.2	71.3	69.8	63.8	50.8	62.8	54.6
	1986-87				47.6	58.6	64.1	70.3	55.9	54.5	66.9	53.1
	1985-86				48.6	56.3	55.3	59.6	53.6	54.2	59.1	53.6
	1984-85				40.7	57.8	43.5	39.9	40.3	38.1	51.0	40.5
	1983-84				45.9	53.6	49.4	45.0	45.6	46.1	54.4	50.0
	1982-83				43.6	46.7	45.7	43.6	42.7	37.0	45.7	50.6
BEAUFORT	1989-90	980	99.0	32.2	50.0	N/A	63.6	60.5	56.7	N/A	N/A	N/A
	1988-89				54.4	68.6	64.8	64.8	61.8	51.8	66.8	60.1
	1987-88				46.5	68.0	60.9	61.4	53.6	45.1	63.7	54.7
	1986-87				49.4	61.4	58.8	62.6	54.0	45.4	59.4	53.2
	1985-86				42.0	56.3	50.5	49.1	46.0	40.4	51.6	48.4
	1984-85				41.4	52.5	46.3	42.7	42.5	38.0	47.6	47.7
	1983-84				39.9	52.3	45.8	44.7	42.6	36.3	49.8	47.2
	1982-83				38.0	41.3	37.9	42.4	36.7	36.7	42.3	41.8
BERKELEY	1989-90	1995	95.2	23.3	57.8	N/A	69.4	74.1	65.5	N/A	N/A	N/A
	1988-89				59.5	69.9	67.5	72.6	65.0	61.1	71.8	63.5
	1987-88				56.7	68.8	65.4	68.4	61.9	59.1	68.7	60.4
	1986-87				54.5	66.3	61.7	63.3	58.1	55.2	67.6	58.9
	1985-86				51.2	60.0	57.6	55.0	53.9	52.6	58.7	54.9
	1984-85				49.8	58.4	54.1	52.4	51.4	47.3	57.4	54.3
	1983-84				49.4	56.5	51.3	46.6	49.2	49.1	56.4	55.9
	1982-83				45.8	47.9	45.8	46.2	44.6	43.5	51.7	53.2
CALHOUN	1989-90	156	90.6	64.7	35.0	N/A	59.7	58.3	46.8	N/A	N/A	N/A
	1988-89				44.0	70.2	61.4	54.4	51.5	39.4	64.3	52.4
	1987-88				33.7	66.4	51.4	65.5	43.4	41.5	63.3	48.7
	1986-87				34.8	66.9	55.7	55.7	44.4	37.4	55.3	51.7
	1985-86				21.0	52.2	30.5	46.3	26.8	27.5	47.1	37.7
	1984-85				25.1	52.8	36.5	44.1	29.5	28.3	45.9	39.6
	1983-84				17.7	46.4	26.8	32.3	21.3	16.5	35.6	33.3
	1982-83				18.9	34.2	22.0	24.4	21.3	17.1	23.9	34.7

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1989-90	2976	93.5	40.7	56.6	N/A	66.5	76.7	64.0	N/A	N/A	N/A
	1988-89				55.2	77.4	65.9	72.9	63.1	53.7	69.3	62.1
	1987-88				56.7	78.8	68.3	72.2	64.2	58.8	70.8	65.8
	1986-87				53.8	77.1	62.9	69.5	59.3	55.3	68.8	64.6
	1985-86				52.1	71.2	58.9	66.3	56.7	52.2	64.8	60.6
	1984-85				51.0	69.2	59.8	64.7	56.0	52.9	62.7	61.3
	1983-84				43.9	62.4	50.3	48.6	46.4	42.2	54.0	51.9
	1982-83				36.2	48.8	41.4	40.7	36.9	36.3	43.7	47.1
CHEROKEE	1989-90	676	95.4	28.3	48.4	N/A	65.2	60.8	56.6	N/A	N/A	N/A
	1988-89				48.0	61.5	59.1	56.1	52.2	43.1	54.1	48.2
	1987-88				45.7	64.1	60.6	57.8	53.7	42.5	52.6	45.8
	1986-87				44.3	59.0	57.8	53.8	49.7	44.4	51.2	46.9
	1985-86				36.0	51.2	47.7	46.0	41.0	37.8	47.4	43.5
	1984-85				40.4	52.4	48.8	43.1	44.0	36.6	48.7	46.4
	1983-84				36.8	48.5	45.8	38.2	39.4	38.8	45.1	42.9
	1982-83				34.1	38.3	37.4	29.3	32.2	32.5	35.5	40.0
CHESTER	1989-90	462	92.5	37.0	43.0	N/A	56.7	70.6	51.9	N/A	N/A	N/A
	1988-89				39.3	62.1	55.9	64.1	48.7	40.8	53.6	52.8
	1987-88				39.6	56.9	54.3	56.7	47.8	37.7	54.3	52.0
	1986-87				38.5	50.8	52.1	54.2	46.5	35.7	49.8	45.9
	1985-86				32.5	47.8	50.3	52.0	39.8	34.6	47.4	44.6
	1984-85				31.3	42.2	41.2	37.9	35.6	31.0	45.3	44.3
	1983-84				28.9	37.1	38.1	35.4	32.9	31.1	42.6	44.3
	1982-83				22.8	23.6	31.0	27.4	24.7	21.7	31.8	36.9
CHESTERFIELD	1989-90	600	97.1	37.3	46.7	N/A	58.4	63.9	52.9	N/A	N/A	N/A
	1988-89				41.6	64.4	51.7	61.0	48.5	41.3	59.6	48.3
	1987-88				41.4	62.9	51.0	60.1	46.1	41.7	61.0	50.2
	1986-87				42.8	65.4	54.1	62.7	50.0	46.0	60.5	51.8
	1985-86				42.2	60.4	50.6	57.3	47.3	43.0	59.7	55.3
	1984-85				39.7	51.6	40.8	49.5	41.8	36.7	53.5	48.3
	1983-84				40.4	54.2	39.3	44.5	38.6	37.3	53.0	49.7
	1982-83				30.4	33.0	28.5	32.7	28.7	26.9	38.6	41.7

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CLARENDON 01	1989-90	111	97.7	82.7	20.7	N/A	45.0	62.2	28.8	N/A	N/A	N/A
	1988-89				23.6	71.0	34.2	57.9	28.9	19.7	39.5	42.1
	1987-88				34.7	55.6	38.9	50.0	38.9	40.3	45.8	44.5
	1986-87				8.0	37.3	17.4	40.0	9.3	6.6	28.0	21.4
	1985-86				8.6	50.5	17.1	30.5	9.6	10.5	25.5	29.2
	1984-85				16.8	51.4	20.6	43.0	20.6	21.5	44.8	38.3
	1983-84				7.0	46.6	21.1	50.0	18.8	12.6	25.2	20.4
	1982-83				9.8	27.5	8.8	27.2	9.0	11.9	18.8	19.8
CLARENDON 02	1989-90	277	102.0	51.0	36.6	N/A	52.9	69.8	46.2	N/A	N/A	N/A
	1988-89				43.4	57.1	63.9	67.3	52.2	39.0	68.3	53.6
	1987-88				43.2	62.0	65.2	68.8	54.3	48.3	64.4	60.1
	1986-87				41.7	75.6	54.1	73.7	51.2	38.7	64.9	54.4
	1985-86				35.4	48.0	54.1	65.0	43.9	30.6	53.7	51.7
	1984-85				35.0	50.0	46.1	64.1	44.9	33.1	56.3	47.9
	1983-84				31.7	42.5	35.6	61.0	35.2	28.7	49.3	43.1
	1982-83				31.9	37.3	33.2	45.1	34.0	32.2	43.0	43.8
CLARENDON 03	1989-90	106	90.7	51.6	61.3	N/A	74.5	78.3	68.8	N/A	N/A	N/A
	1988-89				73.8	86.3	83.8	91.3	81.3	65.0	78.8	77.6
	1987-88				49.4	72.9	71.8	83.5	61.2	48.2	75.3	58.9
	1986-87				41.9	56.2	48.6	69.5	46.7	41.0	56.1	52.4
	1985-86				35.5	58.1	46.2	79.6	43.0	42.0	59.2	57.0
	1984-85				35.6	50.5	37.4	54.8	39.2	28.7	55.6	51.3
	1983-84				35.2	60.7	32.4	56.9	35.2	26.4	51.9	47.0
	1982-83				30.1	36.2	30.8	45.3	30.2	29.9	42.7	40.2
COLLETON	1989-90	516	94.1	46.5	43.8	N/A	63.0	54.9	52.3	N/A	N/A	N/A
	1988-89				47.7	66.8	67.8	54.9	56.1	43.3	62.8	54.8
	1987-88				41.1	66.4	58.2	50.3	45.8	43.5	57.5	53.6
	1986-87				39.5	62.0	57.1	54.5	45.3	41.2	58.8	53.4
	1985-86				33.8	60.0	49.2	44.2	40.6	34.0	49.0	45.9
	1984-85				38.5	57.5	47.2	47.7	42.6	40.7	52.2	50.4
	1983-84				31.6	45.9	37.6	35.7	33.8	31.6	46.3	41.5
	1982-83				26.1	40.0	29.8	33.8	26.6	29.1	32.8	42.5

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DARLINGTON	1989-90	1016	93.6	42.3	42.2	N/A	57.7	64.8	51.7	N/A	N/A	N/A
	1988-89				44.7	71.5	59.0	66.9	52.4	42.7	62.5	54.6
	1987-88				38.9	66.6	54.0	57.4	45.7	40.5	60.2	52.3
	1986-87				40.5	66.2	52.8	63.2	47.9	40.9	58.1	50.7
	1985-86				34.6	59.0	49.1	56.0	43.3	40.9	54.6	47.5
	1984-85				31.9	52.2	39.4	48.9	36.8	32.3	49.1	44.2
	1983-84				32.4	49.1	39.3	41.2	35.7	32.0	46.9	41.2
	1982-83				29.1	38.5	33.3	34.1	29.1	28.7	36.5	39.3
DILLON 01	1989-90	86	96.7	55.7	54.7	N/A	75.6	76.7	70.9	N/A	N/A	N/A
	1988-89				60.0	66.7	72.0	70.7	68.0	53.3	56.0	66.6
	1987-88				48.6	64.8	83.8	81.1	70.2	59.5	58.1	54.0
	1986-87				57.5	83.5	76.3	77.5	66.3	63.3	55.7	60.8
	1985-86				36.7	56.3	44.8	70.1	43.6	42.5	49.4	48.3
	1984-85				47.7	80.2	61.6	80.2	51.2	53.5	68.6	60.5
	1983-84				29.3	50.7	43.1	69.3	41.5	47.7	50.8	50.7
	1982-83				35.3	48.9	42.1	59.1	38.6	34.1	44.3	48.8
DILLON 02	1989-90	364	94.0	58.7	33.9	N/A	45.6	48.5	43.6	N/A	N/A	N/A
	1988-89				35.7	65.0	56.1	59.1	47.4	38.2	50.4	44.0
	1987-88				34.5	58.2	47.7	51.6	39.5	36.2	45.1	39.8
	1986-87				36.9	58.1	50.4	50.9	45.9	34.3	45.8	42.0
	1985-86				34.2	52.5	44.1	42.9	38.7	32.0	46.6	39.5
	1984-85				34.0	43.4	40.5	45.5	37.7	33.3	42.0	40.2
	1983-84				32.6	48.5	39.7	43.4	37.7	33.5	41.6	42.4
	1982-83				30.1	36.0	36.3	42.2	32.6	33.1	38.5	39.4
DILLON 03	1989-90	162	99.8	54.9	41.3	N/A	54.0	71.0	50.9	N/A	N/A	N/A
	1988-89				45.6	74.8	61.1	81.9	54.7	46.4	64.3	60.3
	1987-88				51.9	83.2	62.6	83.2	61.1	57.2	73.1	67.7
	1986-87				50.3	80.6	61.0	73.9	61.6	48.3	66.2	66.2
	1985-86				40.5	68.7	53.4	65.7	47.8	41.3	59.6	52.2
	1984-85				38.5	68.3	44.2	59.9	43.5	36.7	51.0	48.3
	1983-84				40.3	68.4	47.8	55.8	48.6	38.4	49.7	49.6
	1982-83				24.5	50.0	35.4	42.7	30.0	30.0	38.1	40.0

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DORCHESTER 01	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				33.1	60.9	42.6	60.0	38.3	35.7	43.5	43.4
	1984-85				27.5	53.6	33.1	42.6	29.1	26.7	42.5	41.7
	1983-84				28.6	55.2	33.9	41.2	31.7	33.9	36.1	45.6
	1982-83				30.0	41.0	28.0	31.6	26.0	28.7	36.6	38.6
DORCHESTER 02	1989-90	940	93.5	14.7	65.2	N/A	68.0	73.3	67.5	N/A	N/A	N/A
	1988-89				65.3	71.3	70.6	77.8	70.0	62.6	77.1	69.7
	1987-88				70.0	75.9	74.9	76.5	74.0	64.3	78.3	72.7
	1986-87				65.6	67.1	68.0	70.5	68.3	60.0	73.5	68.3
	1985-86				64.8	66.3	64.4	66.9	64.4	55.8	72.9	65.5
	1984-85				61.3	62.8	61.4	68.8	63.3	53.8	72.3	64.6
	1983-84				57.2	60.9	56.1	65.2	58.2	51.2	67.8	60.0
	1982-83				56.7	52.1	55.4	58.1	55.3	50.1	63.9	62.5
DORCHESTER 03	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				34.4	59.7	52.9	46.5	40.7	29.8	46.5	52.4
	1984-85				22.8	38.6	24.6	17.5	22.8	17.5	35.1	33.3
	1983-84				28.8	34.3	34.2	31.5	26.0	30.1	42.5	39.7
	1982-83				20.8	24.7	27.3	19.5	20.8	18.2	23.4	37.7
DORCHESTER 04	1989-90	188	96.1	54.1	39.2	N/A	46.8	53.5	43.7	N/A	N/A	N/A
	1988-89				30.8	73.6	49.0	60.4	41.5	37.1	51.0	39.0
	1987-88				36.3	64.9	50.9	62.0	43.2	35.7	52.7	50.9
	1986-87				37.5	65.5	55.3	52.4	45.3	37.2	58.7	49.7
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1983-84				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1982-83				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
EDGEFIELD	1989-90	299	99.5	44.6	45.2	N/A	62.1	77.9	55.4	N/A	N/A	N/A
	1988-89				43.0	72.8	56.8	69.7	52.4	42.8	59.1	48.8
	1987-88				49.8	80.1	65.2	78.9	63.2	53.6	65.6	62.0
	1986-87				42.7	73.0	60.7	65.3	55.1	46.3	57.3	56.0
	1985-86				41.3	72.8	58.3	58.5	51.4	48.5	54.5	56.0
	1984-85				34.3	64.2	46.3	54.8	41.7	36.8	55.2	47.4
	1983-84				32.1	62.1	47.0	53.4	38.3	40.9	52.2	49.7
	1982-83				30.3	54.8	31.5	44.8	33.0	35.2	40.7	41.0
FAIRFIELD	1989-90	327	93.1	47.6	31.7	N/A	41.4	49.0	37.0	N/A	N/A	N/A
	1988-89				29.4	66.5	43.3	59.7	39.6	31.0	55.3	42.4
	1987-88				26.8	66.6	44.2	52.5	37.4	30.4	49.5	34.9
	1986-87				25.2	54.1	34.4	48.3	30.9	25.3	45.4	38.1
	1985-86				27.6	57.9	34.1	43.9	31.4	21.5	43.9	38.8
	1984-85				25.3	55.6	36.1	41.0	30.5	26.6	40.7	32.5
	1983-84				22.0	44.0	28.4	33.4	26.2	22.5	34.0	27.8
	1982-83				20.2	40.6	24.7	29.4	20.4	24.1	31.6	28.3
FLORENCE 01	1989-90	1180	96.5	34.9	53.7	N/A	64.7	73.0	62.6	N/A	N/A	N/A
	1988-89				55.5	68.7	62.2	70.2	60.7	52.3	68.3	63.2
	1987-88				51.0	67.6	57.6	62.7	55.9	52.7	62.8	56.3
	1986-87				47.6	61.4	54.5	56.6	52.1	46.8	60.9	57.9
	1985-86				48.0	60.4	53.5	56.4	50.4	46.9	59.7	54.3
	1984-85				47.6	52.3	47.8	50.9	46.4	43.7	54.3	53.3
	1983-84				43.6	51.0	44.6	53.5	46.6	44.8	55.1	52.5
	1982-83				39.6	41.4	40.7	46.1	39.6	40.4	47.8	50.6
FLORENCE 02	1989-90	54	97.6	43.0	46.8	N/A	68.2	66.7	53.7	N/A	N/A	N/A
	1988-89				53.1	75.5	70.4	80.6	65.3	57.1	71.4	64.3
	1987-88				43.8	78.9	58.8	61.6	54.2	42.6	58.5	54.7
	1986-87				48.5	70.5	60.0	71.6	58.9	47.4	64.6	60.2
	1985-86				40.9	62.5	59.3	63.2	53.5	42.5	55.2	55.2
	1984-85				35.3	55.5	36.7	57.1	36.1	37.8	48.8	45.4
	1983-84				33.0	47.4	40.2	39.8	38.1	34.7	47.4	47.9
	1982-83				26.4	32.1	27.6	32.4	25.0	29.5	31.4	41.0

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 03	1989-90	372	97.2	58.3	41.7	N/A	57.0	67.1	51.5	N/A	N/A	N/A
	1988-89				40.5	70.5	55.1	61.8	48.6	41.7	68.9	53.5
	1987-88				36.3	60.1	50.3	62.9	45.8	36.1	53.8	48.6
	1986-87				33.2	53.6	41.7	56.0	39.0	34.9	47.8	46.1
	1985-86				30.9	44.2	37.3	48.9	36.8	28.6	47.0	40.2
	1984-85				29.2	38.9	36.0	55.2	37.6	28.0	48.2	44.6
	1983-84				28.0	34.0	28.0	41.4	30.9	22.8	41.9	40.5
	1982-83				23.8	29.8	22.4	33.0	23.4	19.4	32.6	38.5
FLORENCE 04	1989-90	117	87.1	68.2	20.7	N/A	44.1	60.2	36.0	N/A	N/A	N/A
	1988-89				34.2	72.4	67.1	67.1	54.0	41.4	50.6	48.0
	1987-88				26.1	54.9	50.4	51.3	37.8	28.8	43.2	44.1
	1986-87				17.9	54.8	49.5	39.0	29.4	24.2	33.7	33.7
	1985-86				22.2	43.5	38.4	36.4	30.3	26.3	37.4	35.4
	1984-85				19.3	38.6	22.8	30.7	20.2	25.5	31.6	28.1
	1983-84				9.8	25.2	15.5	13.0	11.4	10.5	15.4	17.9
	1982-83				8.6	22.4	11.2	7.8	7.8	13.8	19.2	17.1
FLORENCE 05	1989-90	94	97.4	35.6	51.1	N/A	69.1	90.5	65.9	N/A	N/A	N/A
	1988-89				58.2	82.5	71.9	78.4	68.6	59.8	75.5	64.7
	1987-88				52.8	76.4	66.3	83.1	65.2	57.3	68.1	62.5
	1986-87				53.2	77.3	61.7	75.0	61.0	57.0	65.7	61.7
	1985-86				57.0	70.1	67.3	69.1	58.9	59.8	61.7	62.6
	1984-85				61.2	78.4	65.6	70.7	66.3	62.9	75.9	66.3
	1983-84				52.6	64.9	58.8	57.1	55.3	51.8	63.2	57.9
	1982-83				52.0	60.6	53.9	59.7	52.0	49.1	57.6	59.6
GEORGETOWN	1989-90	811	93.7	43.2	50.6	N/A	58.1	71.8	56.9	N/A	N/A	N/A
	1988-89				49.8	74.1	58.3	74.5	56.1	47.2	65.1	60.7
	1987-88				44.5	68.3	56.0	72.2	54.4	42.5	63.3	55.7
	1986-87				46.1	65.8	53.2	69.4	51.7	45.6	62.6	56.2
	1985-86				41.3	67.4	46.1	60.0	45.4	38.2	53.7	52.1
	1984-85				45.6	64.5	42.0	56.0	45.0	32.1	50.3	44.2
	1983-84				35.7	58.6	37.9	48.3	37.2	32.8	48.1	44.1
	1982-83				26.8	37.3	29.9	37.6	28.3	24.7	37.2	38.3

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1989-90	3779	93.5	19.6	61.3	N/A	71.2	69.3	67.3	N/A	N/A	N/A
	1988-89				59.7	73.1	71.5	67.4	65.6	63.0	69.4	62.0
	1987-88				58.6	71.4	70.4	68.3	65.4	62.5	69.8	65.0
	1986-87				56.1	69.8	68.2	67.5	63.3	62.3	67.7	63.5
	1985-86				53.8	65.1	62.5	61.9	58.3	58.3	64.2	60.5
	1984-85				53.2	63.1	57.7	60.0	56.1	55.6	62.2	59.5
	1983-84				54.5	62.9	57.9	59.5	56.2	54.2	61.9	60.0
	1982-83				51.8	51.4	54.2	53.1	51.8	52.3	55.4	59.3
GREENWOOD 50	1989-90	622	95.9	31.8	51.8	N/A	64.0	61.6	56.8	N/A	N/A	N/A
	1988-89				50.5	65.4	64.1	61.1	58.3	46.3	61.7	55.7
	1987-88				47.8	60.1	59.9	62.1	56.9	45.1	64.3	56.2
	1986-87				46.2	59.1	58.4	61.4	53.9	49.2	59.7	57.4
	1985-86				48.4	55.7	58.6	53.5	52.9	45.6	59.8	59.0
	1984-85				37.0	49.0	43.3	49.8	40.9	38.2	52.5	50.1
	1983-84				43.5	47.6	42.8	48.1	43.2	41.1	53.1	49.5
	1982-83				40.2	43.3	38.5	40.9	37.4	37.6	44.6	46.9
GREENWOOD 51	1989-90	103	97.7	19.5	55.4	N/A	68.9	77.7	66.0	N/A	N/A	N/A
	1988-89				56.8	70.4	63.6	77.3	60.2	45.5	69.3	62.5
	1987-88				66.6	68.8	76.6	71.1	73.4	55.5	67.8	66.7
	1986-87				54.8	69.9	67.2	71.7	60.2	48.7	66.4	60.2
	1985-86				45.8	69.6	54.3	61.0	49.6	41.9	66.7	63.8
	1984-85				42.7	51.8	44.5	46.4	41.8	40.9	54.6	45.5
	1983-84				48.4	58.3	40.7	55.0	44.0	44.0	57.2	52.8
	1982-83				33.7	51.1	39.1	41.3	33.7	38.1	47.8	51.1
GREENWOOD 52	1989-90	106	101.9	18.3	54.7	N/A	66.0	65.1	60.4	N/A	N/A	N/A
	1988-89				50.5	69.7	68.9	59.6	61.5	56.8	72.4	57.8
	1987-88				49.6	70.4	70.4	64.4	58.3	52.6	64.1	54.4
	1986-87				42.1	59.8	54.9	52.9	48.0	50.0	50.0	50.0
	1985-86				42.4	55.6	62.2	59.5	53.8	47.2	58.5	49.1
	1984-85				41.8	60.0	60.9	49.1	51.8	47.3	56.4	60.9
	1983-84				45.0	55.0	56.4	53.6	52.4	44.3	51.7	53.7
	1982-83				34.6	43.6	48.1	30.1	36.4	35.3	33.1	48.1

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HAMPTON 01	1989-90	192	98.3	48.9	40.1	N/A	62.6	59.9	52.1	N/A	N/A	N/A
	1988-89				43.0	70.6	62.2	64.0	54.2	48.1	60.8	59.8
	1987-88				44.1	66.3	58.9	57.7	51.1	49.3	57.3	53.3
	1986-87				38.8	61.3	51.7	55.3	44.3	40.0	50.7	50.2
	1985-86				45.7	63.6	59.4	60.0	51.3	43.1	55.4	48.7
	1984-85				35.7	50.2	51.2	53.5	41.3	38.0	48.4	46.3
	1983-84				35.1	50.9	44.6	41.9	39.2	36.9	46.0	46.4
	1982-83				32.1	48.3	37.2	39.7	31.6	34.2	40.7	47.3
HAMPTON 02	1989-90	87	83.4	74.5	25.6	N/A	49.4	67.8	38.4	N/A	N/A	N/A
	1988-89				19.4	65.6	53.8	68.8	40.9	19.4	32.2	38.8
	1987-88				21.8	65.4	42.7	60.0	32.7	22.8	49.0	42.7
	1986-87				21.2	62.7	52.5	54.6	33.3	22.2	46.5	41.4
	1985-86				15.6	42.1	28.9	36.1	21.7	18.1	26.5	25.3
	1984-85				15.9	35.6	16.9	29.7	13.9	7.9	26.0	24.7
	1983-84				10.8	29.2	17.7	14.6	14.6	12.3	16.3	17.1
	1982-83				5.6	19.4	9.8	7.7	7.7	10.4	11.8	13.2
HOPPY	1989-90	1734	93.0	33.5	60.6	N/A	73.1	77.9	69.3	N/A	N/A	N/A
	1988-89				60.5	74.5	74.1	77.1	70.0	57.4	76.5	67.1
	1987-88				58.2	72.2	69.4	72.7	65.6	55.5	73.3	65.9
	1986-87				57.7	69.5	69.4	67.2	63.7	52.2	71.6	66.4
	1985-86				53.1	63.5	65.6	62.8	59.8	51.1	65.7	65.9
	1984-85				50.0	59.0	55.4	59.2	54.5	47.9	62.4	60.4
	1983-84				48.5	56.8	53.7	53.4	50.1	44.7	60.2	59.3
	1982-83				42.9	42.4	46.1	45.5	42.0	39.9	50.6	57.6
JASPER	1989-90	165	85.2	67.2	35.3	N/A	67.1	78.8	55.5	N/A	N/A	N/A
	1988-89				25.4	69.3	52.9	59.5	40.9	33.1	57.9	43.2
	1987-88				34.8	57.3	50.6	51.5	41.4	34.3	53.3	57.8
	1986-87				27.0	66.1	53.2	49.4	38.0	31.5	48.1	54.1
	1985-86				29.4	60.8	47.4	42.2	35.1	36.6	49.2	45.6
	1984-85				28.4	44.8	43.4	36.8	34.3	38.4	38.4	41.7
	1983-84				23.9	44.4	29.4	31.4	27.4	33.6	38.6	34.1
	1982-83				19.7	39.2	23.5	20.9	20.6	16.2	36.2	34.7

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KERSHAW	1989-90	673	98.1	24.6	57.0	N/A	68.7	73.6	64.4	N/A	N/A	N/A
	1988-89				57.9	67.7	67.2	72.1	64.3	52.6	69.2	60.0
	1987-88				56.6	69.2	68.4	73.0	64.2	50.8	69.5	61.3
	1986-87				54.4	64.7	63.2	65.6	59.3	51.7	66.4	57.8
	1985-86				53.5	63.1	63.0	67.0	59.0	52.8	67.6	58.8
	1984-85				56.7	56.4	59.3	62.7	58.8	51.6	68.0	59.8
	1983-84				54.1	58.1	57.5	56.8	56.6	50.3	62.2	58.1
	1982-83				50.8	50.9	55.0	52.2	51.2	47.6	55.8	55.6
LANCASTER	1989-90	758	96.4	26.0	46.5	N/A	56.7	67.1	54.4	N/A	N/A	N/A
	1988-89				49.0	67.9	58.0	70.4	55.5	47.1	65.6	55.5
	1987-88				47.6	69.2	58.0	65.0	53.7	48.0	61.3	53.9
	1986-87				46.7	64.6	58.1	60.5	52.4	46.3	59.7	54.0
	1985-86				40.6	55.7	49.0	53.8	45.6	40.4	57.5	53.2
	1984-85				37.6	53.7	42.6	45.1	40.2	34.4	51.8	47.7
	1983-84				34.1	47.8	44.8	42.4	38.9	33.5	46.4	46.6
	1982-83				33.1	41.3	40.2	36.8	35.2	32.2	43.1	46.9
LAURENS 55	1989-90	449	96.3	25.6	45.7	N/A	59.7	69.7	55.2	N/A	N/A	N/A
	1988-89				55.0	76.1	65.1	76.5	62.8	53.1	69.0	62.3
	1987-88				50.2	71.8	63.7	72.3	59.0	48.2	63.4	56.3
	1986-87				47.6	64.1	60.9	70.7	56.0	45.8	57.8	55.4
	1985-86				48.2	61.2	54.0	68.8	54.4	45.4	54.2	52.9
	1984-85				41.9	55.4	47.1	62.0	46.1	43.1	53.9	51.4
	1983-84				39.2	47.6	43.7	47.7	41.4	40.8	50.2	50.6
	1982-83				35.2	40.3	46.7	41.1	39.4	40.3	41.6	49.3
LAURENS 56	1989-90	263	95.7	29.8	41.5	N/A	53.4	56.7	45.4	N/A	N/A	N/A
	1988-89				48.4	65.4	65.3	70.4	55.8	52.9	61.6	51.5
	1987-88				44.6	60.7	56.7	66.4	52.5	46.2	58.2	53.7
	1986-87				42.6	56.0	56.0	66.7	51.9	43.1	53.1	48.5
	1985-86				36.0	52.3	48.1	54.0	43.0	32.7	45.2	44.0
	1984-85				38.6	49.3	37.3	41.1	37.1	35.7	50.9	42.8
	1983-84				33.5	42.6	38.6	43.3	35.6	33.5	42.9	40.7
	1982-83				36.4	36.8	38.0	42.5	36.4	33.2	40.5	43.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEE	1989-90	294	93.8	64.5	24.5	N/A	36.4	66.0	33.3	N/A	N/A	N/A
	1988-89				29.5	64.2	41.1	60.0	39.6	31.3	42.5	41.0
	1987-88				30.3	63.3	44.3	69.6	42.6	35.0	49.8	52.7
	1986-87				25.2	56.7	37.0	59.9	33.5	31.1	42.9	46.1
	1985-86				27.7	49.7	32.6	52.9	33.9	30.4	39.3	37.0
	1984-85				20.5	48.1	27.2	42.9	26.1	26.2	39.2	36.7
	1983-84				17.5	35.7	21.8	29.8	19.0	16.9	27.4	32.7
	1982-83				17.3	28.1	14.8	15.2	15.2	19.4	24.6	29.4
LEXINGTON 01	1989-90	678	97.4	10.5	71.6	N/A	80.1	81.9	77.3	N/A	N/A	N/A
	1988-89				70.0	75.7	74.7	79.1	73.1	60.9	79.1	65.8
	1987-88				68.9	73.5	77.1	79.1	74.2	59.2	78.7	66.9
	1986-87				67.7	72.3	74.2	75.2	72.3	63.1	77.3	67.4
	1985-86				65.4	68.6	74.8	73.9	72.8	59.8	75.0	66.8
	1984-85				67.7	69.4	74.2	70.9	70.5	58.9	74.9	66.6
	1983-84				65.3	69.0	70.3	66.8	66.4	55.5	71.7	67.2
	1982-83				57.1	53.0	58.0	55.3	55.2	49.4	63.1	62.9
LEXINGTON 02	1989-90	713	95.1	19.2	61.0	N/A	76.6	78.9	70.4	N/A	N/A	N/A
	1988-89				62.5	72.8	76.4	76.4	72.2	59.4	73.8	66.6
	1987-88				58.8	67.9	67.9	70.2	66.4	56.3	70.3	64.2
	1986-87				57.8	65.4	64.1	71.6	63.2	46.8	69.4	60.0
	1985-86				63.0	63.0	66.5	72.7	67.0	56.1	69.2	65.2
	1984-85				60.9	64.8	67.8	70.9	64.9	54.9	69.7	65.2
	1983-84				52.9	56.0	57.3	62.3	55.9	47.8	61.0	58.6
	1982-83				55.4	48.8	52.5	56.1	52.8	48.3	58.5	60.8
LEXINGTON 03	1989-90	157	93.7	37.3	51.6	N/A	57.9	75.2	58.6	N/A	N/A	N/A
	1988-89				49.4	73.9	58.0	74.0	57.4	43.0	68.0	60.9
	1987-88				45.5	69.1	57.8	68.6	50.6	43.2	63.5	56.2
	1986-87				54.0	68.9	60.2	72.1	59.0	51.5	70.8	64.0
	1985-86				46.9	66.6	55.9	67.8	55.3	46.9	55.9	56.5
	1984-85				57.2	69.3	61.8	71.1	57.8	48.5	66.3	62.8
	1983-84				38.1	51.1	46.1	50.6	43.2	39.8	51.7	51.2
	1982-83				36.2	42.2	41.2	42.7	35.2	38.0	41.7	45.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 04	1989-90	153	93.9	26.8	52.0	N/A	68.8	57.9	62.6	N/A	N/A	N/A
	1988-89				58.2	74.0	75.1	72.4	68.9	56.1	71.6	62.8
	1987-88				55.5	68.2	71.1	71.5	66.6	55.6	72.6	67.4
	1986-87				52.3	61.8	68.6	44.6	60.6	53.2	68.8	66.9
	1985-86				51.1	59.8	69.4	58.0	60.6	56.2	70.8	64.2
	1984-85				55.1	65.3	65.2	57.2	55.8	50.0	65.2	59.4
	1983-84				49.7	58.8	65.8	65.1	58.8	39.2	56.7	62.3
	1982-83				39.7	38.3	41.3	25.9	33.3	32.3	45.1	51.4
LEXINGTON 05	1989-90	894	98.0	4.2	79.4	N/A	83.2	81.7	81.0	N/A	N/A	N/A
	1988-89				81.0	79.1	84.2	83.7	82.7	75.0	84.8	77.3
	1987-88				79.0	79.5	83.2	84.4	82.6	73.5	82.9	77.2
	1986-87				79.6	79.6	84.1	83.7	82.7	75.7	82.0	77.6
	1985-86				77.0	78.1	82.0	80.7	81.5	74.8	83.3	78.0
	1984-85				74.8	72.1	77.4	76.9	76.4	72.7	80.2	75.5
	1983-84				76.4	73.1	75.6	75.9	76.4	71.3	79.7	75.3
	1982-83				72.3	64.2	70.6	77.2	71.6	67.7	77.9	79.2
MARION 01	1989-90	299	96.0	44.6	37.4	N/A	52.6	71.9	48.2	N/A	N/A	N/A
	1988-89				41.0	61.5	63.6	71.8	56.2	44.0	61.3	47.8
	1987-88				42.6	65.0	64.7	70.2	56.2	41.4	57.6	51.6
	1986-87				45.9	63.2	56.6	72.3	54.2	46.2	60.7	52.8
	1985-86				41.4	50.8	46.3	56.6	45.2	36.8	48.7	45.8
	1984-85				39.5	58.7	45.3	58.1	42.6	39.1	50.2	50.4
	1983-84				33.1	45.0	41.8	44.2	39.4	30.6	49.0	44.6
	1982-83				31.5	38.1	33.6	42.0	34.3	34.7	50.4	46.6
MARION 02	1989-90	246	100.3	51.3	29.0	N/A	44.5	51.1	36.4	N/A	N/A	N/A
	1988-89				31.2	62.5	58.1	59.4	42.0	37.5	52.2	42.9
	1987-88				30.0	69.0	52.1	51.6	41.8	38.5	51.5	48.1
	1986-87				37.0	61.7	51.8	47.6	44.6	37.9	48.0	44.5
	1985-86				28.9	48.6	45.8	34.0	33.5	32.2	39.7	40.6
	1984-85				26.9	50.0	35.8	38.5	31.6	35.6	43.4	44.2
	1983-84				19.1	35.9	30.2	31.5	23.6	24.0	32.6	27.6
	1982-83				20.4	24.1	26.5	25.7	22.1	21.7	28.2	25.8

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANG TO.	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 03	1989-90	43	101.1	68.0	37.2	N/A	51.1	56.1	48.9	N/A	N/A	N/A
	1988-89				27.9	70.5	45.9	50.8	41.0	21.3	47.5	37.7
	1987-88				16.9	68.0	52.9	54.7	32.1	24.5	43.4	33.9
	1986-87				12.8	48.9	40.4	40.4	25.6	12.7	25.5	21.3
	1985-86				13.3	44.5	35.6	24.4	22.3	22.3	35.5	26.7
	1984-85				10.2	22.0	17.0	18.7	11.9	15.3	17.0	25.4
	1983-84				8.6	29.3	8.5	15.3	6.9	3.4	13.8	15.8
	1982-83				10.7	19.1	10.7	21.3	10.7	6.4	19.2	23.4
MARION 04	1989-90	36	100.2	59.1	91.6	N/A	88.9	52.8	86.1	N/A	N/A	N/A
	1988-89				48.6	83.8	62.2	54.0	54.0	51.3	48.6	51.3
	1987-88				51.2	76.9	61.5	46.2	51.3	48.7	46.2	38.5
	1986-87				34.7	47.8	46.7	47.9	37.7	32.6	44.4	37.8
	1985-86				18.0	58.0	48.0	36.0	36.0	32.0	30.0	24.0
	1984-85				57.5	72.7	57.6	42.4	57.5	45.4	42.4	39.4
	1983-84				28.0	52.0	36.0	28.0	28.0	20.8	33.4	41.7
	1982-83				35.0	52.5	42.5	40.0	40.0	42.5	25.0	42.5
MARLBORO	1989-90	495	97.1	57.5	29.2	N/A	45.4	58.9	41.0	N/A	N/A	N/A
	1988-89				29.7	60.3	43.6	52.3	38.0	33.5	42.1	37.3
	1987-88				32.1	58.1	48.4	50.8	41.6	37.1	43.3	37.1
	1986-87				33.9	56.2	45.4	53.8	40.7	37.5	48.0	44.4
	1985-86				26.3	50.5	41.8	44.6	35.0	31.6	39.2	37.6
	1984-85				27.6	51.9	40.5	43.9	32.8	28.6	38.5	34.7
	1983-84				22.6	42.9	35.3	33.1	26.9	22.8	32.7	30.4
	1982-83				21.6	37.0	33.5	34.2	26.5	21.8	32.0	31.4
MCCORMICK	1989-90	105	95.5	53.1	30.5	N/A	42.9	33.0	35.9	N/A	N/A	N/A
	1988-89				30.0	78.9	45.6	39.8	38.6	41.0	50.0	38.7
	1987-88				29.3	62.7	46.5	49.5	33.3	30.3	40.8	45.9
	1986-87				21.6	54.9	40.5	49.5	35.4	42.3	35.4	30.9
	1985-86				26.2	52.4	39.2	27.1	28.0	23.4	36.5	32.7
	1984-85				14.2	37.0	19.1	19.2	15.8	13.2	27.7	22.2
	1983-84				12.8	34.3	23.6	26.4	17.2	11.5	25.1	23.8
	1982-83				20.6	33.9	23.6	26.7	17.6	18.5	31.0	33.9

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ALL STUDENTS

GRADE 7

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NEWBERRY	1989-90	439	96.2	36.2	51.2	N/A	66.3	66.2	57.4	N/A	N/A	N/A
	1988-89				45.0	67.3	59.9	64.6	53.7	41.4	60.8	52.9
	1987-88				44.3	67.5	58.1	58.0	47.2	42.6	55.3	52.6
	1986-87				42.5	63.9	55.5	56.0	48.5	45.0	57.6	51.7
	1985-86				36.0	55.8	47.1	48.3	42.1	37.3	51.1	43.7
	1984-85				32.4	52.8	46.1	46.2	39.1	35.8	45.3	42.6
	1983-84				38.0	54.7	45.2	42.7	41.2	38.7	45.2	44.2
	1982-83				35.6	46.6	42.6	41.3	37.4	36.1	44.0	46.5
OCONEE	1989-90	778	97.6	18.8	57.1	N/A	65.7	68.3	61.2	N/A	N/A	N/A
	1988-89				61.0	66.4	68.5	70.2	66.0	63.3	71.9	67.4
	1987-88				58.2	68.0	65.7	64.5	62.2	58.3	68.1	62.9
	1986-87				53.3	63.3	58.8	56.4	55.7	50.9	60.2	55.6
	1985-86				55.0	58.9	59.2	54.9	57.3	53.4	63.9	60.8
	1984-85				50.2	58.0	53.2	50.5	51.7	50.6	60.8	58.4
	1983-84				45.5	50.9	48.3	41.2	44.9	43.1	49.9	48.2
	1982-83				44.7	45.1	45.6	40.1	42.2	42.4	48.9	51.6
ORANGEBURG 01	1989-90	75	96.1	58.0	50.7	N/A	70.7	85.4	66.7	N/A	N/A	N/A
	1988-89				44.6	67.3	65.4	66.4	55.4	43.6	67.4	65.3
	1987-88				37.0	62.9	60.5	67.9	49.4	38.3	58.1	56.7
	1986-87				28.8	72.2	54.6	45.3	40.2	30.9	52.6	40.7
	1985-86				34.8	66.3	57.6	53.3	46.8	40.2	48.9	53.3
	1984-85				14.6	34.6	33.7	30.9	23.7	22.0	33.0	32.1
	1983-84				21.3	49.1	28.7	22.0	23.1	26.6	30.2	31.2
	1982-83				19.7	33.6	21.4	22.1	13.0	18.0	20.5	25.4
ORANGEBURG 02	1989-90	56	91.8	78.4	39.3	N/A	66.1	64.3	51.8	N/A	N/A	N/A
	1988-89				30.3	72.1	74.5	69.8	55.8	41.8	79.1	65.1
	1987-88				26.5	58.9	50.0	72.1	36.7	30.9	70.6	60.3
	1986-87				19.2	42.6	63.9	55.3	34.0	27.6	59.6	59.6
	1985-86				25.8	57.6	53.0	54.6	45.4	36.3	62.2	56.0
	1984-85				23.1	41.5	35.4	26.1	24.7	30.8	43.1	41.5
	1983-84				9.9	37.0	16.0	25.9	13.5	9.8	29.6	23.5
	1982-83				9.9	18.0	18.0	9.8	9.8	11.5	19.6	18.0

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GRADE 7

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ORANGEBURG 03	1989-90	211	98.3	68.6	49.8	N/A	64.4	84.9	61.6	N/A	N/A	N/A
	1988-89				50.9	81.7	68.8	77.7	65.9	47.5	74.3	56.4
	1987-88				42.5	78.5	66.2	83.3	57.9	43.4	73.3	56.6
	1986-87				29.7	70.8	49.7	66.4	41.9	34.9	55.9	43.7
	1985-86				27.4	63.9	46.5	54.6	39.1	29.0	43.3	36.3
	1984-85				31.3	61.3	41.7	50.4	36.1	29.6	47.8	43.5
	1983-84				20.3	59.0	32.2	33.7	26.1	20.7	26.5	30.0
	1982-83				15.5	33.0	19.1	16.2	13.9	18.7	21.7	24.6
ORANGEBURG 04	1989-90	182	95.8	33.8	53.9	N/A	70.9	66.9	61.9	N/A	N/A	N/A
	1988-89				46.8	69.2	76.2	69.9	62.9	48.4	64.1	59.0
	1987-88				58.5	81.7	79.8	73.6	72.9	39.0	66.7	62.2
	1986-87				56.6	85.3	68.2	65.1	60.5	41.9	53.5	60.5
	1985-86				53.3	66.4	67.2	75.4	63.9	55.0	70.5	73.0
	1984-85				36.4	49.5	50.4	52.3	45.8	40.1	51.4	43.0
	1983-84				36.8	45.6	40.4	46.6	40.4	37.9	46.9	35.9
	1982-83				32.5	36.2	33.5	27.8	29.1	28.6	32.9	28.8
ORANGEBURG 05	1989-90	445	91.6	58.4	39.3	N/A	49.7	74.0	47.8	N/A	N/A	N/A
	1988-89				42.4	72.6	55.3	69.0	50.9	40.8	65.2	53.4
	1987-88				36.6	75.3	50.5	65.5	46.8	38.3	62.7	50.9
	1986-87				37.1	67.0	49.2	57.4	42.1	37.7	58.1	50.7
	1985-86				36.0	64.1	47.8	44.3	38.8	31.8	52.9	43.9
	1984-85				31.7	61.6	41.1	38.2	33.6	29.3	45.3	39.2
	1983-84				29.4	54.9	28.2	36.9	27.5	26.6	39.2	38.0
	1982-83				27.2	42.1	25.8	28.7	25.2	28.0	34.3	39.1
ORANGEBURG 06	1989-90	82	89.8	50.4	36.6	N/A	59.8	63.4	48.8	N/A	N/A	N/A
	1988-89				48.3	86.2	51.8	53.5	46.5	50.0	65.5	51.8
	1987-88				31.3	40.3	38.8	56.7	38.8	31.4	43.2	40.3
	1986-87				46.2	61.5	46.2	48.1	42.3	42.3	57.7	42.3
	1985-86				39.2	51.4	48.7	51.3	44.6	33.8	59.4	43.2
	1984-85				40.8	40.7	29.6	33.3	29.6	25.9	44.4	38.9
	1983-84				25.9	44.8	29.3	46.5	25.8	19.0	36.2	39.6
	1982-83				21.6	31.8	25.0	30.7	23.8	15.9	34.1	40.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 07	1989-90	65	86.0	79.7	40.0	N/A	63.0	53.8	44.6	N/A	N/A	N/A
	1988-89				51.1	75.6	80.0	53.4	66.7	44.5	55.6	48.9
	1987-88				46.4	78.6	85.7	69.7	64.3	39.3	73.2	62.5
	1986-87				32.0	73.6	64.1	43.4	50.9	41.5	39.7	41.5
	1985-86				22.6	58.5	51.0	41.5	28.3	24.5	32.1	32.1
	1984-85				10.0	43.4	30.0	10.0	20.0	16.7	28.3	28.3
	1983-84				26.0	48.2	33.4	22.2	25.9	20.4	31.5	33.3
	1982-83				3.6	27.3	10.9	7.3	3.6	14.6	14.5	16.4
ORANGEBURG 08	1989-90	49	82.9	47.2	58.3	N/A	89.6	83.7	79.1	N/A	N/A	N/A
	1988-89				60.8	74.5	90.2	88.7	76.5	60.8	70.6	68.7
	1987-88				59.4	78.2	96.9	87.8	87.5	68.8	78.2	71.9
	1986-87				54.7	75.6	77.5	70.0	67.5	50.0	70.0	55.0
	1985-86				50.0	65.9	80.9	42.0	59.6	52.1	58.3	50.1
	1984-85				58.3	81.8	81.8	75.7	69.7	45.5	69.7	51.5
	1983-84				33.3	49.1	40.3	42.1	35.0	24.6	43.9	47.4
	1982-83				35.4	39.6	37.5	56.3	41.7	29.2	45.9	50.1
PICKENS	1989-90	1099	96.0	14.5	61.9	N/A	68.4	74.6	67.1	N/A	N/A	N/A
	1988-89				63.8	67.9	71.3	70.9	68.0	58.7	74.2	66.4
	1987-88				60.9	66.6	68.4	72.5	66.8	58.4	72.7	65.7
	1986-87				60.1	67.9	70.3	69.4	66.1	59.8	72.5	69.7
	1985-86				56.4	65.0	62.3	54.7	58.2	52.3	69.3	64.6
	1984-85				54.6	57.8	56.0	58.7	54.8	48.3	68.5	63.6
	1983-84				55.3	58.4	56.1	56.0	55.0	47.8	61.7	64.1
	1982-83				50.7	49.4	54.7	52.8	51.3	47.5	58.6	63.9
RICHLAND 01	1989-90	1904	91.5	45.6	44.3	N/A	50.8	51.8	47.7	N/A	N/A	N/A
	1988-89				43.4	64.2	52.5	52.6	47.4	43.3	56.1	50.3
	1987-88				42.0	60.3	49.6	50.2	46.1	40.4	52.1	48.2
	1986-87				42.3	59.5	50.4	52.1	46.8	42.2	54.1	49.8
	1985-86				41.0	55.5	49.5	50.1	44.9	39.9	50.6	49.4
	1984-85				38.4	56.1	45.2	44.1	41.4	37.0	47.7	47.6
	1983-84				38.8	53.2	43.0	44.6	39.9	38.2	49.2	48.2
	1982-83				37.0	45.7	41.8	40.2	37.8	37.5	46.0	46.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
RICHLAND 02	1989-90	1010	100.6	13.0	66.5	N/A	74.9	78.8	73.1	N/A	N/A	N/A
	1988-89				67.7	75.4	74.9	80.5	73.9	65.1	77.6	74.4
	1987-88				70.5	76.3	79.4	80.5	77.0	66.9	79.8	77.1
	1986-87				65.6	73.6	74.0	76.2	71.9	62.0	73.5	68.7
	1985-86				64.2	67.5	75.4	75.9	71.4	62.4	75.2	69.9
	1984-85				66.5	68.9	75.6	79.3	73.0	62.4	77.0	70.1
	1983-84				59.1	65.0	67.9	77.5	67.5	54.6	72.9	67.8
	1982-83				55.7	55.9	61.4	69.3	60.5	54.5	62.1	64.1
SALUDA	1989-90	190	98.1	38.7	37.5	N/A	48.5	60.5	44.9	N/A	N/A	N/A
	1988-89				42.3	64.2	59.7	63.7	49.8	45.0	58.5	55.5
	1987-88				46.5	69.5	55.4	63.7	51.6	45.8	58.7	50.0
	1986-87				42.4	68.7	55.5	68.8	49.3	41.0	59.0	57.6
	1985-86				43.6	66.5	53.0	55.3	51.2	45.9	65.3	57.7
	1984-85				44.7	64.5	58.1	74.4	54.0	44.1	59.3	53.5
	1983-84				44.9	58.3	52.9	58.5	51.6	38.3	59.5	54.5
	1982-83				39.4	47.9	46.3	60.3	49.9	37.6	51.9	52.9
SPARTANBURG 01	1989-90	299	98.8	17.3	58.8	N/A	75.9	72.4	69.5	N/A	N/A	N/A
	1988-89				57.8	71.4	72.2	70.4	65.3	55.7	69.3	55.4
	1987-88				56.6	67.0	68.6	62.3	62.6	56.8	63.8	56.0
	1986-87				49.3	61.6	60.1	59.9	57.4	46.0	55.7	49.7
	1985-86				51.0	60.9	61.3	60.3	57.6	49.2	60.0	55.2
	1984-85				50.0	57.5	56.7	55.6	53.4	48.8	56.9	57.2
	1983-84				47.7	50.1	54.2	58.7	51.8	41.2	58.4	52.7
	1982-83				42.3	41.2	44.7	49.7	42.5	35.2	46.0	48.0
SPARTANBURG 02	1989-90	537	97.6	13.5	66.5	N/A	76.2	75.5	73.1	N/A	N/A	N/A
	1988-89				61.2	70.3	70.1	72.1	66.6	63.7	72.3	64.8
	1987-88				59.5	68.4	67.6	68.0	65.0	60.4	66.2	61.5
	1986-87				60.0	67.4	65.1	69.8	63.1	60.7	67.9	66.4
	1985-86				51.9	63.5	61.8	63.4	56.6	53.6	67.4	59.0
	1984-85				53.3	57.7	53.8	56.9	54.6	50.2	63.0	57.9
	1983-84				54.8	57.8	55.2	58.0	55.2	50.5	60.2	61.2
	1982-83				46.8	46.2	46.1	44.8	42.9	40.6	54.9	52.2

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CTPS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

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SPARTANBURG 03	1989-90	252	95.2	24.0	68.2	N/A	78.7	80.3	73.6	N/A	N/A	N/A
	1988-89				63.8	74.5	76.0	68.1	68.8	65.2	69.1	61.8
	1987-88				59.2	74.0	78.1	70.7	70.2	57.6	70.9	64.4
	1986-87				56.6	67.6	73.7	67.8	63.9	58.7	64.5	59.6
	1985-86				50.3	57.3	63.3	59.0	57.1	52.2	59.1	61.0
	1984-85				53.4	54.9	56.4	57.5	54.7	43.6	59.0	56.7
	1983-84				44.6	52.6	53.3	50.1	48.5	40.3	54.8	50.1
	1982-83				45.4	50.0	50.9	47.1	46.4	45.5	53.1	52.0
SPARTANBURG 04	1989-90	191	94.3	22.0	45.8	N/A	63.5	55.8	54.0	N/A	N/A	N/A
	1988-89				54.2	66.1	63.7	56.3	56.9	42.6	65.7	50.3
	1987-88				52.0	55.5	56.1	60.3	53.8	42.9	62.7	52.3
	1986-87				52.2	62.0	61.9	73.1	57.9	51.6	65.2	54.9
	1985-86				51.5	62.3	57.5	61.4	54.9	45.7	63.3	54.2
	1984-85				47.6	64.5	53.0	60.5	51.7	38.8	53.5	53.7
	1983-84				46.7	53.3	46.4	64.0	50.2	39.7	58.2	55.8
	1982-83				40.4	39.3	38.9	49.8	39.9	35.7	46.8	58.4
SPARTANBURG 05	1989-90	344	99.8	14.6	56.1	N/A	63.6	66.2	60.1	N/A	N/A	N/A
	1988-89				49.7	62.4	64.3	62.9	57.6	54.2	66.7	56.9
	1987-88				55.9	64.4	61.1	59.7	58.6	50.6	63.4	54.7
	1986-87				52.2	65.7	61.8	57.5	55.7	45.6	60.4	55.2
	1985-86				48.5	56.3	54.0	57.5	52.0	44.0	59.5	53.1
	1984-85				52.8	58.5	50.1	47.1	51.1	48.5	57.4	49.4
	1983-84				49.0	50.3	44.7	46.3	45.1	49.0	54.9	52.9
	1982-83				44.5	45.8	36.5	41.7	39.8	45.6	49.0	50.8
SPARTANBURG 06	1989-90	546	97.0	13.6	56.5	N/A	70.5	72.2	65.7	N/A	N/A	N/A
	1988-89				62.5	72.0	73.9	71.6	67.7	60.4	71.7	62.4
	1987-88				57.9	71.4	72.0	68.8	65.2	57.0	63.7	58.8
	1986-87				58.1	67.7	71.5	66.0	66.4	58.4	67.6	63.1
	1985-86				58.1	62.8	67.3	64.9	62.8	60.2	63.6	63.2
	1984-85				52.3	54.0	55.6	56.5	55.6	53.5	59.0	57.3
	1983-84				56.2	56.4	63.1	54.3	59.5	58.7	60.5	62.6
	1982-83				51.4	49.8	59.2	50.0	54.0	51.4	55.0	61.5

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ALL STUDENTS

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SPARTANBURG 07	1989-90	727	90.2	40.2	52.3	N/A	65.1	75.4	61.4	N/A	N/A	N/A
	1988-89				51.1	71.4	61.8	72.9	57.7	48.8	58.0	52.6
	1987-88				48.1	65.6	57.3	61.5	51.9	45.7	54.3	52.5
	1986-87				47.2	62.5	58.1	61.1	53.0	45.2	55.9	53.2
	1985-86				44.3	56.8	53.9	61.6	51.1	42.8	50.7	50.0
	1984-85				46.4	55.1	52.6	57.6	50.7	42.8	52.2	51.4
	1983-84				45.8	50.7	52.6	57.6	50.8	40.7	47.5	52.2
	1982-83				42.7	46.5	50.0	53.4	46.0	41.8	49.4	53.6
SUMTER 02	1989-90	633	94.9	48.8	46.3	N/A	57.3	62.1	53.7	N/A	N/A	N/A
	1988-89				41.5	69.3	58.1	64.3	51.5	43.2	60.4	52.9
	1987-88				43.1	65.6	53.8	63.8	50.4	45.5	64.2	53.6
	1986-87				40.9	66.7	52.5	55.9	48.0	42.1	60.2	52.2
	1985-86				44.7	60.3	48.1	54.0	45.9	43.4	60.8	60.8
	1984-85				43.3	59.9	44.2	50.0	43.7	38.8	52.8	46.9
	1983-84				34.2	46.1	36.0	39.3	35.5	32.8	47.0	43.1
	1982-83				29.2	40.7	27.0	28.2	26.0	28.5	37.5	42.3
SUMTER 17	1989-90	760	98.6	44.1	48.7	N/A	59.2	63.5	53.8	N/A	N/A	N/A
	1988-89				50.7	65.6	61.7	63.0	55.5	50.1	69.7	60.9
	1987-88				57.2	72.5	70.0	68.2	64.7	57.3	70.5	63.2
	1986-87				50.8	65.8	64.2	58.0	57.0	51.5	65.9	62.3
	1985-86				49.5	60.5	59.7	56.5	54.3	50.9	61.2	59.3
	1984-85				43.9	57.1	49.0	46.3	45.2	41.3	53.2	50.8
	1983-84				42.5	55.9	42.9	42.8	40.7	41.9	50.0	51.2
	1982-83				37.4	46.6	40.0	36.8	34.9	40.1	45.6	50.1
UNION	1989-90	412	91.2	33.7	48.3	N/A	62.2	63.4	60.4	N/A	N/A	N/A
	1988-89				51.7	63.3	59.9	79.2	59.4	42.6	64.3	55.0
	1987-88				47.1	64.7	60.6	71.0	55.7	43.2	56.1	51.9
	1986-87				50.7	63.4	56.9	71.4	55.1	39.5	62.4	53.4
	1985-86				42.7	58.7	49.9	71.9	47.1	37.8	57.7	52.8
	1984-85				34.1	51.8	46.6	67.4	43.7	31.6	49.2	47.3
	1983-84				38.1	46.9	45.6	65.6	44.2	31.8	47.6	48.5
	1982-83				31.9	37.8	41.0	62.6	37.8	28.7	41.6	42.6

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ALL STUDENTS

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WILLIAMSBURG	1989-90	561	86.1	23.6	28.4	N/A	48.5	69.7	40.3	N/A	N/A	N/A
	1988-89				33.5	66.7	41.5	64.2	38.7	36.3	55.4	52.3
	1987-88				36.3	66.7	49.1	49.0	41.0	42.6	54.3	49.3
	1986-87				29.7	66.3	44.8	43.8	37.9	35.8	45.8	43.8
	1985-86				24.3	49.4	33.8	35.4	27.3	30.2	43.1	34.6
	1984-85				24.5	45.9	27.6	30.2	25.4	21.7	34.4	30.8
	1983-84				17.9	39.8	22.8	17.3	18.3	19.4	25.9	24.4
	1982-83				20.1	31.5	23.6	20.8	19.1	20.5	24.4	27.4
YORK C1	1989-90	301	90.0	25.1	56.1	N/A	70.1	75.0	64.7	N/A	N/A	N/A
	1988-89				48.5	73.9	70.6	71.2	64.0	54.7	68.3	57.8
	1987-88				47.0	62.2	61.2	66.1	55.6	49.9	62.2	55.1
	1986-87				45.5	60.8	58.9	66.0	52.7	47.7	59.1	56.8
	1985-86				48.7	56.3	60.7	63.4	54.8	49.2	67.5	61.8
	1984-85				36.1	52.1	47.8	60.5	46.3	37.6	58.7	54.7
	1983-84				43.9	51.7	44.4	60.3	45.4	37.4	55.7	53.1
	1982-83				36.6	40.5	40.8	51.1	39.3	37.4	46.7	49.5
YORK C2	1989-90	286	98.5	14.0	59.6	N/A	74.4	69.9	68.1	N/A	N/A	N/A
	1988-89				50.4	65.4	70.7	59.8	61.5	52.9	66.3	55.9
	1987-88				56.7	69.8	66.9	61.8	61.1	59.9	67.5	65.0
	1986-87				53.8	69.7	65.2	61.1	61.1	53.4	71.5	63.8
	1985-86				50.8	60.4	63.2	59.4	54.4	48.1	69.6	61.6
	1984-85				51.0	59.0	60.3	60.0	58.1	46.1	69.2	57.4
	1983-84				50.9	57.6	58.3	50.7	55.4	52.3	59.8	61.3
	1982-83				45.4	44.4	45.8	43.9	44.7	44.7	48.9	53.2
YORK C3	1989-90	1006	96.6	20.1	58.5	N/A	69.6	76.6	66.7	N/A	N/A	N/A
	1988-89				57.8	67.3	66.1	76.6	63.7	52.9	71.5	62.9
	1987-88				55.3	69.5	66.7	77.1	63.4	55.5	73.0	65.3
	1986-87				53.0	69.0	61.7	70.6	58.6	52.4	69.9	63.0
	1985-86				49.7	61.8	57.8	64.3	55.6	53.9	64.6	61.5
	1984-85				47.0	57.6	58.1	59.7	54.5	49.4	61.8	60.2
	1983-84				48.5	56.1	57.3	61.5	53.1	51.9	60.5	58.3
	1982-83				44.2	43.7	52.3	54.2	47.5	46.3	51.6	57.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 04	1989-90	240	102.5	11.5	66.1	N/A	78.9	78.6	72.5	N/A	N/A	N/A
	1988-89				65.0	66.8	73.5	81.9	73.1	61.3	80.5	75.0
	1987-88				67.6	68.6	72.2	80.8	71.7	58.9	80.2	74.4
	1986-87				56.1	66.7	69.0	71.1	65.3	58.0	74.2	67.5
	1985-86				52.0	61.7	66.4	67.9	59.3	50.7	69.6	62.7
	1984-85				61.5	66.1	65.4	68.0	65.1	56.7	72.5	67.9
	1983-84				50.0	57.2	56.5	64.0	52.1	44.1	66.8	62.7
	1982-83				52.8	53.2	50.8	59.8	51.2	49.3	62.4	62.2
YOUTH SERVICES	1989-90	126	81.6	100.0	24.2	N/A	17.9	21.2	21.2	N/A	N/A	N/A
	1988-89				17.7	34.9	22.0	20.3	20.2	16.4	27.7	22.3
	1987-88				20.5	34.6	12.5	18.1	12.5	11.3	25.1	25.0
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1984-85				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1983-84				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1982-83				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STATE TOTAL	1989-90	46804	95.0	32.5	53.1	N/A	64.6	69.8	60.3	N/A	N/A	N/A
	1988-89				53.4	70.3	64.9	69.1	60.4	52.4	67.2	59.5
	1987-88				51.9	69.1	63.3	66.6	58.7	51.7	65.2	58.9
	1986-87				50.2	66.2	60.7	63.8	56.2	50.0	63.0	57.8
	1985-86				47.7	61.3	56.7	59.2	52.6	47.4	59.7	55.6
	1984-85				45.9	57.9	51.6	55.2	49.2	44.3	57.0	53.5
	1983-84				43.7	54.6	48.3	50.4	45.9	42.0	53.5	51.6
	1982-83				40.2	44.7	43.0	44.2	40.2	39.0	47.8	49.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1989-90	322	95.0	28.0	43.7	N/A	52.5	60.6	49.1	N/A	N/A	N/A
	1988-89				43.3	52.4	55.3	52.5	50.6	49.4	58.9	54.6
	1987-88				44.3	56.0	58.1	60.0	50.1	46.5	53.3	56.5
	1986-87				38.1	49.4	47.9	48.8	42.1	39.9	45.2	42.7
	1985-86				38.8	49.7	44.0	44.6	39.6	49.5	50.0	49.2
AIKEN	1989-90	1842	93.5	25.8	49.8	N/A	56.9	65.7	54.9	N/A	N/A	N/A
	1988-89				51.7	56.3	59.1	65.8	57.2	56.7	64.8	61.4
	1987-88				49.2	56.8	58.9	64.5	55.1	54.3	63.4	61.6
	1986-87				50.9	58.7	57.9	61.9	55.2	55.2	59.9	61.4
	1985-86				47.0	49.7	55.1	55.0	51.6	52.0	60.1	56.9
ALLENDALE	1989-90	152	87.2	71.6	25.8	N/A	40.1	54.6	30.5	N/A	N/A	N/A
	1988-89				19.9	54.9	35.9	44.5	27.8	33.7	35.8	32.7
	1987-88				33.1	54.5	39.3	51.1	37.3	41.4	43.1	46.3
	1986-87				31.5	53.3	42.5	39.3	34.2	44.9	44.5	44.6
	1985-86				24.2	52.0	33.0	34.5	27.3	35.4	34.6	38.8
ANDERSON 01	1989-90	494	96.9	11.2	56.9	N/A	65.2	70.1	63.7	N/A	N/A	N/A
	1988-89				62.1	59.1	67.9	70.0	67.1	59.1	72.7	68.1
	1987-88				59.5	54.1	67.8	72.5	64.7	62.1	72.5	66.9
	1986-87				57.5	54.6	64.9	67.8	62.1	57.1	71.4	67.1
	1985-86				62.3	55.9	60.8	69.9	65.0	62.2	70.0	70.7
ANDERSON 02	1989-90	275	88.8	17.2	68.5	N/A	64.5	61.9	63.8	N/A	N/A	N/A
	1988-89				69.0	80.3	59.8	64.1	62.0	57.8	59.9	53.9
	1987-88				66.3	72.4	61.2	56.4	63.0	55.3	53.8	51.1
	1986-87				65.7	63.6	64.4	57.9	63.0	70.3	67.0	61.0
	1985-86				54.3	49.8	66.6	57.8	60.7	70.1	60.3	60.7
ANDERSON 03	1989-90	174	92.5	22.0	52.4	N/A	65.2	66.0	62.7	N/A	N/A	N/A
	1988-89				63.7	64.6	64.0	71.8	67.9	66.8	72.3	69.4
	1987-88				54.1	60.3	67.5	66.5	62.9	55.7	61.8	63.4
	1986-87				51.2	55.2	53.8	55.5	54.2	51.5	59.0	59.5
	1985-86				47.1	51.4	48.0	53.1	46.5	47.3	50.7	54.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ANDERSON 04	1989-90	198	93.0	21.4	57.3	N/A	60.1	65.7	58.9	N/A	N/A	N/A
	1988-89				52.1	50.3	57.6	67.0	56.2	55.2	65.7	59.5
	1987-88				51.2	47.4	60.3	63.1	55.2	53.3	65.7	66.7
	1986-87				47.7	47.2	53.6	66.4	54.0	55.9	56.7	55.8
	1985-86				48.7	52.3	48.9	60.1	47.9	56.4	61.4	61.5
ANDERSON 05	1989-90	785	89.9	22.3	52.1	N/A	61.3	63.8	56.3	N/A	N/A	N/A
	1988-89				54.9	58.7	63.3	66.1	61.7	59.3	66.2	64.8
	1987-88				57.2	60.4	62.0	68.3	60.3	61.3	69.9	66.4
	1986-87				48.4	54.2	56.3	58.6	53.0	52.7	59.9	58.2
	1985-86				49.5	48.1	54.0	56.2	52.8	49.8	56.9	57.2
BAMBERG 01	1989-90	145	90.6	54.2	46.2	N/A	60.7	60.7	54.5	N/A	N/A	N/A
	1988-89				45.5	66.1	66.2	65.6	56.4	49.6	60.6	57.6
	1987-88				52.5	71.7	76.6	70.9	66.6	53.2	61.7	68.8
	1986-87				37.9	60.0	59.3	55.0	50.8	47.9	54.7	50.4
	1985-86				41.4	48.0	55.7	54.5	50.8	48.2	51.8	51.8
BAMBERG 02	1989-90	91	85.8	72.4	26.7	N/A	52.2	43.3	40.0	N/A	N/A	N/A
	1988-89				17.6	46.7	43.0	38.9	33.7	35.2	39.9	39.9
	1987-88				29.9	41.0	43.6	43.6	34.2	43.1	45.2	41.7
	1986-87				18.8	47.5	32.8	31.1	23.8	36.8	44.9	38.1
	1985-86				25.0	44.8	40.5	38.0	33.6	28.4	39.7	37.9
BARNWELL 19	1989-90	87	90.2	59.6	37.9	N/A	54.6	58.2	46.5	N/A	N/A	N/A
	1988-89				34.2	48.7	56.6	57.9	44.7	43.4	53.9	53.9
	1987-88				25.8	50.6	52.8	49.4	39.4	35.9	44.9	46.1
	1986-87				39.2	50.5	60.8	63.9	52.6	59.8	58.8	51.5
	1985-86				25.0	35.0	45.0	51.0	39.0	33.0	34.0	41.0
BARNWELL 29	1989-90	79	89.8	42.2	34.6	N/A	57.7	58.2	50.0	N/A	N/A	N/A
	1988-89				44.8	53.7	47.6	62.7	52.3	52.2	59.7	47.8
	1987-88				38.5	52.9	44.2	55.7	41.5	51.5	48.5	44.3
	1986-87				34.7	44.2	35.8	46.4	35.8	48.4	51.6	44.2
	1985-86				29.0	44.0	45.0	51.0	33.0	45.0	43.0	36.0

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ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1989-90	206	96.4	33.8	46.4	N/A	58.3	65.2	53.7	N/A	N/A	N/A
	1988-89				39.3	48.5	55.4	59.2	50.9	46.6	45.1	51.8
	1987-88				41.4	50.8	54.8	64.3	52.5	46.9	50.8	54.2
	1986-87				38.6	45.9	50.2	58.9	42.3	51.1	51.9	56.3
	1985-86				44.4	45.7	49.6	55.0	47.2	52.8	56.0	54.6
BEAUFORT	1989-90	872	94.5	32.2	49.8	N/A	57.8	61.6	54.8	N/A	N/A	N/A
	1988-89				50.7	60.3	54.3	59.0	52.7	51.8	58.4	56.1
	1987-88				47.9	53.6	53.1	57.6	50.6	53.0	54.4	53.6
	1986-87				44.5	53.8	52.4	54.5	48.5	47.8	51.9	52.2
	1985-86				47.0	49.7	53.6	53.3	50.1	48.5	56.2	54.7
BERKELEY	1989-90	1989	93.0	23.3	54.5	N/A	61.5	65.1	59.6	N/A	N/A	N/A
	1988-89				54.3	57.8	59.3	64.8	57.6	59.9	64.9	62.4
	1987-88				53.5	56.8	58.2	60.0	56.6	57.4	63.3	62.8
	1986-87				49.3	54.6	55.5	60.4	53.5	57.1	59.5	59.4
	1985-86				49.9	48.9	53.7	56.3	52.3	56.0	58.8	58.7
CALHOUN	1989-90	130	97.6	64.7	41.6	N/A	55.8	61.2	48.8	N/A	N/A	N/A
	1988-89				32.0	54.2	45.1	54.2	40.5	35.1	44.3	46.5
	1987-88				20.2	44.2	37.7	49.7	32.9	35.0	38.0	43.8
	1986-87				27.2	45.7	45.0	40.8	33.8	30.9	37.5	40.4
	1985-86				21.3	48.5	36.3	31.4	27.9	27.8	29.2	41.4
CHARLESTON	1989-90	2991	82.9	40.7	52.3	N/A	60.6	65.2	57.9	N/A	N/A	N/A
	1988-89				51.4	64.2	59.6	66.6	56.4	59.0	61.1	60.9
	1987-88				49.7	64.3	58.4	64.1	55.2	56.9	60.0	62.4
	1986-87				51.6	63.3	58.3	62.7	55.8	57.4	61.5	62.7
	1985-86				48.5	55.6	54.1	57.3	51.7	54.3	54.7	57.2
CHEROKEE	1989-90	596	94.6	28.3	42.2	N/A	60.1	55.1	50.5	N/A	N/A	N/A
	1988-89				42.4	52.4	55.1	49.2	48.1	48.7	47.3	49.8
	1987-88				39.4	44.2	54.8	49.5	46.3	46.9	47.3	44.8
	1986-87				43.8	51.8	55.2	51.8	50.2	52.4	53.2	51.7
	1985-86				42.2	42.9	54.1	46.9	46.4	53.0	51.5	53.5

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ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHESTER	1989-90	555	90.3	37.6	29.7	N/A	41.7	45.5	36.9	N/A	N/A	N/A
	1988-89				32.7	38.8	38.0	48.5	36.5	43.3	47.7	46.2
	1987-88				31.0	37.0	39.8	46.2	35.8	39.4	45.0	43.7
	1986-87				30.3	35.7	39.9	43.1	35.1	37.0	47.5	45.3
	1985-86				30.4	33.1	37.4	40.1	33.2	32.2	39.7	42.4
CHESTERFIELD	1989-90	621	90.8	37.3	38.6	N/A	44.9	55.0	42.0	N/A	N/A	N/A
	1988-89				40.5	55.8	49.0	58.5	46.0	49.8	53.8	52.3
	1987-88				43.5	54.1	47.6	60.2	47.5	50.4	53.3	54.7
	1986-87				41.1	49.6	45.1	51.3	43.7	48.1	54.7	53.1
	1985-86				37.4	43.8	39.8	51.2	39.5	46.1	52.1	51.2
CLARENDON 01	1989-90	71	86.1	62.7	22.5	N/A	34.3	29.5	26.6	N/A	N/A	N/A
	1988-89				8.4	29.8	16.7	38.1	13.1	21.5	26.2	23.9
	1987-88				15.2	38.1	18.4	31.5	17.3	21.7	21.8	34.7
	1986-87				14.7	35.0	30.9	31.7	22.8	20.3	21.1	23.5
	1985-86				10.1	36.4	26.3	32.2	16.1	29.4	18.6	27.9
CLARENDON 02	1989-90	261	95.4	51.0	41.4	N/A	54.6	60.1	49.2	N/A	N/A	N/A
	1988-89				33.6	48.4	42.8	56.2	40.0	46.2	51.7	45.5
	1987-88				32.7	42.3	38.6	51.7	37.3	42.8	45.3	44.0
	1986-87				31.8	40.7	42.3	45.0	37.3	39.0	41.1	42.9
	1985-86				34.2	42.6	41.5	47.4	35.9	43.1	50.8	48.0
CLARENDON 03	1989-90	73	86.5	51.6	49.4	N/A	49.3	75.4	54.8	N/A	N/A	N/A
	1988-89				48.8	60.7	61.4	83.4	62.6	65.5	67.8	64.3
	1987-88				37.7	51.1	43.0	62.8	43.0	59.8	58.7	57.6
	1986-87				37.7	47.6	45.5	64.3	45.6	57.4	59.4	55.4
	1985-86				26.5	40.7	47.8	75.3	44.2	49.5	46.0	49.6
COLLETON	1989-90	556	91.3	46.5	37.4	N/A	55.5	49.3	45.0	N/A	N/A	N/A
	1988-89				40.3	53.2	53.8	52.1	45.0	50.6	53.6	55.4
	1987-88				36.4	50.6	52.0	48.7	40.6	48.8	46.8	50.8
	1986-87				37.5	51.4	52.7	44.7	43.4	45.7	49.6	51.5
	1985-86				30.7	45.2	41.0	32.6	34.4	44.0	45.6	42.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1989-90	1193	89.4	42.3	36.6	N/A	47.6	59.6	44.7	N/A	N/A	N/A
	1988-89				40.1	54.7	47.1	58.6	44.4	47.8	55.5	55.0
	1987-88				35.7	48.3	46.9	57.7	42.9	46.6	52.2	52.5
	1986-87				36.2	44.4	38.9	49.8	38.8	41.7	49.0	47.1
	1985-86				34.8	43.6	41.8	46.9	38.0	44.9	48.4	48.2
DILLON 01	1989-90	76	91.8	55.7	34.2	N/A	51.3	68.4	53.9	N/A	N/A	N/A
	1988-89				37.9	52.7	48.6	72.9	48.6	45.9	40.5	58.1
	1987-88				30.4	45.6	41.8	55.7	35.5	36.7	40.5	46.9
	1986-87				53.0	63.2	55.8	75.0	53.0	51.5	69.1	61.7
	1985-86				25.8	45.5	41.0	43.9	34.8	39.4	40.9	44.0
DILLON 02	1989-90	327	90.9	58.7	31.0	N/A	51.2	51.9	40.9	N/A	N/A	N/A
	1988-89				37.0	59.5	58.3	56.6	51.1	46.9	46.2	48.4
	1987-88				35.8	68.0	60.3	56.4	46.8	44.0	44.9	40.9
	1986-87				32.0	49.4	57.5	50.1	44.6	45.3	42.0	44.1
	1985-86				32.8	46.3	50.4	48.2	40.7	40.3	40.4	47.0
DILLON 03	1989-90	128	82.8	54.9	50.8	N/A	66.4	70.3	62.5	N/A	N/A	N/A
	1988-89				50.7	67.7	58.5	70.0	58.5	62.3	56.6	63.6
	1987-88				53.0	69.4	65.7	74.6	59.7	63.4	59.4	60.9
	1986-87				49.6	69.4	63.6	65.3	57.8	56.2	51.2	59.5
	1985-86				41.2	64.7	54.7	67.8	49.6	43.8	48.7	54.6
DORCHESTER 01	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				28.7	49.7	38.9	46.8	35.2	37.4	41.7	42.4
DORCHESTER 02	1989-90	960	93.8	14.7	59.6	N/A	68.1	70.5	65.9	N/A	N/A	N/A
	1988-89				60.5	60.0	65.3	68.8	64.6	64.4	67.1	65.2
	1987-88				61.1	59.0	62.2	71.0	63.2	59.2	71.3	68.7
	1986-87				59.2	56.3	59.9	67.6	60.5	58.4	65.3	61.6
	1985-86				59.8	58.2	60.7	65.0	60.5	59.9	68.6	66.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DORCHESTER 03	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				24.6	37.8	31.2	32.8	26.2	32.8	46.6	41.0
DORCHESTER 04	1989-90	208	91.1	54.1	38.1	N/A	41.5	45.9	37.8	N/A	N/A	N/A
	1988-89				37.5	51.2	48.8	51.7	43.9	48.3	51.0	47.5
	1987-88				30.3	51.6	43.0	39.8	34.9	36.8	43.6	40.9
	1986-87				25.1	47.7	32.4	44.2	27.9	35.8	34.6	38.2
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDGEFIELD	1989-90	243	90.3	44.6	42.5	N/A	53.1	61.2	52.3	N/A	N/A	N/A
	1988-89				44.7	62.1	57.0	62.4	51.9	51.4	53.3	58.9
	1987-88				42.3	64.7	60.0	61.7	52.4	57.9	54.6	62.8
	1986-87				38.3	62.4	50.2	59.7	45.8	53.3	47.4	59.3
	1985-86				44.0	57.3	52.1	47.2	44.6	45.1	49.6	56.2
FAIRFIELD	1989-90	375	92.4	47.6	22.6	N/A	32.1	37.9	29.2	N/A	N/A	N/A
	1988-89				22.7	40.3	30.6	40.0	27.2	27.9	39.4	33.5
	1987-88				22.6	42.6	33.9	38.8	27.4	35.0	37.7	40.2
	1986-87				26.4	45.8	38.0	49.3	30.3	39.1	39.0	41.6
	1985-86				24.2	42.5	34.0	52.3	30.7	42.6	45.4	42.0
FLORENCE 01	1989-90	1224	93.2	34.9	49.2	N/A	55.8	63.4	54.4	N/A	N/A	N/A
	1988-89				49.8	51.9	54.4	63.5	53.3	53.3	61.1	57.1
	1987-88				48.7	51.0	53.9	63.4	52.7	53.4	60.4	58.3
	1986-87				43.7	45.7	47.3	54.7	46.6	47.6	55.4	55.0
	1985-86				41.9	46.5	46.1	56.0	45.4	48.8	55.4	53.5
FLORENCE 02	1989-90	101	97.3	43.0	48.0	N/A	54.0	70.7	53.5	N/A	N/A	N/A
	1988-89				51.1	62.5	58.0	75.0	55.7	58.0	63.7	62.5
	1987-88				38.6	53.4	57.4	60.2	50.5	50.0	50.6	49.4
	1986-87				39.0	45.7	52.4	62.9	42.9	51.4	48.6	50.5
	1985-86				30.8	40.7	48.4	58.3	44.0	44.0	42.9	49.5

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CTPS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 03	1989-90	335	90.4	58.3	38.6	N/A	62.1	70.7	54.2	N/A	N/A	N/A
	1988-89				34.8	50.0	42.2	66.7	41.0	40.1	46.9	46.1
	1987-88				33.6	49.2	42.0	56.3	40.3	42.5	43.1	42.2
	1986-87				26.4	34.7	26.9	51.3	30.3	33.6	40.8	39.3
	1985-86				31.2	37.5	36.1	51.5	36.3	39.9	45.3	45.2
FLORENCE 04	1989-90	117	80.2	68.2	26.1	N/A	48.3	41.2	33.0	N/A	N/A	N/A
	1988-89				22.0	51.0	55.0	51.4	37.0	40.6	43.1	39.2
	1987-88				23.3	32.4	43.5	43.5	34.3	35.4	35.3	44.5
	1986-87				19.3	36.0	31.2	45.6	26.6	35.5	44.0	45.6
	1985-86				13.5	24.3	20.7	22.5	16.2	18.0	25.2	25.2
FLORENCE 05	1989-90	95	92.6	35.6	51.6	N/A	68.4	75.8	66.3	N/A	N/A	N/A
	1988-89				58.3	70.4	72.2	78.7	66.7	59.3	68.5	70.3
	1987-88				59.9	67.7	71.5	76.5	72.5	63.8	73.5	69.6
	1986-87				52.7	60.6	61.4	69.3	56.1	62.3	64.9	64.9
	1985-86				50.0	64.2	67.9	68.9	62.2	65.1	65.1	67.9
GEORGETOWN	1989-90	824	93.4	43.2	41.7	N/A	46.7	60.5	46.2	N/A	N/A	N/A
	1988-89				41.0	49.8	42.8	60.4	42.2	44.9	56.1	59.0
	1987-88				38.5	52.0	45.0	60.5	43.4	45.6	53.9	57.3
	1986-87				34.1	45.7	39.0	50.0	37.9	44.4	48.2	49.1
	1985-86				30.9	39.4	31.9	41.2	30.2	34.0	40.6	43.6
GREENVILLE	1989-90	3747	91.0	19.6	57.7	N/A	67.0	68.7	63.6	N/A	N/A	N/A
	1988-89				54.8	61.9	65.6	66.9	61.2	63.3	66.0	64.7
	1987-88				53.9	60.0	63.9	64.6	59.9	62.9	64.6	64.9
	1986-87				52.2	58.9	61.8	65.2	57.9	62.2	62.2	63.7
	1985-86				50.7	54.8	59.2	64.5	56.5	61.5	61.6	62.9
GREENWOOD 50	1989-90	622	93.9	31.8	47.1	N/A	56.9	59.5	53.7	N/A	N/A	N/A
	1988-89				46.1	45.0	59.1	58.8	52.9	52.0	55.7	55.7
	1987-88				47.6	43.7	57.6	59.1	53.5	53.5	58.6	58.1
	1986-87				41.5	42.5	49.9	59.1	47.0	50.0	50.9	55.2
	1985-86				46.8	45.0	52.6	58.7	50.6	50.2	61.4	59.1

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GRADE 9

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GREENWOOD 51	1989-90	90	96.6	19.5	40.0	N/A	55.5	65.5	53.4	N/A	N/A	N/A
	1988-89				55.4	56.3	56.3	72.7	60.0	60.0	65.1	67.0
	1987-88				43.4	50.9	59.1	71.4	55.2	48.5	57.6	56.6
	1986-87				48.2	53.7	47.2	50.0	46.3	52.8	60.0	55.2
	1985-86				50.5	52.5	50.5	49.0	47.4	52.0	61.2	54.1
GREENWOOD 52	1989-90	124	99.0	18.3	52.1	N/A	59.5	54.9	54.5	N/A	N/A	N/A
	1988-89				41.4	51.3	47.7	49.6	45.0	50.9	50.5	49.6
	1987-88				41.5	49.2	52.6	51.3	50.0	55.8	55.0	50.4
	1986-87				32.8	48.7	39.5	36.2	35.5	44.0	46.2	48.2
	1985-86				44.6	56.0	46.7	48.0	48.3	46.0	46.7	51.0
HAMPTON 01	1989-90	260	95.3	48.9	34.4	N/A	53.7	49.4	46.4	N/A	N/A	N/A
	1988-89				35.6	52.2	50.6	47.0	39.1	42.7	45.6	46.0
	1987-88				44.2	58.0	58.7	52.9	49.8	46.4	52.7	56.2
	1986-87				36.2	46.9	45.8	43.4	39.3	39.5	42.8	45.8
	1985-86				38.7	49.6	47.3	45.7	39.9	38.3	45.3	48.8
HAMPTON 02	1989-90	102	81.5	74.5	16.6	N/A	41.6	54.4	30.7	N/A	N/A	N/A
	1988-89				18.0	50.4	53.1	53.1	36.9	36.9	36.0	44.1
	1987-88				11.9	48.5	37.7	33.7	20.8	30.7	31.7	37.6
	1986-87				16.7	32.5	33.3	36.8	23.7	27.2	29.0	35.1
	1985-86				13.9	24.3	29.2	18.1	18.0	18.8	20.2	17.4
HORRY	1989-90	1906	92.3	33.5	54.3	N/A	66.4	70.5	63.8	N/A	N/A	N/A
	1988-89				53.7	57.9	67.1	67.2	61.7	62.6	67.5	66.0
	1987-88				55.0	53.6	66.3	62.6	60.7	60.5	66.1	65.9
	1986-87				54.3	53.2	65.4	64.7	61.6	58.0	66.4	65.4
	1985-86				54.2	49.7	60.9	60.5	58.8	58.6	65.6	64.5
JASPER	1989-90	246	89.4	67.2	28.9	N/A	46.1	53.5	37.0	N/A	N/A	N/A
	1988-89				22.1	52.0	50.0	43.8	34.0	38.2	44.3	39.2
	1987-88				28.5	56.4	50.7	49.5	39.5	41.8	45.1	42.4
	1986-87				30.3	46.2	36.6	46.6	33.2	38.6	33.7	43.7
	1985-86				29.6	48.9	37.2	29.1	31.4	36.0	38.9	40.1

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KERSHAW	1989-90	701	94.1	24.6	49.7	N/A	60.5	59.1	55.9	N/A	N/A	N/A
	1988-89				51.9	55.8	57.9	56.6	55.0	52.2	61.3	60.3
	1987-88				50.8	56.2	58.9	59.6	54.6	51.1	61.9	62.4
	1986-87				51.5	49.9	54.2	54.7	53.0	50.8	59.3	57.4
	1985-86				50.6	49.4	58.7	55.4	53.2	51.6	59.2	60.9
LANCASTER	1989-90	766	94.5	26.0	42.9	N/A	55.0	69.5	53.0	N/A	N/A	N/A
	1988-89				46.2	51.5	55.2	65.1	51.9	55.8	58.6	54.6
	1987-88				45.1	51.3	50.0	60.4	49.5	54.6	57.3	55.3
	1986-87				43.5	54.1	46.5	60.0	47.0	52.9	53.1	55.1
	1985-86				42.4	43.7	48.1	60.3	48.5	49.6	55.3	54.2
LAURENS 55	1989-90	408	93.0	25.0	51.0	N/A	62.1	70.8	60.0	N/A	N/A	N/A
	1988-89				49.0	57.6	58.0	69.8	55.0	56.2	63.0	61.1
	1987-88				46.9	59.3	61.9	68.2	60.0	59.2	60.5	59.5
	1986-87				40.2	47.9	48.8	60.3	47.3	52.3	54.6	53.2
	1985-86				45.6	42.1	50.4	55.3	48.5	49.0	56.7	56.7
LAURENS 56	1989-90	244	87.7	29.8	40.7	N/A	55.9	60.9	49.6	N/A	N/A	N/A
	1988-89				40.3	48.3	50.5	59.2	47.2	54.1	57.0	53.0
	1987-88				40.9	49.0	49.4	53.2	45.6	47.2	54.1	49.0
	1986-87				37.8	48.1	44.2	50.2	41.7	47.0	51.0	50.1
	1985-86				40.7	48.6	50.9	56.1	46.0	47.5	54.5	50.7
LEE	1989-90	248	92.6	64.5	27.6	N/A	35.5	46.2	31.4	N/A	N/A	N/A
	1988-89				22.1	53.3	43.2	44.0	33.4	31.9	41.7	38.1
	1987-88				29.9	50.9	37.2	53.0	35.4	32.6	43.3	43.4
	1986-87				20.6	56.5	34.0	42.2	27.1	28.8	35.3	37.3
	1985-86				18.2	40.3	26.6	34.9	19.7	25.8	29.5	23.8
LEXINGTON 01	1989-90	869	93.1	10.5	61.0	N/A	71.3	74.6	67.3	N/A	N/A	N/A
	1988-89				61.4	58.6	70.2	70.7	68.5	69.2	72.7	68.3
	1987-88				66.4	56.4	72.2	71.7	70.3	74.8	75.2	70.8
	1986-87				65.3	58.7	71.0	69.5	68.6	70.4	73.3	70.6
	1985-86				59.3	53.6	63.7	66.4	62.0	66.1	68.2	65.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 02	1989-90	745	90.9	19.2	57.3	N/A	64.6	72.7	63.4	N/A	N/A	N/A
	1988-89				57.2	56.8	59.3	67.9	58.7	55.8	64.0	61.5
	1987-88				55.1	52.9	60.2	64.6	59.1	56.9	62.2	63.1
	1986-87				52.8	51.6	58.2	64.3	57.6	55.7	64.3	64.3
	1985-86				51.8	53.6	55.4	61.2	54.5	56.3	60.9	59.2
LEXINGTON 03	1989-90	191	94.0	37.3	40.3	N/A	47.6	64.4	43.4	N/A	N/A	N/A
	1988-89				51.2	56.7	55.5	76.3	54.2	54.5	64.7	60.4
	1987-88				48.3	57.3	43.2	70.2	46.3	53.4	58.5	64.0
	1986-87				52.6	63.4	46.8	65.0	53.9	59.8	67.1	65.4
	1985-86				44.8	49.2	39.9	61.2	45.4	47.5	58.0	58.5
LEXINGTON 04	1989-90	144	83.6	26.8	47.6	N/A	60.3	67.6	58.6	N/A	N/A	N/A
	1988-89				45.9	59.5	56.4	61.5	57.5	60.9	59.2	59.3
	1987-88				43.2	56.9	54.3	45.5	48.4	53.9	54.5	52.6
	1986-87				50.0	58.2	52.4	50.0	49.7	53.5	60.7	58.0
	1985-86				51.0	50.3	54.6	50.3	51.6	52.8	58.1	53.7
LEXINGTON 05	1989-90	859	97.6	4.2	74.5	N/A	82.5	83.3	79.9	N/A	N/A	N/A
	1988-89				77.8	68.9	78.5	82.5	80.1	76.2	80.5	81.9
	1987-88				77.3	69.8	79.4	86.5	80.9	81.0	80.7	78.0
	1986-87				77.7	68.6	76.4	82.3	78.8	79.1	79.7	76.4
	1985-86				79.2	66.5	82.0	83.5	83.2	79.5	84.3	81.8
MARION 01	1989-90	295	93.9	44.6	43.1	N/A	57.7	68.4	51.6	N/A	N/A	N/A
	1988-89				47.7	58.7	59.2	70.2	56.5	51.2	63.8	59.6
	1987-88				44.3	50.2	48.0	62.4	46.4	45.7	47.4	47.8
	1986-87				43.9	58.2	47.4	59.8	46.5	46.7	48.2	50.2
	1985-86				38.8	45.7	46.0	46.3	42.7	41.9	46.2	43.6
MARION 02	1989-90	220	92.8	51.3	30.8	N/A	44.0	40.6	36.0	N/A	N/A	N/A
	1988-89				40.3	57.8	54.2	45.0	43.6	44.2	47.0	50.0
	1987-88				32.6	50.2	38.7	37.9	34.4	41.2	43.8	46.0
	1986-87				25.5	43.2	36.7	34.6	32.0	37.8	41.4	43.3
	1985-86				19.3	37.2	30.9	41.4	27.0	32.6	37.4	35.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 03	1989-90	47	90.4	68.0	17.1	N/A	31.9	36.2	19.1	N/A	N/A	N/A
	1988-89				5.1	41.1	33.3	15.4	7.7	10.3	25.6	20.5
	1987-88				14.0	42.0	32.0	36.0	22.0	18.0	30.0	28.0
	1986-87				17.0	42.4	25.4	17.0	17.0	17.0	20.3	27.1
	1985-86				12.0	43.1	15.5	24.1	10.3	12.1	15.5	24.1
MARION 04	1989-90	50	97.2	59.1	36.0	N/A	46.0	61.2	44.9	N/A	N/A	N/A
	1988-89				29.5	43.2	54.6	68.2	45.5	52.3	56.8	59.1
	1987-88				28.6	45.7	45.7	62.8	40.0	31.4	60.0	48.6
	1986-87				30.4	60.6	51.5	57.5	42.5	51.5	54.6	51.5
	1985-86				47.4	52.6	63.1	63.1	57.9	63.2	94.7	57.9
MARLBORO	1989-90	519	88.9	57.5	27.3	N/A	41.5	42.0	32.9	N/A	N/A	N/A
	1988-89				30.2	46.6	40.6	43.2	35.9	37.9	42.5	44.6
	1987-88				25.5	44.5	35.0	42.0	30.6	34.1	35.7	38.7
	1986-87				25.5	45.0	35.7	37.4	30.0	39.0	35.3	39.4
	1985-86				21.1	35.9	32.4	32.7	26.3	26.9	30.3	32.3
MCCORMICK	1989-90	118	93.4	53.1	27.0	N/A	37.1	45.7	27.1	N/A	N/A	N/A
	1988-89				20.7	55.6	45.3	46.3	29.3	42.5	46.1	41.8
	1987-88				25.0	47.3	31.5	36.9	25.2	29.7	40.0	37.3
	1986-87				18.5	42.6	26.9	30.9	21.5	20.0	36.9	34.6
	1985-86				22.0	35.0	32.0	37.7	27.9	19.5	38.9	37.2
NEWBERRY	1989-90	480	84.3	36.2	48.0	N/A	57.7	66.6	52.5	N/A	N/A	N/A
	1988-89				42.7	50.5	54.5	57.7	49.0	48.5	53.9	53.3
	1987-88				41.6	50.7	51.8	54.7	47.6	48.4	52.1	51.1
	1986-87				40.6	49.4	50.3	50.6	45.7	47.8	46.4	50.4
	1985-86				40.4	45.5	48.8	50.0	44.5	46.4	47.9	50.5
OCONEE	1989-90	757	89.4	18.8	54.8	N/A	65.0	66.4	62.0	N/A	N/A	N/A
	1988-89				54.0	58.0	66.0	64.9	61.3	57.3	69.4	63.9
	1987-88				59.8	55.6	64.2	62.4	61.6	61.5	70.1	67.2
	1986-87				52.6	54.3	58.4	57.3	55.8	60.0	68.8	63.8
	1985-86				51.5	48.7	58.6	52.5	54.3	54.8	63.2	61.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 01	1989-90	84	95.7	58.0	38.1	N/A	52.4	48.8	46.5	N/A	N/A	N/A
	1988-89				29.7	47.7	54.0	43.2	38.7	40.5	45.0	43.2
	1987-88				36.7	89.6	56.3	55.2	51.7	46.0	58.6	50.6
	1986-87				30.2	64.6	44.8	58.3	38.5	43.8	52.1	51.0
	1985-86				31.3	42.5	46.0	43.9	35.7	36.3	38.4	36.4
ORANGEBURG 02	1989-90	65	96.7	76.4	38.4	N/A	61.5	52.3	49.2	N/A	N/A	N/A
	1988-89				18.6	44.2	44.2	48.8	27.9	39.5	41.9	55.8
	1987-88				27.9	50.9	54.1	50.8	40.9	41.0	42.6	59.0
	1986-87				21.2	28.8	39.4	28.7	25.8	37.9	33.4	45.4
	1985-86				17.2	30.1	31.2	23.7	19.3	29.1	37.7	33.3
ORANGEBURG 03	1989-90	265	94.9	68.6	36.5	N/A	52.1	68.6	48.1	N/A	N/A	N/A
	1988-89				35.3	59.3	43.6	60.9	41.2	50.9	50.0	47.7
	1987-88				28.0	56.9	47.1	56.9	41.8	43.5	40.3	42.5
	1986-87				30.0	55.7	40.7	56.1	36.5	38.8	39.4	43.3
	1985-86				21.2	50.9	36.3	45.1	29.0	31.3	31.3	38.2
ORANGEBURG 04	1989-90	183	95.8	33.8	42.7	N/A	65.1	60.7	54.1	N/A	N/A	N/A
	1988-89				49.7	57.9	64.8	57.9	57.3	49.7	51.0	51.6
	1987-88				48.1	60.8	58.8	58.2	53.1	48.1	60.7	55.7
	1986-87				33.7	47.1	47.0	45.7	44.4	48.4	42.3	43.0
	1985-86				42.6	50.6	59.2	43.2	50.0	43.9	55.8	52.1
ORANGEBURG 05	1989-90	562	93.0	58.4	34.7	N/A	42.8	62.0	39.5	N/A	N/A	N/A
	1988-89				38.2	59.4	43.6	63.3	44.0	48.5	47.5	50.7
	1987-88				42.1	61.3	49.4	61.2	48.9	51.5	52.2	51.3
	1986-87				31.1	50.7	36.5	39.8	34.5	40.7	38.0	42.9
	1985-86				25.1	47.9	29.4	30.8	26.0	33.0	33.4	36.5
ORANGEBURG 06	1989-90	70	92.6	50.4	24.3	N/A	51.4	35.7	34.3	N/A	N/A	N/A
	1988-89				37.2	54.3	68.6	60.0	48.6	64.3	50.0	51.4
	1987-88				31.6	47.3	52.6	54.0	44.8	31.5	44.8	48.7
	1986-87				28.4	40.3	35.8	41.8	31.3	37.4	49.2	47.8
	1985-86				21.6	25.7	44.6	41.9	29.7	24.3	35.6	46.6

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ALL STUDENTS

GRADE 9

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ORANGEBURG 07	1989-90	54	81.5	79.7	37.8	N/A	49.0	53.7	45.2	N/A	N/A	N/A
	1988-89				29.8	59.7	57.9	45.6	43.9	37.5	44.6	38.6
	1987-88				33.9	35.7	58.9	50.0	44.6	41.1	41.1	50.0
	1986-87				18.6	49.1	54.2	37.3	27.1	27.1	30.5	52.6
	1985-86				26.1	62.3	40.5	26.0	28.9	33.3	34.7	44.9
ORANGEBURG 08	1989-90	38	95.5	47.2	65.8	N/A	73.7	65.8	65.7	N/A	N/A	N/A
	1988-89				41.0	46.1	59.0	45.0	48.7	57.5	50.0	37.5
	1987-88				51.9	44.2	61.5	69.2	53.8	51.9	54.9	39.2
	1986-87				50.0	55.9	61.8	60.0	53.0	37.1	52.9	61.8
	1985-86				27.4	35.5	32.2	38.7	27.4	33.9	33.9	33.8
PICKENS	1989-90	1072	94.6	14.5	60.4	N/A	67.1	71.6	66.5	N/A	N/A	N/A
	1988-89				60.0	57.5	70.6	72.3	66.4	61.1	72.5	69.7
	1987-88				57.6	54.4	65.2	67.7	61.3	60.0	69.0	67.4
	1986-87				58.5	53.5	65.2	67.1	62.8	58.8	72.0	69.4
	1985-86				58.2	55.8	63.9	66.7	61.7	61.0	70.3	67.1
RICHLAND 01	1989-90	2211	88.3	45.6	39.2	N/A	47.5	46.5	42.8	N/A	N/A	N/A
	1988-89				38.5	51.7	48.1	45.7	42.3	47.6	47.3	48.9
	1987-88				37.9	49.0	47.5	43.6	42.0	45.7	45.6	47.7
	1986-87				34.7	48.0	43.6	40.2	37.7	41.5	43.5	44.7
	1985-86				37.1	47.1	45.1	42.0	40.0	41.7	41.9	45.5
RICHLAND 02	1989-90	1061	92.1	13.0	61.4	N/A	71.1	75.4	67.6	N/A	N/A	N/A
	1988-89				62.0	61.9	67.1	69.8	64.9	61.5	66.3	66.8
	1987-88				62.4	62.0	68.3	71.6	67.8	64.0	69.0	69.9
	1986-87				62.1	59.6	65.4	70.8	65.6	60.7	67.8	68.2
	1985-86				59.2	57.1	61.7	69.6	62.4	58.9	65.1	65.8
SALUDA	1989-90	156	92.8	38.7	47.4	N/A	56.7	54.8	54.2	N/A	N/A	N/A
	1988-89				43.0	46.8	53.5	55.1	49.5	50.6	52.9	56.8
	1987-88				48.4	57.4	56.3	67.6	51.6	52.4	62.3	59.2
	1986-87				47.0	57.6	55.4	67.2	54.8	49.4	64.3	55.3
	1985-86				49.1	60.3	53.7	59.0	50.0	46.1	54.6	51.4

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ALL STUDENTS

GRADE 9

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SPARTANBURG 01	1989-90	297	90.4	17.3	53.5	N/A	68.8	65.8	63.9	N/A	N/A	N/A
	1988-89				45.9	49.5	62.5	63.3	55.1	54.0	64.6	55.1
	1987-88				53.8	50.8	63.2	65.4	62.1	57.8	67.0	64.5
	1986-87				49.4	50.0	57.2	58.6	55.4	52.6	56.9	58.5
	1985-86				52.7	42.9	59.1	69.0	57.1	56.3	65.9	65.5
SPARTANBURG 02	1989-90	443	94.0	13.5	56.2	N/A	62.4	70.5	60.1	N/A	N/A	N/A
	1988-89				51.0	53.7	58.1	67.4	57.8	60.3	65.3	61.3
	1987-88				52.1	53.0	58.0	66.5	56.7	63.4	64.4	62.4
	1986-87				50.3	47.8	55.4	66.5	55.1	58.3	60.8	60.0
	1985-86				49.7	48.4	58.8	67.9	56.1	57.0	65.0	61.1
SPARTANBURG 03	1989-90	215	93.3	24.0	55.3	N/A	66.0	78.6	64.7	N/A	N/A	N/A
	1988-89				54.9	48.7	62.4	70.5	62.0	60.8	62.5	61.6
	1987-88				52.8	46.8	65.2	72.9	59.1	56.8	62.0	67.0
	1986-87				47.0	46.2	57.3	67.1	53.9	57.3	58.1	62.2
	1985-86				52.0	49.2	56.7	60.3	57.0	56.8	60.8	62.4
SPARTANBURG 04	1989-90	150	97.5	22.0	62.1	N/A	70.8	76.3	70.1	N/A	N/A	N/A
	1988-89				54.4	58.8	62.7	68.5	57.6	56.6	73.2	66.0
	1987-88				49.7	51.6	60.1	70.1	56.0	55.5	66.6	66.3
	1986-87				51.8	54.1	63.0	67.8	57.7	63.2	70.2	62.6
	1985-86				49.7	55.3	51.7	69.4	54.5	54.0	66.4	64.8
SPARTANBURG 05	1989-90	362	97.8	14.6	48.4	N/A	54.9	51.4	50.9	N/A	N/A	N/A
	1988-89				45.6	47.2	49.7	58.0	48.5	60.9	59.3	57.6
	1987-88				44.0	47.1	56.7	56.6	53.7	50.9	51.7	58.6
	1986-87				44.0	48.7	54.3	52.5	50.2	45.1	56.4	55.7
	1985-86				45.3	46.5	53.3	57.5	49.5	46.5	59.3	57.8
SPARTANBURG 06	1989-90	588	89.1	13.6	54.8	N/A	67.4	67.1	64.0	N/A	N/A	N/A
	1988-89				55.2	59.9	63.6	63.8	61.7	62.6	63.5	61.0
	1987-88				57.0	55.9	68.2	70.9	65.8	65.2	65.3	64.3
	1986-87				50.9	53.1	57.8	60.4	55.1	57.6	58.5	56.5
	1985-86				52.1	50.5	62.1	64.7	59.0	59.9	59.4	59.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 07	1989-90	511	93.7	40.2	54.2	N/A	62.5	75.2	61.0	N/A	N/A	N/A
	1988-89				53.6	58.6	57.6	72.7	56.2	58.0	55.8	62.8
	1987-88				51.8	58.0	60.7	71.6	58.3	57.1	57.6	62.5
	1986-87				49.4	56.2	56.2	64.7	54.4	53.3	54.0	61.4
	1985-86				50.2	56.6	54.7	65.7	52.7	54.0	53.2	58.0
SUMTER 02	1989-90	664	93.7	48.8	37.7	N/A	43.9	51.4	41.3	N/A	N/A	N/A
	1988-89				42.7	56.1	45.7	50.5	43.8	47.1	50.9	55.9
	1987-88				37.7	46.7	41.7	51.1	41.7	41.7	46.6	52.0
	1986-87				36.4	48.9	35.3	45.9	36.0	41.5	45.5	48.3
	1985-86				32.1	37.6	34.5	36.8	32.6	36.9	43.0	45.4
SUMTER 17	1989-90	662	92.9	44.1	55.7	N/A	65.6	68.0	62.6	N/A	N/A	N/A
	1988-89				50.3	60.7	63.2	63.3	56.2	53.5	63.8	62.0
	1987-88				47.9	52.2	57.6	56.5	54.2	53.2	56.8	58.2
	1986-87				48.3	53.8	59.7	55.6	53.0	53.9	60.7	61.7
	1985-86				47.8	50.1	54.1	49.6	49.7	52.7	56.0	56.4
UNION	1989-90	397	95.2	33.7	36.1	N/A	48.6	69.4	44.3	N/A	N/A	N/A
	1988-89				45.5	52.7	53.4	68.7	51.1	48.1	58.8	51.2
	1987-88				44.6	46.1	54.4	72.3	52.7	47.3	59.4	54.1
	1986-87				39.0	48.7	52.3	71.3	50.9	45.3	53.1	52.5
	1985-86				41.7	44.2	52.6	72.7	50.8	48.4	57.9	57.7
WILLIAMSBURG	1989-90	568	87.3	73.6	25.0	N/A	42.7	49.2	32.2	N/A	N/A	N/A
	1988-89				24.6	55.8	43.0	43.1	34.6	46.7	45.4	47.5
	1987-88				23.9	49.0	39.7	39.4	30.5	36.2	40.8	37.7
	1986-87				17.7	42.2	30.0	27.1	22.1	30.8	32.1	34.6
	1985-86				17.3	38.3	28.5	24.7	20.8	28.1	28.8	32.5
YORK 01	1989-90	308	96.0	25.1	42.8	N/A	51.5	57.7	49.5	N/A	N/A	N/A
	1988-89				50.2	53.6	59.6	57.9	57.3	53.4	55.0	53.1
	1987-88				50.7	50.8	58.8	52.2	55.4	51.5	61.7	57.2
	1986-87				41.4	55.9	52.1	54.0	49.7	42.5	59.6	55.6
	1985-86				43.8	48.1	50.3	51.3	47.7	43.5	56.7	53.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 02	1989-90	238	92.1	14.0	49.6	N/A	72.8	65.3	61.2	N/A	N/A	N/A
	1988-89				56.9	53.5	66.1	60.2	60.7	57.3	71.2	65.7
	1987-88				53.6	54.0	67.3	67.6	62.5	57.9	67.5	65.8
	1986-87				51.1	52.6	63.7	63.1	59.6	57.0	66.7	62.4
	1985-86				58.5	56.6	63.0	61.5	61.2	56.7	67.8	61.0
YORK 03	1989-90	926	98.3	20.1	54.1	N/A	62.3	74.0	59.5	N/A	N/A	N/A
	1988-89				56.0	55.9	64.0	76.1	62.6	63.3	68.4	68.5
	1987-88				52.3	52.3	56.4	70.9	56.8	60.1	67.8	66.1
	1986-87				54.8	53.3	61.4	72.2	61.1	64.6	71.0	69.6
	1985-86				52.2	53.6	57.2	66.8	56.4	59.4	65.7	66.6
YORK 04	1989-90	199	93.3	11.5	65.4	N/A	70.9	82.4	70.9	N/A	N/A	N/A
	1988-89				61.8	53.5	72.5	69.5	65.6	72.9	68.2	63.6
	1987-88				60.8	46.3	66.7	67.6	65.1	64.1	77.2	66.9
	1986-87				68.3	56.2	69.0	75.4	72.6	68.7	80.1	74.8
	1985-86				53.1	49.1	60.5	65.5	59.1	59.7	68.4	67.6
YOUTH SERVICES	1989-90	220	75.7	100.0	23.7	N/A	23.5	25.4	22.2	N/A	N/A	N/A
	1988-89				22.4	29.4	21.4	21.4	18.0	18.5	26.9	17.3
	1987-88				13.5	19.3	12.5	14.9	13.8	16.7	21.9	19.5
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PALMETTO UNIFIED	1989-90	367	82.1	N/A	15.0	N/A	10.4	14.4	10.6	N/A	N/A	N/A
	1988-89				8.0	18.8	6.5	5.5	5.0	3.0	7.5	6.0
	1987-88				11.8	15.8	7.1	9.2	6.7	3.7	12.3	8.1
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STATE TOTAL	1989-90	47465	91.4	32.5	48.2	N/A	58.1	62.9	54.5	N/A	N/A	N/A
	1988-89				46.4	56.3	57.3	61.9	53.8	54.8	59.5	58.3
	1987-88				47.7	54.4	56.3	60.5	53.0	53.9	58.4	58.3
	1986-87				45.7	52.6	53.1	57.1	50.1	52.0	56.3	56.4
	1985-86				44.8	49.1	51.4	54.7	48.5	50.5	54.9	55.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1989-90	207	94.3	28.0	41.5	N/A	62.8	60.9	55.1	N/A	N/A	N/A
	1988-89				41.8	70.9	58.2	55.7	48.4	37.3	43.5	50.4
	1987-88				41.4	65.6	57.2	55.3	49.4	36.0	47.6	48.3
	1986-87				38.2	65.4	51.7	52.2	46.5	32.8	38.0	47.0
	1985-86				42.4	67.9	55.8	60.3	52.2	40.8	44.4	47.5
AIKEN	1989-90	1282	95.1	25.0	46.1	N/A	64.4	66.6	56.1	N/A	N/A	N/A
	1988-89				46.8	69.9	66.4	64.2	57.3	47.6	53.7	61.3
	1987-88				43.5	67.0	64.5	59.1	53.2	44.5	47.7	56.1
	1986-87				43.5	64.0	63.7	56.9	53.1	45.2	48.9	60.5
	1985-86				45.4	66.4	63.8	56.4	53.7	42.1	47.8	55.5
ALLENDALE	1989-90	142	87.9	71.6	26.1	N/A	49.3	44.4	33.1	N/A	N/A	N/A
	1988-89				20.6	57.0	43.1	30.6	27.1	21.9	21.9	35.1
	1987-88				22.2	56.1	46.1	32.5	29.6	17.3	21.5	31.1
	1986-87				19.5	64.6	44.0	32.9	28.3	20.4	25.1	37.0
	1985-86				14.8	57.4	37.8	26.7	24.0	18.0	24.5	33.1
ANDERSON 01	1989-90	391	94.4	11.2	52.6	N/A	70.3	73.9	63.8	N/A	N/A	N/A
	1988-89				51.9	67.7	70.1	68.6	61.0	50.9	55.1	64.7
	1987-88				59.0	67.6	75.3	73.3	66.9	55.3	60.4	69.9
	1986-87				50.5	66.1	70.4	64.3	62.0	53.2	62.2	68.2
	1985-86				45.1	66.6	66.5	57.8	55.7	46.6	53.9	61.5
ANDERSON 02	1989-90	225	95.3	17.2	43.1	N/A	57.3	66.6	48.9	N/A	N/A	N/A
	1988-89				48.2	72.0	65.1	70.2	61.4	47.5	52.1	58.1
	1987-88				50.7	66.1	75.0	72.0	66.5	46.1	46.5	58.4
	1986-87				55.7	64.6	69.0	65.0	62.1	52.4	54.0	64.2
	1985-86				48.6	69.3	72.2	58.5	59.6	42.0	45.8	54.8
ANDERSON 03	1989-90	137	95.5	22.0	42.5	N/A	69.7	59.1	59.6	N/A	N/A	N/A
	1988-89				54.5	76.4	83.7	70.7	65.5	52.0	51.2	56.9
	1987-88				49.7	72.0	74.8	60.6	64.9	43.9	55.3	68.8
	1986-87				53.3	66.2	74.7	55.9	61.0	50.0	57.1	73.4
	1985-86				44.4	58.4	77.6	57.4	64.1	46.3	52.8	66.4

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ALL STUDENTS

GRADE 11

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BARNWELL 45	1989-90	136	89.9	33.8	44.3	N/A	64.3	64.4	51.5	N/A	N/A	N/A
	1988-89				34.4	57.2	52.8	60.4	39.4	34.5	39.9	47.2
	1987-88				47.6	60.0	64.7	69.4	55.9	41.8	52.4	64.1
	1986-87				49.6	66.1	59.5	56.3	55.1	42.1	49.6	61.8
	1985-86				45.2	65.9	64.3	60.3	53.2	42.4	54.8	59.5
BEAUFORT	1989-90	652	93.1	32.2	44.2	N/A	60.3	61.3	52.3	N/A	N/A	N/A
	1988-89				42.8	69.1	60.7	57.8	51.4	39.0	45.8	53.8
	1987-88				42.3	62.1	61.8	62.4	51.7	39.4	45.3	53.3
	1986-87				45.0	64.8	61.3	59.5	53.1	45.3	47.5	59.3
	1985-86				37.7	60.5	53.6	52.8	44.9	34.7	41.6	47.8
BERKELEY	1989-90	1480	91.7	23.3	49.0	N/A	65.7	62.4	56.2	N/A	N/A	N/A
	1988-89				46.3	69.1	64.2	66.1	57.1	50.8	50.0	61.9
	1987-88				50.7	68.2	67.8	65.7	59.4	48.4	52.1	62.2
	1986-87				46.3	63.2	63.8	60.9	55.5	47.6	48.9	59.9
	1985-86				41.8	60.6	59.1	56.2	49.9	40.5	45.9	52.3
CALHOUN	1989-90	92	83.4	64.7	17.3	N/A	42.9	48.9	27.7	N/A	N/A	N/A
	1988-89				15.2	62.7	47.0	47.9	29.9	22.2	25.4	42.4
	1987-88				15.3	51.1	43.0	36.5	25.5	20.4	21.9	34.3
	1986-87				16.4	52.0	50.9	38.4	27.9	23.3	18.5	30.1
	1985-86				11.6	52.8	41.3	26.9	19.3	16.3	13.5	23.1
CHARLESTON	1989-90	1775	91.6	40.7	51.5	N/A	68.7	68.8	61.3	N/A	N/A	N/A
	1988-89				53.7	79.2	69.8	70.2	62.2	52.9	51.1	65.2
	1987-88				53.3	79.3	73.7	70.4	63.1	54.9	53.4	66.0
	1986-87				49.3	74.5	71.6	64.7	59.6	51.9	49.8	62.1
	1985-86				49.1	74.3	67.8	60.5	57.8	47.5	45.4	57.3
CHEROKEE	1989-90	481	93.6	28.3	34.8	N/A	59.1	51.9	46.4	N/A	N/A	N/A
	1988-89				38.6	61.5	62.5	52.9	48.5	42.1	42.0	49.2
	1987-88				36.8	63.3	61.4	55.4	47.2	42.6	44.0	47.7
	1986-87				38.4	61.1	60.9	53.0	48.6	44.8	41.5	55.3
	1985-86				36.6	57.9	61.9	53.6	48.5	40.8	44.4	50.2

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ALL STUDENTS

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ANDERSON 04	1989-90	136	98.6	21.4	47.4	N/A	65.5	67.6	60.0	N/A	N/A	N/A
	1988-89				49.3	63.2	70.6	69.9	60.3	55.1	57.2	64.5
	1987-88				48.1	65.2	67.9	69.4	57.5	59.0	58.9	68.7
	1986-87				46.9	62.5	56.3	70.8	49.4	44.1	53.4	55.9
	1985-86				42.2	64.4	61.8	64.9	55.7	43.0	45.8	57.2
ANDERSON 05	1989-90	667	90.6	22.3	51.6	N/A	65.7	71.5	59.2	N/A	N/A	N/A
	1988-89				46.6	66.1	61.3	65.1	55.3	46.7	51.8	63.6
	1987-88				51.9	67.3	66.4	66.8	60.1	47.6	55.8	65.6
	1986-87				46.9	65.9	63.3	60.7	54.7	47.7	51.3	59.3
	1985-86				47.8	59.7	57.7	54.6	53.1	45.2	50.4	59.0
BAMBERG 01	1989-90	137	93.5	54.2	43.0	N/A	68.6	66.5	58.4	N/A	N/A	N/A
	1988-89				37.3	71.4	63.6	66.7	48.9	40.3	43.4	53.5
	1987-88				34.0	65.9	61.1	71.5	50.7	44.4	41.7	45.8
	1986-87				30.4	53.8	51.0	53.7	44.1	35.2	38.0	42.8
	1985-86				35.4	50.9	48.3	44.0	39.7	33.6	37.0	38.8
BAMBERG 02	1989-90	93	91.6	72.4	20.6	N/A	66.3	50.5	42.4	N/A	N/A	N/A
	1988-89				19.3	61.4	57.3	41.4	28.1	18.3	31.3	43.1
	1987-88				17.1	67.1	50.0	31.8	28.4	20.9	22.3	30.3
	1986-87				16.3	64.1	58.3	29.7	29.7	14.3	19.5	33.3
	1985-86				21.6	50.4	44.4	24.8	27.8	18.0	16.2	29.1
BARNWELL 19	1989-90	67	83.6	59.6	22.4	N/A	58.2	58.2	41.8	N/A	N/A	N/A
	1988-89				35.7	67.2	65.7	68.6	51.4	37.1	44.3	44.3
	1987-88				24.7	61.1	59.8	55.2	40.3	23.1	38.4	44.8
	1986-87				33.3	62.7	53.3	66.6	42.7	44.0	44.0	46.7
	1985-86				32.0	69.3	57.3	48.0	42.7	33.4	34.6	52.0
BARNWELL 29	1989-90	50	100.7	42.2	42.0	N/A	66.0	76.0	58.0	N/A	N/A	N/A
	1988-89				30.4	57.9	55.1	59.4	40.5	31.9	40.6	40.6
	1987-88				29.8	66.7	66.6	49.2	43.9	36.9	42.1	38.6
	1986-87				41.3	58.7	58.7	54.0	50.8	42.9	44.5	60.3
	1985-86				36.2	67.3	51.7	48.3	39.6	36.2	41.4	43.1

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ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHESTER	1989-90	373	96.4	37.0	30.3	N/A	54.1	50.7	43.2	N/A	N/A	N/A
	1988-89				31.4	54.6	53.6	53.4	42.1	34.6	36.2	46.7
	1987-88				29.8	48.0	46.3	46.2	36.3	27.2	30.0	39.1
	1986-87				25.0	51.4	44.0	38.6	32.2	27.4	31.4	40.0
	1985-86				26.6	53.9	51.4	46.6	35.6	28.0	34.7	38.5
CHESTERFIELD	1989-90	414	94.6	37.3	44.7	N/A	67.0	67.5	57.5	N/A	N/A	N/A
	1988-89				39.8	69.8	61.6	66.2	52.2	39.0	46.3	57.4
	1987-88				40.4	63.6	63.7	58.6	52.7	36.8	45.7	56.4
	1986-87				36.6	60.8	59.3	54.6	47.1	37.1	44.0	53.7
	1985-86				41.0	69.5	71.6	62.6	55.8	37.7	47.2	58.5
CLARENDON 01	1989-90	56	68.6	82.7	7.2	N/A	30.4	29.1	10.9	N/A	N/A	N/A
	1988-89				9.7	60.3	39.8	32.3	22.6	15.1	15.0	25.8
	1987-88				3.2	50.0	32.6	37.0	12.0	15.3	14.0	18.3
	1986-87				5.5	37.4	28.6	28.6	12.1	7.7	7.7	16.5
	1985-86				4.0	38.6	14.9	13.9	6.9	4.0	5.0	10.9
CLARENDON 02	1989-90	177	95.5	51.0	24.8	N/A	37.5	43.4	25.8	N/A	N/A	N/A
	1988-89				31.8	52.2	46.5	50.0	38.2	31.8	39.6	50.0
	1987-88				29.5	60.4	44.5	49.4	37.9	35.3	36.0	51.8
	1986-87				33.1	47.9	47.0	46.4	40.3	32.2	37.3	49.6
	1985-86				32.9	54.9	50.9	37.7	39.9	33.5	36.3	46.5
CLARENDON 03	1989-90	57	89.8	51.6	49.1	N/A	50.9	57.9	49.1	N/A	N/A	N/A
	1988-89				30.2	69.8	54.2	65.0	42.2	36.6	36.6	46.3
	1987-88				25.6	73.3	69.8	70.9	48.9	37.6	49.4	51.7
	1986-87				40.2	72.6	62.8	60.8	53.0	52.5	44.6	49.5
	1985-86				26.7	62.0	60.0	64.8	47.2	42.3	35.2	45.1
COLLETON	1989-90	386	92.3	46.5	30.1	N/A	57.2	55.3	43.3	N/A	N/A	N/A
	1988-89				33.8	69.1	62.6	57.1	48.7	33.5	36.6	54.1
	1987-88				32.0	60.2	58.4	50.9	42.0	34.0	37.6	48.5
	1986-87				28.5	59.4	51.5	48.6	39.6	31.3	34.3	42.2
	1985-86				28.6	54.7	50.0	47.3	36.3	29.2	35.2	41.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CARLINGTON	1989-90	734	92.8	42.3	36.2	N/A	59.2	65.4	48.6	N/A	N/A	N/A
	1988-89				38.3	64.9	59.3	63.8	48.3	37.0	42.7	54.5
	1987-88				35.7	68.2	57.8	62.8	47.4	37.2	42.3	50.7
	1986-87				35.4	64.2	54.5	55.3	44.6	36.8	39.4	48.4
	1985-86				33.7	62.2	51.7	50.5	41.6	33.5	37.4	51.3
DILLON 01	1989-90	68	93.1	55.7	20.6	N/A	49.2	52.3	35.8	N/A	N/A	N/A
	1988-89				46.3	70.2	67.2	71.7	62.7	53.7	53.7	59.7
	1987-88				20.7	65.5	55.2	55.2	41.3	25.9	29.3	36.2
	1986-87				27.9	63.3	50.6	49.4	39.3	29.1	37.1	47.4
	1985-86				36.1	68.8	62.3	50.8	47.6	29.5	37.7	50.8
DILLON 02	1989-90	232	97.2	58.7	26.0	N/A	58.4	56.8	38.5	N/A	N/A	N/A
	1988-89				37.9	65.8	65.2	59.2	47.8	34.5	40.6	49.7
	1987-88				41.5	67.6	68.4	63.7	53.5	34.3	41.0	51.6
	1986-87				33.2	67.1	60.8	62.6	48.7	25.7	38.1	44.9
	1985-86				31.2	57.2	55.3	46.4	43.1	27.9	30.2	42.1
DILLON 03	1989-90	80	75.0	54.9	40.0	N/A	70.9	68.3	57.0	N/A	N/A	N/A
	1988-89				50.7	78.7	75.7	71.6	63.5	48.6	56.8	63.5
	1987-88				42.3	84.7	80.0	68.2	63.6	47.0	43.5	52.9
	1986-87				41.0	71.2	69.9	60.3	56.2	39.7	49.3	53.4
	1985-86				35.2	60.8	56.1	58.1	47.3	31.1	33.8	40.6
DORCHESTER 01	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				18.7	66.7	40.0	33.4	25.4	16.0	25.4	41.3
DORCHESTER 02	1989-90	731	91.9	14.7	55.4	N/A	66.8	69.1	61.4	N/A	N/A	N/A
	1988-89				57.2	66.6	69.8	74.3	64.7	55.5	56.5	62.2
	1987-88				59.0	66.2	72.5	69.9	66.2	54.2	62.4	63.2
	1986-87				58.0	64.8	74.6	68.9	67.2	55.1	65.5	68.1
	1985-86				60.1	69.6	73.1	72.0	67.6	51.9	65.5	67.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DORCHESTER 03	1989-90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1988-89				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1987-88				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				27.9	60.7	55.7	31.7	38.3	13.1	27.9	39.4
DORCHESTER 04	1989-90	151	97.8	54.1	28.3	N/A	52.0	43.0	34.5	N/A	N/A	N/A
	1988-89				27.9	56.5	48.3	42.7	32.8	22.2	33.6	45.9
	1987-88				28.2	54.9	55.3	43.0	38.7	32.4	33.8	52.1
	1986-87				26.9	57.1	51.9	37.8	36.3	29.6	31.1	43.0
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDGEFIELD	1989-90	199	95.5	44.6	34.7	N/A	63.9	61.8	49.2	N/A	N/A	N/A
	1988-89				27.9	71.5	55.6	55.3	42.9	31.2	34.6	51.1
	1987-88				32.7	67.7	64.6	55.4	47.6	37.9	41.0	50.6
	1986-87				31.9	66.4	59.8	49.4	42.4	42.3	34.5	51.1
	1985-86				32.4	71.3	58.4	54.1	41.5	34.4	40.1	50.3
FAIRFIELD	1989-90	257	95.2	47.6	18.4	N/A	37.5	45.1	27.3	N/A	N/A	N/A
	1988-89				19.1	57.2	39.9	49.3	28.7	18.5	27.1	33.1
	1987-88				18.1	54.1	43.0	47.0	30.2	21.2	26.9	35.6
	1986-87				20.5	58.6	47.3	39.1	27.7	20.9	24.6	36.3
	1985-86				18.6	52.3	45.4	39.4	30.4	21.8	25.6	37.0
FLORENCE 01	1989-90	771	93.1	34.9	47.0	N/A	66.4	70.8	58.0	N/A	N/A	N/A
	1988-89				46.9	67.5	65.6	68.3	56.1	46.9	53.3	60.0
	1987-88				45.3	65.7	63.9	65.5	55.1	45.6	50.6	60.3
	1986-87				47.0	62.4	66.2	63.6	56.8	49.2	51.2	60.4
	1985-86				52.4	67.0	66.6	64.1	59.5	49.5	52.1	60.0
FLORENCE 02	1989-90	66	99.1	43.0	42.4	N/A	55.4	67.2	48.4	N/A	N/A	N/A
	1988-89				34.8	66.3	48.4	59.6	41.5	32.6	38.2	55.1
	1987-88				34.3	68.5	68.1	62.5	55.0	40.3	30.6	42.2
	1986-87				33.8	63.8	63.8	65.1	50.1	27.6	40.1	46.3
	1985-86				36.6	62.1	65.9	63.4	51.2	39.0	35.4	47.5

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ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 03	1989-90	205	92.9	58.3	35.9	N/A	64.5	71.1	53.5	N/A	N/A	N/A
	1988-89				25.6	55.8	48.4	56.7	36.3	26.6	33.2	44.4
	1987-88				27.7	51.5	49.0	60.6	42.7	28.0	35.3	48.5
	1986-87				26.3	51.2	48.4	47.9	36.9	24.3	31.5	43.8
	1985-86				23.9	49.1	35.5	37.0	25.8	26.8	23.4	34.3
FLORENCE 04	1989-90	72	74.5	68.2	22.3	N/A	44.4	26.4	29.1	N/A	N/A	N/A
	1988-89				27.8	67.7	48.9	27.0	30.3	23.6	22.5	37.1
	1987-88				21.5	67.8	52.4	34.5	27.4	22.6	27.4	38.1
	1986-87				13.0	66.3	46.8	20.8	15.6	18.2	28.6	33.8
	1985-86				16.7	47.2	25.0	16.7	18.1	12.5	16.7	20.8
FLORENCE 05	1989-90	80	95.3	35.6	60.0	N/A	83.8	76.3	72.5	N/A	N/A	N/A
	1988-89				61.1	77.7	80.0	71.1	64.5	46.9	58.9	70.0
	1987-88				53.7	65.8	86.6	78.1	75.6	51.2	59.7	67.0
	1986-87				53.9	68.0	80.7	74.4	61.5	43.6	61.1	68.9
	1985-86				52.8	68.6	87.7	77.6	66.3	49.4	59.5	64.0
GEORGETOWN	1989-90	539	95.3	43.2	35.2	N/A	54.4	61.7	46.6	N/A	N/A	N/A
	1988-89				34.6	58.9	48.4	56.1	41.1	34.7	41.0	54.9
	1987-88				31.5	55.9	48.4	49.4	38.9	31.3	36.5	45.4
	1986-87				27.7	50.5	42.7	43.1	32.2	27.9	34.7	40.4
	1985-86				22.2	51.5	41.1	41.2	30.4	22.6	32.2	36.9
GREENVILLE	1989-90	2905	92.0	19.6	55.4	N/A	71.7	73.5	64.2	N/A	N/A	N/A
	1988-89				53.9	70.8	71.1	71.8	63.0	55.6	55.3	62.4
	1987-88				55.7	71.1	73.2	74.3	66.1	56.6	58.2	65.7
	1986-87				56.5	71.0	72.6	72.9	65.3	57.3	57.8	66.1
	1985-86				52.8	68.6	68.4	66.6	60.5	52.3	54.4	61.7
GREENWOOD 50	1989-90	529	93.8	31.8	47.7	N/A	62.6	60.0	54.2	N/A	N/A	N/A
	1988-89				43.4	62.8	65.4	60.5	54.6	41.6	43.7	55.3
	1987-88				43.6	64.6	67.4	62.3	56.2	47.5	49.2	63.1
	1986-87				46.6	64.1	63.4	58.6	55.3	46.6	48.5	60.3
	1985-86				43.4	61.3	60.9	54.6	51.3	42.3	41.3	59.7

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ALL STUDENTS

GRADE 11

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GREENWOOD 51	1989-90	96	98.5	19.5	33.4	N/A	68.8	62.6	47.9	N/A	N/A	N/A
	1988-89				51.2	67.5	62.3	54.2	57.7	48.2	53.4	61.6
	1987-88				47.6	57.1	54.8	59.5	44.1	46.4	56.0	56.3
	1986-87				44.8	52.9	63.2	35.6	46.0	39.0	46.5	55.8
	1985-86				36.6	56.0	46.3	32.9	35.3	37.8	43.9	47.6
GREENWOOD 52	1989-90	102	93.4	18.3	39.4	N/A	61.0	58.4	49.6	N/A	N/A	N/A
	1988-89				35.9	64.2	75.0	48.9	46.7	33.3	43.3	50.0
	1987-88				40.7	63.5	72.4	56.9	57.7	43.9	48.7	64.2
	1986-87				42.2	63.8	59.5	52.3	47.8	41.6	44.7	61.0
	1985-86				35.9	61.2	59.6	51.4	44.7	40.0	40.0	47.6
HAMPTON 01	1989-90	148	97.4	48.9	39.9	N/A	69.6	62.6	55.1	N/A	N/A	N/A
	1988-89				34.2	69.8	59.0	59.1	48.0	44.0	37.9	50.7
	1987-88				35.0	68.9	64.4	53.8	48.3	42.8	46.1	51.1
	1986-87				30.9	67.6	62.5	47.0	42.3	36.3	36.1	50.6
	1985-86				41.7	72.3	64.7	53.5	50.0	43.5	43.5	60.0
HAMPTON 02	1989-90	51	70.5	74.5	21.5	N/A	51.0	43.1	25.5	N/A	N/A	N/A
	1988-89				23.6	67.3	76.3	61.9	49.1	18.1	40.0	50.9
	1987-88				21.1	54.4	41.6	45.5	29.2	13.3	14.4	30.0
	1986-87				9.8	46.1	31.7	31.7	17.9	12.9	18.8	32.7
	1985-86				10.3	60.3	35.3	39.7	25.0	14.7	30.9	33.9
HORRY	1989-90	1347	92.3	33.5	52.3	N/A	71.8	70.0	63.6	N/A	N/A	N/A
	1988-89				51.7	67.6	68.5	64.7	59.3	49.0	57.9	63.7
	1987-88				50.6	65.6	67.7	63.1	60.3	50.0	56.4	63.6
	1986-87				52.0	64.6	69.9	62.7	60.4	48.1	57.3	64.3
	1985-86				53.1	67.9	69.1	62.8	60.2	52.7	56.7	64.3
JASPER	1989-90	117	81.8	67.2	27.3	N/A	59.9	56.9	46.6	N/A	N/A	N/A
	1988-89				26.7	76.7	62.1	54.3	40.5	29.4	24.1	44.9
	1987-88				21.2	61.0	52.5	35.3	32.2	26.1	23.8	31.4
	1986-87				22.2	71.1	51.8	37.8	31.8	25.2	23.7	42.9
	1985-86				13.6	66.2	51.7	17.8	19.5	11.9	17.8	29.7

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ALL STUDENTS

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KERSHAW	1989-90	510	93.7	24.6	50.8	N/A	70.3	66.4	60.0	N/A	N/A	N/A
	1988-89				47.4	61.6	64.8	58.5	54.7	43.0	50.9	60.8
	1987-88				42.1	61.9	65.6	56.0	51.8	41.1	48.5	56.6
	1986-87				48.1	65.6	64.7	54.5	56.2	46.7	49.0	59.5
	1985-86				42.3	55.5	60.8	47.9	49.9	40.7	43.7	56.1
LANCASTER	1989-90	609	93.3	26.0	43.0	N/A	62.2	65.9	52.4	N/A	N/A	N/A
	1988-89				43.0	68.6	65.8	66.7	54.5	43.9	45.3	56.5
	1987-88				39.0	63.6	66.6	64.3	52.3	45.8	50.8	59.5
	1986-87				37.6	62.1	65.1	59.3	50.1	42.3	48.0	57.1
	1985-86				39.6	62.8	60.1	55.6	49.4	38.7	45.1	51.9
LAURENS 55	1989-90	350	92.0	25.0	41.0	N/A	65.8	69.4	54.9	N/A	N/A	N/A
	1988-89				41.5	61.9	66.6	68.4	53.9	41.3	50.9	54.4
	1987-88				42.9	66.7	71.3	60.5	53.9	45.7	50.5	59.4
	1986-87				41.8	69.2	66.5	65.3	52.0	44.5	55.2	62.5
	1985-86				39.3	55.3	61.4	57.0	46.3	39.3	47.3	50.2
LAURENS 56	1989-90	197	94.0	29.8	37.3	N/A	70.6	61.3	53.6	N/A	N/A	N/A
	1988-89				40.4	66.6	64.3	67.1	52.1	41.7	44.0	50.6
	1987-88				37.8	66.6	64.2	71.5	55.1	42.5	45.1	53.0
	1986-87				38.0	65.7	72.0	63.6	53.6	43.5	40.1	52.3
	1985-86				33.2	63.1	63.2	60.6	45.2	30.8	38.2	48.3
LEE	1989-90	201	94.0	64.5	18.9	N/A	37.8	43.7	24.9	N/A	N/A	N/A
	1988-89				15.6	59.9	46.0	37.6	24.9	12.3	22.9	36.4
	1987-88				21.6	54.1	41.3	38.6	26.2	14.7	17.5	33.5
	1986-87				11.6	58.3	35.2	29.6	19.9	17.1	19.5	27.3
	1985-86				11.5	51.6	31.6	22.3	15.2	15.8	18.5	27.1
LEXINGTON 01	1989-90	644	95.9	10.5	65.5	N/A	77.0	76.9	73.0	N/A	N/A	N/A
	1988-89				64.4	71.4	74.8	72.8	68.9	62.3	66.2	71.1
	1987-88				60.9	69.4	73.7	73.9	68.7	59.6	67.9	68.2
	1986-87				57.5	66.7	72.5	75.6	66.9	58.4	64.4	71.4
	1985-86				59.1	69.9	72.0	72.1	65.7	57.2	63.5	67.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 02	1989-90	553	91.7	19.2	55.4	N/A	67.4	73.7	63.8	N/A	N/A	N/A
	1988-89				56.2	67.9	65.7	74.2	63.5	53.0	58.6	63.8
	1987-88				51.7	68.0	67.4	73.2	61.7	51.5	57.9	64.2
	1986-87				51.0	65.8	67.6	68.1	60.1	52.4	56.6	65.1
	1985-86				51.1	65.9	66.0	71.5	60.2	49.1	52.8	61.3
LEXINGTON 03	1989-90	148	95.5	37.3	42.5	N/A	56.1	68.2	50.0	N/A	N/A	N/A
	1988-89				43.8	73.9	58.6	75.6	51.8	44.6	49.1	63.4
	1987-88				38.4	66.7	54.4	69.8	50.0	36.7	50.0	55.1
	1986-87				42.8	69.7	57.2	61.2	48.7	42.7	52.0	52.6
	1985-86				41.4	65.6	50.9	59.9	46.5	36.3	49.6	54.2
LEXINGTON 04	1989-90	113	95.7	26.6	34.5	N/A	58.9	52.7	47.7	N/A	N/A	N/A
	1988-89				48.8	70.2	62.6	51.5	51.4	42.8	42.3	53.9
	1987-88				35.5	70.9	61.8	56.4	48.2	37.3	36.3	48.2
	1986-87				34.0	61.4	52.7	47.7	44.5	46.7	49.1	54.6
	1985-86				47.8	68.8	63.4	46.7	47.8	33.3	45.6	55.5
LEXINGTON 05	1989-90	844	93.3	4.2	73.4	N/A	83.3	83.0	80.4	N/A	N/A	N/A
	1988-89				69.1	76.3	78.7	81.2	76.4	63.5	72.5	73.7
	1987-88				74.7	77.7	83.7	83.7	80.9	68.5	73.3	79.8
	1986-87				77.0	80.2	83.4	84.5	81.7	70.1	76.3	81.3
	1985-86				73.0	77.2	81.1	78.5	77.6	65.9	76.6	77.5
MARION 01	1989-90	203	92.6	44.6	34.0	N/A	60.4	52.7	44.6	N/A	N/A	N/A
	1988-89				40.6	73.1	62.7	61.2	51.8	37.8	47.8	56.7
	1987-88				38.0	68.7	60.9	57.8	49.4	41.6	46.4	49.4
	1986-87				34.1	59.7	58.6	54.8	48.4	36.3	42.6	51.0
	1985-86				47.4	64.4	65.9	62.2	53.3	47.4	51.9	59.3
MARION 02	1989-90	159	88.6	51.3	30.8	N/A	51.6	44.0	37.8	N/A	N/A	N/A
	1988-89				31.7	61.5	53.2	48.2	38.1	25.6	28.1	38.8
	1987-88				19.4	56.4	42.4	40.3	27.4	22.1	24.7	30.1
	1986-87				35.1	58.0	55.7	48.9	43.5	33.6	40.4	51.9
	1985-86				20.9	48.8	39.9	29.8	28.5	21.5	22.8	31.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 03	1989-90	34	94.7	68.0	11.7	N/A	41.2	38.3	14.7	N/A	N/A	N/A
	1988-89				11.6	39.6	23.3	41.9	16.3	14.0	9.3	20.9
	1987-88				12.5	60.0	25.0	22.5	15.0	15.0	17.5	20.0
	1986-87				16.2	35.1	21.6	13.5	13.5	21.6	13.5	16.2
	1985-86				4.9	41.4	14.7	7.3	7.3	0.0	12.2	19.5
MARION 04	1989-90	35	99.0	59.1	22.9	N/A	62.8	62.9	37.2	N/A	N/A	N/A
	1988-89				28.6	64.3	67.8	64.3	46.5	28.5	39.3	50.0
	1987-88				47.3	57.9	63.2	57.9	52.7	15.8	42.1	36.8
	1986-87				25.6	60.4	60.5	67.5	48.9	40.5	40.4	50.0
	1985-86				9.1	36.4	42.5	39.4	24.3	24.2	54.6	30.3
MARLBORO	1989-90	368	92.0	57.5	23.1	N/A	45.2	50.6	34.5	N/A	N/A	N/A
	1988-89				19.5	54.3	41.6	45.6	30.2	21.6	27.5	34.7
	1987-88				18.1	50.5	40.0	37.9	29.0	22.3	20.5	29.6
	1986-87				22.9	55.8	47.8	44.8	33.3	28.7	28.5	38.0
	1985-86				20.7	55.7	44.0	40.1	29.9	21.3	25.5	34.0
MCCORMICK	1989-90	84	98.1	53.1	19.0	N/A	41.7	39.3	27.4	N/A	N/A	N/A
	1988-89				16.3	50.1	44.2	32.5	22.1	16.9	26.3	35.5
	1987-88				12.9	53.4	33.9	31.3	20.9	13.9	21.5	24.1
	1986-87				18.5	59.9	46.8	40.0	27.3	16.8	19.3	28.0
	1985-86				8.7	51.3	31.3	24.1	15.6	13.0	11.7	14.9
NEWBERRY	1989-90	328	93.7	36.2	40.8	N/A	68.2	61.9	52.9	N/A	N/A	N/A
	1988-89				38.2	63.1	64.0	55.9	48.3	38.2	45.9	53.4
	1987-88				44.5	64.6	63.6	58.4	54.2	42.8	49.3	54.1
	1986-87				44.9	64.4	67.5	60.7	54.4	44.4	51.2	65.2
	1985-86				42.9	68.0	69.6	66.1	58.5	45.1	49.2	56.8
OCONEE	1989-90	609	94.7	18.8	56.7	N/A	76.8	66.8	66.4	N/A	N/A	N/A
	1988-89				51.3	70.0	75.4	68.6	64.6	53.2	58.4	66.3
	1987-88				51.6	66.3	71.5	66.2	61.3	55.2	59.0	66.0
	1986-87				50.4	71.1	71.9	66.2	65.0	54.6	62.1	67.7
	1985-86				48.0	62.1	68.9	57.7	56.8	47.4	54.5	60.5

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GRADE 11

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ORANGEBURG 01	1989-90	63	96.3	58.0	20.6	N/A	63.5	52.4	49.2	N/A	N/A	N/A
	1988-89				14.1	67.6	54.9	53.6	32.4	19.7	26.7	40.9
	1987-88				22.2	66.7	69.2	51.8	39.6	34.2	26.6	40.5
	1986-87				21.7	75.0	71.7	43.3	38.3	40.0	26.7	36.7
	1985-86				14.5	65.5	41.8	40.0	23.6	21.8	18.2	30.9
ORANGEBURG 02	1989-90	48	94.7	78.4	31.3	N/A	70.9	66.7	45.9	N/A	N/A	N/A
	1988-89				15.1	71.7	52.9	43.4	26.5	30.1	26.5	60.4
	1987-88				11.8	61.8	41.2	32.4	23.5	17.6	20.6	28.0
	1986-87				11.8	55.9	47.0	20.5	26.4	29.4	26.5	32.3
	1985-86				22.7	59.1	52.3	37.2	30.3	29.5	31.9	38.6
ORANGEBURG 03	1989-90	181	88.1	68.6	16.1	N/A	55.3	56.1	34.9	N/A	N/A	N/A
	1988-89				31.6	70.4	60.5	65.1	44.7	31.0	38.8	50.7
	1987-88				13.5	67.7	53.1	48.9	26.5	22.1	20.9	37.4
	1986-87				17.0	56.6	47.2	48.6	28.9	19.2	20.3	34.1
	1985-86				16.2	60.2	48.2	38.5	26.6	23.3	20.5	34.4
ORANGEBURG 04	1989-90	111	96.5	32.8	44.1	N/A	73.8	72.0	63.0	N/A	N/A	N/A
	1988-89				34.0	62.0	58.0	59.6	46.5	32.3	37.0	51.0
	1987-88				42.7	72.5	64.9	67.2	57.3	48.1	44.2	50.4
	1986-87				42.1	69.4	70.2	59.5	55.3	44.7	47.1	53.7
	1985-86				47.0	76.0	67.0	47.0	55.0	45.0	49.0	58.0
ORANGEBURG 05	1989-90	313	89.0	58.4	37.8	N/A	53.3	64.2	46.6	N/A	N/A	N/A
	1988-89				52.2	79.8	75.0	74.2	63.6	52.0	51.4	63.0
	1987-88				28.9	66.0	47.4	54.8	36.0	34.2	31.0	44.8
	1986-87				34.4	61.3	43.8	52.4	38.6	30.7	32.6	52.7
	1985-86				26.9	54.4	38.9	38.2	30.8	23.6	28.3	37.3
ORANGEBURG 06	1989-90	60	88.4	50.4	30.0	N/A	66.7	65.0	53.3	N/A	N/A	N/A
	1988-89				37.5	60.4	61.7	53.2	46.8	48.9	47.9	54.1
	1987-88				24.1	63.8	63.8	51.8	36.2	31.0	25.9	46.6
	1986-87				21.2	63.6	68.1	44.0	40.9	28.8	37.8	44.0
	1985-86				23.5	49.1	58.8	27.4	25.5	23.5	17.6	33.4

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ORANGEBURG 07	1989-90	30	83.6	79.7	30.0	N/A	73.4	76.7	43.4	N/A	N/A	N/A
	1988-89				20.0	80.0	66.6	48.9	37.8	17.7	35.6	44.4
	1987-88				19.6	67.4	50.0	43.4	28.3	30.5	23.9	45.6
	1986-87				20.6	53.0	44.1	20.6	20.6	8.8	11.7	32.4
	1985-86				13.4	46.6	37.8	33.3	24.5	11.1	13.4	37.8
ORANGEBURG 08	1989-90	46	91.3	47.2	37.0	N/A	78.3	56.5	56.5	N/A	N/A	N/A
	1988-89				25.1	59.4	81.3	59.4	59.4	28.2	34.4	40.6
	1987-88				33.4	46.6	73.3	44.4	37.8	33.3	24.5	35.6
	1986-87				44.2	65.1	74.5	69.6	60.5	30.2	47.8	43.2
	1985-86				30.4	56.5	65.2	56.5	47.8	17.4	54.5	47.8
PICKENS	1989-90	876	93.9	14.5	53.9	N/A	69.9	69.6	60.3	N/A	N/A	N/A
	1988-89				54.8	66.7	71.6	70.2	63.8	53.7	62.3	68.4
	1987-88				57.2	63.7	70.7	67.2	63.1	48.0	63.8	66.8
	1986-87				54.0	64.7	70.2	64.8	61.9	54.2	63.4	70.8
	1985-86				52.6	63.2	67.1	61.0	57.5	51.2	61.6	65.8
RICHLAND 01	1989-90	1505	90.6	45.6	34.9	N/A	58.9	55.0	45.1	N/A	N/A	N/A
	1988-89				35.1	67.9	59.0	48.3	42.8	39.2	38.0	49.4
	1987-88				34.0	64.4	59.1	48.2	43.8	38.5	37.0	47.8
	1986-87				35.9	65.5	58.9	47.6	43.9	38.9	37.8	47.7
	1985-86				34.2	63.1	54.8	45.7	42.0	37.4	33.3	46.8
RICHLAND 02	1989-90	905	96.3	13.0	62.8	N/A	73.1	75.3	69.0	N/A	N/A	N/A
	1988-89				61.7	74.5	72.7	74.8	67.4	57.6	63.6	63.8
	1987-88				60.8	74.0	72.9	74.3	67.6	55.6	58.8	67.6
	1986-87				61.0	73.6	71.3	72.4	65.9	54.9	60.4	67.0
	1985-86				59.7	71.6	70.8	72.7	65.4	53.2	57.9	66.5
SALUDA	1989-90	146	95.7	38.7	47.3	N/A	64.4	68.5	56.2	N/A	N/A	N/A
	1988-89				46.5	60.6	67.8	68.0	58.3	44.5	53.9	61.0
	1987-88				47.6	67.3	69.7	63.8	59.9	46.7	54.6	56.4
	1986-87				38.9	68.7	59.6	60.3	50.4	38.2	45.1	52.6
	1985-86				41.5	66.1	58.5	64.8	51.4	45.1	48.9	50.3

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SPARTANBURG 01	1989-90	242	90.8	17.3	45.2	N/A	67.9	64.2	56.9	N/A	N/A	N/A
	1988-89				47.4	65.7	72.1	67.4	61.4	48.0	48.4	58.8
	1987-88				53.0	64.0	67.9	70.4	60.1	44.1	57.9	68.4
	1986-87				52.8	66.4	69.2	67.1	61.0	44.7	60.7	62.4
	1985-86				40.6	54.1	58.3	56.6	47.2	38.6	44.9	46.5
SPARTANBURG 02	1989-90	433	94.9	13.5	49.0	N/A	64.6	68.5	59.6	N/A	N/A	N/A
	1988-89				49.6	60.7	64.1	69.7	59.2	47.7	49.0	58.2
	1987-88				51.9	64.8	76.5	71.9	65.0	49.5	54.4	65.8
	1986-87				43.9	57.0	67.4	65.1	57.0	45.1	48.3	61.2
	1985-86				48.9	60.2	67.0	62.6	60.8	39.2	53.9	59.6
SPARTANBURG 03	1989-90	226	96.5	24.0	41.1	N/A	61.5	60.0	52.4	N/A	N/A	N/A
	1988-89				48.4	62.8	62.4	60.6	54.8	45.6	49.3	55.4
	1987-88				44.3	61.7	61.7	57.5	52.9	38.3	47.5	51.8
	1986-87				46.7	69.6	65.2	58.2	54.0	46.0	46.4	57.2
	1985-86				44.8	60.8	66.3	56.2	55.2	42.0	43.3	55.4
SPARTANBURG 04	1989-90	163	93.3	22.0	55.9	N/A	69.3	77.9	64.4	N/A	N/A	N/A
	1988-89				55.3	67.1	63.4	79.8	62.0	47.8	53.7	61.2
	1987-88				46.6	63.1	54.0	65.0	48.3	42.9	52.6	
	1986-87				44.9	63.2	61.1	62.5	51.6	40.5	50.6	52.2
	1985-86				50.4	74.8	68.3	68.8	60.2	48.8	59.5	64.2
SPARTANBURG 05	1989-90	264	95.7	14.6	35.9	N/A	61.8	57.4	49.4	N/A	N/A	N/A
	1988-89				43.2	62.4	64.8	58.2	50.8	47.0	46.2	52.8
	1987-88				43.9	64.0	69.0	61.7	54.9	43.3	50.9	62.5
	1986-87				41.7	61.6	63.9	57.7	52.0	43.6	50.2	57.3
	1985-86				37.5	57.8	53.1	43.6	41.5	31.1	39.5	47.1
SPARTANBURG 06	1989-90	459	92.8	13.6	57.0	N/A	73.1	71.1	66.6	N/A	N/A	N/A
	1988-89				55.2	70.1	67.6	65.7	63.7	52.2	54.9	62.2
	1987-88				54.5	66.5	69.1	66.8	62.0	49.9	52.2	63.2
	1986-87				54.2	63.6	64.8	59.6	59.4	47.2	51.8	61.1
	1985-86				47.1	58.4	64.2	56.7	55.7	40.2	44.1	49.3

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARTEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 07	1989-90	547	90.3	40.2	48.4	N/A	64.8	72.2	59.1	N/A	N/A	N/A
	1988-89				49.0	65.1	63.4	67.8	56.8	50.5	52.2	66.2
	1987-88				48.5	68.1	63.9	67.9	57.2	52.8	47.1	62.4
	1986-87				48.9	68.1	64.3	65.9	57.3	48.4	49.8	61.9
	1985-86				47.5	63.7	63.2	66.2	56.5	47.0	51.5	59.9
SUMTER 02	1989-90	404	97.8	48.8	31.2	N/A	50.5	50.4	42.4	N/A	N/A	N/A
	1988-89				32.0	64.4	50.8	51.0	41.8	35.2	36.2	49.9
	1987-88				30.4	59.5	50.4	41.0	36.0	29.1	34.1	43.2
	1986-87				32.2	61.1	49.7	41.0	38.2	29.4	32.1	45.0
	1985-86				30.5	56.9	42.1	40.2	33.1	27.3	31.7	42.3
SUMTER 17	1989-90	540	95.0	44.1	49.7	N/A	66.4	64.4	57.9	N/A	N/A	N/A
	1988-89				48.3	69.5	65.0	62.6	56.9	46.8	52.1	58.4
	1987-88				43.6	64.6	63.7	53.6	52.6	44.7	45.7	52.2
	1986-87				41.0	65.0	59.2	55.1	47.5	40.9	44.7	52.0
	1985-86				41.3	64.0	57.0	53.8	49.6	43.3	43.6	52.1
UNION	1989-90	350	94.8	33.7	40.6	N/A	61.1	66.2	53.0	N/A	N/A	N/A
	1988-89				34.3	64.2	59.6	64.9	49.2	32.7	44.7	46.8
	1987-88				39.3	65.8	67.2	69.4	53.1	35.4	48.9	52.3
	1986-87				35.7	69.2	69.0	71.8	53.9	37.4	45.4	48.9
	1985-86				31.1	60.7	62.7	66.6	48.1	25.0	38.2	42.9
WILLIAMSBURG	1989-90	422	89.2	73.6	25.7	N/A	50.6	43.7	34.7	N/A	N/A	N/A
	1988-89				18.3	55.7	46.6	35.2	27.1	23.2	23.6	32.0
	1987-88				18.6	58.9	48.9	33.0	27.4	22.1	22.1	29.5
	1986-87				21.1	50.4	39.4	30.0	26.9	20.4	23.0	30.3
	1985-86				16.0	52.8	34.6	23.9	21.3	18.7	16.7	27.5
YORK 01	1989-90	231	93.6	25.1	40.0	N/A	62.6	63.6	50.6	N/A	N/A	N/A
	1988-89				31.6	59.9	63.1	59.3	51.7	30.1	45.9	58.4
	1987-88				46.5	61.7	71.5	64.3	58.5	41.4	49.9	53.7
	1986-87				42.2	63.5	63.7	62.1	51.5	38.3	46.5	53.8
	1985-86				37.0	62.1	52.5	55.6	43.3	34.2	37.1	42.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90 % FREE* LUNCH ELIGIBILITY	READING TOTAL	SPELLING	LANGUAGE TOTAL	MATH TOTAL	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 02	1989-90	170	93.8	14.0	49.4	N/A	68.8	60.6	55.9	N/A	N/A	N/A
	1988-89				48.4	67.1	67.2	57.7	57.5	47.7	55.2	56.2
	1987-88				51.3	66.1	69.7	56.9	58.5	48.5	57.4	61.7
	1986-87				47.1	62.6	66.0	53.0	53.4	42.4	51.7	58.0
	1985-86				45.9	57.7	67.8	59.6	58.6	44.1	48.7	54.6
YORK 03	1989-90	745	96.9	20.1	50.6	N/A	65.9	72.0	59.4	N/A	N/A	N/A
	1988-89				52.0	67.0	73.6	73.7	64.4	52.1	62.1	70.7
	1987-88				49.7	67.4	71.3	70.2	61.9	49.7	58.3	67.6
	1986-87				52.6	67.5	68.4	70.7	62.8	52.4	63.0	70.6
	1985-86				47.2	62.9	66.0	62.9	56.7	47.8	56.0	59.6
YORK 04	1989-90	202	94.6	11.5	53.0	N/A	70.2	73.2	62.2	N/A	N/A	N/A
	1988-89				66.4	73.1	76.9	82.0	72.7	72.8	77.3	79.4
	1987-88				57.7	67.1	73.9	73.0	65.9	56.4	61.1	66.8
	1986-87				66.8	71.6	72.8	71.2	68.9	68.2	71.1	77.7
	1985-86				56.2	63.5	75.3	75.5	65.5	59.6	67.4	70.8
YOUTH SERVICES	1989-90	12	96.7	100.0	33.3	N/A	41.7	41.7	41.7	N/A	N/A	N/A
	1988-89				6.3	12.6	25.1	25.0	6.3	6.3	25.0	12.5
	1987-88				0.0	57.1	42.9	42.9	28.6	14.3	28.6	14.3
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PALMETTO UNIFIED	1989-90	15	66.3	N/A	0.0	N/A	7.7	16.7	8.3	N/A	N/A	N/A
	1988-89				4.6	4.8	5.0	10.5	5.3	5.3	0.0	5.0
	1987-88				3.7	11.1	3.8	7.4	3.8	16.0	3.8	7.6
	1986-87				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1985-86				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STATE TOTAL	1989-90	34894	93.0	32.5	45.8	N/A	64.9	65.2	55.6	N/A	N/A	N/A
	1988-89				45.4	67.6	64.6	63.8	54.8	45.4	49.3	58.1
	1987-88				44.9	66.1	65.1	62.4	54.7	44.9	48.9	57.5
	1986-87				44.6	65.0	63.5	59.6	53.4	44.8	48.6	57.8
	1985-86				42.7	63.5	60.8	56.2	50.8	41.4	45.8	53.8

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APPENDIX B

Stanford-8 **Percentages At or Above the 50th National Percentile for 1990**

Grades 4, 5, 7, 9, and 11

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
ABBEVILLE	1989-90	277	96	28	41	59	48	49	48
AIKEN	1989-90	1809	94	25	38	47	42	40	37
ALLENDALE	1989-90	192	96	72	14	31	22	18	26
ANDERSON 1	1989-90	460	98	11	45	55	51	51	48
ANDERSON 2	1989-90	263	91	17	49	67	50	57	46
ANDERSON 3	1989-90	181	93	22	46	57	41	52	46
ANDERSON 4	1989-90	183	88	21	40	45	39	43	38
ANDERSON 5	1989-90	853	95	22	44	53	45	49	40
BAMBERG 1	1989-90	143	100	54	28	38	38	33	41
BAMBERG 2	1989-90	108	97	72	13	29	18	19	14
BARNWELL 19	1989-90	90	93	60	18	41	40	28	39
BARNWELL 29	1989-90	85	97	42	37	52	34	43	40
BARNWELL 45	1989-90	181	94	34	29	44	46	36	34
BEAUFORT	1989-90	977	98	32	35	42	42	38	35
BERKELEY	1989-90	2184	96	23	39	45	46	41	38
CALHOUN	1989-90	151	91	65	26	52	39	37	36
CHARLESTON	1989-90	3621	95	41	35	50	42	41	40
CHEROKEE	1989-90	621	96	28	34	54	42	42	40
CHESTER	1989-90	494	94	37	25	41	32	32	27
CHESTERFIELD	1989-90	704	95	37	27	44	31	32	28

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
ABBEVILLE	1989-90	277	96	28	50	57	47	43	47
AIKEN	1989-90	1809	94	25	49	49	41	38	40
ALLENDALE	1989-90	192	96	72	23	21	14	12	16
ANDERSON 1	1989-90	460	98	11	52	58	51	47	52
ANDERSON 2	1989-90	263	91	17	60	58	51	47	55
ANDERSON 3	1989-90	181	93	22	55	51	46	44	52
ANDERSON 4	1989-90	183	88	21	48	51	52	52	44
ANDERSON 5	1989-90	853	95	22	52	53	47	42	46
BAMBERG 1	1989-90	143	100	54	42	39	37	29	31
BAMBERG 2	1989-90	108	97	72	19	17	12	9	16
BARNWELL 19	1989-90	90	93	60	38	32	21	19	28
BARNWELL 29	1989-90	85	97	42	40	49	35	24	38
BARNWELL 45	1989-90	181	94	34	37	43	27	27	35
BEAUFORT	1989-90	977	98	32	46	46	39	38	37
BERKELEY	1989-90	2184	96	23	48	49	40	38	40
CALHOUN	1989-90	151	91	65	42	44	31	20	33
CHARLESTON	1989-90	3621	95	41	47	46	37	36	39
CHEROKEE	1989-90	621	96	28	41	42	35	32	38
CHESTER	1989-90	494	94	37	37	34	30	25	30
CHESTERFIELD	1989-90	704	95	37	41	36	29	26	30

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOPER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
CLARENDON 1	1989-90	124	90	83	8	14	15	9	21
CLARENDON 2	1989-90	269	92	51	26	50	35	35	31
CLARENDON 3	1989-90	98	96	52	33	47	35	39	32
COLLETON	1989-90	532	93	47	28	37	33	31	32
DARLINGTON	1989-90	935	97	42	27	40	33	30	35
DILLON 1	1989-90	79	100	56	23	43	30	32	32
DILLON 2	1989-90	352	98	59	25	41	31	31	33
DILLON 3	1989-90	138	97	55	37	53	34	42	39
DORCHESTER 2	1989-90	1104	99	15	48	55	55	52	43
DORCHESTER 4	1989-90	208	94	54	28	39	31	30	31
EDGEFIELD	1989-90	324	101	45	26	43	34	35	36
FAIRFIELD	1989-90	297	93	48	17	26	28	23	27
FLORENCE 1	1989-90	1164	100	35	38	55	45	44	36
FLORENCE 2	1989-90	124	94	43	36	52	44	43	41
FLORENCE 3	1989-90	417	98	58	21	41	33	30	23
FLORENCE 4	1989-90	92	91	68	17	35	32	27	23
FLORENCE 5	1989-90	109	99	36	36	55	50	47	48
GEORGETOWN	1989-90	860	92	43	33	47	36	37	37
GREENVILLE	1989-90	3828	94	20	47	54	54	51	47

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
CLARENDON 1	1989-90	124	90	83	19	11	10	12	10
CLARENDON 2	1989-90	269	92	51	39	39	28	29	33
CLARENDON 3	1989-90	98	96	52	35	34	34	29	35
COLLETON	1989-90	532	93	47	41	39	33	27	30
DARLINGTON	1989-90	935	97	42	39	37	32	26	30
DILLON 1	1989-90	79	100	56	29	32	25	19	29
DILLON 2	1989-90	352	98	59	38	32	27	20	29
DILLON 3	1989-90	138	97	55	49	50	32	35	43
DORCHESTER 2	1989-90	1104	99	15	55	59	53	49	52
DORCHESTER 4	1989-90	208	94	54	39	29	30	21	28
EDGEFIELD	1989-90	324	101	45	37	38	31	25	32
FAIRFIELD	1989-90	297	93	48	37	27	24	21	22
FLORENCE 1	1989-90	1164	100	35	49	46	38	37	41
FLORENCE 2	1989-90	124	94	43	54	58	42	32	42
FLORENCE 3	1989-90	417	98	58	35	34	26	21	26
FLORENCE 4	1989-90	92	91	68	26	22	24	16	25
FLORENCE 5	1989-90	109	99	36	46	50	41	37	45
GEORGETOWN	1989-90	860	92	43	45	43	34	29	35
GREENVILLE	1989-90	3828	94	20	59	56	49	50	50

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
GREENWOOD 50	1989-90	709	94	32	35	59	45	44	40
GREENWOOD 51	1989-90	92	101	20	52	62	59	60	52
GREENWOOD 52	1989-90	116	100	18	42	57	57	53	49
HAMPTON 1	1989-90	227	99	49	27	41	32	32	34
HAMPTON 2	1989-90	110	92	75	14	37	28	25	37
HORRY	1989-90	1802	94	34	42	53	47	48	43
JASPER	1989-90	261	96	67	11	24	23	14	19
KERSHAW	1989-90	677	89	25	40	48	44	44	35
LANCASTER	1989-90	866	96	26	30	42	39	35	36
LAURENS 55	1989-90	441	97	25	38	51	42	42	34
LAURENS 56	1989-90	274	98	30	36	46	41	41	34
LEE	1989-90	290	96	65	13	31	21	22	24
LEXINGTON 1	1989-90	902	100	11	52	55	58	55	49
LEXINGTON 2	1989-90	680	94	19	47	55	49	51	42
LEXINGTON 3	1989-90	165	97	37	37	48	40	38	39
LEXINGTON 4	1989-90	153	96	27	30	40	40	33	27
LEXINGTON 5	1989-90	925	100	4	63	62	65	64	56
MCCORMICK	1989-90	118	83	53	25	35	38	32	34
MARION 1	1989-90	289	87	45	31	42	42	33	30

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FRLE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
GREENWOOD 50	1989-90	709	94	32	48	50	38	41	43
GREENWOOD 51	1989-90	92	101	20	62	61	62	51	60
GREENWOOD 52	1989-90	116	100	18	63	68	59	52	56
HAMPTON 1	1989-90	227	99	49	41	39	30	25	31
HAMPTON 2	1989-90	110	92	75	35	23	20	12	22
HORRY	1989-90	1802	94	34	54	51	44	41	46
JASPER	1989-90	261	96	67	25	18	12	16	14
KERSHAW	1989-90	677	89	25	46	51	42	40	42
LANCASTER	1989-90	866	96	26	42	42	34	34	35
LAURENS 55	1989-90	441	97	25	50	46	40	37	40
LAURENS 56	1989-90	274	98	30	43	43	36	37	39
LEE	1989-90	290	96	65	30	20	15	14	18
LEXINGTON 1	1989-90	902	100	11	58	60	54	52	55
LEXINGTON 2	1989-90	660	94	19	57	56	49	46	50
LEXINGTON 3	1989-90	165	97	37	49	55	43	38	41
LEXINGTON 4	1989-90	153	96	27	45	49	41	46	34
LEXINGTON 5	1989-90	[illegible]	100	4	70	71	68	63	66
MCCORMICK	1989-90	118	83	53	31	41	30	25	32
MARION 1	1989-90	289	87	45	40	41	33	26	32

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
MARION 2	1989-90	236	91	51	20	40	29	29	30
MARION 3	1989-90	60	102	68	20	35	28	27	25
MARION 4	1989-90	44	101	59	16	20	14	14	11
MARLBORO	1989-90	508	97	58	17	31	25	22	24
NEWBERRY	1989-90	432	98	36	31	45	40	37	35
OCONEE	1989-90	819	97	19	43	49	47	47	40
ORANGEBURG 1	1989-90	71	94	58	31	46	52	38	34
ORANGEBURG 2	1989-90	81	101	78	15	28	26	22	25
ORANGEBURG 3	1989-90	267	67	69	16	44	22	26	30
ORANGEBURG 4	1989-90	150	94	34	32	38	45	37	35
ORANGEBURG 5	1989-90	506	95	58	22	41	30	29	31
ORANGEBURG 6	1989-90	68	93	50	19	47	29	31	32
ORANGEBURG 7	1989-90	84	99	80	13	30	17	19	21
ORANGEBURG 8	1989-90	62	95	47	21	35	24	24	27
PICKENS	1989-90	1154	92	15	43	50	49	46	43
RICHLAND 1	1989-90	2062	92	46	33	39	39	35	36
RICHLAND 2	1989-90	939	100	13	53	56	55	54	49
SALUDA	1989-90	173	99	39	32	53	39	38	28
SPARTANBURG 1	1989-90	281	98	17	48	58	58	53	42

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
MARION 2	1989-90	236	91	51	35	34	25	19	26
MARION 3	1989-90	60	102	68	32	32	23	17	25
MARION 4	1989-90	44	101	59	23	27	14	30	14
MARLBORO	1989-90	508	97	58	31	26	22	15	21
NEWBERRY	1989-90	432	98	36	44	45	36	36	36
OCONEE	1989-90	819	97	19	51	55	47	46	46
ORANGEBURG 1	1989-90	71	94	58	42	38	41	15	39
ORANGEBURG 2	1989-90	81	101	78	26	29	21	16	19
ORANGEBURG 3	1989-90	267	67	69	31	28	18	13	23
ORANGEBURG 4	1989-90	150	94	34	37	50	40	26	34
ORANGEBURG 5	1989-90	506	95	58	40	34	29	22	26
ORANGEBURG 6	1989-90	68	93	50	34	40	28	27	27
ORANGEBURG 7	1989-90	84	99	80	30	23	17	8	17
ORANGEBURG 8	1989-90	62	95	47	23	31	18	18	21
PICKENS	1989-90	1154	92	15	52	57	50	45	46
RICHLAND 1	1989-90	2062	92	46	43	41	33	31	35
RICHLAND 2	1989-90	939	100	13	59	61	57	49	54
SALUDA	1989-90	173	99	39	43	50	44	31	36
SPARTANBURG 1	1989-90	281	98	17	59	60	52	51	52

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-6 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
SPARTANBURG 2	1989-90	512	98	14	45	56	52	49	39
SPARTANBURG 3	1989-90	259	102	24	50	60	53	51	40
SPARTANBURG 4	1989-90	187	97	22	42	59	46	49	38
SPARTANBURG 5	1989-90	326	95	15	39	53	46	45	37
SPARTANBURG 6	1989-90	559	98	14	47	60	60	56	47
SPARTANBURG 7	1989-90	790	97	40	39	58	47	47	44
SUMTER 2	1989-90	705	89	49	32	48	43	40	36
SUMTER 17	1989-90	766	98	44	31	38	37	33	35
UNION	1989-90	423	99	34	33	43	30	36	35
WILLIAMSBURG	1989-90	539	86	74	16	37	29	24	29
YORK 1	1989-90	333	93	25	36	45	44	40	36
YORK 2	1989-90	254	100	14	52	59	50	54	48
YORK 3	1989-90	979	98	20	42	61	47	49	41
YORK 4	1989-90	234	97	12	50	70	51	59	47
FELTON LAB	1989-90	34	105	.	26	39	38	33	41
JOHN DE LA HOWE	1989-90	2	.	.	0	0	0	0	0
STATE TOTAL	1989-90	46627	95	33	37	49	43	42	39

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
SPARTANBURG 2	1989-90	512	98	14	53	60	51	43	49
SPARTANBURG 3	1989-90	259	102	24	54	58	55	52	55
SPARTANBURG 4	1989-90	187	97	22	54	57	49	44	49
SPARTANBURG 5	1989-90	326	95	15	52	49	46	47	43
SPARTANBURG 6	1989-90	559	98	14	60	59	53	50	53
SPARTANBURG 7	1989-90	790	97	40	53	53	42	39	45
SUMTER 2	1989-90	705	89	49	50	46	37	32	37
SUMTER 17	1989-90	766	98	44	41	42	36	33	34
UNION	1989-90	423	99	34	41	42	36	27	35
WILLIAMSBURG	1989-90	539	86	74	38	27	19	15	21
YORK 1	1989-90	333	93	25	48	43	34	34	37
YORK 2	1989-90	254	100	14	59	57	52	48	53
YORK 3	1989-90	979	98	20	52	53	46	44	48
YORK 4	1989-90	234	97	12	59	72	59	50	61
FELTON LAB	1989-90	34	105	.	53	47	32	38	30
JOHN DE LA HOWE	1989-90	2	.	.	0	0	0	0	0
STATE TOTAL	1989-90	46627	95	33	48	48	40	37	41

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
ABBEVILLE	1989-90	299	96	28	40	56	47	50	68
AIKEN	1989-90	1802	95	25	39	47	48	43	51
ALLENDALE	1989-90	194	98	72	15	32	23	22	40
ANDERSON 1	1989-90	464	100	11	46	54	56	52	54
ANDERSON 2	1989-90	267	96	17	42	67	52	58	52
ANDERSON 3	1989-90	154	94	22	48	64	59	55	63
ANDERSON 4	1989-90	190	102	21	38	37	48	36	54
ANDERSON 5	1989-90	838	92	22	43	51	49	46	58
BAMBERG 1	1989-90	125	99	54	30	36	48	35	51
BAMBERG 2	1989-90	80	81	72	9	41	13	19	34
BARNWELL 19	1989-90	108	97	60	19	35	38	24	39
BARNWELL 29	1989-90	71	100	42	30	52	37	43	54
BARNWELL 45	1989-90	160	89	34	38	61	56	53	66
BEAUFORT	1989-90	895	97	32	37	42	41	38	49
BERKELEY	1989-90	2027	96	23	40	48	49	44	50
CALHOUN	1989-90	126	90	65	22	50	36	37	55
CHARLESTON	1989-90	3321	91	41	38	48	46	43	54
CHEROKEE	1989-90	610	95	28	33	50	44	42	50
CHESTER	1989-90	499	94	37	25	34	32	30	37
CHESTERFIELD	1989-90	593	97	37	27	38	33	31	43

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
ABBEVILLE	1989-90	299	96	28	47	53	43	40	49
AIKEN	1989-90	1802	95	25	43	48	39	43	43
ALLENDALE	1989-90	194	98	72	26	23	14	15	21
ANDERSON 1	1989-90	464	100	11	52	52	46	51	51
ANDERSON 2	1989-90	267	96	17	51	43	43	47	50
ANDERSON 3	1989-90	154	94	22	59	57	48	42	53
ANDERSON 4	1989-90	190	102	21	43	39	39	40	39
ANDERSON 5	1989-90	838	92	22	47	49	44	41	46
BAMBERG 1	1989-90	125	99	54	40	44	31	24	35
BAMBERG 2	1989-90	80	81	72	11	13	7	7	13
BARNWELL 19	1989-90	108	97	60	30	33	19	25	24
BARNWELL 29	1989-90	71	100	42	34	41	35	33	41
BARNWELL 45	1989-90	160	89	34	45	51	42	42	48
BEAUFORT	1989-90	895	97	32	38	45	37	40	37
BERKELEY	1989-90	2027	96	23	44	47	39	42	42
CALHOUN	1989-90	126	90	65	38	29	23	35	34
CHARLESTON	1989-90	3321	91	41	46	43	38	39	41
CHEROKEE	1989-90	610	95	28	40	37	36	34	39
CHESTER	1989-90	499	94	37	33	31	30	26	30
CHESTERFIELD	1989-90	593	97	37	33	35	31	29	31

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
CLARENDON 1	1989-90	92	85	83	21	24	34	28	53
CLARENDON 2	1989-90	274	95	51	31	42	36	34	43
CLARENDON 3	1989-90	93	91	52	25	41	38	33	57
COLLETON	1989-90	489	96	47	28	42	38	36	43
DARLINGTON	1989-90	973	95	42	29	39	37	33	49
DILLON 1	1989-90	76	97	56	24	42	29	33	49
DILLON 2	1989-90	311	97	59	29	44	42	36	51
DILLON 3	1989-90	138	100	55	19	41	22	29	49
DORCHESTER 2	1989-90	1067	98	15	53	54	59	54	56
DORCHESTER 4	1989-90	210	88	54	17	29	29	23	50
EDGEFIELD	1989-90	324	97	45	26	40	36	31	52
FAIRFIELD	1989-90	352	97	48	17	21	25	19	44
FLORENCE 1	1989-90	1228	100	35	38	51	45	43	47
FLORENCE 2	1989-90	118	94	43	30	44	37	31	36
FLORENCE 3	1989-90	363	97	58	28	42	38	34	46
FLORENCE 4	1989-90	122	91	68	13	17	24	17	40
FLORENCE 5	1989-90	110	98	36	32	55	51	43	54
GEORGETOWN	1989-90	930	95	43	29	39	38	35	48
GREENVILLE	1989-90	3732	93	20	51	55	56	54	58

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
CLARENDON 1	1989-90	92	85	83	32	21	22	23	21
CLARENDON 2	1989-90	274	95	51	33	35	30	29	32
CLARENDON 3	1989-90	93	91	52	42	41	28	31	33
COLLETON	1989-90	489	96	47	35	35	32	34	36
DARLINGTON	1989-90	973	95	42	34	34	32	33	33
DILLON 1	1989-90	76	97	56	28	33	24	32	29
DILLON 2	1989-90	311	97	59	32	36	29	26	35
DILLON 3	1989-90	138	100	55	28	28	28	18	29
DORCHESTER 2	1989-90	1067	98	15	53	58	53	54	52
DORCHESTER 4	1989-90	210	88	54	30	29	21	32	23
EDGEFIELD	1989-90	324	97	45	36	34	31	27	32
FAIRFIELD	1989-90	352	97	48	24	21	18	16	20
FLORENCE 1	1989-90	1228	100	35	41	39	35	37	40
FLORENCE 2	1989-90	116	94	43	35	42	29	32	32
FLORENCE 3	1989-90	363	97	58	34	30	27	31	33
FLORENCE 4	1989-90	122	91	68	18	27	13	13	16
FLORENCE 5	1989-90	110	98	36	44	42	39	37	38
GEORGETOWN	1989-90	930	95	43	38	36	29	31	32
GREENVILLE	1989-90	3732	93	20	55	56	50	52	53

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
GREENWOOD 50	1989-90	620	96	32	38	49	44	43	50
GREENWOOD 51	1989-90	77	102	20	60	66	68	68	60
GREENWOOD 52	1989-90	100	99	18	42	47	47	44	62
HAMPTON 1	1989-90	207	98	49	23	37	32	29	43
HAMPTON 2	1989-90	118	81	75	10	20	18	11	42
HORRY	1989-90	1779	95	34	41	57	51	50	54
JASPER	1989-90	236	93	67	19	35	31	27	36
KERSHAW	1989-90	704	98	25	36	42	44	39	44
LANCASTER	1989-90	856	99	26	32	41	40	37	49
LAURENS 55	1989-90	405	97	25	37	44	46	41	50
LAURENS 56	1989-90	268	86	30	31	44	39	39	46
LEE	1989-90	268	94	65	15	26	20	18	40
LEXINGTON 1	1989-90	831	98	11	55	59	58	57	55
LEXINGTON 2	1989-90	646	94	19	45	52	51	47	53
LEXINGTON 3	1989-90	188	99	37	40	46	47	41	59
LEXINGTON 4	1989-90	153	99	27	38	47	42	39	46
LEXINGTON 5	1989-90	942	100	4	65	63	67	65	63
MCCORMICK	1989-90	117	96	53	18	23	27	18	44
MARION 1	1989-90	248	100	45	28	38	40	36	52

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
GREENWOOD 50	1989-90	620	96	32	41	44	36	38	43
GREENWOOD 51	1989-90	77	102	20	56	73	61	52	62
GREENWOOD 52	1989-90	100	99	18	55	57	43	42	47
HAMPTON 1	1989-90	207	98	49	34	36	20	22	26
HAMPTON 2	1989-90	118	81	75	15	23	9	5	11
HORRY	1989-90	1779	95	34	48	49	45	47	48
JASPER	1989-90	236	93	67	22	29	20	18	23
KERSHAW	1989-90	704	93	25	38	44	38	40	38
LANCASTER	1989-90	856	99	26	36	40	34	37	35
LAURENS 55	1989-90	405	97	25	44	46	42	38	41
LAURENS 56	1989-90	268	86	30	38	32	29	36	35
LEE	1989-90	268	94	65	25	23	15	16	17
LEXINGTON 1	1989-90	831	98	11	52	61	54	56	57
LEXINGTON 2	1989-90	646	94	19	47	56	48	46	48
LEXINGTON 3	1989-90	188	99	37	46	49	40	41	40
LEXINGTON 4	1989-90	153	99	27	42	50	42	52	42
LEXINGTON 5	1989-90	942	100	4	62	68	66	65	65
MCCORMICK	1989-90	117	96	53	26	23	19	16	19
MARION 1	1989-90	248	100	45	40	35	28	35	34

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
MARION 2	1989-90	237	97	51	27	38	37	35	47
MARION 3	1989-90	52	93	68	15	40	35	25	46
MARION 4	1989-90	57	96	59	25	40	46	33	58
MARLBORO	1989-90	483	95	58	15	29	23	21	38
NEWBERRY	1989-90	438	87	36	35	43	41	39	51
OCONEE	1989-90	844	94	19	46	50	49	47	51
ORANGEBURG 1	1989-90	78	89	58	29	46	50	37	53
ORANGEBURG 2	1989-90	72	93	78	18	49	51	33	56
ORANGEBURG 3	1989-90	223	95	69	13	39	23	22	46
ORANGEBURG 4	1989-90	147	98	34	44	44	48	42	51
ORANGEBURG 5	1989-90	502	96	58	22	28	30	24	47
ORANGEBURG 6	1989-90	68	94	50	21	31	31	21	46
ORANGEBURG 7	1989-90	76	95	80	9	26	22	16	39
ORANGEBURG 8	1989-90	39	86	47	34	72	59	55	62
PICKENS	1989-90	1138	99	15	44	42	50	42	48
RICHLAND 1	1989-90	1902	92	46	34	42	42	38	52
RICHLAND 2	1989-90	937	98	13	53	56	56	55	53
SALUDA	1989-90	168	89	39	26	38	37	32	46
SPARTANBURG 1	1989-90	276	98	17	45	54	57	52	49

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
MARION 2	1989-90	237	97	51	35	32	27	30	32
MARION 3	1989-90	52	93	68	15	27	17	21	19
MARION 4	1989-90	57	96	59	35	32	26	26	28
MARLBORO	1989-90	483	95	58	21	20	16	18	21
NEWBERRY	1989-90	438	87	36	35	44	37	33	38
OCONEE	1989-90	844	94	19	45	54	47	48	48
ORANGEBURG 1	1989-90	78	89	58	36	44	26	27	35
ORANGEBURG 2	1989-90	72	93	78	29	46	14	13	26
ORANGEBURG 3	1989-90	223	95	69	23	26	13	17	19
ORANGEBURG 4	1989-90	147	98	34	38	58	39	40	44
ORANGEBURG 5	1989-90	532	96	58	27	30	18	22	23
ORANGEBURG 6	1989-90	68	94	50	22	31	15	25	21
ORANGEBURG 7	1989-90	76	95	80	20	16	14	16	16
ORANGEBURG 8	1989-90	39	86	47	62	59	44	44	53
PICKENS	1989-90	1138	99	15	46	54	47	46	44
RICHLAND 1	1989-90	1902	92	46	38	43	31	35	37
RICHLAND 2	1989-90	937	98	13	54	56	55	53	56
SALUDA	1989-90	168	89	39	31	41	33	27	30
SPARTANBURG 1	1989-90	276	98	17	48	53	47	50	49

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
SPARTANBURG 2	1989-90	489	95	14	45	58	56	55	55
SPARTANBURG 3	1989-90	238	98	24	44	57	57	54	55
SPARTANBURG 4	1989-90	192	97	22	34	50	44	44	46
SPARTANBURG 5	1989-90	329	97	15	39	47	48	44	47
SPARTANBURG 6	1989-90	587	100	14	47	56	55	52	53
SPARTANBURG 7	1989-90	689	95	40	40	58	46	48	57
SUMTER 2	1989-90	685	87	49	30	43	41	35	47
SUMTER 17	1989-90	770	94	44	36	38	42	38	46
UNION	1989-90	442	98	34	27	44	34	35	46
WILLIAMSBURG	1989-90	575	87	74	11	31	19	17	38
YORK 1	1989-90	296	91	25	41	55	46	48	55
YORK 2	1989-90	255	101	14	43	57	50	51	46
YORK 3	1989-90	957	97	20	42	57	51	50	50
YORK 4	1989-90	244	96	12	51	57	61	54	52
FELTON LAB	1989-90	35	101	.	37	51	49	51	60
JOHN DE LA HOWE	1989-90	3	.	.	0	0	0	0	33
YOUTH SERVICES	1989-90	8	147	100	13	13	14	14	43
STATE TOTAL	1989-90	47119	95	33	38	47	46	42	51

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
SPARTANBURG 2	1989-90	469	95	14	51	57	50	48	52
SPARTANBURG 3	1989-90	238	98	24	56	47	42	44	52
SPARTANBURG 4	1989-90	192	97	22	41	41	42	45	41
SPARTANBURG 5	1989-90	329	97	15	43	45	45	43	41
SPARTANBURG 6	1989-90	587	100	14	51	48	47	49	50
SPARTANBURG 7	1989-90	689	95	40	46	47	39	43	46
SUMTER 2	1989-90	685	87	49	36	35	30	31	34
SUMTER 17	1989-90	770	94	44	37	40	38	43	38
UNION	1989-90	442	98	34	30	32	29	31	32
WILLIAMSBURG	1989-90	575	87	74	20	17	10	15	13
YORK 1	1989-90	296	91	25	43	45	37	41	46
YORK 2	1989-90	255	101	14	42	53	40	50	48
YORK 3	1989-90	957	97	20	49	51	45	44	48
YORK 4	1989-90	244	98	12	50	70	61	54	55
FELTON LAU	1989-90	35	101	.	40	43	29	46	49
JOHN DE LA HOWE	1989-90	3	.	.	33	0	0	0	0
YOUTH SERVICES	1989-90	8	147	100	29	17	17	17	0
STATE TOTAL	1989-90	47119	95	33	42	45	39	40	41

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
ABBEVILLE	1989-90	280	99	28	32	41	36	36	49
AIKEN	1989-90	1766	97	25	41	46	44	43	49
ALLENDALE	1989-90	186	94	72	16	37	21	21	51
ANDERSON 1	1989-90	503	100	11	47	50	48	49	53
ANDERSON 2	1989-90	275	96	17	39	57	42	46	47
ANDERSON 3	1989-90	192	89	22	39	34	45	36	47
ANDERSON 4	1989-90	209	101	21	37	40	47	40	44
ANDERSON 5	1989-90	881	97	22	42	53	45	46	49
BAMBERG 1	1989-90	113	85	54	39	58	53	50	52
BAMBERG 2	1989-90	99	90	72	13	24	18	18	44
BARNWELL 19	1989-90	91	91	60	21	28	30	27	30
BARNWELL 29	1989-90	78	94	42	28	52	39	42	55
BARNWELL 45	1989-90	185	88	34	36	51	49	44	48
BEAUFORT	1989-90	974	98	32	35	39	39	36	47
BERKELEY	1989-90	2013	96	23	39	51	45	44	46
CALHOUN	1989-90	158	92	65	21	36	34	26	43
CHARLESTON	1989-90	2942	92	41	41	51	45	45	52
CHEROKEE	1989-90	677	95	28	35	38	36	34	40
CHESTER	1989-90	464	93	37	29	41	32	35	37
CHESTERFIELD	1989-90	597	97	37	33	43	36	36	43

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
ABBEVILLE	1989-90	280	99	28	42	52	32	34	38
AIKEN	1989-90	1766	97	25	43	50	42	42	43
ALLENDALE	1989-90	186	94	72	28	20	16	15	22
ANDERSON 1	1989-90	503	100	11	48	60	48	50	51
ANDERSON 2	1989-90	275	96	17	47	46	37	39	47
ANDERSON 3	1989-90	192	89	22	42	44	29	34	36
ANDERSON 4	1989-90	209	101	21	43	48	42	41	41
ANDERSON 5	1989-90	881	97	22	49	54	45	35	45
BAMBERG 1	1989-90	113	85	54	49	53	42	38	48
BAMBERG 2	1989-90	99	90	72	24	28	16	17	19
BARNWELL 19	1989-90	91	91	60	26	33	23	17	27
BARNWELL 29	1989-90	78	94	42	42	41	36	24	42
BARNWELL 45	1989-90	185	88	34	41	46	38	42	44
BEAUFORT	1989-90	974	98	32	42	40	35	35	37
BERKELEY	1989-90	2013	96	23	47	48	42	38	43
CALHOUN	1989-90	158	92	65	35	22	21	21	25
CHARLESTON	1989-90	2942	92	41	50	48	42	38	44
CHEROKEE	1989-90	677	95	28	36	42	32	33	35
CHESTER	1989-90	464	93	37	37	40	37	30	35
CHESTERFIELD	1989-90	597	97	37	40	45	37	35	38

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
CLARENDON 1	1989-90	111	98	83	9	20	15	10	32
CLARENDON 2	1989-90	276	102	51	22	43	33	31	32
CLARENDON 3	1989-90	105	90	52	47	51	47	45	50
COLLETON	1989-90	512	93	47	29	29	36	26	37
DARLINGTON	1989-90	1020	94	42	30	42	35	35	47
DILLON 1	1989-90	85	96	56	39	66	41	56	53
DILLON 2	1989-90	362	94	59	24	34	34	28	37
DILLON 3	1989-90	162	100	55	25	48	37	36	46
DORCHESTER 2	1989-90	937	93	15	50	55	49	52	49
DORCHESTER 4	1989-90	180	92	54	21	29	23	21	40
EDGEFIELD	1989-90	298	99	45	32	56	40	41	53
FAIRFIELD	1989-90	326	93	48	20	34	26	26	36
FLORENCE 1	1989-90	1173	96	35	41	54	45	48	48
FLORENCE 2	1989-90	92	96	43	27	38	43	34	38
FLORENCE 3	1989-90	369	96	58	27	47	38	38	49
FLORENCE 4	1989-90	115	86	68	13	29	16	19	31
FLORENCE 5	1989-90	95	99	36	37	63	41	45	61
GEORGETOWN	1989-90	803	93	43	33	49	35	39	47
GREENVILLE	1989-90	3780	94	20	49	53	53	52	54

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
CLARENDON 1	1989-90	111	98	83	17	13	13	6	8
CLARENDON 2	1989-90	276	100	51	36	39	23	26	31
CLARENDON 3	1989-90	105	90	52	48	58	39	44	47
COLLETON	1989-90	512	93	47	38	42	28	27	29
DARLINGTON	1989-90	1020	94	42	39	41	34	31	35
DILLON 1	1989-90	85	96	56	47	47	35	33	47
DILLON 2	1989-90	362	94	59	30	29	24	20	27
DILLON 3	1989-90	162	100	55	30	42	37	27	35
DORCHESTER 2	1989-90	937	93	15	51	57	51	47	52
DORCHESTER 4	1989-90	180	92	54	28	29	26	22	21
EDGEFIELD	1989-90	298	99	45	44	43	36	29	39
FAIRFIELD	1989-90	326	93	48	26	32	23	23	25
FLORENCE 1	1989-90	1173	96	35	47	52	46	41	48
FLORENCE 2	1989-90	92	96	43	38	45	25	31	32
FLORENCE 3	1989-90	369	96	58	38	37	30	24	37
FLORENCE 4	1989-90	115	86	68	23	20	17	16	17
FLORENCE 5	1989-90	95	99	36	38	60	41	41	41
GEORGETOWN	1989-90	803	93	43	41	41	31	30	37
GREENVILLE	1989-90	3780	94	20	54	57	51	48	53

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
GREENWOOD 50	1989-90	626	97	32	40	40	40	39	45
GREENWOOD 51	1989-90	102	97	20	39	64	44	48	48
GREENWOOD 52	1989-90	108	104	18	42	45	38	39	49
HAMPTON 1	1989-90	191	98	49	31	39	35	35	41
HAMPTON 2	1989-90	87	83	75	13	35	22	21	38
HORRY	1989-90	1749	94	34	41	53	47	47	46
JASPER	1989-90	165	85	67	19	44	29	28	51
KERSHAW	1989-90	666	97	25	42	51	52	47	48
LANCASTER	1989-90	754	96	26	34	47	39	39	46
LAURENS 55	1989-90	449	96	25	28	37	33	31	38
LAURENS 56	1989-90	263	96	30	31	36	35	34	34
LEE	1989-90	295	94	65	16	38	17	22	41
LEXINGTON 1	1989-90	876	97	11	57	63	61	60	55
LEXINGTON 2	1989-90	706	94	19	43	52	51	49	46
LEXINGTON 3	1989-90	158	94	37	41	51	41	42	47
LEXINGTON 4	1989-90	154	95	27	37	40	46	40	46
LEXINGTON 5	1989-90	696	98	4	64	63	68	65	60
MCCORMICK	1989-90	104	95	53	20	20	22	20	36
MARION 1	1989-90	301	97	45	27	43	32	32	40

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
GREENWOOD 50	1989-90	626	97	32	41	44	41	37	41
GREENWOOD 51	1989-90	102	97	20	42	40	45	43	45
GREENWOOD 52	1989-90	108	104	18	49	54	43	42	41
HAMPTON 1	1989-90	191	98	49	38	43	38	25	36
HAMPTON 2	1989-90	87	83	75	26	20	14	11	21
HORRY	1989-90	1749	94	34	49	53	45	42	46
JASPER	1989-90	165	85	67	36	32	28	20	24
KERSHAW	1989-90	666	97	25	49	51	44	40	46
LANCASTER	1989-90	754	96	26	38	48	34	34	38
LAURENS 55	1989-90	449	96	25	32	42	32	36	36
LAURENS 56	1989-90	263	96	30	36	37	30	32	33
LEE	1989-90	295	94	65	20	27	18	16	20
LEXINGTON 1	1989-90	876	97	11	59	68	57	56	60
LEXINGTON 2	1989-90	706	94	19	48	57	46	44	49
LEXINGTON 3	1989-90	158	94	37	46	52	45	37	43
LEXINGTON 4	1989-90	154	95	27	44	45	37	34	42
LEXINGTON 5	1989-90	896	98	4	63	71	65	63	66
MCCORMICK	1989-90	104	95	53	29	24	21	25	21
MARION 1	1989-90	301	97	45	34	41	27	31	33

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
MARION 2	1989-90	243	99	51	22	30	27	25	36
MARION 3	1989-90	44	104	68	25	39	27	32	48
MARION 4	1989-90	36	100	59	31	14	47	31	64
MARLBORO	1989-90	494	97	58	18	34	23	25	38
NEWBERRY	1989-90	436	96	36	40	45	45	42	40
OCONEE	1989-90	773	97	19	44	48	47	47	43
ORANGEBURG 1	1989-90	75	96	58	27	45	29	35	49
ORANGEBURG 2	1989-90	56	92	78	20	32	23	20	30
ORANGEBURG 3	1989-90	212	99	69	22	46	32	35	45
ORANGEBURG 4	1989-90	183	96	34	32	37	43	35	49
ORANGEBURG 5	1989-90	446	92	58	25	41	30	32	42
ORANGEBURG 6	1989-90	79	87	50	23	43	38	33	41
ORANGEBURG 7	1989-90	70	93	80	16	24	27	20	36
ORANGEBURG 8	1989-90	49	83	47	45	55	56	50	56
PICKENS	1989-90	1098	96	15	46	52	46	50	46
RICHLAND 1	1989-90	1890	91	46	30	33	33	30	41
RICHLAND 2	1989-90	1016	101	13	51	56	54	55	55
SALUDA	1989-90	192	99	39	27	37	28	31	40
SPARTANBURG 1	1989-90	303	100	17	47	57	50	52	44

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
MARION 2	1989-90	243	99	51	29	30	23	18	25
MARION 3	1989-90	44	104	68	39	43	30	16	32
MARION 4	1989-90	36	100	59	47	19	19	36	31
MARLBORO	1989-90	494	97	58	25	26	17	17	23
MELBERRY	1989-90	436	96	36	43	54	42	39	44
OCONEE	1989-90	773	97	19	48	57	47	47	47
ORANGEBURG 1	1989-90	75	96	58	37	57	37	36	39
ORANGEBURG 2	1989-90	56	92	78	14	39	18	9	16
ORANGEBURG 3	1989-90	212	99	69	33	29	22	17	31
ORANGEBURG 4	1989-90	183	96	34	30	42	37	32	34
ORANGEBURG 5	1989-90	446	92	58	33	34	25	22	29
ORANGEBURG 6	1989-90	79	87	50	32	35	26	36	31
ORANGEBURG 7	1989-90	70	93	80	19	23	20	14	22
ORANGEBURG 8	1989-90	49	83	47	55	40	42	38	49
PICKENS	1989-90	1096	96	15	47	58	47	46	49
RICHLAND 1	1989-90	1890	91	46	38	37	32	32	32
RICHLAND 2	1989-90	1316	101	13	57	62	54	49	55
SALUDA	1989-90	192	99	39	35	37	35	24	34
SPARTANBURG 1	1989-90	303	100	17	53	56	43	51	49

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	TOTAL MATH	TOTAL LANGUAGE	THREE R'S	SPELLING
SPARTANBURG 2	1989-90	533	97	14	48	52	51	50	52
SPARTANBURG 3	1989-90	252	95	24	48	59	54	55	50
SPARTANBURG 4	1989-90	193	95	22	34	36	34	32	45
SPARTANBURG 5	1989-90	347	101	15	47	39	47	42	42
SPARTANBURG 6	1989-90	546	97	14	43	50	50	47	45
SPARTANBURG 7	1989-90	718	89	40	39	59	41	48	49
SUMTER 2	1989-90	633	95	49	32	39	37	36	44
SUMTER 17	1989-90	731	95	44	38	45	39	41	47
UNION	1989-90	416	92	34	33	52	33	37	38
WILLIAMSBURG	1989-90	559	86	74	18	39	24	22	38
YORK 1	1989-90	299	89	25	42	54	46	50	47
YORK 2	1989-90	285	98	14	44	51	53	48	38
YORK 3	1989-90	1010	97	20	43	58	49	52	47
YORK 4	1989-90	241	103	12	53	64	58	58	51
FELTON LAB	1989-90	41	102	.	37	41	37	44	32
JOHN DE LA HOWE	1989-90	24	.	.	29	21	13	8	33
YOUTH SERVICES	1989-90	136	87	100	10	8	10	8	15
STATE TOTAL	1989-90	46793	95	33	38	47	43	42	47

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEIN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-E PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	STUDY SKILLS	SCIENCE	SOCIAL SCIENCE	LISTENING	COMPLETE BATTERY
SPARTANBURG 2	1989-90	538	97	14	54	59	47	45	51
SPARTANBURG 3	1989-90	252	95	24	51	60	46	43	51
SPARTANBURG 4	1989-90	193	95	22	35	42	34	40	33
SPARTANBURG 5	1989-90	387	101	15	46	51	46	43	43
SPARTANBURG 6	1989-90	546	97	14	50	49	44	42	47
SPARTANBURG 7	1989-90	718	89	40	45	48	44	38	47
SUMTER 2	1989-90	633	95	49	36	40	31	30	36
SUMTER 17	1989-90	731	95	44	42	47	39	36	41
UNION	1989-90	416	92	34	36	39	30	31	36
WILLIAMSBURG	1989-90	559	86	74	31	30	22	19	21
YORK 1	1989-90	299	89	25	46	54	46	40	48
YORK 2	1989-90	285	98	14	46	61	44	49	48
YORK 3	1989-90	1010	97	20	49	57	47	46	50
YORK 4	1989-90	241	103	12	63	64	58	57	61
FELTON LAB	1989-90	41	102	.	34	27	39	24	39
JOHN DE LA HOWE	1989-90	24	.	.	17	33	17	13	8
YOUTH SERVICES	1989-90	136	87	100	13	13	11	13	7
STATE TOTAL	1989-90	46793	95	33	44	48	40	36	42

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
ABBEVILLE	1989-90	320	94	28	40	38	41	40
AIKEN	1989-90	1636	93	25	44	47	46	45
ALLENDALE	1989-90	152	87	72	26	34	29	25
ANDERSON 1	1989-90	489	96	11	48	56	55	53
ANDERSON 2	1989-90	271	88	17	42	41	47	43
ANDERSON 3	1989-90	108	89	22	38	41	49	42
ANDERSON 4	1989-90	199	94	21	49	41	52	49
ANDERSON 5	1989-90	770	86	22	48	45	51	49
BAMBERG 1	1989-90	145	91	54	41	48	48	45
BAMBERG 2	1989-90	92	87	72	22	27	36	26
BARNWELL 19	1989-90	86	89	60	28	37	27	29
BARNWELL 29	1989-90	79	90	42	28	39	35	33
BARNWELL 45	1989-90	203	95	34	39	49	41	40
BEAUFORT	1989-90	845	92	32	42	41	46	44
BERKELEY	1989-90	1962	92	23	47	45	46	46
CALHOUN	1989-90	130	98	65	33	43	44	37
CHARLESTON	1989-90	2928	81	41	46	44	46	44
CHEROKEE	1989-90	587	93	28	38	37	46	39
CHESTER	1989-90	548	89	37	27	29	29	27
CHESTERFIELD	1989-90	628	92	37	33	37	36	34

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ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
CLARENDON 1	1989-90	71	86	83	20	14	15	15
CLARENDON 2	1989-90	261	95	51	43	40	42	41
CLARENDON 3	1989-90	72	85	52	41	52	33	37
COLLETON	1989-90	557	92	47	30	29	35	32
DARLINGTON	1989-90	1144	86	42	35	41	36	38
DILLON 1	1989-90	76	92	56	36	59	47	46
DILLON 2	1989-90	324	90	59	28	32	33	27
DILLON 3	1989-90	134	87	55	44	46	57	49
DORCHESTER 2	1989-90	951	93	15	54	47	56	53
DORCHESTER 4	1989-90	203	89	54	33	26	31	28
EDGEFIELD	1989-90	241	90	45	36	43	45	41
FAIRFIELD	1989-90	347	86	48	19	23	23	20
FLORENCE 1	1989-90	1195	91	35	42	44	46	44
FLORENCE 2	1989-90	100	96	43	42	48	38	37
FLORENCE 3	1989-90	337	91	58	38	48	52	44
FLORENCE 4	1989-90	114	86	68	20	26	32	24
FLORENCE 5	1989-90	95	93	36	40	55	54	44
GEORGETOWN	1989-90	800	91	43	36	36	37	34
GREENVILLE	1989-90	3744	91	20	52	55	55	54

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ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
GREENWOOD 50	1989-90	627	95	32	40	44	44	43
GREENWOOD 51	1989-90	90	97	20	33	40	42	36
GREENWOOD 52	1989-90	122	97	18	38	42	40	43
HAMPTON 1	1989-90	255	94	49	30	36	39	33
HAMPTON 2	1989-90	102	82	75	19	28	24	19
HORRY	1989-90	1868	91	34	46	49	51	47
JASPER	1989-90	247	90	67	26	29	27	23
KERSHAW	1989-90	685	92	25	45	41	52	47
LANCASTER	1989-90	757	93	26	39	50	43	43
LAURENS 55	1989-90	404	92	25	42	50	51	46
LAURENS 56	1989-90	241	67	30	34	38	42	36
LEE	1989-90	249	93	65	23	27	26	25
LEXINGTON 1	1989-90	858	92	11	55	56	59	58
LEXINGTON 2	1989-90	735	90	19	49	50	50	49
LEXINGTON 3	1989-90	191	94	37	36	39	37	38
LEXINGTON 4	1989-90	143	83	27	41	49	44	45
LEXINGTON 5	1989-90	859	98	4	70	69	69	70
MCCORMICK	1989-90	113	89	53	23	26	23	23
MARION 1	1989-90	297	95	45	36	46	40	41

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
MARION 2	1989-90	216	91	51	28	20	35	25
MARION 3	1989-90	47	90	68	19	21	26	21
MARION 4	1989-90	50	97	59	34	43	32	33
MARLBORO	1989-90	512	88	58	23	25	29	24
NEWBERRY	1989-90	477	84	36	42	47	47	44
OCONEE	1989-90	747	88	19	49	47	53	50
ORANGEBURG 1	1989-90	84	96	58	31	39	42	35
ORANGEBURG 2	1989-90	65	97	78	25	38	34	29
ORANGEBURG 3	1989-90	263	94	69	30	34	33	30
ORANGEBURG 4	1989-90	184	96	34	37	40	57	41
ORANGEBURG 5	1989-90	549	91	58	29	34	28	30
ORANGEBURG 6	1989-90	69	91	50	19	17	26	19
ORANGEBURG 7	1989-90	62	94	80	13	19	27	18
ORANGEBURG 8	1989-90	38	96	47	47	50	55	47
PICKENS	1989-90	1068	94	15	51	54	56	53
RICHLAND 1	1989-90	2185	87	46	34	29	36	33
RICHLAND 2	1989-90	1050	91	13	56	55	55	56
SALUDA	1989-90	157	93	39	37	38	37	37
SPARTANBURG 1	1989-90	292	89	17	48	52	59	55

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
SPARTANBURG 2	1989-90	437	93	14	49	49	50	51
SPARTANBURG 3	1989-90	214	93	24	48	58	52	49
SPARTANBURG 4	1989-90	149	97	22	50	57	57	55
SPARTANBURG 5	1989-90	342	92	15	48	34	44	42
SPARTANBURG 6	1989-90	596	90	14	49	50	55	51
SPARTANBURG 7	1989-90	515	95	40	48	57	51	51
SUMTER 2	1989-90	670	95	49	30	29	32	28
SUMTER 17	1989-90	659	93	44	51	50	53	51
UNION	1989-90	377	90	34	31	37	34	32
WILLIAMSBURG	1989-90	560	86	74	27	25	28	24
YORK 1	1989-90	300	94	25	40	42	40	40
YORK 2	1989-90	233	90	14	48	48	53	49
YORK 3	1989-90	919	96	20	49	57	52	52
YORK 4	1989-90	197	92	12	57	60	58	55
JOHN DE LA HOWE	1989-90	19	.	.	21	5	21	21
YOUTH SERVICES	1989-90	216	74	100	18	10	12	10
PALMETTO UNIFIED	1989-90	348	78	.	7	6	5	5
STATE TOTAL	1989-90	46933	90	33	42	44	45	43

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
ABBEVILLE	1989-90	207	94	28	40	45	43	42
AIKEN	1989-90	1371	94	25	44	54	48	47
ALLENDALE	1989-90	145	90	72	25	26	31	23
ANDERSON 1	1989-90	391	94	11	48	59	52	51
ANDERSON 2	1989-90	223	95	17	38	40	38	38
ANDERSON 3	1989-90	130	91	22	42	45	48	44
ANDERSON 4	1989-90	139	101	21	53	58	55	51
ANDERSON 5	1989-90	653	89	22	54	58	49	53
BAMBERG 1	1989-90	137	94	54	43	53	50	45
BAMBERG 2	1989-90	91	90	72	26	39	32	31
BARNWELL 19	1989-90	66	82	60	18	38	25	22
BARNWELL 29	1989-90	50	101	42	40	64	52	50
BARNWELL 45	1989-90	135	89	34	39	52	43	42
BEAUFORT	1989-90	626	89	32	44	51	44	46
BERKELEY	1989-90	1461	91	23	47	56	44	46
CALHOUN	1989-90	91	83	65	25	37	23	24
CHARLESTON	1989-90	1706	91	41	53	55	49	51
CHEROKEE	1989-90	473	92	28	32	41	39	35
CHESTER	1989-90	367	95	37	32	38	36	34
CHESTERFIELD	1989-90	419	95	37	41	54	47	45

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
CLARENDON 1	1989-90	57	90	83	7	11	9	7
CLARENDON 2	1989-90	176	95	51	24	31	20	22
CLARENDON 3	1989-90	58	91	52	47	52	48	48
COLLETON	1989-90	383	92	47	31	41	40	34
DARLINGTON	1989-90	714	90	42	38	56	40	42
DILLON 1	1989-90	67	92	56	27	42	34	31
DILLON 2	1989-90	231	97	59	25	42	39	31
DILLON 3	1989-90	88	83	55	43	55	50	42
DORCHESTER 2	1989-90	713	90	15	53	55	50	53
DORCHESTER 4	1989-90	149	97	54	34	32	37	33
EDGEFIELD	1989-90	201	97	45	37	49	45	40
FAIRFIELD	1989-90	253	94	48	20	29	21	20
FLORENCE 1	1989-90	763	92	35	45	55	49	49
FLORENCE 2	1989-90	64	96	43	41	50	44	39
FLORENCE 3	1989-90	208	94	58	39	54	49	47
FLORENCE 4	1989-90	70	72	68	29	13	26	23
FLORENCE 5	1989-90	79	94	36	59	67	63	69
GEORGETOWN	1989-90	523	93	43	35	46	33	35
GREENVILLE	1989-90	2910	92	20	53	61	56	55

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
GREENWOOD 50	1989-90	526	93	32	47	50	46	49
GREENWOOD 51	1989-90	95	98	20	27	42	40	35
GREENWOOD 52	1989-90	100	92	18	41	43	48	43
HAMPTON 1	1989-90	146	96	49	46	53	49	49
HAMPTON 2	1989-90	67	93	75	19	25	25	19
HORRY	1989-90	1343	92	34	49	56	50	51
JASPER	1989-90	119	83	67	32	35	34	30
KERSHAW	1989-90	503	92	25	51	52	55	51
LANCASTER	1989-90	607	93	26	44	55	49	46
LAURENS 55	1989-90	351	92	25	37	54	51	44
LAURENS 56	1989-90	197	94	30	38	47	48	44
LEE	1989-90	198	93	65	22	34	29	25
LEXINGTON 1	1989-90	634	94	11	60	65	60	62
LEXINGTON 2	1989-90	555	92	19	54	61	52	56
LEXINGTON 3	1989-90	148	96	37	42	56	47	45
LEXINGTON 4	1989-90	112	95	27	40	38	41	36
LEXINGTON 5	1989-90	843	93	4	67	74	63	69
MCCORMICK	1989-90	80	93	53	25	29	22	27
MARION 1	1989-90	205	94	45	36	43	34	38

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ONLY THE READING, MATHEMATICS AND ENGLISH SUBTESTS WERE REQUIRED IN 1990 FOR GRADES 9 AND 11.

STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
MARION 2	1989-90	159	89	51	38	34	31	30
MARION 3	1989-90	34	95	68	12	26	18	12
MARION 4	1989-90	35	99	59	29	65	31	34
MARLBORO	1989-90	358	90	58	22	49	29	24
NEWBERRY	1989-90	325	92	56	45	59	59	46
OCONEE	1989-90	669	92	19	55	58	58	57
ORANGEBURG 1	1989-90	69	98	58	28	58	41	42
ORANGEBURG 2	1989-90	86	99	78	25	52	46	42
ORANGEBURG 3	1989-90	186	86	69	32	58	28	29
ORANGEBURG 4	1989-90	119	96	59	48	69	59	59
ORANGEBURG 5	1989-90	301	86	58	37	59	39	39
ORANGEBURG 6	1989-90	68	88	59	28	59	33	35
ORANGEBURG 7	1989-90	58	84	80	27	59	41	38
ORANGEBURG 8	1989-90	46	91	47	37	52	43	39
PICKENS	1989-90	875	94	19	52	57	53	54
RICHLAND 1	1989-90	1482	89	46	37	42	41	38
RICHLAND 2	1989-90	895	95	13	59	62	52	57
SALUDA	1989-90	146	96	39	45	50	46	44
SPARTANBURG 1	1989-90	243	91	17	48	52	51	49

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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STANFORD-8 PERCENTAGES AT OR ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1989-90 NUMBER OF STUDENTS TESTED	% OF 135-DAY ADM TESTED	1989-90* % FREE LUNCH ELIGIBILITY	TOTAL READING	MATHEMATICS	ENGLISH	THREE R'S
SPARTANBURG 2	1989-90	431	94	14	48	55	49	50
SPARTANBURG 3	1989-90	226	97	24	35	47	43	39
SPARTANBURG 4	1989-90	162	93	22	49	67	59	59
SPARTANBURG 5	1989-90	256	93	15	43	43	41	41
SPARTANBURG 6	1989-90	454	92	14	55	59	58	58
SPARTANBURG 7	1989-90	536	89	40	50	61	51	50
SUMTER 2	1989-90	399	97	49	39	49	38	36
SUMTER 17	1989-90	589	95	44	50	58	52	51
UNION	1989-90	346	98	39	36	52	44	41
WILLIAMSBURG	1989-90	418	88	74	28	31	28	28
YORK 1	1989-90	234	95	25	41	47	43	42
YORK 2	1989-90	170	94	14	46	51	52	51
YORK 3	1989-90	138	96	20	50	60	49	53
YORK 4	1989-90	149	93	12	53	54	54	55
YOUTH SERVICES	1989-90	8	65	100	38	50	43	33
PALMETTO UNIFIED	1989-90	14	66	.	0	0	0	0
STATE TOTAL	1989-90	34583	92	33	45	52	47	47

*THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12, 45-DAY ADM) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1989. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARDEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THIS TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

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APPENDIX C

Summary Tables for *CTBS/U*

Table C.1

CTBS/U Spring, 1990, Median Grade Equivalents, Mean Scale Scores, Median National Percentiles, and Mean Normal Curve Equivalents

All Students

Grades 4, 5, 7, 9, and 11

Grade	Number Tested	Statistic[a]	National Norm	Reading Total	Language Total	Math Total	Battery Total
4	48,667	Median GE	4.7	4.9	5.2	5.5	5.1
		Mean SS		675.0	682.2	685.7	681.1
		Median NP	50	55.8	63.8	71.6	61.8
		Mean NCE	50	55.0	59.1	63.2	58.4
5	47,153	Median GE	5.7	5.8	6.9	6.6	6.1
		Mean SS		701.2	697.0	699.5	699.3
		Median NP	50	51.8	59.6	68.6	55.5
		Mean NCE	50	52.2	56.8	60.8	55.1
7	46,804	Median GE	7.7	7.9	9.1	8.5	8.3
		Mean SS		733.3	721.1	720.8	725.3
		Median NP	50	52.5	62.6	66.6	58.4
		Mean NCE	50	53.0	58.6	59.5	56.7
9	47,465	Median GE	9.7	9.6	10.7	10.6	10.1
		Mean SS		759.6	730.0	733.4	741.3
		Median NP	50	48.9	59.1	60.4	54.7
		Mean NCE	50	49.6	55.0	55.8	53.3
11	34,891	Median GE	*11.7	11.1	12.9	12.9	12.5
		Mean SS		774.5	751.3	741.0	755.7
		Median NP	50	45.8	64.0	62.5	56.5
		Mean NCE	50	47.6	56.4	54.7	52.8

[a] GE = Grade Equivalent
SS = Scale Score
NP = National Percentile
NCE = Normal Curve Equivalent

*CTB/McGraw-Hill treats the third week in March as month 6. The Department of Education uses month 7 because schools in S.C. start earlier.

Table C.2

CTBS/U Spring, 1990, Percentages of South Carolina Students in Each Quarter of the National Normative Distribution

All Students

Grades 4, 5, 7, 9, and 11

Grade	Number Tested	National Quarters[a]	Reading Total	Language Total	Math Total	Battery Total
4	48,667	76-99	28.8	37.1	45.7	35.0
		51-75	27.8	27.2	25.1	28.6
		26-50	29.5	24.6	21.4	25.7
		1-25	13.9	11.0	7.7	10.8
5	47,153	76-99	24.7	33.5	40.1	28.9
		51-75	26.2	25.7	31.8	27.0
		26-50	31.6	28.4	20.2	31.2
		1-25	17.5	12.5	7.9	12.9
7	46,804	76-99	24.5	36.4	37.9	31.1
		51-75	28.6	28.1	32.0	29.3
		26-50	31.7	25.6	20.8	28.6
		1-25	15.2	9.9	9.3	11.0
9	47,465	76-99	22.1	32.7	32.2	28.7
		51-75	26.1	25.4	30.7	25.8
		26-50	28.0	23.3	21.3	25.8
		1-25	23.8	18.5	15.8	19.7
11	34,891	76-99	19.7	35.0	29.5	28.4
		51-75	26.1	29.9	35.7	27.2
		26-50	25.5	19.9	19.4	24.2
		1-25	28.7	15.2	15.4	20.2

[a]The national percentile ranges of 76-99, 51-75, 26-50, and 1-25 represent the upper, upper middle, lower middle, and lower quarters of the national distribution, respectively.

Table C.3

Comparison of 1983, 1984, 1985, 1986, 1987, 1988, 1989, and 1990 CTBS/U Percentages Above 50th National Percentile

All Students

Grades 4, 5, 7, 9, and 11

Grade	Year	Reading Total	Language Total	Math Total	Battery Total
4	1990	56.6	64.3	70.8	63.5
	1989	57.8	65.2	70.0	64.3
	1988	57.3	65.8	68.4	63.7
	1987	56.7	64.9	67.4	62.9
	1986	53.2	60.7	62.7	58.5
	1985	51.7	58.1	59.1	55.9
	1984	48.7	53.4	54.3	51.7
	1983	40.9	45.2	43.7	42.4
5	1990	50.9	59.2	71.9	55.9
	1989	50.8	59.3	70.6	55.5
	1988	51.2	59.6	68.5	55.3
	1987	50.2	59.2	66.8	54.5
	1986	47.2	55.3	62.4	50.7
	1985	44.7	51.0	58.7	47.4
	1984	NA	NA	NA	NA
	1983	NA	NA	NA	NA
7	1990	53.1	64.6	69.8	60.3
	1989	53.4	64.9	69.1	60.4
	1988	51.9	63.3	66.6	58.7
	1987	50.2	60.7	63.8	56.2
	1986	47.7	56.7	59.2	52.6
	1985	45.9	51.6	55.2	49.2
	1984	43.7	48.3	50.4	45.9
	1983	40.2	43.0	44.2	40.2
9	1990	48.2	58.1	62.9	54.5
	1989	48.4	57.3	61.9	53.8
	1988	47.7	56.3	60.5	53.0
	1987	45.7	53.1	57.1	50.1
	1986	44.8	51.4	54.7	48.5
	1985	NA	NA	NA	NA
	1984	NA	NA	NA	NA
	1983	NA	NA	NA	NA
11	1990	45.8	64.9	65.2	55.6
	1989	45.4	64.6	63.8	54.8
	1988	44.9	65.1	62.4	54.7
	1987	44.6	63.5	59.6	53.4
	1986	42.7	60.8	56.2	50.8
	1985	NA	NA	NA	NA
	1984	NA	NA	NA	NA
	1983	NA	NA	NA	NA

NOTE: Grades 9 and 11 were tested for the first time in 1986.

Table C.4
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation
Grade 4

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Students						
All Students	1990	48,667	56.6	64.3	70.8	63.5
	1989	46,706	57.8	65.2	70.0	64.3
	1988	44,815	57.3	65.8	68.4	63.7
	1987	44,946	56.7	64.9	67.4	62.9
	1986	42,406	53.2	60.7	62.7	58.5
	1985	42,100	51.7	58.1	59.1	55.9
	1984	43,397	48.7	53.4	54.3	51.7
Not Handicapped	1990	43,950	59.5	67.5	73.7	66.7
	1989	42,374	60.7	68.3	72.7	67.3
	1988	40,856	60.1	68.7	71.2	66.7
	1987	41,606	59.1	67.6	69.8	65.5
	1986	39,326	55.4	63.2	65.0	61.0
	1985	39,217	54.0	60.6	61.5	58.4
	1984	40,658	50.7	55.6	56.4	53.9
Handicapped	1990	4,427	27.2	32.5	43.4	31.3
	1989	4,130	28.6	33.9	43.0	33.0
	1988	3,772	27.2	34.0	39.2	30.9
	1987	3,208	26.2	30.4	36.7	28.9
	1986	2,952	24.1	27.7	32.4	25.5
	1985	2,780	18.7	22.0	26.0	19.7
	1984	2,556	17.0	18.4	21.5	16.9
Sex						
Male	1990	24,466	54.8	58.5	68.2	59.9
	1989	23,543	56.1	59.1	66.7	60.5
	1988	22,647	55.6	60.1	66.0	59.9
	1987	22,494	54.4	58.6	64.2	58.6
	1986	21,427	51.2	54.5	59.8	54.4
	1985	21,276	49.3	51.6	55.7	51.6
	1984	21,863	46.3	47.1	51.1	47.6
Female	1990	23,882	58.5	70.3	73.6	67.2
	1989	22,925	59.6	71.5	73.4	68.1
	1988	21,935	59.1	71.6	71.0	67.6
	1987	22,315	59.1	71.3	70.5	67.2
	1986	20,795	55.4	67.1	65.6	62.7
	1985	20,665	54.1	64.7	62.6	60.2
	1984	21,283	51.3	59.8	57.6	55.9
Ethnicity						
White	1990	27,964	70.3	75.6	78.5	76.1
	1989	26,939	71.3	76.4	77.8	76.4
	1988	25,625	70.4	76.1	76.1	75.2
	1987	22,922	70.3	75.7	75.5	74.8
	1986	24,308	67.0	72.1	71.1	71.3
	1985	24,171	65.7	70.0	68.5	68.8
	1984	24,989	62.7	65.9	64.4	65.2
Black	1990	19,841	37.3	48.3	59.9	45.6
	1989	19,050	38.6	49.4	58.8	46.9
	1988	18,504	38.9	51.3	57.6	47.5
	1987	18,341	37.3	49.3	55.5	45.7
	1986	17,384	33.7	44.4	50.6	40.4
	1985	17,260	31.8	41.1	45.7	37.5
	1984	17,678	28.7	35.2	39.7	32.2

Table C.4
CTBS/U Comparison of Percentages Above 50th National Percentile by Subpopulation (Continued)
Grade 4

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Lunch Program Eligibility						
Not Eligible	1990	26,733	71.2	76.9	79.9	77.2
	1989	25,385	72.1	77.2	78.9	77.2
	1988	24,449	72.2	78.0	77.9	77.2
	1987	24,112	72.0	77.6	77.4	76.7
	1986	21,952	69.9	74.8	73.6	74.0
	1985	21,160	68.8	73.6	71.8	72.3
	1984	20,835	66.9	70.3	68.3	69.7
Eligible for Free Lunch	1990	16,979	35.1	45.5	57.6	43.2
	1989	16,085	36.2	46.6	56.3	44.4
	1988	16,088	36.5	48.4	55.2	44.6
	1987	16,592	35.9	47.2	53.5	43.8
	1986	16,706	32.6	42.8	49.0	39.0
	1985	16,571	31.9	39.9	44.6	36.8
	1984	18,000	28.6	34.3	38.9	31.6
Eligible for Reduced Lunch	1990	4,086	48.6	59.5	66.8	57.7
	1989	3,893	50.8	61.8	67.1	59.6
	1988	3,914	50.5	61.1	64.9	58.2
	1987	3,930	50.8	62.1	64.5	59.0
	1986	3,402	47.6	57.4	59.1	54.6
	1985	3,476	33.6	53.6	53.9	49.8
	1984	3,520	44.7	51.3	50.6	48.4
Repeater Status						
Non-Repeater	1990	46,031	57.3	65.1	71.2	64.2
	1989	43,950	58.7	66.2	70.5	65.1
	1988	41,978	58.5	67.1	69.1	64.9
	1987	42,951	57.6	66.0	68.1	63.9
	1986	39,958	54.6	62.1	63.6	59.9
	1985	39,890	53.0	59.6	60.1	57.3
Repeater	1990	1,746	39.1	44.1	62.2	46.5
	1989	2,205	40.1	44.1	60.0	45.7
	1988	2,518	37.5	43.7	58.1	43.3
	1987	1,550	33.7	38.4	51.2	39.1
	1986	2,034	28.7	33.9	44.8	32.7
	1985	1,750	24.6	27.1	40.8	27.2

Table C.5
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation
Grade 5

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Students						
All Students	1990	47,153	50.9	59.2	71.9	55.9
	1989	45,047	50.8	59.3	70.6	55.5
	1988	44,933	51.2	59.6	68.5	55.3
	1987	42,831	50.2	59.2	66.8	54.5
	1986	42,501	47.2	55.3	62.4	50.7
	1985	43,061	44.7	51.0	58.7	47.4
Not Handicapped	1990	43,241	53.6	62.3	74.6	59.0
	1989	41,318	53.4	62.3	73.4	58.5
	1988	41,495	53.6	62.5	71.2	58.0
	1987	39,858	52.5	61.8	69.3	57.1
	1986	39,797	49.2	57.7	64.7	53.0
	1985	40,319	46.8	53.5	61.1	49.8
Handicapped	1990	3,662	19.9	22.4	40.0	19.6
	1989	3,543	20.5	23.3	37.7	19.7
	1988	3,266	20.8	22.5	34.8	20.0
	1987	2,856	19.0	22.3	31.5	18.7
	1986	2,602	16.2	18.6	27.9	15.7
	1985	2,643	12.7	13.6	22.4	11.2
Sex						
Male	1990	23,698	49.0	53.6	69.4	52.4
	1989	22,722	48.8	53.5	67.4	51.6
	1988	22,486	49.2	53.2	65.7	51.3
	1987	21,607	48.8	53.1	63.7	51.0
	1986	21,324	45.3	49.3	59.3	47.0
	1985	21,682	42.5	44.6	55.1	43.3
Female	1990	23,172	52.9	64.8	74.4	59.5
	1989	22,085	52.9	65.3	73.9	59.5
	1988	22,233	53.3	66.0	71.3	59.3
	1987	21,081	51.7	65.4	70.0	58.2
	1986	21,004	49.1	61.3	65.7	54.6
	1985	21,252	47.1	57.5	62.4	51.6
Ethnicity						
White	1990	27,291	65.6	72.0	79.8	70.3
	1989	25,933	65.3	71.3	78.1	69.1
	1988	26,081	65.2	71.2	76.3	68.5
	1987	24,878	64.6	71.4	75.3	68.1
	1986	24,550	61.7	67.8	71.5	64.6
	1985	25,102	58.6	63.6	68.3	61.0
Black	1990	19,102	29.8	40.7	60.3	35.1
	1989	18,385	30.2	42.1	59.8	36.0
	1988	18,104	31.0	42.5	57.0	35.9
	1987	17,268	29.3	41.1	54.2	34.6
	1986	17,221	26.2	37.0	49.1	30.6
	1985	17,292	24.3	32.2	44.5	27.3

Table C.5
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation (Continued)
Grade 5

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Lunch Program Eligibility						
Not Eligible	1990	26,541	66.4	73.8	80.9	71.8
	1989	24,606	65.7	72.3	79.1	69.7
	1988	25,379	66.3	72.4	77.3	69.8
	1987	23,263	66.2	73.2	77.1	70.0
	1986	22,199	64.6	71.1	74.5	67.8
	1985	22,033	61.9	67.1	71.5	64.6
Eligible for Free Lunch	1990	15,940	27.4	37.4	58.2	32.4
	1989	15,325	28.0	39.1	57.6	33.4
	1988	15,272	28.6	39.9	54.9	33.2
	1987	15,530	28.0	39.5	52.2	32.9
	1986	16,448	25.0	34.8	46.5	28.6
	1985	16,314	23.0	30.5	42.2	25.7
Eligible for Reduced Lunch	1990	3,811	40.9	51.5	66.0	46.4
	1989	3,825	43.3	54.0	66.2	48.3
	1988	3,950	41.9	53.7	65.1	47.7
	1987	3,691	42.9	53.3	63.0	47.9
	1986	3,452	41.8	51.4	61.0	47.0
	1985	3,615	38.6	45.9	55.2	41.4
Repeater Status						
Non-Repeater	1990	44,577	51.6	60.0	72.2	56.7
	1989	42,499	51.7	60.2	71.1	56.4
	1988	42,564	52.4	60.9	69.2	56.6
	1987	41,028	50.9	60.0	67.2	55.3
	1986	40,394	48.4	56.7	63.5	52.1
	1985	41,047	45.9	52.3	61.2	48.7
Repeater	1990	1,635	33.5	37.7	63.7	35.7
	1989	1,852	30.6	36.6	58.5	33.6
	1988	2,081	27.6	32.9	54.7	29.1
	1987	1,409	29.6	33.7	53.5	31.4
	1986	1,741	20.0	22.0	38.2	19.9
	1985	1,607	18.7	20.4	35.7	18.4

Table C.6
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation
Grade 7

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Students						
All Students	1990	46,804	53.1	64.6	69.8	60.3
	1989	44,589	53.4	64.9	69.1	60.4
	1988	45,114	51.9	63.3	66.6	58.7
	1987	46,123	50.2	60.7	63.8	56.2
	1986	46,764	47.7	56.7	59.2	52.6
	1985	47,948	45.9	51.6	55.2	49.2
	1984	50,684	43.7	48.3	50.4	45.9
Not Handicapped	1990	43,600	55.6	67.7	72.8	63.3
	1989	41,460	56.0	68.0	72.1	63.5
	1988	41,998	54.6	66.5	69.6	61.8
	1987	43,121	52.6	63.7	66.8	59.1
	1986	43,898	49.7	59.2	61.6	55.0
	1985	45,020	47.9	53.9	57.5	51.5
	1984	47,687	45.5	50.3	52.4	47.8
Handicapped	1990	2,906	14.7	17.3	26.1	14.7
	1989	2,865	15.3	19.6	26.8	15.3
	1988	2,886	12.7	17.8	24.0	13.7
	1987	2,818	13.1	14.8	19.1	12.2
	1986	2,567	12.2	13.1	17.0	11.2
	1985	2,615	11.9	11.8	14.8	10.2
	1984	2,549	10.9	9.7	12.8	8.8
Sex						
Male	1990	23,431	50.1	57.3	66.4	55.1
	1989	22,582	51.1	57.8	65.5	55.4
	1988	22,847	49.5	56.1	63.2	54.2
	1987	23,389	47.7	53.5	60.1	51.2
	1986	23,627	45.6	49.8	56.2	48.3
	1985	24,212	43.4	44.4	51.6	44.4
	1984	25,406	41.6	41.3	47.2	41.4
Female	1990	23,033	56.1	72.0	73.3	65.7
	1989	21,712	55.8	72.3	72.9	65.7
	1988	22,003	54.4	70.8	70.2	63.4
	1987	22,529	52.9	68.2	67.7	61.5
	1986	22,779	49.8	63.8	62.2	57.1
	1985	23,396	48.5	59.1	58.9	54.2
	1984	24,762	46.0	55.4	53.7	50.5
Ethnicity						
White	1990	27,364	66.7	75.3	77.5	72.7
	1989	26,274	67.4	75.8	77.3	73.0
	1988	26,247	66.1	74.3	75.4	71.7
	1987	27,177	64.1	72.0	73.2	69.3
	1986	27,324	61.6	68.7	69.1	66.1
	1985	28,139	60.8	64.6	66.4	63.4
	1984	29,859	58.9	62.1	62.5	60.7
Black	1990	18,535	32.9	48.4	58.2	41.9
	1989	17,484	32.1	48.4	56.6	41.3
	1988	17,988	30.9	47.1	53.6	39.5
	1987	18,080	29.1	43.4	49.5	36.3
	1986	18,481	26.7	38.5	44.0	32.3
	1985	18,849	23.2	31.7	37.9	27.5
	1984	19,747	20.7	27.3	32.0	23.3

Table C.6
CTBS/U Comparison of Percentages Above 50th National Percentile by Subpopulation (Continued)
Grade 7

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Lunch Program Eligibility						
Not Eligible	1990	29,099	65.4	74.3	76.9	71.5
	1989	28,698	66.5	75.4	77.3	72.5
	1988	28,981	66.0	74.8	76.1	72.0
	1987	28,946	65.2	73.3	74.5	70.6
	1986	28,071	63.5	70.9	71.3	68.2
	1985	26,262	62.8	66.9	68.3	65.7
	1984	26,362	62.4	65.4	65.5	64.3
Eligible for Free Lunch	1990	13,577	29.0	44.7	55.2	37.9
	1989	13,103	28.2	44.4	53.4	37.0
	1988	14,046	27.7	43.0	49.9	35.4
	1987	15,129	26.2	39.8	46.2	32.6
	1986	16,614	24.4	35.3	41.0	29.7
	1985	16,747	22.1	29.2	36.0	25.4
	1984	18,672	19.4	25.7	30.4	21.6
Eligible for Reduced Lunch	1990	3,388	43.1	59.6	66.6	53.1
	1989	3,272	43.6	60.0	64.2	52.9
	1988	3,530	42.0	58.0	61.7	51.0
	1987	3,690	40.0	55.3	59.2	48.5
	1986	3,499	39.8	52.8	54.9	45.5
	1985	3,714	35.2	45.8	49.0	39.9
	1984	3,672	36.2	43.1	45.8	39.0
Repeater Status						
Non-Repeater	1990	43,586	54.1	65.7	70.6	61.5
	1989	40,962	54.7	66.6	70.3	62.0
	1988	41,205	53.5	65.4	68.1	60.6
	1987	42,812	51.5	62.5	65.3	57.8
	1986	42,894	49.3	58.9	60.9	54.6
	1985	44,631	47.5	53.7	56.9	51.2
Repeater	1990	2,375	36.3	43.8	56.2	40.4
	1989	2,927	35.4	41.5	54.0	38.8
	1988	3,422	33.6	38.9	49.7	36.6
	1987	2,865	31.7	35.1	43.3	33.3
	1986	3,256	27.1	27.4	36.1	26.4
	1985	3,242	24.7	24.2	32.1	23.5

Table C.7
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation
Grade 9

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Students						
All Students	1990	47,465	48.2	58.1	62.9	54.5
	1989	47,676	48.4	57.3	61.9	53.8
	1988	48,901	47.7	56.3	60.5	53.0
	1987	50,396	45.7	53.1	57.1	50.1
	1986	51,284	44.8	51.4	54.7	48.5
Not Handicapped	1990	44,338	50.5	60.9	65.6	57.1
	1989	44,514	50.8	60.2	64.8	56.6
	1988	45,962	49.9	59.0	63.2	55.5
	1987	47,500	47.7	55.5	59.6	52.4
	1986	48,634	46.5	53.4	56.7	50.4
Handicapped	1990	2,545	9.2	9.3	16.0	7.8
	1989	2,711	9.9	10.5	13.6	8.2
	1988	2,598	9.5	9.3	13.2	8.3
	1987	2,499	7.7	7.3	9.9	5.6
	1986	2,267	9.9	8.9	10.4	7.3
Sex						
Male	1990	24,109	47.0	50.7	60.4	50.1
	1989	24,033	47.5	50.1	59.4	49.8
	1988	24,904	46.6	49.7	58.4	49.3
	1987	25,584	44.3	45.9	54.6	45.9
	1986	25,637	43.7	44.7	52.2	44.5
Female	1990	22,718	49.5	66.1	65.7	59.2
	1989	23,149	49.5	64.9	64.6	58.1
	1988	23,508	48.8	63.5	62.7	57.0
	1987	24,381	47.2	60.7	59.9	54.6
	1986	25,202	46.0	58.3	57.2	52.6
Ethnicity						
White	1990	27,219	62.7	70.6	73.7	68.7
	1989	27,767	62.5	69.5	72.7	67.8
	1988	28,371	62.5	69.1	71.7	67.5
	1987	29,229	61.0	66.5	69.4	65.2
	1986	30,267	60.3	65.4	67.9	64.2
Black	1990	19,012	27.3	40.3	47.2	34.0
	1989	18,829	27.5	39.2	45.6	32.9
	1988	19,394	25.8	37.5	43.7	31.6
	1987	19,886	22.8	33.0	38.6	27.5
	1986	19,753	21.1	30.1	34.3	24.6
Repeater Status						
Non-Repeater	1990	41,104	50.0	60.3	65.2	56.7
	1989	41,252	49.9	59.3	64.0	55.8
	1988	41,690	49.4	58.9	63.1	55.3
	1987	44,762	47.3	55.2	59.4	52.1
	1986	45,864	46.6	53.7	57.1	50.6
Repeater	1990	4,587	34.5	39.8	44.5	36.6
	1989	5,226	35.7	40.7	45.1	37.5
	1988	6,488	37.2	40.6	44.1	38.7
	1987	4,514	30.1	32.0	34.5	30.0
	1986	4,262	26.4	27.6	29.3	26.1

Table C.8
CTBS/U Comparison of Percentages Above 50th National Percentile
by Subpopulation
Grade 11

Group	Year	Number Tested	Reading Total	Language Total	Math Total	Battery Total
Students						
All Students	1990	34,891	45.8	64.9	65.2	55.6
	1989	36,566	45.4	64.6	63.8	54.8
	1988	39,338	44.9	65.1	62.4	54.7
	1987	38,670	44.6	63.5	59.6	53.4
	1986	35,944	42.7	60.8	56.2	50.8
Not Handicapped	1990	33,633	46.9	66.4	66.5	57.0
	1989	35,322	46.4	66.0	65.0	56.1
	1988	38,132	45.9	66.4	63.6	55.9
	1987	37,504	45.6	64.9	60.8	54.6
	1986	30,099	43.3	61.7	56.3	51.3
Handicapped	1990	934	7.2	11.5	17.8	7.5
	1989	930	7.2	11.2	16.8	6.9
	1988	977	8.3	11.9	14.7	8.2
	1987	946	6.2	8.8	12.5	6.5
	1986	782	5.8	8.1	11.5	5.8
Sex						
Male	1990	16,917	45.0	58.0	63.8	51.9
	1989	17,789	44.5	57.3	62.6	51.0
	1988	19,001	44.3	58.4	61.6	51.3
	1987	18,782	44.4	57.1	59.3	50.5
	1986	17,491	41.9	53.8	56.0	47.4
Female	1990	17,637	46.6	71.6	66.5	59.2
	1989	18,431	46.2	71.6	65.0	58.5
	1988	20,080	45.5	71.5	63.1	58.0
	1987	19,645	44.7	69.7	59.9	56.1
	1986	18,118	43.4	67.6	56.5	54.0
Ethnicity						
White	1990	21,016	60.6	76.1	76.0	69.9
	1989	21,956	59.9	76.0	74.9	69.3
	1988	23,685	60.7	77.6	74.6	70.4
	1987	23,577	60.2	76.6	72.5	69.3
	1986	19,165	58.7	74.8	69.2	67.0
Black	1990	13,058	21.6	46.6	47.4	32.4
	1989	13,641	21.5	45.8	45.4	31.2
	1988	14,654	19.4	44.8	42.4	29.3
	1987	14,205	18.5	41.7	37.7	26.8
	1986	12,187	16.8	37.9	33.4	24.0

APPENDIX D

Summary Tables for *Stanford-8*

Table D.1

Stanford-8 Spring, 1990, Percentages At or Above 50th National Percentile*, Mean Scale Scores, and Mean Normal Curve Equivalents
All Students

Grades 4, 5, 7, 9, and 11

Grade	Number Tested	Statistic[a]	Total Reading	Total Math	Total Lang./Eng.[b]	3R's Total	Spelling	Study Skills	Science	Social Science	Listening[c]	Using Info.	Complete Battery
4	48,627	% At or Above 50th NP	37	49	43	42	39	48	48	40	37	44	41
		% Above 50th NP	37	47	41	40	39	42	48	37	37	44	40
		Mean SS	615.1	624.1	625.0	618.7	625.0	625.1	613.0	604.8	613.0	623.3	617.4
		Mean NCE	44.2	50.3	47.5	47.1	46.8	48.1	48.6	45.4	43.3	48.2	48.7
5	47,119	% At or Above 50th NP	38	47	46	42	51	42	45	39	40	41	41
		% Above 50th NP	38	46	46	42	51	42	45	39	35	41	41
		Mean SS	636.3	645.1	643.2	639.8	650.1	642.1	626.8	622.7	629.5	640.8	638.3
		Mean NCE	44.4	49.8	48.7	47.4	50.5	47.2	48.3	45.0	44.1	47.0	47.0
7	46,793	% At or Above 50th NP	38	47	43	42	47	44	48	40	38	47	42
		% Above 50th NP	38	46	43	41	47	44	48	40	38	44	41
		Mean SS	657.5	674.0	654.9	658.3	668.9	664.0	647.3	643.5	646.8	663.1	656.9
		Mean NCE	44.8	49.3	47.8	47.2	49.4	48.9	50.0	45.0	44.3	48.8	46.8
9	46,933	% At or Above 50th NP	42	44	45	43							
		% Above 50th NP	42	44	45	42							
		Mean SS	678.6	691.2	672.8	677.4							
		Mean NCE	47.2	47.0	48.4	47.4							
11	34,583	% At or Above 50th NP	45	52	47	47							
		% Above 50th NP	43	52	47	46							
		Mean SS	689.7	711.3	680.9	691.7							
		Mean NCE	48.2	51.2	48.3	48.7							

These tests were not administered statewide in Grades 9 and 11 in 1990.

[a] NP = National Percentile
SS = Scale Score
NCE = Normal Curve Equivalent

[b] Total language scores calculated for Grades 4, 5, and 7; English subtest administered in Grades 9 and 11.

[c] Listening subtests administered in Grades 4, 5, and 7.

* These national percentiles are based on the scores of a national norm group who were administered the Stanford-8 in 1988.

Table D.2

Stanford-8 Spring, 1990, Percentages of South Carolina Students in Each Quarter of the National Normative Distribution
All Students

Grades 4, 5,7,9, and 11

Grade	Number Tested	National Quarters[a]	Total Reading	Total Math	Total Lang./Eng.[b]	3 R's Total	Spell	Study Skills	Science	Soc. Science	List-ening[c]	Using Info.	Complete Battery
4	48,627	76-99	14	24	20	19	17	22	20	16	13	20	18
		51-75	23	24	20	21	22	20	27	22	24	24	22
		26-50	26	30	28	28	31	30	24	28	27	28	29
		1-25	37	23	32	31	30	28	29	35	36	28	31
5	47,119	76-99	17	23	22	21	23	19	19	18	18	18	20
		51-75	21	23	23	22	28	24	26	20	17	23	21
		26-50	25	28	27	26	26	28	30	23	25	28	26
		1-25	37	26	27	32	23	29	26	39	40	31	32
7	46,793	76-99	18	23	21	20	24	20	23	18	17	23	19
		51-75	20	24	22	21	23	24	25	22	21	21	22
		26-50	23	28	26	27	29	28	26	25	26	30	26
		1-25	38	26	31	32	24	28	26	35	36	26	33
9	46,933	76-99	21	22	23	21							
		51-75	22	22	22	21							
		26-50	26	25	25	26							
		1-25	31	32	30	32							
11	34,583	76-99	22	23	26	23							
		51-75	21	29	21	22							
		26-50	27	25	23	25							
		1-25	30	22	30	29							

These tests were not administered statewide in Grades 9 and 11 in 1990.

[a]The national percentile ranges of 76-99, 51-75, 26-50, and 1-25 represent the upper, upper middle, lower middle, and lower quarters of the national distribution, respectively.

[b]Total Language scores calculated for Grades 4, 5, and 7; English subtest administered in Grades 9 and 11.

[c]Listening subtests administered in Grades 4, 5, and 7.

Table D.3

Stanford-8 1990 Percentages At or Above 50th National Percentile

All Students

Grade	Total Reading	Math Total	Total Lang/.Eng.[a]	3R's Total	Spelling	Study Skills	Science	Social Science	Listening[b]	Using Information	Complete Battery
4	37	49	43	42	39	48	48	40	37	44	41
5	38	47	46	42	51	42	45	39	40	41	41
7	38	47	43	42	47	44	48	40	38	47	42
9	42	44	45	43	These tests were not administered statewide in Grades 9 and 11 in 1990.						
11	45	52	47	47							

[a]Total language scores calculated for Grades 4, 5, and 7; English subtest administered in Grades 9 and 11.

[b]Listening subtests administered in Grades 4, 5, and 7.

Table D.4

Stanford-8 Percentages At or Above 50th National Percentile
by Subpopulation

Grade 4

Group	Year	Number Tested	Total Reading	Total Math	Total Language	3R's Total	Spelling	Study Skills	Science	Social Science	Listening	Using Information	Complete Battery
Students													
All Students	1990	48,627	37	49	43	42	39	48	48	40	37	44	41
Not Handicapped		44,432	39	51	46	44	41	51	50	42	38	46	43
Handicapped		4,195	14	22	16	15	14	20	24	17	25	18	15
Sex													
Male	1990	24,608	35	45	38	38	32	43	49	39	40	42	38
Female		23,994	40	52	49	46	46	53	46	41	35	46	44
Ethnicity													
White	1990	28,063	51	59	56	55	45	58	62	54	51	57	54
Black		19,972	18	34	25	23	29	33	28	21	18	24	21
Lunch Program Eligibility													
Not Eligible	1990	23,415	51	60	57	56	48	60	62	55	51	58	55
Eligible for Free Lunch		15,122	16	31	23	20	25	30	26	19	17	22	19
Eligible for Reduced Lunch		3,707	26	41	35	31	32	39	38	30	27	34	30
Repeater Status													
Non-Repeater	1990	47,293	38	49	44	42	39	49	48	41	38	44	41
Repeater		1,334	17	27	19	16	21	24	29	18	23	21	15

Table D.5

Stanford-8 Percentages At or Above 50th National Percentile
by Subpopulation

Grade 5

Group	Year	Number Tested	Total Reading	Total Math	Total Language	3R's Total	Spelling	Study Skills	Science	Social Science	Listening	Using Information	Complete Battery
Students													
All Students	1990	47,119	38	47	46	42	51	42	45	39	40	41	41
Not Handicapped		43,625	40	50	48	45	54	45	47	40	41	43	44
Handicapped		3,494	12	17	14	12	17	15	19	14	23	14	11
Sex													
Male	1990	23,823	36	43	40	38	41	39	46	40	43	40	38
Female		23,270	40	51	51	47	61	47	43	37	37	42	45
Ethnicity													
White	1990	27,351	52	58	59	56	54	53	58	53	54	55	55
Black		19,217	18	32	27	23	46	27	25	18	20	21	22
Lunch Program Eligibility													
Not Eligible	1990	23,291	52	59	59	56	58	55	59	53	54	55	55
Eligible for Free Lunch		14,289	15	28	25	20	39	23	22	16	18	18	19
Eligible for Reduced Lunch		3,464	27	39	36	31	47	34	36	27	30	31	30
Repeater Status													
Non-Repeater	1990	45,823	38	48	46	43	52	43	45	39	40	42	42
Repeater		1,296	15	26	18	17	33	19	24	17	22	17	15

Table D.6

Stanford-8 Percentages At or Above 50th National Percentile
by Subpopulation

Grade 7

Group	Year	Number Tested	Total Reading	Total Math	Total Language	3R's Total	Spelling	Study Skills	Science	Social Science	Listening	Using Information	Complete Battery
Students													
All Students	1990	46,793	38	47	43	42	47	44	48	40	38	47	42
Not Handicapped		43,987	40	50	45	45	49	47	50	42	39	49	44
Handicapped		2,806	6	8	7	5	9	8	15	9	17	10	6
Sex													
Male	1990	23,627	34	43	35	37	37	39	49	42	40	44	38
Female		23,137	43	52	50	48	56	50	47	39	36	49	47
Ethnicity													
White	1990	27,544	51	57	54	54	50	55	61	52	51	59	55
Black		18,649	20	33	25	24	41	29	28	22	19	28	24
Lunch Program Eligibility													
Not Eligible	1990	25,444	49	56	53	53	51	53	58	50	48	57	53
Eligible for Free Lunch		12,243	16	29	21	20	35	23	26	18	17	24	19
Eligible for Reduced Lunch		3,118	26	40	32	31	41	36	39	28	27	37	30
Repeater Status													
Non-Repeater	1990	44,808	39	49	44	43	47	45	49	41	39	48	43
Repeater		1,985	17	23	17	16	30	20	26	20	21	21	16

Table D-7

Stanford-8 Percentages At or Above 50th National Percentile
by Subpopulation

Grade 9

Group	Year	Number Tested	Total Reading	Total Math	English	3R's Total
Students						
All Students	1990	46,933	42	44	45	43
Not Handicapped		44,561	44	46	47	45
Handicapped		2,372	6	6	5	4
Sex						
Male	1990	24,156	39	41	38	39
Female		22,738	46	46	53	48
Ethnicity						
White	1990	27,279	55	55	58	57
Black		18,998	24	28	27	24
Lunch Program Eligibility						
Not Eligible	1990	29,343	49	50	53	51
Eligible for Free Lunch		9,239	19	24	22	19
Eligible for Reduced Lunch		2,155	29	36	34	30
Repeater Status						
Non-Repeater	1990	42,918	44	46	47	45
Repeater		4,015	24	24	25	23

Note: Only administration of the Reading, English, and Mathematics subtests were required in Grades 9 and 11 in 1990.

Table D-8

Stanford-8 Percentages At or Above 50th National Percentile by Subpopulation

Grade 11

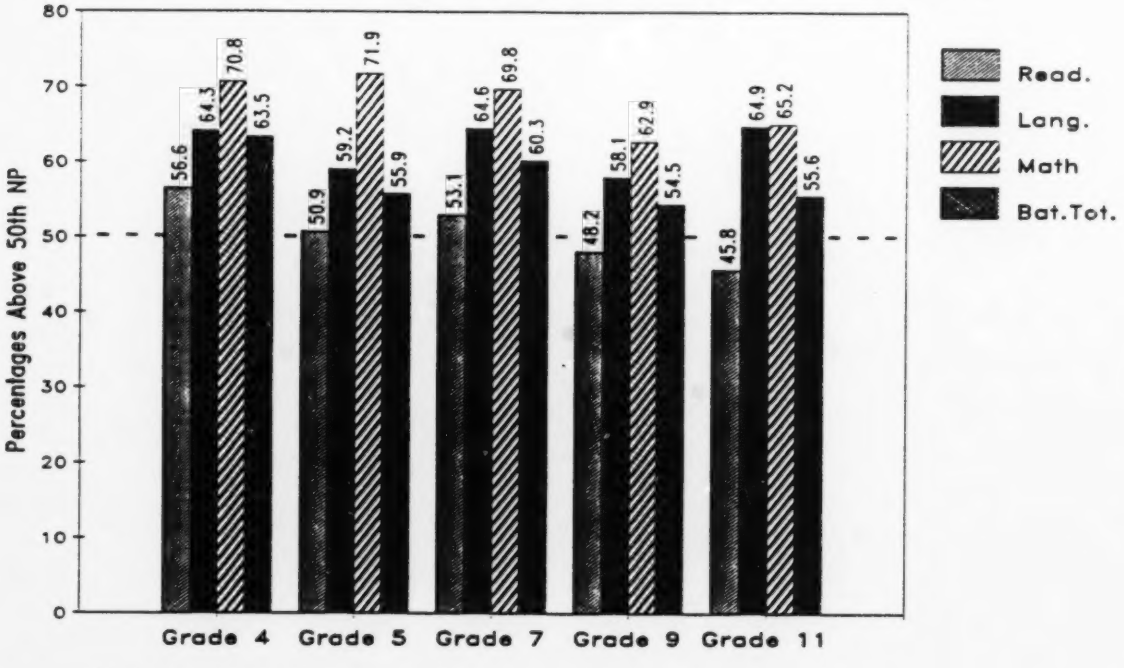
Group	Year	Number Tested	Total Reading	Total Math	English	3R's Total
Students						
All Students	1990	34,583	45	52	47	47
Not Handicapped		33,704	46	54	48	48
Handicapped		879	6	8	5	4
Sex						
Male	1990	16,937	43	53	41	44
Female		17,628	47	52	52	49
Ethnicity						
White	1990	21,009	58	64	59	60
Black		13,057	23	34	27	25
Lunch Program Eligibility						
Not Eligible	1990	23,610	51	58	52	53
Eligible for Free Lunch		5,027	17	28	22	19
Eligible for Reduced Lunch		1,346	26	39	32	28
Repeater Status						
Non-Repeater	1990	33,793	45	53	47	47
Repeater		790	32	31	30	31

Note: Only administration of the Reading, English, and Mathematics subtests were required in Grades 9 and 11 in 1990.

APPENDIX E

Comparison of Skill Areas Across Grades for *CTBS/U* and *Stanford-8*

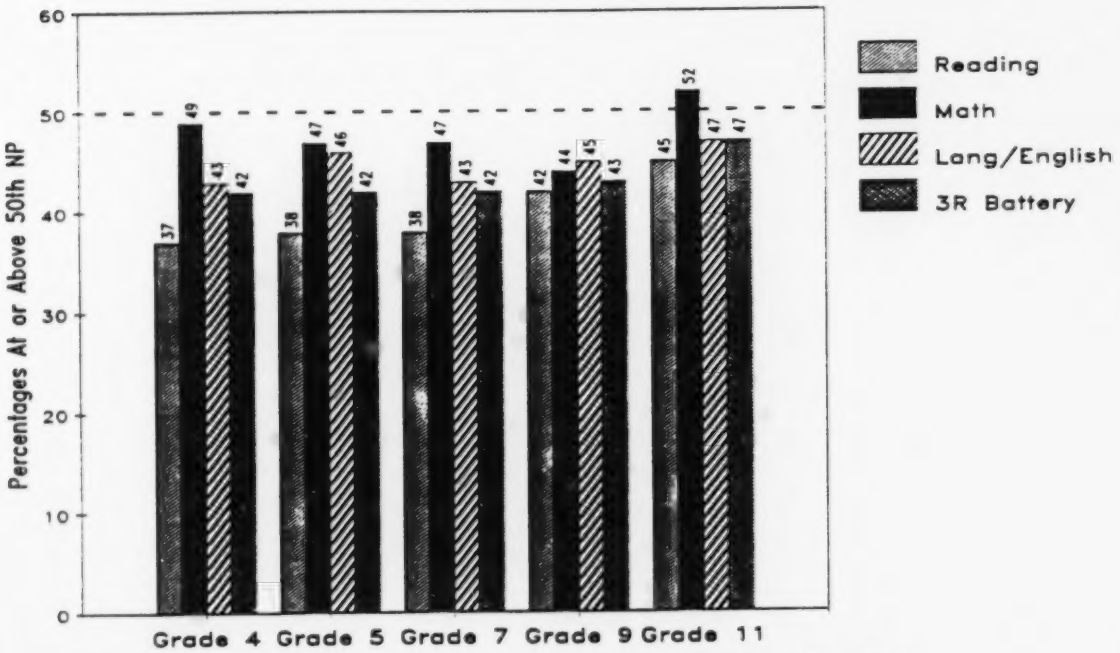
Figure E.1
1990 CTBS/U Percentages Above
50th National Percentile*
Comparison of Skill Areas Across Grades



NOTE: Battery Total consists of Reading, Language, and Mathematics.

*These national percentiles are based on the scores of a national norm group which was administered the CTBS/U in 1981.

Figure E.2
1990 Stanford–8 Percentages At
or Above 50th National Percentile*
Comparison of Skill Areas Across Grades



NOTES: 3R Batt(ery) consists of Reading, Language/English, and Mathematics.

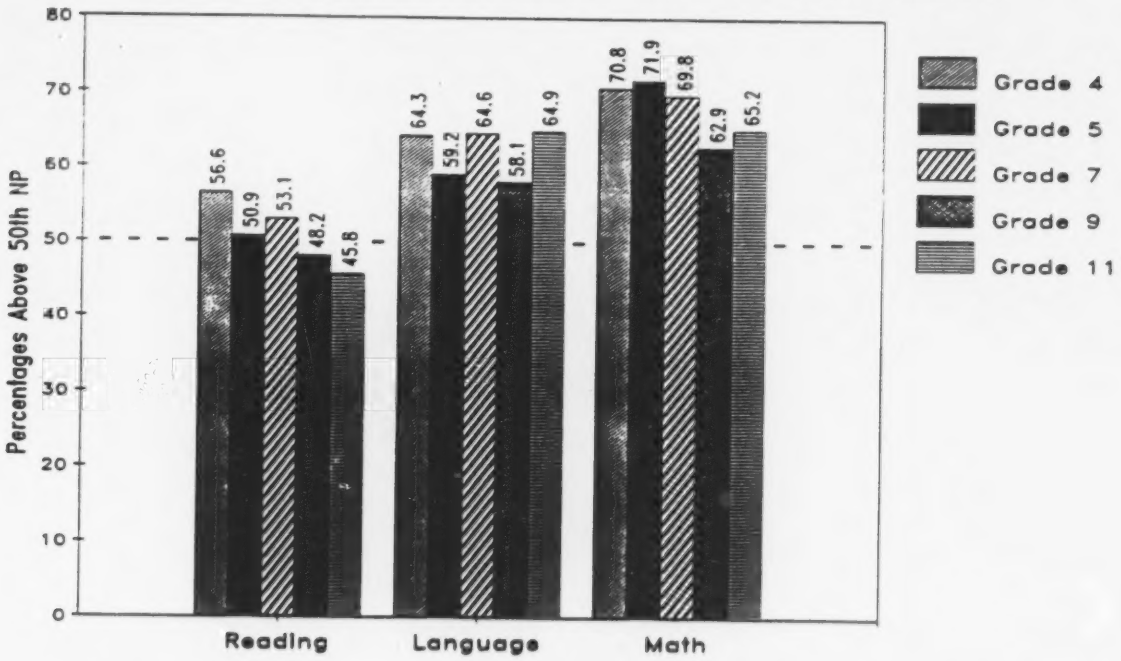
*These national percentiles are based on the scores of a national norm group which was administered the Stanford-8 in 1988.

APPENDIX F

Comparison of Grades Across Skill Areas

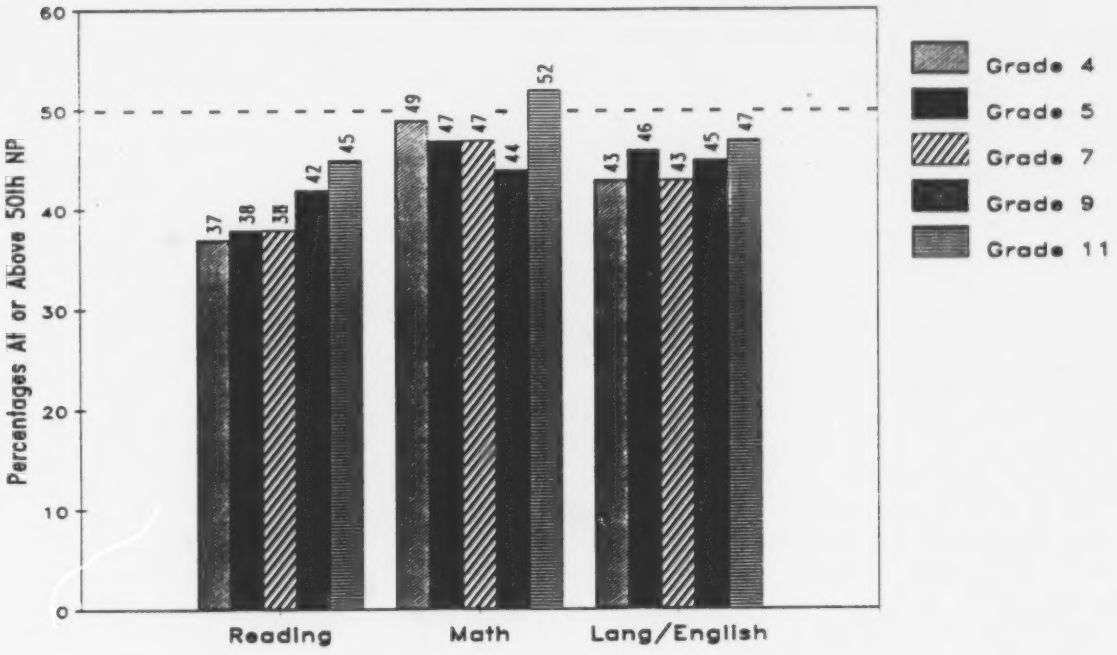
for *CTBS/U* and *Stanford-8*

Figure F.1
1990 CTBS/U Percentages Above
50th National Percentile*
Comparison of Grades Across Skill Areas



*These national percentiles are based on the scores of a national norm group which was administered the CTBS/U in 1981.

Figure F.2
1990 Stanford–8 Percentages At
or Above 50th National Percentile*
Comparison of Grades Across Skill Areas

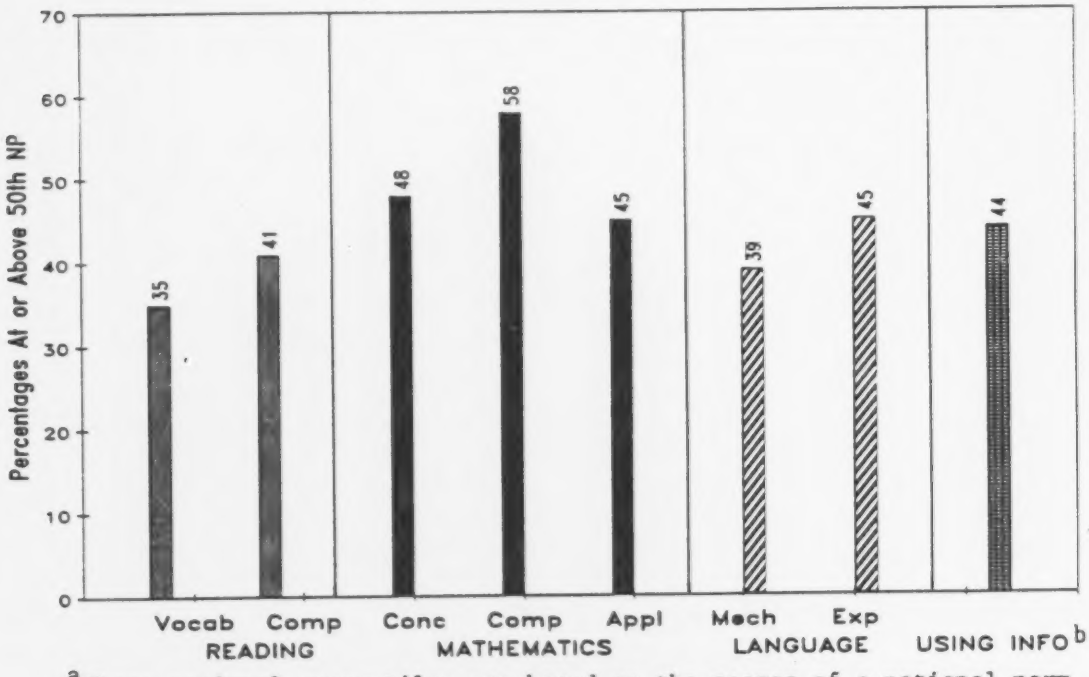


*These national percentiles are based on the scores of a national norm group which was administered the Stanford-8 in 1988.

APPENDIX G

1990 *Stanford-8* Percentages of Students At or Above the 50th National Percentile: Subtests and Embedded Scores

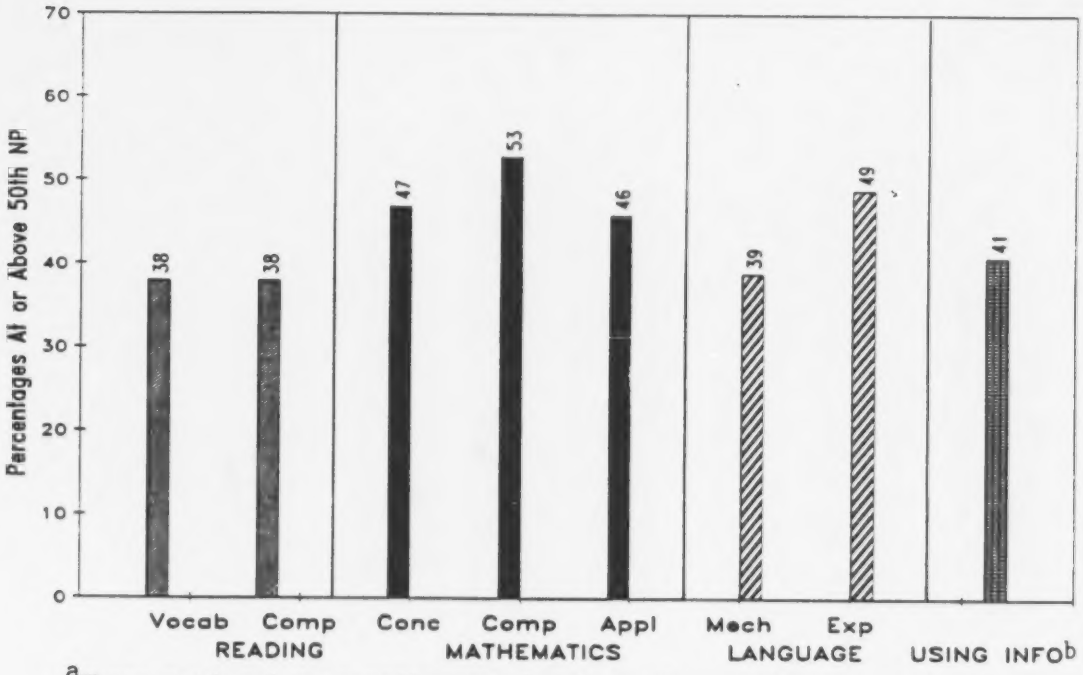
Figure G.1
1990 Stanford–8 Percentages At or Above 50th National Percentile[a]: Subtests and Embedded Scores
Grade 4



[a]These national percentiles are based on the scores of a national norm group which was administered the Stanford-8 in 1988.

[b]The Using Information score is an embedded score derived from items selected from several subtests.

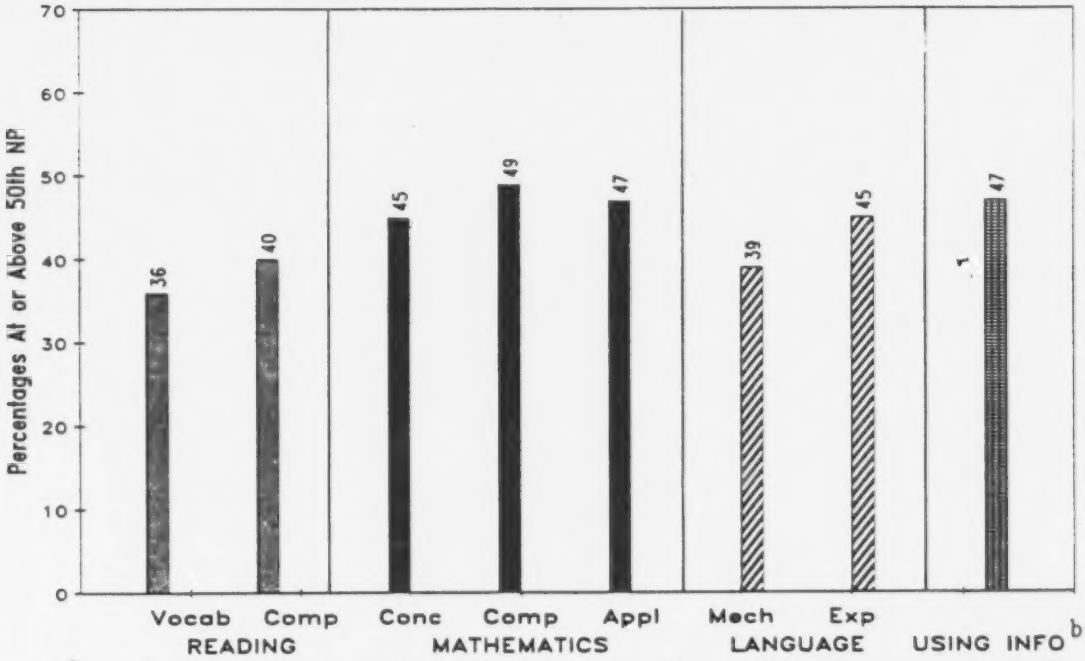
Figure G.2
1990 Stanford–8 Percentages At or Above 50th National Percentile[a]: Subtests and Embedded Scores
Grade 5



[a]These national percentiles are based on the scores of a national norm group which was administered the Stanford-8 in 1988.

[b]The Using Information score is an embedded score derived from items selected from several subtests.

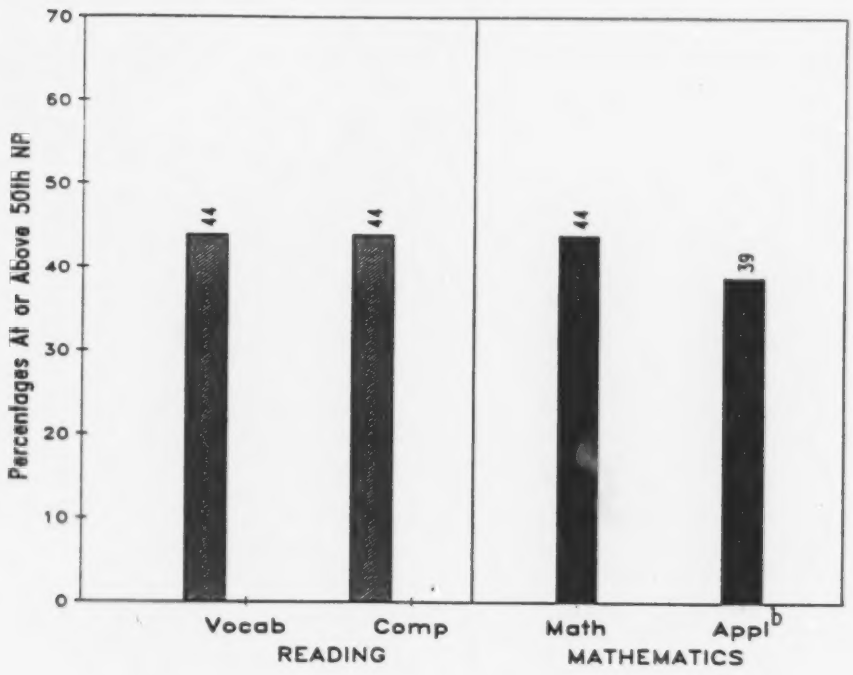
Figure G.3
1990 Stanford–8 Percentages At or Above 50th National Percentile[a]: Subtests and Embedded Scores
Grade 7



[a]These national percentiles are based on the scores of a national norm group which was administered the Stanford-8 in 1988.

[b]The Using Information score is an embedded score derived from items selected from several subtests.

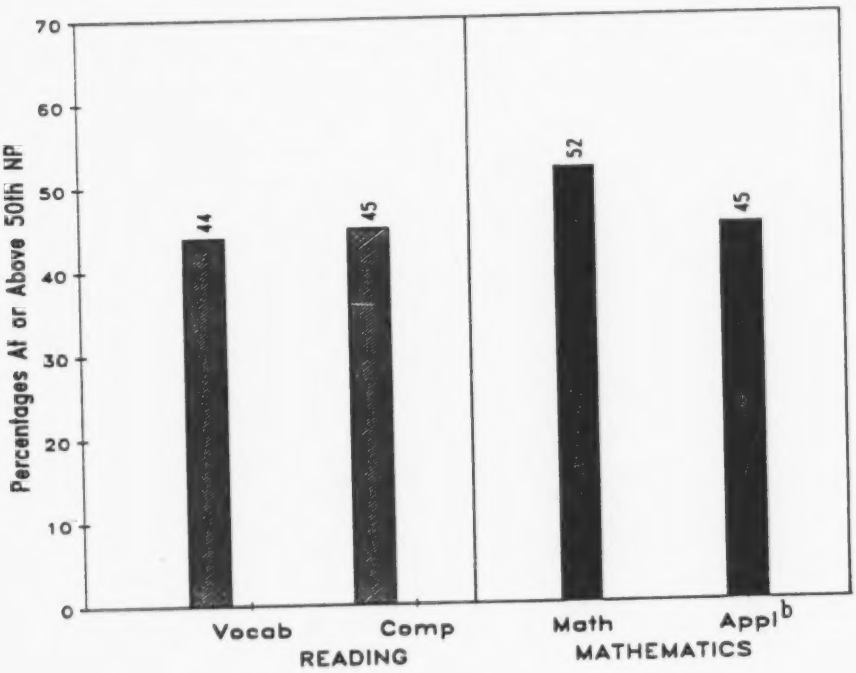
Figure G.4
1990 Stanford–8 Percentages At or Above 50th National Percentile[a]: Subtests and Embedded Scores
Grade 9



[a]These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

[b]Math Applications is a score derived from items in the Mathematics subtest; it was generated by The Psychological Corporation for use by Chapter 1.

Figure G.5
1990 Stanford–8 Percentages At or Above 50th National Percentile[a]: Subtests and Embedded Scores Grade 11



[a]These national percentiles are based on the scores of a national norm group which was administered the *Stanford-8* in 1988.

[b]Math Applications is a score derived from items in the Mathematics subtest; it was generated by The Psychological Corporation for use by Chapter 1.

APPENDIX H

Cautions in Interpretation of Test Results

CAUTIONS IN INTERPRETATION OF TEST RESULTS

There are a number of cautions discussed below concerning the interpretation of norm-referenced test results.

Content Validity

Norm-referenced testing is designed to allow educators to compare the performance of a student or a group of students to the performance of a national normative group. Since the test content must be universally applicable, the test questions measure global or national instructional targets rather than more specific local objectives. Therefore, the possibility is strong that the content covered on the test may not be taught at the particular grade level at which it is tested. These possible problems with content-related evidence of validity should be taken into account when interpreting test results.

Factors Related to Achievement Scores

A second caution relates to a frequent misuse of standardized test data, namely, the inclination among users of the data to equate high test scores with the quality of instructional programs. Practitioners must remember that test data constitute a single type of information that must be used in conjunction with other pieces of information to evaluate educational quality. For example, entry characteristics of students such as socioeconomic background and educational level of parents are strongly related to test performance. Therefore, comparisons of scores among schools and/or districts as a means of judging program quality should not be made unless differences in the populations of students are considered as part of the comparison.

Differences in Norm Group and South Carolina

Third, differences between the norming samples used to develop the *CTBS/U* and the *Stanford-8* and the South Carolina student populations should be taken into account. Key socioeconomic indicators, including adult literacy rate and average annual income, are among some of the factors that relate to test achievement. Consequently, achievement test data will be influenced by these factors.

Several factors which may tend to inflate estimations of the performance of students should also be considered in comparing state data to a national norming sample:

1. Age of Norms. Current *CTBS/U* scores are being compared to those of a national sample tested in 1981. If education has improved nationally in the past nine years, then the current performance of a national sample would likely be higher. If that is the case, the 1990 *CTBS/U* percentile scores for South Carolina would be inflated, since they were derived from 1981 norms. However, since the *Stanford-8* was normed in 1988, these percentile scores will provide much more useful comparisons of the performance of South Carolina students with that of the rest of the country.

2. Selection of Test. Norm-referenced tests are not randomly selected by their users. They are chosen, in part, because of the match with the current curricula used in a state system. However, the students in such a system might score higher than the norming group.

3. Motivation of Students. Students in "high-stakes" systems such as South Carolina's (in which important decisions are determined by test scores) may be more motivated than the students on whom the test was normed. The norming group typically has only internal motivation to guide achievement.

4. Curriculum Alignment. After the initial administration, norm-referenced tests often function as more than measurement devices; they provide guidance and set standards for future instruction. Educators do, and should, attend to weaknesses in instructional domains suggested by the test. To the degree that the test drives the curriculum, students in succeeding years would be expected to score higher.

5. Familiarity of Items. After administration of the *CTBS/U* for eight consecutive years, familiarity of the test content might affect scores. Since the *Stanford-8* was administered for the first time in 1990, familiarity of items would not be considered an inflationary factor for this year.

APPENDIX I

Glossary of Terms

Glossary of Terms

National Percentile

The national percentile of a score is the percentage of students in the national sample of students used for norming the test who scored below the midpoint of the score. The national percentile of a given score is calculated by adding together all the frequencies of students scoring below the given score, plus one–half the frequency of students scoring at the score, dividing by the total number of students tested, and multiplying the result by 100. National percentiles provide a measure to compare a student's score to the performance of a sample of students thought to be representative of students across the country.

Norm–Referenced Testing

Norm–referenced testing is designed to rank students on achievement from high to low. Student test results are interpreted with respect to group test results.

Normal Curve Equivalent

Normal curve equivalent (NCE) scores are used for evaluating the effectiveness of education programs, especially for those for low–achieving students. They are commonly used for assessing gains in achievement over a school year by subtracting students' average achievement in NCE units at the beginning of the year from their average achievement at the end of the year. If the result is a positive number, it is considered that the students had a larger gain in achievement than is usually expected of students at this level; a negative number indicates that the students did less well than expected. NCE scores are normalized standard scores which are equal–interval, have a mean of 50 and a standard deviation of 21.06, and correspond to the percentile scale at scores of 1, 50, and 99.

Raw Score

The raw score is the number of items on the test that the student answered correctly. All other types of scores used in testing are derived from the raw score.

Scale Score

A scale score is a score which has been derived from a raw score and transformed so it can be placed on a different system of measurement. For example, a raw score can be converted to the percentage scale by dividing the raw score by the total number of items on the test and multiplying the result by 100. Scores from standardized tests are usually transformed from raw score to a different scale.

APPENDIX J

"The Changing Norms Phenomenon"

THE CHANGING NORMS PHENOMENON

Prepared by the South Carolina Department of Education
Office of Research

April, 1990

Since 1983 the South Carolina Department of Education has administered the *Comprehensive Tests of Basic Skills, Form U* (*CTBS/U*), as part of the South Carolina Norm-Referenced Testing Program (SCNRT). This edition of the *CTBS* was normed in 1981. In 1989, the Department began the search for a test that was more recently normed and reflected current curriculum developments. After an extensive committee review process, the State Board of Education adopted the *Stanford Achievement Test, Eighth Edition, Form K* (*Stanford-8*), which was normed in 1988.

This spring the *Stanford-8* was administered for the first time and the *CTBS/U* for the last time. It is very likely that the scores for the *Stanford-8* will differ from those of the *CTBS/U*. In many cases, these differences are likely to reflect a decline in scores. However, changes in scores almost always occur with the adoption of a new test with more current norms. Such changes do not necessarily imply actual changes in student achievement. Similarly, they do not indicate that the new test is more difficult than the old, or that educational programs have become less effective.

Over the past several years, the scores on the *CTBS* have risen considerably. This increase reflects actual improvement in achievement by South Carolina students. However, because the *CTBS* scores continue to be referenced to the original standardization norm group of 1981, student percentile ranks and other scores are likely to be overestimates of South Carolina student performance relative to current nationally representative levels of performance.

In other words, suppose that the 1981 version of the *CTBS* had 1988 norms available that were collected in the same way as the *Stanford-8* norms. A *CTBS* score that is at the 50th percentile with 1988 norms may be equivalent to a percentile rank of 55, 60, or even 65 according to 1981 norms. The test itself did not become harder between 1981 and 1990; what became harder was the competition from other students.

Changes in scores may even occur with the administration of a different form of the same test. The attached table shows the percentages of students scoring above the 50th national percentile in several grades in 1982 and 1983 when South Carolina replaced the *CTBS/S* with the *CTBS/U*. The *CTBS/S* was normed in 1973 and the *CTBS/U* in 1981. For most grades and subtests, achievement appeared to decline. In fact, what occurred in 1983 with the switch to the *CTBS/U*, and will likely happen in 1990 with our adoption of the *Stanford-8*, is simply a more up-to-date comparison of South Carolina with a nationally representative sample.

Percentage of Students Scoring Above
50th National Percentile

GRADE	SKILL	CTBS/S 1982	CTBS/U 1983
4	Reading	49.8	40.9
	Mathematics	48.8	43.7
	Battery Total	48.6	42.4
7	Reading	48.0	40.2
	Mathematics	49.3	44.2
	Battery Total	44.6	40.2
10	Reading	38.3	36.2
	Mathematics	38.8	42.2
	Battery Total	36.2	40.1